

CLOSTER BOARD OF EDUCATION

Closter, New Jersey

MINUTES

REGULAR MEETING

Tenakill Middle School

September 22, 2022 - 7:30 PM

The Board meeting was called to order by Ms. Finkelstein at 7:31 PM

The following Board members were present:

Ms. Fanelli, Ms. Kothari, Ms. Micera, Ms. Wagner, Ms. Yeoh, Ms. Salamea-Cross,
Ms. Finkelstein

The following Board members were absent:

Ms. Kwon, Dr. Puttanniah

Also present:

Mr. McHale and Mr. Villanueva

NEW JERSEY OPEN PUBLIC MEETINGS ACT STATEMENT - Read by the President:

The New Jersey Open Public Meetings Act was enacted to ensure the right of the public to have advance notice of and to attend the meeting of public bodies at which any business affecting their interests is discussed or acted upon. In accordance with the provisions of this Act, the Secretary to the Board of Education has caused notice of this meeting by having the date, time, remote access information, and place thereof, posted at each school building within the district, district website, the Board of Education office, the Office of the Borough Clerk, and transmitted to *The Record* and *Northern Valley Suburbanite* newspapers.

PLEDGE OF ALLEGIANCE

PRINCIPALS' REPORTS

Ms. Diane Smith, Principal of Hillside Elementary shared with the Board and the community her report:

- Back to School Nights were a great success. It was wonderful to welcome parents into the building. Thank you to our staff for their informative presentations.
- Gr 2-4 Link It assessments were administered in the areas of math and currently assessing in the area of language arts.
- Gr. K-1 Aimsweb assessment started this week.
- Ms. Zanin led Initial meetings that were held with our grade four teachers to review NJSLA scores and grade 3 meetings are scheduled for next week. This is the first of the meetings to review our students' areas of strength and areas to grow. In grades 3-4 In just about every evidence statement (common core standards) our students exceeded the state average
- The String Ensemble started rehearsing today. Today we have about 50 students who signed up for band and counting. Lesson schedules will go home next week and lessons will start mid-October once families have their instruments.

- We are excited to return many of the pre-Covid events back to our school including the Thanksgiving Show, winter concert, recorder concert, Kindergarten Song Fest, Second Grade Flag Day show, and field trips including the third grade trip to Carnegie Hall.
- Any parents interested in assisting in our library can visit the PTO website for information. She would like to thank the PTO for partnering with us to organize this new volunteer opportunity.
- In just a few weeks you will notice the library will undergo a makeover. With the generosity of the PTO, the library was painted and carpeted and will be decorated with bright and new furniture.
- Hillside is celebrating Hispanic Heritage month through various books, read alouds, videos and songs. Resources include Scholastic News and Epic. Students will create slideshows and brochures for Hispanic-speaking countries and take a virtual field trip.
- Using observations and data from last year's Wellness programs, as well as the success at TMS, our committee met this summer to plan for the year. One of the important activities was recess. We wanted to use this time to help develop social skills while keeping safety a top priority. Our students are given the opportunity to enjoy designated stations. Each trimester the number of stations will increase. The one rule is they must remain at the station they choose on that particular day. The students have responded well to this new structure, learning various skills such as decision-making, creativity, and interacting with smaller groups of friends, which helps to better develop their social skills.
- PTO lunch will begin on Tuesday.
- Counselors are working on plans for the week of respect which begins October 3.
- Picture day is scheduled for October 6, and make-up is November 17.
- Start Strong dates for students in grade 4 will be October 10 and 11.
- We are planning a parent informational meeting to review the health curriculum on October 20 at 6:30 pm at Tenakill Middle School. Information will be shared with parents.

Mr. William Tantum, Principal of Tenakill Middle School shared with the Board and the community his report:

- Enrollment
 - As of September 22, 2022, Tenakill's student enrollment is 576
- Teacher's First Two Days
 - The first two days of staff orientation and professional development established a positive tone in preparation for the student's first days. Teachers collaborated, planned, and prepared in making the first week of school a great return to normal. One area of "note" in our professional development was a Note-taking session for teachers in preparing for our High School Readiness Goal established last year.
- Start of year
 - Thank you to the PTO for everything they do for our students
 - The Volleyball court and 9-Square have been an enormous success during recess and after school.
 - We are excited about getting the archery unit established this winter as well.
 - PTO Lunch is on the way!!! Yeah!!
- Back to School Night

- What a phenomenal two nights having parents back in the building with live classroom visits. It was a huge success.
- Testing
 - LinkIT for math is complete and ELA finishes this week
 - Start Strong is scheduled for October 13 (ELA/Math) and October 14 (Science)
- Pokemon
 - Recognition for Lucas Kim who plays competitively
 - What began with local leagues brought him to the world championships before COVID at 8 years old and now, after COVID in August of 2022, he went to England and placed in the top 50 in the world and in the top 4 at the London regional open. (There are thousands of players at the worlds) This has now ranked him as the # junior player globally (excluding Asia) and he has won some substantial money.
- Communication Updates
 - We have worked very hard to ensure we communicate all that's happening at Tenakill. From texting parents regarding messages and posting messages to an archive on the website, we continue to try to provide as much information as possible.
 - While the club meeting dates and times have been posted to the website, we are also going to be adding all students and parents to a Schoology group (provided they have created their parent account) so they can see all daily updates that are read in the announcements.
- September 15 began Hispanic Heritage Month, and a couple of things that have already taken place in the classrooms in recognition of the month include
 - 7th grade ELA - Students read, analyze, and discuss excerpts from *The House on Mango Street* by Sandra Cisneroa. Elements of the author's Mexican-American culture and themes of social class, race, identity, and gender are interwoven throughout the text. Students then use Cisneros' excerpts as a mentor text to write about their own names & cultural identities.
 - The 6th grade will be celebrating influential Hispanic leaders. Students will view a short video highlighting the top 10 influential Hispanic Americans who made history. Afterward, they will read about several influential leaders and then create biographies for three of them. Students will present their selections to the class.
 - 6-8 General music class - Research famous Hispanic Singers from the past and present. Create presentations through a Google Slide Template and share them with the class.
- Principal's Advisory Committee
 - At the back-to-school nights and in the newsletters, he announced the six dates that the committee will meet. The first is October 27, with the agenda being to inform and clarify the Comprehensive Health Curriculum. This will be at 6:30 pm
 - November 17th's meeting, which is a 2:00 pm meeting, will review the Advisory's curriculum, which addresses SEL.
 - All are invited - Agendas and reminders will be sent out a week in advance
- Thank you to the Board of Education for their continued support of the students, the teachers, and the administration!

Ms. Finkelstein stated it was nice seeing everyone in person on Back to School Night and thanked the staff for a wonderful evening.

SUPERINTENDENT'S REPORT

Mr. Vincent McHale, Superintendent of Schools shared with the Board and the community his report:

- *Our school year is well underway. From the conversations he had with our teachers, students, and parents, everyone is happy to be back to a more traditional school year. Back-to-School Nights were held at both schools and thank you to everyone who attended. Our schools are vibrant places with so much learning taking place. It was a pleasure for all of us who work in Closter Public Schools to connect with parents in-person at the Back-to-School Nights!*
- *He wanted to let everyone know that we have posted a district assessment calendar to our district website. This document lists all of the standardized assessments that will be administered this year with information about the grades participating, the testing time, the test administration time window, and when results will be available. Our principals also sent this information home to all families. Please take a look at the district assessment calendar to be aware of when testing will take place throughout the year for your student.*
- *The NJDOE Start Strong assessments will be taking place soon for all students in grades four through eight. The assessments will be given in English language arts, grades four through eight, mathematics, grades four through eight, Algebra I, grade eight, and science, grade six. These assessments will last about 45 to 60 minutes and will provide immediate results to teachers. Parent reports will be provided as well. The Start Strong assessments utilize three performance levels: "Strong Support May be Needed"; "Some Support May be Needed"; and "Less Support" May be Needed." Principals will be providing more information about when students in grades four through eight will be taking the Start Strong assessments.*
- *During Hispanic Heritage Month, which began on September 15, 2022, our students are learning about the traditions of Hispanic cultures and about the contributions of Hispanic and Latino Americans. Hispanic Heritage Month continues through October 15, 2022, so he encouraged the parents to ask their children what they are learning during this special month. We will be observing Global Diversity Awareness Month in October and he invited everyone to check out our District Diversity Council Action Plan for 2022-2023, which is posted on our district website. We are proud of the work we are doing to celebrate diversity and to welcome and include everyone in our district.*
- *Schools will be closed for Rosh Hashanah on Monday, September 26, 2022. He wished a sweet new year to all those who are celebrating.*

BOARD COMMITTEES

Mr. Villanueva presented the Finance Committee report. The Finance Committee met last week and discussed the facilities and the extra spaces needed in the district. The committee discussed some possibilities and will present them to the trustees once more information is gathered.

Mr. McHale stated the Personnel Committee met to discuss negotiations.

PUBLIC DISCUSSION ON AGENDA ITEMS

Moved by Ms. Micera, seconded by Ms. Kothar to open the meeting to the public.

Statements made by individual participants are limited to a duration of three (3) minutes unless otherwise announced at the beginning of the discussion. A maximum of 15 minutes for public input is scheduled as per bylaw 0167. The Board urges large groups to select one person to represent them. The Board reminds those individuals who take the opportunity to speak to please step up, identify themselves by name and address, and to limit their comments to items listed on the agenda.

No Public Comments

Moved by Ms. Micera, seconded by Ms. Salamea-Cross to resume the regular order of business.

BOARD OPERATIONS

Moved by Ms. Wagner, seconded by Ms. Micea to approve Motions A - G.

Ms. Wagner requested clarification on item E. Mr. McHale explained the agreement was made with the district and the Closter Police Department. It is an agreement with the Closter Police Department and Closter Public Schools which would require both parties to make known if any legal or criminal matters occur with regards to staff or students. The Department of Education is working on updating the Memorandum of Agreement, but have not finalized it yet. Once it is, it will be resubmitted for approval.

Mr. McHale further explained that there were other plans which needed to be submitted for approval. The Nursing Plan, item B which lets the Department of Education know that we have a plan and we have nurses in place and are meeting all of the requirements. Item F is the approval of the Emergency and Remote Learning Plan, which must be in place and describes how we will operate if the school is closed for three (3) or more days, by the order of the Governor. Finally item G, the Paraprofessionals Statement of Assurance which is a required assurance for the Department of Education stating we hired paraprofessionals in accordance to the students IEP (Individualized Educational Program).

Motions were approved by a roll call vote of the Board as follows:

YEAS: Ms. Fanelli, Ms. Kothari, Ms. Micera, Ms. Wagner, Ms. Yeoh, Ms. Salamea-Cross,
Ms. Finkelstein

NAYS: None

A. **APPROVAL - Minutes**

Motion to approve September 8, 2022, minutes.

B. **APPROVAL - School Nursing Plan for the 2022-2023 School Year**

Motion to approve the School Nursing Plan for the 2022-2023 school year as per Appendix A attached.

- C. **APPROVAL - Use of Facilities for the PTO After School Sports Program**
Motion to approve the use of Hillside Elementary Gym for the PTO After School Sports Program for the 2022-2023 school year.
- D. **APPROVAL - Use of Facilities for Girl Scouts Closter Brownies Troop #98006**
Motion to approve Troop #98006 to hold their monthly meeting in a classroom at Hillside Elementary School during the 2022-2023 school year.
- E. **APPROVAL - Memorandum of Agreement between the Closter Police Department and the Closter School District for the 2022-2023 School Year**
Motion to approve the Memorandum of Agreement between the Closter Police Department and the Closter School District for the 2022-2023 School Year.
- F. **APPROVAL - Chapter 27 Emergency Virtual or Remote Learning Plan for the 2022-2023 School Year**
Motion to approve the Chapter 27 Emergency Virtual or Remote Learning Plan for the 2022-2023 school year which may only be used for emergency school closure of three days or more, as per Appendix B attached.
- G. **APPROVAL - Paraprofessional Statement of Assurances-First Half of 2022-2023 School Year**
Motion to approve the Paraprofessional Statement of Assurances for the first half of the 2022-2023 school year.

CURRICULUM AND INSTRUCTION COMMITTEE

Chairperson: Dr. Puttannah; Members: Ms. Finkelstein, Ms. Wagner, Ms. Yeoh

Moved by Ms. Yeoh, seconded by Ms. Micera to approve Motions A - D.

Mr. McHale wanted to discuss with the Board field trips, item D. During the last board meeting, it was discussed to bring back things as we did prior to Covid-19. We are happy to see events like these return.

Ms. Finkelstein commented it was exciting to see the field trips back.

Motions were approved by a roll call vote of the Board as follows:

YEAS: Ms. Fanelli, Ms. Kothari, Ms. Micera, Ms. Wagner, Ms. Yeoh, Ms. Salamea-Cross,
Ms. Finkelstein

NAYS: None

A. **APPROVAL - Staff Coursework**

Motion to approve the following courses for 2022-2023 as recommended to the Superintendent by the Principals:

Staff Member: Laura Abbey
Course No./Title: 1) PED-922 Social Emotional Learning Through Sports & P.E.
2) MUS-903 Movement and Music
Institution: Fresno Pacific University
Credits: 6 (3 credits each)

Staff Member: Rachel Fineman
Course No./Title: ELAD 635 Curriculum, Instruction & Assessment
Institution: Montclair State University
Credits: 3

Staff Member: Julia Leibowitz
Course No./Title: ELRL 6010 Theoretical Foundations of Literacy
Institution: William Paterson University
Credits: 3

Staff Member: Brittany Steele
Course No./Title: ED 5554 Socio-Cultural Context of Reading Instruction
Institution: Capella University
Credits: 3

B. **APPROVAL - Staff Conferences**

Motion to approve the following staff conferences:

Staff Member(s): Leanne Schettino
Conference: Assessment, Eligibility & Dismissal in Schools
Location: Virtual
Date: October 20-21, 2022
Cost to Board: \$349.00

Staff Member(s): Jennifer Annese, Alyssa Levy, Regina Pesce, Meghan Pleus, Lori Scalera
Conference: NJIDA A Kaleidoscope of Experts on Key Issues in Literacy
Location: Virtual
Date: October 14-15, 2022
Cost to Board: \$980.00

Staff Member(s): William Tantum & Dianne Smith
Conference: SNAP Conference
Location: Garfield, NJ

Date: October 25, 2022
Cost to Board: \$0

Staff Member(s): Kate Weisenseel
Conference: Bergen County Technical Schools Admission Information Process
Location: Bergen County Academies Auditorium Hackensack Campus
Date: October 7, 2022
Cost to Board: \$0

Staff Member(s): Kate Weisenseel
Conference: The Role of the School Climate Team
Location: Virtual
Date: October 28, 2022
Cost to Board: \$0

C. **APPROVAL - Northern Valley Curriculum Center 2022-2023 Course Catalog**

Motion to approve the 2022-2023 NVCC Course Catalog for staff members, per Appendix C, attached hereto.

D. **APPROVAL - Field Trips**

Motion to approve the following field trips for the 2022-2023 school year:

School: Tenakill Middle School
Group: Grade 8
Month: November
Destination: Statue of Liberty / Ellis Island
Location: NYC, NY

FINANCE AND PHYSICAL PLANT COMMITTEE

Chairperson: Ms. Kwon; Members: Ms. Finkelstein, Ms. Kothari, Ms. Yeoh

Moved by Ms. Kothari, seconded by Ms. Micera to approve Motions A - E.

Mr. McHale explained the need for Items D and E . These services would only be used in the event our speech and language staff members would be out for an extended period of time. We would be able to use these services in order to provide speech and language services to students and remain compliant with the IEPs. Ms. Wagner asked if this was for an extended absence or a day. Mr. McHale responded that it would be for an extended absence.

Motions were approved by a roll call vote of the Board as follows:

YEAS: Ms. Fanelli, Ms. Kothari, Ms. Micera, Ms. Wagner, Ms. Yeoh, Ms. Salamea-Cross,
Ms. Finkelstein

NAYS: None

A. APPROVAL - Monthly Financials and Certification

Motion to approve the following items as required, pursuant to NJSA 18A:17-9 and NJAC 6:20-2.13, as per Appendix D attached:

- a. Board Secretary and School Treasurer Financial Reports for August 2022.
- b. Board of Education's Monthly Certification of Budgetary Major Account /Fund status for August 2022.
- c. Transfer of funds for August 2022.

B. APPROVAL - Monthly Bills

Motion to approve payment of bills from September 9, 2022, to September 22, 2022, in the amount of

| | |
|---------------------------|----------------|
| General Fund (Fund 10) | \$1,187,787.16 |
| Special Revenue (Fund 20) | \$ 241,920.18 |
| Debt Service (Fund 40) | \$ 12,690.00 |
| Total | \$1,442,397.34 |

C. APPROVAL - Staff Remuneration

Motion to approve remuneration to staff members as follows:

Staff Member: Amanda Cummings
Course: Teaching Grammar in Context
College/University: Fresno Pacific University
Remuneration: \$424.00

D. APPROVAL – Speech Language Services

Motion to approve the contract with United Therapy Solutions, for Speech Language services at a rate of \$95.00/hour. These services will only be used in the event of staff absence to ensure continuity of service.

E. APPROVAL – Speech Language Services

Motion to approve the contract with Pamela Bern, for Speech Language services at a rate of \$80.00/hour. These services will only be used in the event of staff absence to ensure continuity of service.

PERSONNEL AND MANAGEMENT COMMITTEE

Chairperson: Ms. Salamea-Cross; Members: Ms. Fanelli, Ms. Finkelstein

Moved by Ms. Salamea-Cross, seconded by Ms. Micera to approve Motions A - G.

Ms. Kothari inquired about item C and D the after school academic program if they were after school. Mr. McHale commented they would be after school.

Ms. Yeoh inquired for further clarification on item F, Schedule F. Mr. McHale explained that in the contractual agreement between the Board of Education and the Closter Education Association, among the many schedules that are provided, the list of all the activities and clubs that teachers could be involved in with the specific stipend amount for that activity are found on Schedule F.

Motions were approved by a roll call vote of the Board as follows:

YEAS: Ms. Fanelli, Ms. Kothari, Ms. Micera, Ms. Wagner, Ms. Yeoh, Ms. Salamea-Cross, Ms. Finkelstein

NAYS: None

A. APPROVAL - Movement on the Salary Guide for the 2022-2023 School Year

Motion to approve movement on the salary guide for the following employees for the 2022-2023 school year, retroactive to September 1, 2022:

| Name | Current Placement | New Placement | Step | Salary |
|-------------------|--------------------------|----------------------|-------------|---------------|
| Elizabeth Klink | BA +15 | BA +30 | 5 | \$66,376 |
| Kathy Lee | MA +15 | MA +30 | 10 | \$86,672 |
| Julia Leibowitz | BA | BA +15 | 3 | \$58,969 |
| Jamie Morgan | MA +15 | MA +30 | 6 | \$78,954 |
| William Potkulski | MA +30 | MA +60 | 16 | \$108,134 |

B. APPROVAL - Substitute Teachers

Motion to approve the following substitute teachers for the 2022-2023 school year, pending criminal history verification:

| <u>Name</u> | <u>Certification</u> |
|--------------------|-----------------------------|
| Kelly Kawaguchi | NJ Teacher Certification |
| Urvashi Ghia | NJ Substitute Certification |

C. APPROVAL – Hillside Elementary School Academic Support Program Staff

Motion to approve, upon the recommendation of the Superintendent, the following teachers for Hillside Elementary School Academic Support Program (funded by ESSER II/ CRRSA Grant

and American Rescue Plan Grant) starting October 11, 2022, at a rate of \$50.00/hour per teacher:

- Rebecca Dippolito
- Charlene Gerbig
- Brianna McSweeney
- Daniella Riecken
- Jennifer Smith
- Kristin Talty
- Michael Wowkun

D. **APPROVAL – Tenakill Middle School Academic Support Program Staff**

Motion to approve, upon the recommendation of the Superintendent, the following teachers for Tenakill Middle School Academic Support Program (funded by ESSER II/ CRRSA Grant and American Rescue Plan Grant) starting October 11, 2022, at a rate of \$50.00/hour per teacher:

- Paul Aguirre
- Mary Auri
- Karen Caruso
- Margaret Churchill
- Erika Dunn
- Julia Leibowitz
- Jeffrey Roem
- Christopher Rota
- Brittany Steele
- Matthew Vassallo
- Substitutes: Jake Fiordelisi, Brianna McSweeney, Shireen Moidu, Daniella Riecken, Michael Wowkun

E. **APPROVAL – After-School Professional Development**

Motion to approve, upon the recommendation of the Superintendent, the payment of \$50.00/hour for any teaching staff, and the hourly rate for paraprofessionals attending after-school professional development programs organized by the building principals for SY 22-23. The program is funded by the American Rescue Plan - Accelerated Learning Coach and Educator Support Grant.

F. **APPROVAL - Schedule F Stipends for HES and TMS**

Motion to approve the 2022-2023 Schedule F: Extracurricular Activity Positions and Stipends for Hillside Elementary School and Tenakill Middle School as per Appendix E attached.

G. **APPROVAL - Bass ABA Therapists for Student ID #361001**

Motion to approve the following parent-paid Bass ABA Therapist for Student #361001 for the 2022-2023 school year, pending criminal history background check:

- Myrna Bassam

OLD/NEW BUSINESS

Mr. Villanueva shared with the trustees and the community the following items:

- *With the 22-23 budgeted withdrawal on capital reserve under budget, he asked the trustees to add another project to the withdrawal. The resolution will be added at the October 13th meeting.*
- *New electronic signage is installed in Hillside Elementary School. The Tenakill signage was damaged while in transit but will be delivered in the upcoming weeks.*
- *Board of Education candidates briefing will take place on September 29th and sponsored by the NJ School Boards Association. Candidates for the November election will receive an email from Mr. Villanueva for registration information.*
- *Next Thursday is the Bergen County School Board's Association County meeting. If any board member is interested in attending, please inform Mr. Villanueva for registration.*
- *Official mail-in ballots for those who signed up for mail-in voting were mailed today. Voters who do not receive their ballot by September 29th should call the Bergen County Board of Elections office.*

Mr. McHale continued the discussion from the last Board meeting regarding the District and Board Goals. The trustees made some minor revisions to the drafted goals, and the following goals will be on the next agenda for approval:

District Goals:

- *Closter Public Schools will continue to emphasize the development of the whole student.*
- *Preparing students for high school and beyond by implementing the High School Preparedness Plan for 2022-2023, created during the 2021-2022 school year.*
- *The Superintendent and school administrators will work with faculty and staff in developing a culture of consistency document to identify both a return to practices that existed before the COVID-19 pandemic and new practices that will enhance academics through enrichment activities, such as field trips, visitors to classrooms, etc.*
- *Survey teachers and staff to determine their thoughts on professional development, participation on district committees, and level of engagement in the school district.*

Board Goals:

- *Negotiate with the Closter Education Association to settle a successor agreement to the one that expired in June 2022.*
- *The Finance and Physical Plant Committee will recommend to the full board plans of action on the various facilities improvements to the schools as listed on the district long-range facilities plan.*
- *The Board leadership will connect with the Closter Mayor and Council, other school board members, state legislators, and state-level leaders to increase advocacy and communication about school matters.*

PUBLIC DISCUSSION

Moved by Ms. Micera, seconded by Ms. Salamea-Cross to open the meeting to public discussion.

No Public Discussion

Moved by Ms. Micera, seconded by Ms. Salamea-Cross to close the meeting to public discussion.

CLOSED SESSION MOTION (If required)

Moved by Ms. Fanelli, seconded by Ms. Micera to approve the following Closed Session Motion.

Motion was approved by a roll call vote of the Board as follows:

YEAS: Ms. Fanelli, Ms. Kothari, Ms. Micera, Ms. Wagner, Ms. Yeoh, Ms. Salamea-Cross,
Ms. Finkelstein

NAYS: None

BE IT RESOLVED that the Closter Board of Education will adjourn to a Closed Session to discuss the following:

**Legal Matters
Negotiations**

The matters so discussed will be disclosed to the public as soon as and to the extent that such disclosure can be made without adversely affecting the public.

The Board went into Closed Session at 8:28 PM.

The Board reconvened from Closed Session at 9:25 PM.

ADJOURNMENT

Moved by Ms. Micera, seconded by Ms. Kothari to adjourn the meeting at 9:27 PM.

Respectfully submitted,


Mr. Floro M. Villanueva, Jr.
Business Administrator/Board Secretary



CLOSTER PUBLIC SCHOOLS NURSING SERVICES PLAN 2022-2023 School Year

The Closter Public School District consists of one elementary school and one middle school with approximately 1,193 students determined by 2022-2023 enrollments as of September 1, 2022. Our elementary school services preschool students.

There are two nurses employed by the Closter Public School District. Both Nurses are licensed Registered Nurses, both with NJ Certified School Nurse Endorsement. The Nurse's assignments for the 2022-2023 school year are as follows:

Tenakill Middle School
Hillside Elementary School

Jaime Caruso RN CSN
Kristen Haenelt RN CSN

Building Based School Nurses, N.J.A.C.6A:16-2.1(b):

The certified school nurses in the Closter Public School District have a multitude of roles within the scope of their professional practice. In an ongoing effort to insure the students in the district remain healthy and ready to learn, the school nurses take on roles of nursing care provider, investigator, communicator, counselor, educator, child advocate, community liaison, recorder and manager.

Nursing Care Provider

Within the role of nursing care provider, the school nurse uses the nursing process, which includes assessing, planning, implementing, and evaluating the nursing care in an ongoing manner. The development of Individualized Health Care Plans (IHCPs) and Emergency Care Plans (ECPs) are developed by the school nurse for each student with acute and chronic health concerns.

Investigator

The school nurses seek information regarding student health histories, health practices, environmental concerns, safety issues, communicable disease patterns and current health information relevant to the practice of school nursing. Consultations with parents and guardians, pediatricians, specialists, health agencies, classroom teachers, custodial staff, cafeteria workers, bus drivers, and maintenance staff are sought in order to gather information.

Communicator

The school nurses use varied approaches to share important information with students, parents, staff members, administration, guidance department, physicians, health care agencies, and governmental entities. Telephone conferences, personal letters, newsletters, flyers, bulletin board postings, email communications, health office website updates including information for bilingual parents/guardians, personal conferences, staff meetings, Intervention and Referral Committee Meetings, and Child Study Team Meetings represent some of the methods and forums in which health information is communicated.

Counselor

The school nurses serve in the role of counselor to students, parents and staff alike regarding health issues and personal concerns. Referrals are made to the Child Study Team case managers, school counseling staff, and private physicians, or community health resources, as needed.

Educator

The school nurses provide formal instruction on various health topics on request at all levels of instruction. Informal teaching takes place continuously on a one-to-one basis during the delivery of nursing care to both staff and students. Staff education on pertinent health topics (asthma, allergies, diabetes, Public Employees Occupational Safety and Health (PEOSH), child abuse, seizure disorders, etc.) is provided at building meetings or in small groups as appropriate. Parent education is provided individually or in a group setting (e.g., Parent Teacher Organization (PTO) meetings, Bilingual Parent Advisory Committee meetings, etc.), through written materials, discussions, and special programs.

Child Advocate

The school nurses work closely with staff and families to facilitate that students' health needs and accommodations are identified and met. Advocacy can extend beyond these arenas to include referrals for health services, counseling, community programs, camps, and DYFS.

Community Liaison

The school nurses work with local groups and organizations to bring special programs into the schools. The schools have benefited from the *Go Red* programs of the American Heart Association, *The Closter Food Bank*, *Candy for soldiers*, to name a few.

Recorder

The school nurses maintain a written record for each student and documentation for each incident of nursing care. Each entry includes the date, time, major complaint and nursing assessment, plan of care, implementation and evaluation. Written communication from parents and health care providers are incorporated into the student records. Data is collected and recorded for state agencies related to immunizations, students without health insurance, absenteeism, tuberculosis testing, medical waste management, and

employee injuries. In the beginning of the school year, the nursing staff enters in the RealTime database, immunizations, student daily visits, health concerns and medication ordered. As the use of the health database increases, the nurses will enter additional health information such as screening results and will update pertinent medical information and sport physical dates.

Manager

The school nurse is essential to aggressively manage student health problems that are likely to compromise learning. For this reason, school health care providers must prioritize concerns and assign health services staff in a way to achieve this goal. The assignment of school nurses in the Closter Public School District is not based solely on the number of students in the building. Consideration is given to the special education population and the severity of health concerns present within each building. Severity coding is broken down into four levels: Nursing Dependent, Medically Fragile, Medically Complex, and Health Concerns.

Level I: Nursing Dependent

Nursing dependent students require 24 hours/day, frequently one-to-one, skilled nursing care for survival. Many are dependent on technological devices for breathing (e.g.; a student on a ventilator, and/or requiring continuous nursing assessment and nursing assessment and intervention. Without the use of the correct medical technology and nursing care, the student will experience irreversible damage or death.

Level II: Medically Fragile

Students with complicated health care needs in this category face each day with the possibility of a life-threatening emergency requiring the skill and judgment of a professional nurse. Examples may include, but are not limited to: severe seizure disorder requiring medication, sterile procedures, and tracheostomy care with suctioning, unstable or newly diagnosed diabetic with unscheduled blood sugar monitoring and insulin injections, diabetics with insulin pumps requiring monitoring and severe asthmatics requiring nebulizer treatments.

Level III: Medically Complex

Students with medically complex concerns require daily treatments or close monitoring by a professional nurse. They may have unstable physical and/or social-emotional conditions and the potential for a life-threatening event may exist. Examples include, but are not limited to: Attention Deficits Hyperactivity Disorder (ADHD) and on medication, anaphylactic event, cancer, immune disorders, moderate to severe asthma (inhaler, peak flow meter), teenage pregnancy, carefully timed medications, medications with major side effects, unstable metabolic conditions, continuous or intermittent oxygen and complex mental or emotional disorders.

Level IV: Health Concerns

In the category of health concerns, the student's physical and/or social-emotional condition is currently uncomplicated and predictable. Occasionally, the student requires monitoring, varying from biweekly to annually. Examples include, but are not limited to: dental disease, headaches, migraines, sensory impairments, diabetes self-managed by the student, dietary restrictions, eating disorders, and orthopedic conditions requiring accommodations

Certified School Nurse (CSN), N.J.A.C. 6A:16-2.3(b):

The CSN fulfills the duties of the Registered Nurse cited in code. She can also perform the following duties:

- teach health classes
- develop curriculum
- conduct staff trainings
- educates and trains staff delegates to administer Emergency Epinephrine Auto-injectors
- educates and trains delegates to administer Glucagon to students with diabetes in severe hypoglycemic shock
- assures Diabetes Medical Management Plan compliance
- informs and educates staff regarding Diastat orders and students with seizure history
- reviews, summarizes and transmits available health and medical information in preparation for Child Study Team meetings
- writes and updates at least annually accommodation plans included in Individual Healthcare Plans (IHP) required under Section 504.
- develops and implements the school health programs as per New Jersey Nurse Practice Act, American Nurses Association/National Association of School Nurses (ANA/NASN) Standards of School Nursing, NJAC and the NJ Department of Education Health Services Guidelines
- CPR/ Automated External Defibrillator (AED) Certified

Registered Nurse (RN), N.J.A.C. 6A:16-2.1(d):

The registered nurse:

- may be assigned to the same or multiple buildings
- performs duties permitted under professional license
- must be CPR/AED certified
- conducts health screenings
- maintains student health records
- assesses and recommends students to be excluded for communicable diseases
- recommends students to be excluded for inadequate immunizations

Emergency Safety and Security Plans:

The Closter Public School District has included nurses in its safety and security plans as outlined in the Crisis Response Procedures. These plans include a “Go Bag” located in the nurse’s office. “Crisis Bags” for each wing leader. These plans also include provisions for chronically ill and functional needs students. Drills are conducted on a monthly basis. This security plan was developed in consultation with law enforcement, emergency management planners, and community resources. A copy of this plan is provided to all district Board of Education employees within 60 days of the start of the school year or the start of employment. Closter School District is in compliance with Janet’s Law. Each school has two automated external defibrillators located in marked unlocked cabinets. Each school has an Emergency Action Plan posted in the main office and classrooms. Tenakill Middle school also has travel AED for school --sponsored athletic events and team practice. All coaches are CPR/AED certified.

School Complex

For the purpose of assigning school nurses, the Closter Public School District has determined that each school building is a unit unto itself. The distance between buildings varies and the primary type of communication in place between buildings is the telephone and e-mail. Walkie-talkies are used inside the buildings to communicate by the nurse as well as the intercom, telephone and email.

Emergency Situations N.J.A.C. 6A:16-2.1(b):

There are a variety of emergency situations that may occur in a school setting. The nurses at both Hillside Elementary and Tenakill Middle School are equipped to handle emergencies that require basic first aid, diabetes, asthma, allergic reactions, Basic Life Support (BLS), and to utilize nursing assessment to evaluate situations that require further medical evaluation.

In emergency situations, we have standing orders from our school physician. These orders are for any student with:

- symptoms of possible contagions - will be sent home with parent
- persistent vomiting - will be sent home with parent
- trauma - maintain airway, monitor vital signs, activate Emergency Medical Services (EMS)
- sprains or fractures- immobilize extremity, ice and elevate, call parent, activate EMS if needed
- bleeding - apply compression bandage, ice if appropriate, apply dressing
- 1st and 2nd degree burns - cleanse the area gently
- 3rd degree burns - apply loose dry and sterile, seek medical attention
- insect bites - apply ice watch for reactions
- anaphylactic reactions - administer epinephrine 0.3 mg intramuscular (IM) via auto injector, activate EMS
- abdominal pain - assess for acute pain, assess for rebound tenderness, activate EMS if indicated
- convulsions/seizures - protect against injury, turn student to side and maintain airway, observe time and seizure activity, contact parent, activate EMS
- heat exhaustion - encourage fluids and activate EMS

In emergency situations involving multiple students, triage based on acuity and follow above steps.

In the case of diabetic, asthmatic, anaphylactic and seizure disorder emergencies, orders noted by the student's healthcare provider on Emergency Health Care forms are followed. These orders include administering medications such as glucagon, insulin, epinephrine, Diastat, and albuterol. The development of student Individual Healthcare Plans are based on information provided by parents/guardians and healthcare providers. School administration is notified of all emergencies, and a delegate is assigned to activate 911. Students are stabilized until emergency medical care arrives. Building evacuation plans are developed for students with disabilities who use wheelchairs, crutches and other orthopedic devices that impact ambulation. The implementation of the plan is coordinated with administration and designated staff.

MEDICATIONS, N.J.A.C. 6A:16-2.2:

The certified school nurse:

- mails required forms every year to parents of students requiring daily or as needed medications
- follows up on incomplete forms and forms not returned by parents
- calls parents for medication refills
- administers medication as ordered (may include locating students who forget to come for medication)
- monitors and addresses expiration dates of medication
- notes the reason why a student does not receive a daily medication (e.g. early dismissal, half day, absence, etc.)

Asthma

- Obtains asthma treatment plan from student's healthcare provider
- Assists with inhaler administration
- Monitors the use of nebulizers when required
- Coordinates asthma treatment plans with student/athletic trainer and coaches

Emergency Epinephrine, N.J.A.C. 6A:16-2.1(b):

- Train delegates (only medicine that can be given by individuals other than a school nurse)
- Maintain medication log (in and out of health office)
- Provide staff and student education regarding student allergies and the modifications that are required to maintain student health
- Diastat – emergency medication for students with prolonged seizures (lasting more than 3-5 minutes); requires privacy and urgency
- Insulin – medication used for students with diabetes
- Oversee management of student with diabetes as per the Diabetes Medical Management Plan (DMMP) in regard to:
 - Insulin administration for lunch/snack coverage
 - Count carbs for snacks and/or lunch
 - Check for ketones
 - Troubleshoot insulin pumps
 - Monitor supplies for insulin administration
 - Notify parents when supplies need replenishing, including extra snacks
 - Blood glucose checks as per DMMP
 - Treat hypoglycemic events as per DMMP; provide snacks when necessary to treat a “low” blood sugar
 - Inform PE staff of specific student needs as outlined in DMMP
 - Train staff and student to observe for signs of hyperglycemia and hypoglycemia (both are emergencies and require immediate care)
 - Glucagon – (emergency medication for diabetics)
 - Training for bus drivers re: signs of diabetes, (in-house and private contracted bus drivers) and identify specific students with diabetes who they transport

COMMITTEE PARTICIPATION:

- Intervention and Referral Services Committee (I&RS)
- Crisis Team
- Attendance Management Committee
- Building Safety Committee
- IEP Meetings
- Harassment & Intimidation Bullying meetings
- Pandemic Response Team (if the need arises)

REQUIRED DOCUMENTATION, N.J.A.C. 6A:16-(2.2) (2.4)

- Annual Tuberculosis Report
- Annual Immunization Report (State)
- Provisional immunization status of new out- of-state/out-of-country students
- Immunization: audit regulations are numerous and time sensitive. The school nurse spends considerable time in scheduling timely immunization as per State mandates
- Permission to disclose information
- Monthly checks of the Automated External Defibrillator (AED) with documentation
- Filing Accident Reports for staff and students
- Prepare home insurance forms as needed
- Chart all physicals
- Student health concerns, results of physicals, and screening data
- Tuberculosis (TB) compliance for all new staff and students
- Obtain health records and information for all new students
- Order and maintain nursing supplies
- Compile health packet for new staff
- Screenings for I&RS and Special Education referrals

HEALTH SCREENINGS, N.J.A.C. 6A:16-2.3(d);

- Height, weight and blood pressure -- all students
- Scoliosis – 5th and 7th grades
- Vision and Hearing – designated grade levels
- Hearing and Vision Screenings for IR&S/Special Education referrals
- Mail and follow-up phone calls to parents for failed screening results

EDUCATIONAL EXCURSIONS:

- Arrange for nurse/parent/delegate to attend excursion when health needs warrant
- Coordinate specific student needs with chaperones
- Call parents to coordinate medication and medical issues

ELECTRONIC EMERGENCY CARDS:

- Input and review digital information for emergency contact information annually for emergency contact information.
- Emergency information are updated as needed

WORKMAN'S COMPENSATION:

- Obtain accident report from employees injured on the job and disseminate managed care information
- Act as liaison for any injured employee until care is received for injury

PHYSICAL EDUCATION EXCUSES:

- Compiles a list of students that are excluded from PE due to injury, illness or surgery
- Removes students from list when cleared for gym
- Provide daily PE excuse documentation to PE staff on a daily basis
- Charts all PE excuses on health cards
- Issue elevator pass, (Tenakill School) 5 minute early pass and passes to students with orthopedic and /or medical needs.

ARTICULATION WITH SENDING DISTRICTS:

- Closter Public School nurses communicate with the sending districts to discuss students' care plans and individual health concerns
- Send welcome letters to families regarding sports physicals, medication policy and health office procedures and policies

HEALTH OFFICE SUPPLIES:

- Conduct yearly inventory of health office supplies
- Submit yearly order according to projected needs and budget
- Organize all deliveries and confirm all items against packing slips and original orders
- Storage of new supplies; rotate supplies to prevent expiration of health supplies

POLICY DEVELOPMENT:

- Collaborate with administration in developing policy or changing existing policy as need arises according to Closter Public School District and/or State Mandates issued
- Keeps administration and staff fully updated on any upcoming changes as necessary

CONTINUING EDUCATION:

- Attend district in-services as well as outside workshops and in-services that relate directly to school nursing in order to grow professionally as well as to meet the 100 hour/5 year mandate required of all teachers

NJ FAMILY CARE COORDINATOR:

- Distribute Family Care information to student population as needed throughout the school year

MEMBERSHIP:

- Maintain current membership in the County, State, and National School Nurses Association

DAILY MEDICAL OFFICE TRAFFIC:

Average Daily Traffic

- Addresses all health concerns/emergencies include injuries and illnesses and provide care when appropriate.
- Manage Covid Screening processes, if required by State or District.
- Students are seen for a variety of reasons, some of which are:
 - Check temperature, inspect throat, orthoscopic exam of ears for earaches, auscultate lungs for c/o cough or breathing issues, nosebleeds, eye complaints, stomachaches, hunger, GI complaints, splinters, coughs, headaches, and dizziness
 - First aid minor and major accidents, for abrasions, lacerations, sprains, strains, fractures, head injuries and concussion referrals, jammed fingers, contusions – rings stuck on fingers, fainting, braces repair, broken teeth, burns, bee stings, bites
 - Emotional needs – frequently confer with guidance counselors, CST case managers, teachers, administrators
 - Care and follow up of students who self-injure
 - Counsel students with hygiene issues
 - Assessment of student thought to be under the influence of drug or alcohol; completion of referral papers for administration
 - Manage chronic illness of students (i.e. anorexia, Crohn’s disease, etc)

SPORTS, N.J.A.C. 6A:16-2.2(h):

Full Physicals or Updates

- Sign students up for sports seasons (Tenakill Middle School)
- Work with parents to provide and obtain required forms. Frequent contact with parents to explain process of medical clearance and follow up calls for forms not handed in so as to meet deadlines for tryouts
- Prepare sport forms for school physician review
- Provide coaches with names of students cleared by school physician for sport participation
- Follow and communicate recommendations given by school physicians upon review of forms
- Collaborate with coaches re: injuries occurring during practice and games
- As of November 1, 2013, Tenakill Middle School has been in compliance with the Scholastic Student-Athlete Safety Act.

HEALTH EDUCATION:

- Daily teaching with students about their health
- Provide staff opportunities for wellness
- Provides parents with resources and information

FLU VACCINE CLINIC:

- Coordinate annual Flu Vaccine Program with a local Pharmacy

HEAD LICE:

Following American Academy of Pediatrics Guidelines:

- Monitor students/classes for head lice
- Send home lice information to classes
- Frequent contact with parents
- Check affected students/classes to insure there is no re-infestation

TOILETING ISSUES:

- Assist students with toileting if required by physician/IEP
- Changing/assisting student pre-K through 8 who have been incontinent
- Assisting female students with menstrual issues (education, supplies, changing soiled clothes)

OTHER

- Reentry meetings for students returning after hospitalizations, confer with parents re; homebound, obtain medical note and initiate the process for home instruction

**STUDENTS WITH MEDICAL INVOLVEMENT
SCHOOL YEAR 2022-2023**

Hillside Elementary School

| | |
|-------------------------------|-------------------------------|
| Grade Levels: | Pre-K - 4 th grade |
| Student Population: | 619 |
| General Education Enrollment: | 516 |
| Special Education Enrollment: | 89 |
| Students with 504 Plans: | 14 |
| | |
| Level I: Nursing Dependent: | 0 |
| Level II: Medically Fragile: | 3 |
| Level III: Medically Complex: | 52 |
| Level IV: Health Concerns: | 7 |

Tenakill Middle School

| | |
|-------------------------------|---|
| Grade Levels: | 5 th - 8 th grade |
| Student Population: | 576 |
| General Education Enrollment: | 464 |
| Special Education Enrollment: | 83 |
| Students with 504 Plans: | 29 |
| | |
| Level I: Nursing Dependent: | 0 |
| Level II: Medically Fragile: | 0 |
| Level III: Medically Complex: | 95 |
| Level IV: Health Concerns: | 23 |

VIRTUAL OR REMOTE INSTRUCTIONAL PLAN

DISTRICT CODE 03-0930

SEPTEMBER 2022



Closter Public Schools

340 Homans Avenue

Closter, NJ 07624

201-768-3001

Vincent McHale, Superintendent

This plan has been developed in accordance with *P.L 2020, c.27*. School will be in session for 180 days.

Introduction & Overview

In April 2020, Governor Murphy signed A-3904 into law (P.L.2020, c.27, or "Chapter 27"), which, in part requires each school district, charter school, renaissance school project, and Approved Private School for Students with Disabilities (APSSD), hereinafter referred to as Local Educational Agencies (LEAs), to annually submit a proposed program for emergency virtual or remote instruction (Plan) to the New Jersey Department of Education (NJDOE). In July 2022, the NJDOE readopted N.J.A.C. 6A:32, School District Operations, with amendments and new rules which includes updates to the components of the LEA's Plan. This law provides for the continuity of instruction in the event of a public health-related district closure, by permitting LEAs to utilize virtual or remote instruction to satisfy the 180-day requirement pursuant to N.J.A.C. 6A:32-13.1 & 13.2.

The Closter Public School District is dedicated to educational excellence. In partnership with the families, staff, and community, we are committed to meeting the educational needs of each child by providing the programs and environment necessary to:

- Enable every child to reach full potential;
- Promote self-esteem, respect, responsibility, and appreciation of diversity;
- Develop knowledge, skills, and academic achievement as per the New Jersey Student Learning Standards. (NJSLs);
- Prepare each child for continued education and responsible citizenship;
- Instill a lifelong passion for learning.

Closter Public School District is committed to fostering and instilling a culture that personalizes learning, prepares students for high school, college, careers, and life, and supports confident, responsible citizenship.

In keeping with Closter's commitment to providing our students with an exceptional education, this Virtual or Remote Learning Plan has been developed to guide the instruction and resources in the case of a school closure lasting more than three (3) consecutive days.

Our goal during any school closure will be to maintain the same full-day schedule that would be followed during the regular in-person school day and utilize a Zoom live-stream to provide instruction.

Access to Instruction

Virtual Day Schedule

Students will follow their regular school schedule on virtual days.

| Hillside Elementary School | Tenakill Middle School |
|--|--------------------------|
| | Period |
| Log-in: 8:30-8:35 am | Log-in/Homeroom: 8:30 am |
| 8:35 am - 3:10 pm: Students remain with their classroom teacher, except for specials, PLUS, ELL, related services and special education. Classroom teacher provides instruction in ELA, mathematics, science, and social studies. | 1: 8:42-9:29 |
| | 2: 9:31-10:18 |
| | 3: 10:20-11:07 |
| | 4: 11:09-11:55 |
| | 5: 11:57-12:43 |
| | 6: 12:45-1:32 |
| | 7: 1:34-2:21 |
| | 8: 2:23-3:10 |

Hillside Elementary School Lunch Periods:

- Lunch/recess for Grade K, 1 & 2: 11:40 - 12:30 (50 minutes)
- Lunch/recess for Grades 3 & 4: 12:30 - 1:20 (50 minutes)

Tenakill Lunch Periods:

- Lunch/Recess for Grades 5 & 6: 11:09 - 11:55 (46 minutes)
- Lunch/Recess for Grades 7 & 8: 11:57 - 12:43 (46 minutes)

Total instructional time (minus lunch and recess):

HES: 5 hours 45 minutes

TMS: 5 hours 38 minutes

Guidelines for Remote Instruction

In the event of a school closure for three days or longer, **we will follow the same school in-person schedule using a virtual format.** By using a live, synchronous delivery method for instruction, teachers will be able to maximize student learning and growth. This will also provide students with some opportunities to interact with the teacher and their peers in a virtual environment. At some times throughout the day, teachers may direct students to work independently or asynchronously, which will allow the teacher time to work synchronously with small groups of students to provide differentiated instruction (similar to how small groups work during in-person instruction).

Access to Technology

- All instructional staff members have laptops with which they can provide instruction.
- Students in grades 5 - 8 have a school issued-Chromebook as part of the 1:1 initiative.
- We will provide students in PreK through grade 4 with a Chromebook so everyone has access to remote learning. A device pick-up time will be arranged for any student who will need a Chromebook.
- If a student does not have Internet access at home, we will provide a WiFi connection for the student. All students in grades K-8 who require a device for home-use will be provided with a Chromebook.
- Verizon mobile WiFi hotspots are available for students without access to the internet at home.
- Families can access low-cost or no cost internet through the Altice Advantage Program. Families can apply here:
<https://apply.alticeadvantageinternet.com/main>
- All students will use learning platforms that they are already using to sustain instruction: Google classroom, See-Saw, and Schoology.
- Students will be able to receive technical support with devices and exchange of equipment by contacting our Network Administrator, Vincent Salvati, at 201-768-3001, ext. 41134 or salvati@nvnet.org. Equipment exchange will be available regardless of building closure.

Delivery of Fully-Virtual or Remote Learning

The need for virtual or remote learning may vary throughout the school year. This plan would be implemented during a district closure lasting more than three consecutive school days due to a declared state of emergency, declared public health emergency, or directive by the health department or officer to institute a public health-related closure. We may need to pivot to remote learning for students who are required to isolate or quarantine. We may need to pivot to fully-virtual learning if there is a school-wide outbreak of contagious disease or if the Governor issues an executive order to transition to remote or virtual learning.

If there is a pivot to fully-virtual learning, teachers will provide students with a Zoom link to access their classes. Teachers will provide instruction daily using the 2022-2023 in-person period schedule.

Teachers will assess students' progress toward mastery of the lesson's objective through a variety of formative and summative assessments.

Remote Learning for Isolation

Only students who require isolation due to having tested positive for COVID-19 may access a live-stream of in-person instruction during the 2022-2023 school year. The school nurse and/or principal will approve remote learning for eligible students and will provide Zoom links for classes.

Addressing Special Education Needs During Virtual or Remote Instruction

Closter Public Schools will continue to meet our obligations to students with disabilities to the greatest extent practicable. During virtual or remote learning, Individualized Education Programs (IEP) and 504 Plans will continue accordingly with appropriate accommodations as documented in each student's specific plan. Case managers will communicate with families (via phone calls, email, or home visits) to ensure services are implemented in accordance with IEPs. Case managers and teachers will provide an opportunity for parents to pick up any necessary resources (books, materials, manipulatives, etc.) to give students appropriate special education access and support.

Related services (Speech, Occupational Therapy, Physical Therapy, etc.) will be provided to students remotely to the extent possible. If sessions are not provided during the time school is operating virtually, all sessions will be made-up when school resumes in-person. Related service providers will maintain logs of sessions to ensure students receive the services dictated by their IEP or 504 plan. Upon a return to in-person instruction, IEP teams will review student data and student progress to determine whether critical skills were lost during the period in which the school district delivered virtual or remote instruction to students and will determine the need for additional services to address the student's needs.

IEP meetings will be held either in-person or virtually depending on the guidance of the New Jersey Department of Education and New Jersey Department of Health during any health emergencies. During the 2020-2021 and 2021-2022 school years, most IEP meetings were conducted via Zoom. We will continue to use Zoom for virtual meetings whenever necessary, however, our goal is to have in-person meetings if possible. Meetings are defined as IEP meetings, evaluations, and other meetings to identify, evaluate and/or to re-evaluate students with disabilities.

Addressing English Language Learner Needs During Virtual or Remote Instruction

Classroom teachers and English Language Learner (ELL) teachers will collaborate to ensure a virtual learning program that is aligned with State and Federal mandates to meet the needs of ELL Learners.

Teachers will ensure timely and effective communication with caregivers and parents of ELL students including translation materials, interpretive services, literacy level appropriate information, digital learning platforms, and other technology resources. Communication from the district and school administrators will offer translation into the three languages most frequently spoken by Closter families: Hebrew, Korean and Spanish.

As with in-person instruction, our teachers will use a variety of learning strategies, including differentiated instruction and linguistic scaffolding, to ensure the same standard of education as their non-ELL peers.

In our District Diversity Council Action Plan for 2022-2023, there are action steps to include training for all teachers by the ELL teachers. We also have professional development opportunities for teachers to learn about social-emotional learning which could be used with students affected by forced migration from their home countries, if necessary.

Attendance Plan

School district policies for attendance and instructional contact time will accommodate opportunities for both synchronous and asynchronous instruction, while ensuring the requirements for a 180-day school year. Our goal is to provide synchronous instruction whenever possible. It is our expectation that students will participate in virtual or remote learning each day.

Students must log-into the teacher's Zoom classroom at 8:30 a.m. Teachers will take student attendance via Realtime. The school secretaries will coordinate remote attendance. If a student does not attend virtual or remote learning, the secretary or school nurse will contact the student's parents, via telephone, to determine what is preventing the student from attending school virtually.

Student attendance is required and actions will be taken if students are absent from school according to our district policy on attendance. Student participation is vital to ensuring student academic progress. Teachers or administrators will contact parents of students not meeting expectations for attendance or participation during virtual or remote instruction.

Facilities Plan

During virtual or remote instruction, our maintenance and custodial staff will be essential personnel and will report to the school each day (unless otherwise prohibited by direction from the New Jersey Department of Education or the New Jersey Department of Health). The maintenance and custodial staff will maintain all building systems for safety and continuity to avoid system failures. They will conduct building walkthroughs, will maintain, disinfect and make any needed repairs while the school buildings are not occupied by staff and students.

Food Service and Distribution

Closter has a very small number of free or reduced lunch students and does not have a contracted food service vendor. In order to ensure that free/reduced lunch students can continue to receive the nutritional sustenance necessary, we will provide the necessary meals in accordance with state and federal mandates through a local vendor.

Essential Employees

In the event that we are required to transition to virtual or remote learning, all employees will be considered essential. Based on the circumstances, the Superintendent will determine if district and school administrators, network administrator, faculty, certificated staff, school nurses, secretaries, maintenance and custodial staff will report to work in person (if permitted by the NJDOE and NJDOH guidelines) or if they will work from home.

Other Considerations

As indicated on NJDOE LEA Checklist for Virtual or Remote Instruction Programs for the 2022-2023 school year, the following considerations are explained below:

- a. Accelerated learning opportunities - We have an enrichment program at each school (Hillside Enrichment Program and Tenakill Enrichment Program). These programs will be delivered during virtual or remote instruction. Our rigorous STEM programs will also be delivered as part of the students' virtual or remote instruction.
- b. Social and emotional health of staff and students - We provide SEL programs through the ICARE program at Hillside School and the Advisory Program at Tenakill Middle School. Our school wellness teams have designed programs for teachers and students with a delivery of programs on Wellness Wednesdays. These would continue during a time of virtual or remote learning.
- c. Title I Extended Learning Programs - Currently, we have a small number of qualifying Title I students. We do offer Academic Assistance Programs

after school and would consider offering the programs during virtual or remote learning time, while trying not to have excessive screen time for students.

- d. 21st Century Community Learning Center Programs - Our district is not a rural or inner-city community and we are not eligible for this program. However, we have embedded 21st century skills into our curriculum.
- e. Credit recovery - As a PreK through Grade 8 district, our program is not credit bound.
- f. Other extended student learning opportunities - Our PTO offers enrichment courses for students after school and we would coordinate with them to offer these courses virtually.
- g. Transportation - We provide transportation services through Region III and in accordance with N.J.S.A. If any transportation is required during a time of virtual or remote learning, we will provide it.
- h. Extra-curricular programs - We offer athletic and extracurricular clubs to students, primarily in the middle school. These programs will be offered depending upon the guidelines set forth by the NJDOE and NJDOH during any health emergency that would necessitate use of emergency virtual or remote learning.
- i. Childcare - We offer before and after school care programs through a third-party vendor. If schools were operating virtually or remotely, we wouldn't have the need for these programs. However, if the NJDOE and NJDOH guidelines permitted students to be in the school building, we would coordinate with our service provider to provide childcare for parents.
- j. Community programming - We work with the Closter Nature Center to provide programs to students when in-person instruction is taking place. During virtual or remote instruction, we would coordinate with the Closter Nature Center to determine if any of the programs could be offered via Zoom or, if possible, in person.

Contact Information

| | |
|-------------------------------|---|
| Remote Instruction Inquiries: | Vincent McHale, Superintendent 201-768-3001, ext. 41116 mchalev@nvnet.org |
| Health Inquiries: | Kristen Haenelt, HES School Nurse 201-768-3001, ext. 41121 haeneltk@nvnet.org |
| | Jaime Caruso, TMS School Nurse 201-768-3001, ext. 42222 carusoja@nvnet.org |
| Special Education Inquiries | Patricia Eichenlaub, Director 201-768-3001, ext. 41120 eichenlaubp@nvnet.org |
| School Level Inquiries | Dianne Smith, HES Principal 201-768-3001, ext. 41117 dmsmith@nvnet.org |
| | Kristen Zanin, HES Asst. Principal 201-768-3001, ext. 41131 zanink@nvnet.org |
| | William Tantum, TMS Principal 201-768-3001, ext. 42213 tantum@nvnet.org |
| | Keith McElroy, Asst. Principal 201-768-3001, ext. 42211 mcelroyk@nvnet.org |

| Email Address | School | First Name | Last Name | Gr. Level | Workshop | Content Area | Date | Time |
|-------------------------|----------------------------|---------------|------------|----------------|---|------------------------------|------------|-------------------|
| earlea@nvnnet.org | Tenakilt Middle School | Alexandra | Earle | Gr. 5-8 | Successful Mentoring | Character Education/SEL | 9/14/2022 | 8:30 AM - 3:00 PM |
| esposito@nvnnet.org | Hillside Elementary School | Allison | Esposito | Gr. 3 | Successful Mentoring | I teach all content areas | 9/14/2022 | 8:30 AM - 3:00 PM |
| gerbig@nvnnet.org | Hillside Elementary School | Charlene | Gerbig | Gr. 3 | Successful Mentoring | I teach all content areas | 9/14/2022 | 8:30 AM - 3:00 PM |
| rivellini@nvnnet.org | Tenakilt Middle School | Francesca | Rivellini | Gr. 6 | Successful Mentoring | English | 9/14/2022 | 8:30 AM - 3:00 PM |
| steele@nvnnet.org | Tenakilt Middle School | Brittany | Steele | Gr. 7-8 | Designing Professional Learning Experiences for Adult Learners | Math, Special Education | 9/21/2022 | 8:30 AM - 3:00 PM |
| corfo@nvnnet.org | Hillside Elementary School | Kerra | Corfo | Gr. 1 | Book Arts: The Art of Creating Handmade Books for Writing and Journal | I teach all content areas | 9/21/2022 | 8:30 AM - 3:00 PM |
| shid@nvnnet.org | Tenakilt Middle School | Difei | Shi | Gr. 5-8 | Clean Drive, Clean Mind: Monitor, Differentiate, and Streamline Student | World Languages | 9/30/2022 | 8:30 AM - 3:00 PM |
| diquadro@nvnnet.org | Hillside Elementary School | Blanca | DiQuadro | K, 1 | Instructional Skills Day 3; Grades Pre-K-5; 10/4/2022 | Special Education | 10/4/2022 | 8:30 AM - 3:00 PM |
| kadian@nvnnet.org | Hillside Elementary School | Juliana | Kadian | K-2 | Instructional Skills Day 3; Grades Pre-K-5; 10/4/2022 | Special Education | 10/4/2022 | 8:30 AM - 3:00 PM |
| konich@nvnnet.org | Hillside Elementary School | Donna | Konich | K-3 | Instructional Skills Day 3; Grades Pre-K-5; 10/4/2022 | Special Education | 10/4/2022 | 8:30 AM - 3:00 PM |
| PineTreeJoy24@gmail.com | Hillside Elementary School | Songhee (Joy) | Lee | Gr. 3 | Instructional Skills Day 3; Grades Pre-K-5; 10/4/2022 | All content areas | 10/4/2022 | 8:30 AM - 3:00 PM |
| park@nvnnet.org | Hillside Elementary School | Grace | Park | Gr. 2 | Instructional Skills Day 3; Grades Pre-K-5; 10/4/2022 | All content areas | 10/4/2022 | 8:30 AM - 3:00 PM |
| Stoetzen@nvnnet.org | Hillside Elementary School | Gabriela | Stoetzen | Gr. 1 | Instructional Skills Day 3; Grades Pre-K-5; 10/4/2022 | All content areas | 10/4/2022 | 8:30 AM - 3:00 PM |
| wong@nvnnet.org | Hillside Elementary School | Alison | Wong | Pre-K | Instructional Skills Day 3; Grades Pre-K-5; 10/4/2022 | All content areas | 10/4/2022 | 8:30 AM - 3:00 PM |
| yuk@nvnnet.org | Hillside Elementary School | Kallyn | Yu | K | Instructional Skills Day 3; Grades Pre-K-5; 10/4/2022 | All content areas | 10/4/2022 | 8:30 AM - 3:00 PM |
| durotherm@nvnnet.org | Tenakilt Middle School | Michelle | Durother | Gr. 5-8 | Instructional Skills Day 3; Grades 6-12; 10/11/2022 | Special Education | 10/11/2022 | 8:30 AM - 3:00 PM |
| fordelisi@nvnnet.org | Tenakilt Middle School | Jake | Fordelisi | Gr. 7-8 | Instructional Skills Day 3; Grades 6-12; 10/11/2022 | Math | 10/11/2022 | 8:30 AM - 3:00 PM |
| NickD@nvnnet.org | Tenakilt Middle School | Olivia | Nickel | Gr. 6-8 | Instructional Skills Day 3; Grades 6-12; 10/11/2022 | Special Education | 10/11/2022 | 8:30 AM - 3:00 PM |
| Carannaman@nvnnet.org | Hillside Elementary School | Noelle | Caramanna | K-4 | Student Collaboration: Supporting Success with NUSLS; Grades Pre-K-5 | English | 10/11/2022 | 8:30 AM - 3:00 PM |
| kwaks@nvnnet.org | Hillside Elementary School | Sojung | Kwak | Kinderergarten | Student Collaboration: Supporting Success with NUSLS; Grades Pre-K-5 | ESL | 10/20/2022 | 8:30 AM - 3:00 PM |
| Menchise@nvnnet.org | Hillside Elementary School | Sarah | Menchise | K-3 | Student Collaboration: Supporting Success with NUSLS; Grades Pre-K-5 | Related Arts | 10/20/2022 | 8:30 AM - 3:00 PM |
| meyerak@nvnnet.org | Hillside Elementary School | Katharine | Meyers | Kinderergarten | Student Collaboration: Supporting Success with NUSLS; Grades Pre-K-5 | Science | 10/20/2022 | 8:30 AM - 3:00 PM |
| prulebi@nvnnet.org | Tenakilt Middle School | Isabella | Prulebi | Gr. 5 | Student Collaboration: Supporting Success with NUSLS; Grades Pre-K-5 | Science | 10/20/2022 | 8:30 AM - 3:00 PM |
| Smith@nvnnet.org | Tenakilt Middle School | Jennifer | Smith | Gr. 5 | Student Collaboration: Supporting Success with NUSLS; Grades Pre-K-5 | Science | 10/20/2022 | 8:30 AM - 3:00 PM |
| zuko@skyside@nvnnet.org | Hillside Elementary School | Devlin | Zukojsky | Gr. 1 | Student Collaboration: Supporting Success with NUSLS; Grades Pre-K-5 | Science | 10/20/2022 | 8:30 AM - 3:00 PM |
| ircswesney@nvnnet.org | Tenakilt Middle School | Brianna | McSweeney | Gr. 5-8 | Student Collaboration: Supporting Success with NUSLS; Grades Pre-K-5 | Science | 10/25/2022 | 8:30 AM - 3:00 PM |
| Rafac@nvnnet.org | Tenakilt Middle School | Christopher | Rola | Gr. 5-8 | Student Collaboration: Supporting Success with NUSLS; Grades Pre-K-5 | Special Education | 10/25/2022 | 8:30 AM - 3:00 PM |
| sangerges@nvnnet.org | Tenakilt Middle School | Shannon | San George | Gr. 5-8 | Student Collaboration: Supporting Success with NUSLS; Grades Pre-K-5 | Special Education | 10/25/2022 | 8:30 AM - 3:00 PM |
| vassallom@nvnnet.org | Tenakilt Middle School | Matthew | Vassallo | Gr. 5-8 | Student Collaboration: Supporting Success with NUSLS; Grades Pre-K-5 | Health/PE | 10/25/2022 | 8:30 AM - 3:00 PM |
| haarman@nvnnet.org | Tenakilt Middle School | Anne | Haarmann | Gr. 7 | Student Collaboration: Supporting Success with NUSLS; Grades Pre-K-5 | Social Studies | 10/25/2022 | 8:30 AM - 3:00 PM |
| jos@nvnnet.org | Hillside Elementary School | Stuvia | Jost | Pre-K-4 | Principles of Positive Psychology; Grades Pre-K-12; 10/27/2022 | Science | 10/27/2022 | 8:30 AM - 3:00 PM |
| leek@nvnnet.org | Hillside Elementary School | Katelyn | Lee | Gr. 3 | Principles of Positive Psychology; Grades Pre-K-12; 10/27/2022 | Science | 10/27/2022 | 8:30 AM - 3:00 PM |
| durotherm@nvnnet.org | Tenakilt Middle School | Michelle | Durother | Gr. 5-8 | Classroom Leadership; Grades 6-12; 11/2/2022 | Special Education | 11/2/2022 | 8:30 AM - 3:00 PM |
| fordelisi@nvnnet.org | Tenakilt Middle School | Jake | Fordalisi | Gr. 7-8 | Classroom Leadership; Grades 6-12; 11/2/2022 | Math | 11/2/2022 | 8:30 AM - 3:00 PM |
| NikoD@nvnnet.org | Tenakilt Middle School | Olivia | Nickel | Gr. 6-8 | Classroom Leadership; Grades 6-12; 11/2/2022 | Special Education | 11/2/2022 | 8:30 AM - 3:00 PM |
| smith@nvnnet.org | Tenakilt Middle School | Chelsey Rae | Smith | Gr. 5-8 | Classroom Leadership; Grades 6-12; 11/2/2022 | English | 11/2/2022 | 8:30 AM - 3:00 PM |
| diquadro@nvnnet.org | Hillside Elementary School | Blanca | DiQuadro | K, 1 | Classroom Leadership; Grades Pre-K-5; 11/3/2022 | Special Education | 11/3/2022 | 8:30 AM - 3:00 PM |
| kadian@nvnnet.org | Hillside Elementary School | Juliana | Kadian | K-2 | Classroom Leadership; Grades Pre-K-5; 11/3/2022 | Special Education | 11/3/2022 | 8:30 AM - 3:00 PM |
| Konich@nvnnet.org | Hillside Elementary School | Donna | Konich | K-3 | Classroom Leadership; Grades Pre-K-5; 11/3/2022 | Special Education | 11/3/2022 | 8:30 AM - 3:00 PM |
| PineTreeJoy24@gmail.com | Hillside Elementary School | Songhee (Joy) | Lee | Gr. 3 | Classroom Leadership; Grades Pre-K-5; 11/3/2022 | All content areas | 11/3/2022 | 8:30 AM - 3:00 PM |
| park@nvnnet.org | Hillside Elementary School | Grace | Park | Gr. 2 | Classroom Leadership; Grades Pre-K-5; 11/3/2022 | All content areas | 11/3/2022 | 8:30 AM - 3:00 PM |
| Stoetzen@nvnnet.org | Hillside Elementary School | Gabriela | Stoetzen | Gr. 1 | Classroom Leadership; Grades Pre-K-5; 11/3/2022 | All content areas | 11/3/2022 | 8:30 AM - 3:00 PM |
| wong@nvnnet.org | Hillside Elementary School | Alison | Wong | Pre-K | Classroom Leadership; Grades Pre-K-5; 11/3/2022 | All content areas | 11/3/2022 | 8:30 AM - 3:00 PM |
| yuk@nvnnet.org | Hillside Elementary School | Kallyn | Yu | K | Classroom Leadership; Grades Pre-K-5; 11/3/2022 | All content areas | 11/3/2022 | 8:30 AM - 3:00 PM |
| moose@nvnnet.org | Tenakilt Middle School | Shirlean | Moudu | Gr. 6-8 | Action Research; Grades 6-12; 11/4/2022 | Science | 11/4/2022 | 8:30 AM - 3:00 PM |
| dunne@nvnnet.org | Tenakilt Middle School | Erika | Dunn | Gr. 8 | Special Education: Transition from Middle School to High School; Grades | I teach all content areas, S | 11/7/2022 | 8:30 AM - 3:00 PM |
| steele@nvnnet.org | Tenakilt Middle School | Brittany | Steele | Gr. 7-8 | Special Education: Transition from Middle School to High School; Grades | Math, Special Education | 11/7/2022 | 8:30 AM - 3:00 PM |
| barbato@nvnnet.org | Hillside Elementary School | Jennifer | Barbato | Gr. 1 | Action Research; Grades Pre-K-5; 11/9/2022 | Science | 11/9/2022 | 8:30 AM - 3:00 PM |
| meyers@nvnnet.org | Hillside Elementary School | Katharine | Meyers | Kinderergarten | Action Research; Grades Pre-K-5; 11/9/2022 | Science | 11/9/2022 | 8:30 AM - 3:00 PM |
| Villani@nvnnet.org | Hillside Elementary School | Rosemarie | Villani | Gr. 1 | Action Research; Grades Pre-K-5; 11/9/2022 | Science | 11/9/2022 | 8:30 AM - 3:00 PM |
| zuko@skyside@nvnnet.org | Hillside Elementary School | Devlin | Zukojsky | Gr. 1 | Action Research; Grades Pre-K-5; 11/9/2022 | Science | 11/9/2022 | 8:30 AM - 3:00 PM |

| Email Address | School | First Name | Last Name | Gr. Level/taochi | Content Area | Workshop | Date | Time |
|-----------------------|----------------------------|------------|------------|------------------|----------------------------------|---|------------|-------------------|
| lewiss@nvnnet.org | Tenakill Middle School | Scott | Lewis | Gr. 8 | Social Studies | Civics Roundtable; Grades 5-8; 11/14/2022 | 11/14/2022 | 8:30 AM - 3:00 PM |
| earlie@nvnnet.org | Tenakill Middle School | Alexandra | Earlie | Gr. 5-8 | Character Education/SEL | Successful Mentoring; Grades Pre-K-12; DAY 2: 11/16/2022 | 11/16/2022 | 8:30 AM - 3:00 PM |
| esposito@nvnnet.org | Hillside Elementary School | Allison | Esposito | Gr. 3 | I teach all content areas | Successful Mentoring; Grades Pre-K-12; DAY 2: 11/16/2022 | 11/16/2022 | 8:30 AM - 3:00 PM |
| gerbig@nvnnet.org | Hillside Elementary School | Charlene | Gerbig | Gr. 3 | I teach all content areas | Successful Mentoring; Grades Pre-K-12; DAY 2: 11/16/2022 | 11/16/2022 | 8:30 AM - 3:00 PM |
| rivellini@nvnnet.org | Tenakill Middle School | Francesca | Rivellini | Gr. 6 | English | Successful Mentoring; Grades Pre-K-12; DAY 2: 11/16/2022 | 11/16/2022 | 8:30 AM - 3:00 PM |
| belnick@nvnnet.org | Hillside Elementary School | Jodi | Belnick | Gr. 3 | I teach all content areas | Principles of Positive Psychology; Grades Pre-K-12; 11/17/2022 | 11/17/2022 | 8:30 AM - 3:00 PM |
| esposito@nvnnet.org | Hillside Elementary School | Allison | Esposito | Gr. 3-4 | I teach all content areas | Principles of Positive Psychology; Grades Pre-K-12; 11/17/2022 | 11/17/2022 | 8:30 AM - 3:00 PM |
| leek@nvnnet.org | Hillside Elementary School | Kathy | Lee | Gr. 3 | I teach all content areas | Principles of Positive Psychology; Grades Pre-K-12; 11/17/2022 | 11/17/2022 | 8:30 AM - 3:00 PM |
| gerbig@nvnnet.org | Hillside Elementary School | Charlene | Gerbig | Gr. 3 | I teach all content areas | Principles of Positive Psychology; Grades Pre-K-12; 11/17/2022 | 11/17/2022 | 8:30 AM - 3:00 PM |
| hunj@nvnnet.org | Hillside Elementary School | Josephine | Hunt | Pre-K | I teach all content areas | Google Jamboard; Grades Pre-K-12; 11/18/2022 | 11/22/2022 | 8:30 AM - 3:00 PM |
| kangs@nvnnet.org | Hillside Elementary School | Sarah | Kang | Gr. 1-2 | ESL | What Does Brain Research Tell Us about Stress Teaching and Learning; 11/22/2022 | 11/22/2022 | 8:30 AM - 3:00 PM |
| leibowitz@nvnnet.org | Tenakill Middle School | Julia | Leibowitz | Gr. 7 | English | How to Grow Your Middle School Grammar Toolbox; Grades 6-8; 12/2/22 | 12/2/2022 | 8:30 AM - 3:00 PM |
| rivellini@nvnnet.org | Tenakill Middle School | Francesca | Rivellini | Gr. 6 | English | How to Grow Your Middle School Grammar Toolbox; Grades 6-8; 12/2/22 | 12/2/2022 | 8:30 AM - 3:00 PM |
| scalara@nvnnet.org | Hillside Elementary School | Lori | Scalara | K-4 | Special Education | Impact of Emotions on Learning; Grades Pre-K-12; 12/14/2022 | 12/14/2022 | 8:30 AM - 3:00 PM |
| dipolito@nvnnet.org | Hillside Elementary School | Rebecca | Dipolito | Pre-K-4 | Special Education | Creating Vision Boards as a Wellness Tool for Students and Educators; | 12/16/2022 | 8:30 AM - 3:00 PM |
| gerbig@nvnnet.org | Hillside Elementary School | Charlene | Gerbig | Gr. 3 | I teach all content areas | Creating Vision Boards as a Wellness Tool for Students and Educators; | 12/16/2022 | 8:30 AM - 3:00 PM |
| vastano@nvnnet.org | Hillside Elementary School | Katrina | Vastano | Gr. 7 | English, Science, Social Studies | Demystifying Multisensory Reading Instruction; Grades Pre-K-3; 1/5/2023 | 1/5/2023 | 8:30 AM - 3:00 PM |
| banas@nvnnet.org | Tenakill Middle School | Angela | Banas | Gr. 7 | English, Science, Social Studies | Demystifying Multisensory Reading Instruction; Grades Pre-K-3; 1/5/2023 | 1/5/2023 | 8:30 AM - 3:00 PM |
| belnick@nvnnet.org | Hillside Elementary School | Jodi | Belnick | Gr. 3 | I teach all content areas | Creating Vision Boards as a Wellness Tool for Students and Educators; | 1/6/2023 | 8:30 AM - 3:00 PM |
| leibowitz@nvnnet.org | Tenakill Middle School | Julia | Leibowitz | Gr. 7 | English | Creating Vision Boards as a Wellness Tool for Students and Educators; | 1/6/2023 | 8:30 AM - 3:00 PM |
| leek@nvnnet.org | Hillside Elementary School | Katelyn | Lee | Gr. 3 | I teach all content areas | Awakening Joy; Grades Pre-K-12; 1/9/2023 | 1/9/2023 | 8:30 AM - 3:00 PM |
| leek@nvnnet.org | Hillside Elementary School | Kathy | Lee | Gr. 3-4 | I teach all content areas | Awakening Joy; Grades Pre-K-12; 1/9/2023 | 1/9/2023 | 8:30 AM - 3:00 PM |
| paritalao@nvnnet.org | Hillside Elementary School | Lisa | Paritalao | K-4 | Special Education | Awakening Joy; Grades Pre-K-12; 1/9/2023 | 1/9/2023 | 8:30 AM - 3:00 PM |
| ricca@nvnnet.org | Hillside Elementary School | Catherine | Ricca | Gr. 2 | I teach all content areas | Awakening Joy; Grades Pre-K-12; 1/9/2023 | 1/9/2023 | 8:30 AM - 3:00 PM |
| fineman@nvnnet.org | Tenakill Middle School | Rachal | Fineman | Gr. 8 | English | Social-Emotional Learning; Grades Pre-K-12; 1/11/2023 | 1/11/2023 | 8:30 AM - 3:00 PM |
| levya@nvnnet.org | Hillside Elementary School | Alyssa | Levy | Gr. 2 | I teach all content areas | Social-Emotional Learning; Grades Pre-K-12; 1/11/2023 | 1/11/2023 | 8:30 AM - 3:00 PM |
| hernandez@nvnnet.org | Tenakill Middle School | Kevin | Hernandez | Gr. 5 | Math, Science | The Neuroscience of Classroom Engagement; Grades Pre-K-12; 1/12/23 | 1/12/2023 | 8:30 AM - 3:00 PM |
| pruello@nvnnet.org | Tenakill Middle School | Isabella | Pruello | Gr. 5 | English, Social Studies | The Neuroscience of Classroom Engagement; Grades Pre-K-12; 1/12/23 | 1/12/2023 | 8:30 AM - 3:00 PM |
| rivellini@nvnnet.org | Tenakill Middle School | Francesca | Rivellini | Gr. 6 | English | Checking Our Blindspots; Engage and Include All Learners; Grades Pre-1/19/2023 | 1/19/2023 | 8:30 AM - 3:00 PM |
| esposito@nvnnet.org | Hillside Elementary School | Allison | Esposito | Gr. 3 | I teach all content areas | Checking Our Blindspots; Engage and Include All Learners; Grades Pre-1/19/2023 | 1/19/2023 | 8:30 AM - 3:00 PM |
| kangs@nvnnet.org | Hillside Elementary School | Sarah | Kang | Gr. 1-2 | ESL | Awakening Joy; Grades Pre-K-12; 1/23/2023 | 1/23/2023 | 8:30 AM - 3:00 PM |
| kennedy@nvnnet.org | Hillside Elementary School | Jennifer | Kennedy | Gr. 2 | I teach all content areas | Awakening Joy; Grades Pre-K-12; 1/23/2023 | 1/23/2023 | 8:30 AM - 3:00 PM |
| annese@nvnnet.org | Hillside Elementary School | Meghan | Annese | Gr. 1 | I teach all content areas | Awakening Joy; Grades Pre-K-12; 1/23/2023 | 1/23/2023 | 8:30 AM - 3:00 PM |
| carannaman@nvnnet.org | Tenakill Middle School | Jennifer | Carannaman | Gr. 8 | Special Education | Elementary Math Teachers Unleashed; Grades Pre-K-4; 1/24/2023 | 1/24/2023 | 8:30 AM - 3:00 PM |
| levya@nvnnet.org | Hillside Elementary School | Noelle | Levy | K-4 | Basic Skills | Elementary Math Teachers Unleashed; Grades Pre-K-4; 1/24/2023 | 1/24/2023 | 8:30 AM - 3:00 PM |
| scalara@nvnnet.org | Hillside Elementary School | Lori | Scalara | Gr. 2 | I teach all content areas | Orton Gillingham Teachers Roundtable; with OG certification; 1/26/2023 | 1/26/2023 | 8:30 AM - 3:00 PM |
| watkins@nvnnet.org | Hillside Elementary School | Andrea | Watkins | K-4 | Special Education | Orton Gillingham Teachers Roundtable; with OG certification; 1/26/2023 | 1/26/2023 | 8:30 AM - 3:00 PM |
| abbey@nvnnet.org | Tenakill Middle School | Laura | Abbey | Gr. 2 | I teach all content areas | Orton Gillingham Teachers Roundtable; with OG certification; 1/26/2023 | 1/26/2023 | 8:30 AM - 3:00 PM |
| pid@nvnnet.org | Hillside Elementary School | Claire | Pidl | K-4 | English | Orton Gillingham Teachers Roundtable; with OG certification; 1/26/2023 | 1/26/2023 | 8:30 AM - 3:00 PM |
| cohenb@nvnnet.org | Hillside Elementary School | Leah | Cohen | Gr. 4 | Related Arts | Orton Gillingham Teachers Roundtable; with OG certification; 1/26/2023 | 1/26/2023 | 8:30 AM - 3:00 PM |
| ially@nvnnet.org | Hillside Elementary School | Kristin | Tally | Gr. 4 | I teach all content areas | Orton Gillingham Teachers Roundtable; with OG certification; 1/26/2023 | 1/26/2023 | 8:30 AM - 3:00 PM |
| pleusm@nvnnet.org | Hillside Elementary School | Meghan | Pleus | Gr. 1 | I teach all content areas | Orton Gillingham Teachers Roundtable; with OG certification; 1/26/2023 | 1/26/2023 | 8:30 AM - 3:00 PM |
| shid@nvnnet.org | Hillside Elementary School | Direi | Shi | Gr. 5-8 | World Languages | Instrumental Music Teacher's Toolkit (formerly Band Director's Toolkit); 4 | 2/1/2023 | 8:30 AM - 3:00 PM |
| moldis@nvnnet.org | Tenakill Middle School | Shireen | Moldis | Gr. 8 | Science | Instrumental Music Teacher's Toolkit (formerly Band Director's Toolkit); 4 | 2/1/2023 | 8:30 AM - 3:00 PM |
| barbato@nvnnet.org | Tenakill Middle School | Jennifer | Barbato | Gr. 1 | I teach all content areas | Instrumental Music Teacher's Toolkit (formerly Band Director's Toolkit); 4 | 2/1/2023 | 8:30 AM - 3:00 PM |
| carannaman@nvnnet.org | Hillside Elementary School | Noelle | Carannaman | Gr. 1 | I teach all content areas | Instrumental Music Teacher's Toolkit (formerly Band Director's Toolkit); 4 | 2/1/2023 | 8:30 AM - 3:00 PM |
| kwaks@nvnnet.org | Hillside Elementary School | Sojung | Kwak | K-4 | Basic Skills | Instrumental Music Teacher's Toolkit (formerly Band Director's Toolkit); 4 | 2/1/2023 | 8:30 AM - 3:00 PM |
| menchises@nvnnet.org | Hillside Elementary School | Sarah | Menchise | K-3 | ESL | Instrumental Music Teacher's Toolkit (formerly Band Director's Toolkit); 4 | 2/1/2023 | 8:30 AM - 3:00 PM |
| pruello@nvnnet.org | Tenakill Middle School | Isabella | Pruello | Gr. 5 | Related Arts | Fierce Conversations; Grades Pre-K-5; 2/9/2023 | 2/9/2023 | 8:30 AM - 3:00 PM |
| smith@nvnnet.org | Tenakill Middle School | Jennifer | Smith | Gr. 5 | Science | Fierce Conversations; Grades Pre-K-5; 2/9/2023 | 2/9/2023 | 8:30 AM - 3:00 PM |
| fineman@nvnnet.org | Tenakill Middle School | Rachel | Fineman | Gr. 8 | English | Fierce Conversations; Grades Pre-K-5; 2/9/2023 | 2/9/2023 | 8:30 AM - 3:00 PM |

| Email Address | School | First Name | Last Name | Gr. Level | Content Area | Workshop | Date | Time |
|-------------------------|----------------------------|---------------|------------|--------------|---|---|-----------|--------------------|
| haarmann@nvnet.org | Tenaskill Middle School | Anne | Haarmann | Gr. 7 | Social Studies | Drama-Based Instruction (DBI) as a Means to Promote Student Engage | 2/10/2023 | 8:30 AM - 3:00 PM |
| mcweeneyb@nvnet.org | Tenaskill Middle School | Brianna | McSweeney | Gr. 5-8 | Science | Assessment: Strategies for Design; Grades 6-12; 2/16/2023 | 2/16/2023 | 8:30 AM - 3:00 PM |
| rolaf@nvnet.org | Tenaskill Middle School | Christopher | Rola | Gr. 5-8 | Special Education | Assessment: Strategies for Design; Grades 6-12; 2/16/2023 | 2/16/2023 | 8:30 AM - 3:00 PM |
| sangeorges@nvnet.org | Tenaskill Middle School | Shannon | San George | Gr. 5-8 | Special Education | Assessment: Strategies for Design; Grades 6-12; 2/16/2023 | 2/16/2023 | 8:30 AM - 3:00 PM |
| vassallo@nvnet.org | Tenaskill Middle School | Matthew | Vassallo | Gr. 5-8 | Health/Physical Education | Assessment: Strategies for Design; Grades 6-12; 2/16/2023 | 2/16/2023 | 8:30 AM - 3:00 PM |
| abbey@nvnet.org | Tenaskill Middle School | Leura | Abbey | Gr. 5-8 | Related Arts | Tools and Techniques for Technology in the Music Classroom; Grades 6-12; 2/16/2023 | 2/16/2023 | 8:30 AM - 3:00 PM |
| pld@nvnet.org | Hillside Elementary School | Claire | Pidi | K-4 | general music/vocal | Tools and Techniques for Technology in the Music Classroom; Grades 6-12; 2/16/2023 | 2/16/2023 | 8:30 AM - 3:00 PM |
| rickend@nvnet.org | Tenaskill Middle School | Daniella | Riscken | Gr. 5-8 | Special Education | Instructional Skills Day 4; Grades Pre-K-5; 2/28/2023 | 2/28/2023 | 8:30 AM - 3:00 PM |
| diquattro@nvnet.org | Hillside Elementary School | Bianca | DiQuattro | K-1 | Special Education | Instructional Skills Day 4; Grades Pre-K-5; 2/28/2023 | 2/28/2023 | 8:30 AM - 3:00 PM |
| kadian@nvnet.org | Hillside Elementary School | Juliana | Kadian | K-2 | Special Education | Instructional Skills Day 4; Grades Pre-K-5; 2/28/2023 | 2/28/2023 | 8:30 AM - 3:00 PM |
| konuch@nvnet.org | Hillside Elementary School | Donna | Konuch | K-3 | All content areas | Instructional Skills Day 4; Grades Pre-K-5; 2/28/2023 | 2/28/2023 | 8:30 AM - 3:00 PM |
| PhieTreeJoy24@gmail.com | Hillside Elementary School | Songhee (Joy) | Lee | Gr. 3 | All content areas | Instructional Skills Day 4; Grades Pre-K-5; 2/28/2023 | 2/28/2023 | 8:30 AM - 3:00 PM |
| parkg@nvnet.org | Hillside Elementary School | Grace | Park | Gr. 2 | All content areas | Instructional Skills Day 4; Grades Pre-K-5; 2/28/2023 | 2/28/2023 | 8:30 AM - 3:00 PM |
| Stoetzen@nvnet.org | Hillside Elementary School | Gabriela | Stoetzen | Gr. 1 | All content areas | Instructional Skills Day 4; Grades Pre-K-5; 2/28/2023 | 2/28/2023 | 8:30 AM - 3:00 PM |
| wonga@nvnet.org | Hillside Elementary School | Alison | Wong | Pre-K | All content areas | Instructional Skills Day 4; Grades Pre-K-5; 2/28/2023 | 2/28/2023 | 8:30 AM - 3:00 PM |
| yuk@nvnet.org | Hillside Elementary School | Kailyn | Yu | K | All content areas | Instructional Skills Day 4; Grades Pre-K-5; 2/28/2023 | 2/28/2023 | 8:30 AM - 3:00 PM |
| annese@nvnet.org | Tenaskill Middle School | Jennifer | Anness | Gr. 5-8 | Special Education | Using the Patterns of Strengths and Weaknesses Model to Diagnose Le | 3/1/2023 | 8:30 AM - 3:00 PM |
| huntj@nvnet.org | Hillside Elementary School | Josephine | Hunt | Pre-K | I teach all content areas | Using the Patterns of Strengths and Weaknesses Model to Diagnose Le | 3/1/2023 | 8:30 AM - 3:00 PM |
| talty@nvnet.org | Hillside Elementary School | Kristin | Talty | Gr. 4 | I teach all content areas | Effective Homework: What, Why, and How?; Grades Pre-K-5; 3/3/2023 | 3/3/2023 | 8:30 AM - 3:00 PM |
| durchem@nvnet.org | Tenaskill Middle School | Michelle | Durocher | Gr. 5-8 | Special Education | Instructional Skills Day 4; Grades 6-12; 3/7/2023 | 3/7/2023 | 8:30 AM - 3:00 PM |
| fiordalisi@nvnet.org | Tenaskill Middle School | Jake | Fiordalisi | Gr. 7-8 | Math | Instructional Skills Day 4; Grades 6-12; 3/7/2023 | 3/7/2023 | 8:30 AM - 3:00 PM |
| NikoID@nvnet.org | Tenaskill Middle School | Olivia | Nikol | Gr. 6-8 | Special Education | Instructional Skills Day 4; Grades 6-12; 3/7/2023 | 3/7/2023 | 8:30 AM - 3:00 PM |
| smithoh@nvnet.org | Tenaskill Middle School | Chelsea Rae | Smith | Gr. 5-8 | English | Instructional Skills Day 4; Grades 6-12; 3/7/2023 | 3/7/2023 | 8:30 AM - 3:00 PM |
| kenneyj@nvnet.org | Hillside Elementary School | Jennifer | Kennedy | Gr. 2 | I teach all content areas | Nonfiction Notice & Note: Strategies for Nonfiction Reading Instruction; (| 3/8/2023 | 8:30 AM - 3:00 PM |
| panlatco@nvnet.org | Hillside Elementary School | Lisa | Panlatco | K-4 | Special Education | Nonfiction Notice & Note: Strategies for Nonfiction Reading Instruction; (| 3/8/2023 | 8:30 AM - 3:00 PM |
| villanir@nvnet.org | Hillside Elementary School | Rosemarie | Villanir | Kindergarten | I teach all content areas | Pump Up the Phonics! K-1; Grades Pre-K-12; 3/15/2023 | 3/15/2023 | 8:30 AM - 3:00 PM |
| zukojsky@nvnet.org | Hillside Elementary School | Devin | Zukojsky | Kindergarten | English, Math, Science, So Pump Up the Phonics! K-1; Grades Pre-K-12; 3/15/2023 | Special Education Roundtable; Grades Pre-K-12; 3/17/2023 | 3/15/2023 | 8:30 AM - 3:00 PM |
| betnaas@nvnet.org | Tenaskill Middle School | Angela | Bantha | Gr. 7 | Special Education | I teach all content areas, S Special Education Roundtable; Grades Pre-K-12; 3/17/2023 | 3/17/2023 | 8:30 AM - 3:00 PM |
| dippollo@nvnet.org | Hillside Elementary School | Rebecca | Dippolio | Pre-K-4 | ESL | The importance of Phonological and Phonemic Awareness Instruction in | 3/17/2023 | 8:30 AM - 3:00 PM |
| durne@nvnet.org | Tenaskill Middle School | Erika | Durne | Gr. 8 | I teach all content areas | Meeting Students Where They Are and Strategies for Growth; Grades 6-12 | 3/20/2023 | 8:30 AM - 3:00 PM |
| kwaks@nvnet.org | Hillside Elementary School | Sojung | Kwak | K-1 | I teach all content areas | Meeting Students Where They Are and Strategies for Growth; Grades 6-12 | 3/20/2023 | 8:30 AM - 3:00 PM |
| ricca@nvnet.org | Hillside Elementary School | Catherine | Ricca | Gr. 2 | I teach all content areas | Meeting Students Where They Are and Strategies for Growth; Grades 6-12 | 3/20/2023 | 8:30 AM - 3:00 PM |
| barbaloj@nvnet.org | Hillside Elementary School | Jennifer | Barbato | Gr. 1 | Kindergarten | Meeting Students Where They Are and Strategies for Growth; Grades 6-12 | 3/21/2023 | 8:30 AM - 3:00 PM |
| meysrk@nvnet.org | Hillside Elementary School | Katharine | Meyers | Kindergarten | Meeting Students Where They Are and Strategies for Growth; Grades 6-12 | Meeting Students Where They Are and Strategies for Growth; Grades 6-12 | 3/21/2023 | 8:30 AM - 3:00 PM |
| VilaniR@nvnet.org | Hillside Elementary School | Rosemarie | Vilani | Gr. 1 | Meeting Students Where They Are and Strategies for Growth; Grades 6-12 | Meeting Students Where They Are and Strategies for Growth; Grades 6-12 | 3/21/2023 | 8:30 AM - 3:00 PM |
| zukojsky@nvnet.org | Hillside Elementary School | Devin | Zukojsky | Gr. 1 | Character Education/SEL | Meeting Students Where They Are and Strategies for Growth; Grades 6-12 | 3/23/2023 | 8:30 AM - 3:00 PM |
| earlea@nvnet.org | Tenaskill Middle School | Alexandra | Earle | Gr. 5-8 | Science | Teaching Hacks for Today's Classroom: 1/2-day session; Grades Pre-K-12 | 3/24/2023 | 8:30 AM - 11:30 AM |
| moldus@nvnet.org | Tenaskill Middle School | Shireen | Moldu | Gr. 6-8 | English | Digital Literacy and Evaluating Media; Grades Pre-K-12; 3/27/2023 | 3/27/2023 | 8:30 AM - 3:00 PM |
| walkins@nvnet.org | Hillside Elementary School | Andrea | Watkins | K-6 | I teach all content areas | Math Teacher Roundtable; Grades 6-12; 3/30/2023 | 3/30/2023 | 8:30 AM - 3:00 PM |
| cohenb@nvnet.org | Hillside Elementary School | Leah | Cohen | Gr. 4 | Math | Math Teacher Roundtable; Grades 6-12; 3/30/2023 | 3/30/2023 | 8:30 AM - 3:00 PM |
| bonze@nvnet.org | Tenaskill Middle School | Leigh | Bonzar | Gr. 7 | Math | Math Teacher Roundtable; Grades 6-12; 3/30/2023 | 3/30/2023 | 8:30 AM - 3:00 PM |
| hermandez@nvnet.org | Tenaskill Middle School | Kevin | Hernandez | Gr. 5 | Math, Science | Math Teacher Roundtable; Grades 6-12; 3/30/2023 | 3/30/2023 | 8:30 AM - 3:00 PM |
| kimj@nvnet.org | Tenaskill Middle School | Min Jeong | Kim | Gr. 8 | Math | Math Teacher Roundtable; Grades 6-12; 3/30/2023 | 3/30/2023 | 8:30 AM - 3:00 PM |
| steeleb@nvnet.org | Tenaskill Middle School | Brittany | Steele | Gr. 7-8 | Math | Math Teacher Roundtable; Grades 6-12; 3/30/2023 | 3/30/2023 | 8:30 AM - 3:00 PM |
| cario@nvnet.org | Hillside Elementary School | Kerra | Cario | Gr. 1 | I teach all content areas | Chants, Cheers, & Class Rewards — Build STRONG K-2 Classroom Cu | 4/3/2023 | 8:30 AM - 3:00 PM |
| jos@nvnet.org | Hillside Elementary School | Silvia | Josi | Pre-K-4 | Science | Chants, Cheers, & Class Rewards — Build STRONG K-2 Classroom Cu | 4/3/2023 | 8:30 AM - 3:00 PM |
| vastianek@nvnet.org | Hillside Elementary School | Kalitha | Vasiano | Gr. 1 | I teach all content areas | Chants, Cheers, & Class Rewards — Build STRONG K-2 Classroom Cu | 4/3/2023 | 8:30 AM - 3:00 PM |
| barbaloj@nvnet.org | Hillside Elementary School | Jennifer | Barbato | Gr. 1 | Kindergarten | Academy Graduation; Grades Pre-K-12; 4/4/2023 | 4/4/2023 | 1:00 PM - 3:00 PM |
| meysrk@nvnet.org | Hillside Elementary School | Katharine | Meyers | Kindergarten | Academy Graduation; Grades Pre-K-12; 4/4/2023 | Academy Graduation; Grades Pre-K-12; 4/4/2023 | 4/4/2023 | 1:00 PM - 3:00 PM |
| moldus@nvnet.org | Tenaskill Middle School | Shireen | Moldu | Gr. 8 | Science | Academy Graduation; Grades Pre-K-12; 4/4/2023 | 4/4/2023 | 1:00 PM - 3:00 PM |
| VilaniR@nvnet.org | Hillside Elementary School | Rosemarie | Vilani | Gr. 1 | Academy Graduation; Grades Pre-K-12; 4/4/2023 | Academy Graduation; Grades Pre-K-12; 4/4/2023 | 4/4/2023 | 1:00 PM - 3:00 PM |
| zukojsky@nvnet.org | Hillside Elementary School | Devin | Zukojsky | Gr. 1 | Academy Graduation; Grades Pre-K-12; 4/4/2023 | Academy Graduation; Grades Pre-K-12; 4/4/2023 | 4/4/2023 | 1:00 PM - 3:00 PM |

Email Address earfoe@nvnet.org **School** Tenafkill Middle School **First Name** Alexandra **Last Name** Earle **Gr. Level** Gr. 5-8 **Content Area** Character Education/SEL **Workshop** Executive Functioning: What Is It and What to Do When It's Not Working **Date** 4/5/2023 **Time** 8:30 AM - 11:30 AM

REPORT OF THE TREASURER OF SCHOOL MONIES
TO THE CLUSTER BOARD OF EDUCATION

All Funds for the Month Ending: August, 2022
CASH REPORT

| FUNDS | Beginning Cash | | Cash Receipts | | Cash Disbursements | | (1)+(2)-(3) Ending Cash Balance |
|--|------------------------|--|------------------------|--|------------------------|---------|---------------------------------------|
| | Balance Column1 | | This Month Column2 | | This Month Column3 | Column4 | |
| GOVERNMENTAL FUNDS: | | | | | | | |
| General Fund - FUND 10 | \$ 1,694,197.44 | | \$ 3,661,376.74 | | \$ 917,552.56 | | \$ 4,438,021.62 |
| Compensating Balance | \$ 1,106,000.00 | | \$ - | | \$ - | | \$ 1,106,000.00 |
| Capital Reserve | \$ 3,990,699.00 | | \$ - | | \$ - | | \$ 3,990,699.00 |
| Emergency Reserve | \$ 250,000.00 | | \$ - | | \$ - | | \$ 250,000.00 |
| Special Revenue - FUND 20 | \$ (4,832.39) | | \$ 109,393.00 | | \$ 201,541.16 | | \$ (96,980.55) |
| Capital Projects - FUND 30 | \$ - | | \$ - | | \$ - | | \$ - |
| Debt Service - FUND 40 | \$ - | | \$ 141,345.00 | | \$ - | | \$ 141,345.00 |
| Maintenance Reserve | \$ 300,000.00 | | \$ - | | \$ - | | \$ 300,000.00 |
| TOTAL GOVERNMENTAL FUNDS 10-40 | \$ 7,336,064.05 | | \$ 3,912,114.74 | | \$ 1,119,093.72 | | \$ 10,129,085.07 |
| ENTERPRISE (MILK) FUND 60 | \$ 1,618.80 | | \$ - | | \$ - | | \$ 1,618.80 |
| TRUST and AGENCY FUNDS: | | | | | | | |
| Payroll - FUND 90 | \$ - | | \$ - | | \$ - | | \$ - |
| Payroll Agency - FUND 90 | \$ 6,823.88 | | \$ - | | \$ 2,160.22 | | \$ 4,663.66 |
| Unemployment Insurance Trust - FUND 63 | \$ 229,127.02 | | \$ 723.94 | | \$ - | | \$ 229,850.96 |
| Closter PTO - FUND 64 | \$ - | | \$ - | | \$ - | | \$ - |
| Miriam Kramer Scholarship - FUND 67 | \$ 1,651.39 | | \$ - | | \$ - | | \$ 1,651.39 |
| TOTAL TRUST AND AGENCY FUNDS | \$ 237,602.29 | | \$ 723.94 | | \$ 2,160.22 | | \$ 236,166.01 |
| TOTAL ALL FUNDS | \$ 539,221.09 | | \$ 723.94 | | \$ 2,160.22 | | \$ 537,784.81 |

Prepared and Submitted by

Norma T. Ketter 09/12/22
Norma T. Ketter Date

Treasurer of School Monies

2022-23 Monthly Transfers Worksheet - Details of Transfers

| | |
|---------------------|------------------------|
| District: | CLOSTER PUBLIC SCHOOLS |
| LEA Code: | 03-0930 |
| Month/Year: | August-22 |
| Date of Submission: | 9/1/2022 |

Cells have been left blank for data entry. This line contains column numbers for the amount, columns, and descriptions of the calculations in each column.

| Lines | Budget Category | Account | (column 1 = + Data Entry) | (column 2 = + Data Entry) | (column 3 = column 1 + column 2) | (column 4 = column 3 * 0.1) | (column 5 = + or - Data Entry) | (column 6 = column 5 / column 3) | (column 7 = column 4 + column 5) | (column 8 = column 4 - column 5) |
|--|---|----------------------------------|---------------------------|--|--|-----------------------------|---|----------------------------------|--|--|
| | | | 2022-23 Original Budget | Revenues Allowed (N.J.A.C. 6A:23A-13.3(d)) | 2022-23 Original Budget For Use in 10% Calculation | Maximum Transfer Amount | Transfers to/(from) as of Date of Submission in cell B5 | % Change of Transfers YTD | 2022-23 Remaining Allowable Balance From | 2022-23 Remaining Allowable Balance To |
| 3200 | Instruction | | | | | | | | | |
| 29680, 30620, 41680, 42200, 43620 | Regular Programs | 11-1XX-100-XXX | 7,204,637 | 135,428 | 7,340,065 | 734,007 | (182,702) | -2.49% | 551,305 | |
| 10300, 11160, 12160, 40580, 41080 | Special Education, Basic Skills/Remedial and Bilingual Instruction, and Speech/OT/PT and Extraordinary Services | 11-2XX-100-XXX 000-216,217 | 4,736,466 | 31,647 | 4,768,113 | 476,811 | 130,647 | 2.74% | 607,458 | |
| 13160, 15180, 17100, 17800, 19620, 20620, 21620, 22620, 23620, 25100 | Vocational Programs - Local School-Sponsored Co/Extra-Curricular Activities, School Sponsored Athletics, and Other Instructional Programs | 11-3XX-100-XXX 11-4XX-X00-XXX | 143,153 | | 143,153 | 14,315 | | 0.00% | 14,315 | |
| 27100 | Community Services Programs/Operations | 11-800-330-XXX | | | | | | 0.00% | | |
| Undistributed Expenditures | | | | | | | | | | |
| 29180 | Tuition | 11-000-100-XXX | 2,036,367 | | 2,036,367 | 203,637 | 200,000 | 9.82% | 403,637 | |
| 29680, 30620, 41680, 42200, 43620 | Attendance and Social Work, Health, Guidance, Child Study Teams, Education Media Services/School Library | 11-000-211,213,218,219,222 | 1,409,403 | 10,918 | 1,420,321 | 142,032 | (5,178) | -0.36% | 136,854 | |
| 43200, 44180 | Improvement of Instruction Services and Instructional Staff Training Services | 11-000-221,223 | 239,720 | | 239,720 | 23,972 | (7,191) | -3.00% | 16,781 | |
| 45300 | General Administration | 11-000-230-XXX | 469,056 | | 469,056 | 46,906 | | 0.00% | 46,906 | 46,906 |
| 46190 | School Administration | 11-000-240-XXX | 784,992 | 5,500 | 790,492 | 79,049 | (809) | -0.10% | 78,240 | 79,858 |
| 47200, 47620 | Central Services & Administrative Information, Technology | 11-000-25X-XXX | 587,898 | 2,345 | 590,243 | 59,024 | 8,000 | 1.36% | 67,024 | 51,024 |
| 51120 | Operation and Maintenance of Plant Services | 11-000-26X-XXX | 1,802,998 | 109,624 | 1,912,622 | 191,262 | 120,785 | 6.32% | 312,047 | |
| 52480 | Student Transportation Services | 11-000-270-XXX | 412,540 | | 412,540 | 41,254 | 310,897 | 75.36% | 352,151 | |
| 71260 | Personal Services - Employee Benefits | 11-XXX-XXX-2XX | 3,707,162 | | 3,707,162 | 370,716 | 94,136 | 2.54% | 464,852 | |
| 72020 | Food Services | 11-000-310-XXX | | | | | | 0.00% | | |
| 72120 | Transfer Property Sale Proceeds to Debt Service Reserve | 11-000-520-934 | | | | | | | | |
| 72122 | Transfer from General Fund Surplus to Debt Service Fund to Repay CDL | 11-000-520-936 | | | | | | | | |
| 72160 | Deposit to Sale/Lease-Back Reserve | 10-605 | | | | | | | | |
| 72180 | Interest Earned on Maintenance Reserve | 10-606 | | | | | | | | |
| 72200 | Deposit to Maintenance Reserve | 10-606 | | | | | | | | |
| 72220 | Deposit to Current Expense Emergency Reserve | 10-607 | | | | | | | | |
| 72240 | Interest Earned on Current Expense Emergency Reserve | 10-607 | | | | | | | | |
| 72245 | Deposit to Bus Advertising Reserve for Fuel Costs | 10-610 | | | | | | | | |
| 72246 | Increase in IMPACT Aid Reserve (General) | 10-611 | | | | | | | | |
| 72247 | Increase in IMPACT Aid Reserve (Capital) | 10-612 | | | | | | | | |
| 72260 | Total General Current Expense | | 23,534,392 | 295,462 | 23,829,854 | 2,382,985 | 668,585 | | | |
| Capital Outlay | | | | | | | | | | |
| 75880 | Equipment | 12-XXX-XXX-73X | 44,000 | 95,077 | 139,077 | 13,908 | | 0.00% | 13,908 | |
| 76260 | Facilities Acquisition and Construction Services | 12-000-4XX-XXX | 584,941 | | 584,941 | 58,494 | | 0.00% | | |
| 76320 | Capital Reserve-Transfer to Capital Projects Fund | 12-000-4XX-931 | | | | | | | | |
| 76340 | Capital Reserve-Transfer to Repayment of Debt | 12-000-4XX-933 | | | | | | | | |

| | |
|---------------------|------------------------|
| District: | CLOSTER PUBLIC SCHOOLS |
| LEA Code: | 03-0930 |
| Month/Year: | August-22 |
| Date of Submission: | 9/1/2022 |

This line contains column numbers for the amount columns, and descriptions of the calculations in each column.

| Lines | Budget Category | Account | (column 1 = + Data Entry) | (column 2 = + Data Entry) | (column 3 = column 1 + column 2) | (column 4 = (column 3 * 0.1) Maximum Transfer Amount) | (column 5 = + or - Data Entry) | (column 6 = column 5 / column 3) % Change of Transfers YTD | (column 7 = column 4 + column 5) 2022-23 Remaining Allowable Balance From | (column 8 = column 4 - column 5) 2022-23 Remaining Allowable Balance To |
|-------|---|----------------|---------------------------|---------------------------|----------------------------------|---|--------------------------------|--|---|---|
| 76360 | Deposit to Capital Reserve | 10-604 | | | | | | | | |
| 76380 | Interest Earned on Capital Reserve | 10-604 | | | | | | 0.00% | | |
| 76385 | Impact Aid Reserve (Capital) - Transfer to Capital Projects | 12-000-400-938 | | | | | | 0.00% | | |
| 76400 | Total Capital Expenditures | | 628,941 | 85,077 | 724,018 | 72,402 | | | | |
| 83080 | Total Special Schools | 13-XXX-XXX-XXX | | | | | | 0.00% | | |
| 84000 | Transfer of Funds to Charter Schools | 10-000-100-56X | | | | | | 0.00% | | |
| 84005 | Transfer for Funds to Resident Renaissance Schools | 10-000-100-571 | | | | | | 0.00% | | |
| 84020 | General Fund Contribution to School Based Budgets | 10-000-520-930 | | | | | | 0.00% | | |
| 84060 | Operating Budget Grand Total | | 24,153,333 | 390,539 | 24,553,872 | 2,455,387 | 668,585 | | | |

Appropriations Adjustments 655,605- Ex-Aid
12,980 - Non-Public Transportation Aid

Total Adjustments: \$668,585

[Signature]

School Business Administrator Signature:

Date: SEPTEMBER 13, 2022

GENERAL FUND

ASSETS AND RESOURCES

| | | |
|--|--|-----------------|
| ASSETS: | | |
| 101 CASH IN BANK | | \$5,544,021.62 |
| 102-106 CASH EQUIVALENTS | | \$.00 |
| 108 IMPACT AID RESERVE GENERAL | | \$.00 |
| 109 IMPACT AID RESERVE CAPITAL | | \$.00 |
| 111 INVESTMENTS | | \$.00 |
| 116 CAPITAL RESERVE ACCOUNT | | \$3,990,699.00 |
| 117 MAINTENANCE RESERVE INVESTMENT ACCOUNT | | \$300,000.00 |
| 118 EMERGENCY RESERVE | | \$250,000.00 |
| 121 TAX LEVY RECEIVABLE | | \$17,900,623.34 |

ACCOUNTS RECEIVABLE:

| | |
|--|----------------|
| 132 INTERFUND | \$.00 |
| 140 INTERGOVERNMENTAL-ACCOUNTS RECEIVABLE | \$.00 |
| 141 INTERGOVERNMENTAL-STATE | \$1,899,793.41 |
| 142 INTERGOVERNMENTAL-FEDERAL | \$.00 |
| 143 INTERGOVERNMENTAL-OTHER | \$.00 |
| 153, 154 OTHER - NET OF ESTIMATED UNCOLLECTIBLE OF | \$.00 |

LOANS RECEIVABLE:

| | |
|---|--------|
| 131 INTERFUND | \$.00 |
| 151, 152 OTHER - NET OF EST. UNCOLLECTIBLE OF | \$.00 |
| 181 PREPAID EXPENSES | \$.00 |
| 192 DEFERRED EXPENDITURES | \$.00 |
| OTHER CURRENT ASSETS | \$.00 |

RESOURCES:

| | |
|----------------------------|---------------------|
| 301 ESTIMATED REVENUES | \$22,973,819.00 |
| 302 LESS REVENUES | (\$22,833,214.70) |
| TOTAL ASSETS AND RESOURCES | \$140,604.30 |
| | \$30,025,741.67 |

LIABILITIES AND FUND EQUITY

LIABILITIES:

| | |
|---------------------------------------|-------------|
| 101 CASH OVERDRAFT | \$.00 |
| 402 INTERFUND ACCOUNTS PAYABLE | \$.00 |
| 421 ACCOUNTS PAYABLE | \$43,405.00 |
| 431 CONTRACTS PAYABLE | \$.00 |
| 451 LOANS PAYABLE | \$.00 |
| 423 ACCOUNTS PAYABLE / PREVIOUS YEARS | \$.00 |
| 461 ACCRUED SALARIES AND BENEFITS | \$.00 |
| 481 DEFERRED REVENUE | \$.00 |
| 580 UNEMPLOYMENT TRUST | \$.00 |

OTHER CURRENT LIABILITIES

\$.00

TOTAL LIABILITIES

\$43,405.00

TOTAL LIABILITIES AND FUND EQUITY

\$30,025,741.67

| | Budgeted | Actual | Variance |
|---|---------------------|---------------------|------------------|
| RECAPITULATION OF FUND BALANCE: | | | |
| APPROPRIATIONS | \$25,222,457.11 | \$22,891,266.70 | \$2,331,190.41 |
| REVENUES | (\$22,973,819.00) | (\$22,833,214.70) | (\$140,604.30) |
| SUB TOTAL | \$2,248,638.11 | \$58,052.00 | \$2,190,586.11 |
| CHANGE IN RESERVE ACCOUNTS: | | | |
| PLUS - INCREASE IN RESERVE | \$1,200.00 | \$1,200.00 | \$.00 |
| LESS - WITHDRAW FROM RESERVE | (\$670,000.00) | (\$670,000.00) | (\$.00) |
| SUB TOTAL | \$1,579,838.11 | (\$610,748.00) | \$2,190,586.11 |
| LESS: ADJUSTMENT FOR PRIOR YEAR ENCUMBRANCE | (\$262,974.11) | (\$262,974.11) | (\$.00) |
| BUDGETED FUND BALANCE | \$1,316,864.00 | (\$873,722.11) | \$2,190,586.11 |

Closter Board Of Education
Board Secretary Report
GENERAL FUND - Fund 10
Interim Statements
August 2022

August 31, 2022 (wed)

Budget Year: 2023

Page 5

(2022/09/13-Tue-09:41am)

| REVENUE/SOURCES OF FUNDS: | Budgeted Estimated | Actual to Date | NOTE: Over Or (Under) | Unrealized Balance |
|---|--------------------|-----------------|-----------------------|--------------------|
| 52XX FROM TRANSFERS | \$.00 | \$.00 | | \$.00 |
| 1XXX FROM INTEREST EARNED ON CURR. EXP. EMERGENCY | \$.00 | \$.00 | | \$.00 |
| 1XXX FROM INTEREST EARNED ON MAINTENANCE RESERVE | \$.00 | \$.00 | | \$.00 |
| 1XXX FROM LOCAL SOURCES | \$21,732,898.00 | \$21,592,293.70 | Under | \$140,604.30) |
| 2XXX FROM INTERMEDIATE SOURCES | \$.00 | \$.00 | | \$.00 |
| 3XXX FROM STATE SOURCES | \$1,240,921.00 | \$1,240,921.00 | | \$.00 |
| 4XXX FROM FEDERAL SOURCES | \$.00 | \$.00 | | \$.00 |
| 5XXX FROM OTHER FINANCING SOURCES | \$.00 | \$.00 | | \$.00 |
| XXX1 ARRA ESF (FUND 16) | \$.00 | \$.00 | | \$.00 |
| XXX2 ARRA GSF (FUND 17) | \$.00 | \$.00 | | \$.00 |
| XXX3 ARRA SFSF (FUND 18) | \$.00 | \$.00 | | \$.00 |
| TOTAL REVENUES/SOURCES OF FUNDS | \$22,973,819.00 | \$22,833,214.70 | Under | \$140,604.30 |
| EXPENDITURES: | | | | |
| GENERAL CURRENT EXPENSE FUND (11) | | | | Available Balance |
| 1XX-100-XXX REGULAR PROGRAMS - INSTRUCTION | \$7,157,362.98 | \$206,891.07 | \$6,709,144.37 | \$241,327.54 |
| 2XX-100-XXX SPECIAL EDUCATION - INSTRUCTION | \$2,279,146.17 | \$4,962.91 | \$2,263,497.00 | \$10,686.26 |
| 230-100-XXX BASIC SKILLS/REMEDIATION INSTRUCTION | \$536,476.60 | \$1,225.70 | \$534,887.82 | \$363.08 |
| 240-100-XXX BILINGUAL EDUCATION - INSTRUCTION | \$365,835.94 | \$.00 | \$363,626.38 | \$2,209.56 |
| 3XX-100-XXX VOC. PROGRAMS - LOCAL - INSTRUCTION | \$.00 | \$.00 | \$.00 | \$.00 |
| 401-100-XXX SCHOOL-SPONS. COCURR. ACTIVITIES - INST. | \$67,353.00 | \$.00 | \$62,128.00 | \$5,225.00 |
| 402-100-XXX SCHOOL-SPONS. ATHLETICS - INSTRUCTION | \$32,800.00 | \$.00 | \$26,138.60 | \$6,661.40 |
| 421-XXX-XXX TOTAL BEFORE/AFTER SCHOOL PROGRAMS | \$.00 | \$.00 | \$.00 | \$.00 |
| 422-XXX-XXX TOTAL SUMMER SCHOOL PROGRAMS | \$43,000.00 | \$23,866.19 | \$18,633.81 | \$500.00 |
| 423-XXX-XXX TOTAL ALTERNATIVE EDUCATION PROGRAM | \$.00 | \$.00 | \$.00 | \$.00 |
| 424-XXX-XXX TOTAL OTHER SUPPLEMENTAL/AT-RISK PROGRAMS | \$.00 | \$.00 | \$.00 | \$.00 |
| 425-XXX-XXX TOTAL OTHER SUPPLEMENTAL/AT-RISK PROGRAMS | \$.00 | \$.00 | \$.00 | \$.00 |
| 4XX-100-XXX OTHER INSTRUCTIONAL PROGRAMS - INSTRUCTION | \$.00 | \$.00 | \$.00 | \$.00 |
| 800-330-XXX COMM. SERV. PROGRAMS-COMM. SERV. OPERATIONS | \$.00 | \$.00 | \$.00 | \$.00 |
| OTHER EXPENDITURES NOT INCLUDED ABOVE | \$.00 | \$.00 | \$.00 | \$.00 |
| 000-1XX-XXX UNDISTRIBUTED EXPENDITURES: | | | | |
| 000-211-XXX INSTRUCTION | \$2,236,367.00 | \$116,989.48 | \$1,594,982.16 | \$524,395.36 |
| 000-213-XXX ATTENDANCE AND SOCIAL WORK SERVICES | \$99,468.00 | \$13,455.27 | \$86,011.73 | \$1.00 |
| 000-216-XXX HEALTH SERVICES | \$208,535.00 | \$448.50 | \$195,417.61 | \$12,668.89 |
| 000-217-XXX OTHER SUPPORT SERV. -STUDENTS-RELATED SERV | \$422,984.00 | \$764.41 | \$417,833.48 | \$4,386.11 |
| 000-218-XXX OTHER SUPPORT SERV. -STUDENTS-EXTRA SERV. | \$1,294,317.00 | \$4,987.50 | \$1,176,780.62 | \$112,548.88 |
| 000-219-XXX OTHER SUPPORT SERVICES-STUDENTS-REGULAR | \$278,854.85 | \$9,106.53 | \$265,849.30 | \$3,899.02 |
| 000-219-XXX OTHER SUPPORT SERV. -STUDENTS-SPEC. SERV. | \$617,567.00 | \$26,756.61 | \$567,142.03 | \$23,668.36 |
| 000-221-XXX IMPROV. OF INST./OTHER SUP. SERV. -INSTSERV | \$165,229.00 | \$70,349.00 | \$84,944.00 | \$9,936.00 |
| 000-222-XXX EDUCATIONAL MEDIA SERV./SCHOOL LIBRARY | \$210,717.95 | \$4,025.71 | \$190,201.94 | \$16,490.30 |
| 000-223-XXX INSTRUCTIONAL STAFF TRAINING SERVICES | \$67,300.00 | \$40,367.92 | \$2,354.99 | \$24,577.09 |
| 000-23X-XXX SUPP. SERV. - GENERAL ADMINISTRATION | \$469,056.00 | \$113,495.77 | \$328,977.75 | \$26,582.48 |

| | Appropriations | Expenditures | Encumbrances | Available Balance |
|--|-----------------|----------------|-----------------|-------------------|
| 000-24X-XXX SUPP. SERV. - SCHOOL ADMINISTRATION | \$789,683.60 | \$129,851.76 | \$638,166.07 | \$21,665.77 |
| 000-25X-XXX SUPP. SERV. - CENTRAL SERVICES & TECH SERV | \$598,243.00 | \$96,156.74 | \$437,397.10 | \$64,689.66 |
| 000-26X-XXX OPERATION AND MAINT. OF PLANT SERVICES | \$1,858,183.34 | \$398,446.80 | \$1,319,604.91 | \$140,131.63 |
| 000-263-XXX TOTAL CARE AND UPKEEP OF GROUNDS | \$84,965.08 | \$585.00 | \$39,955.33 | \$44,424.75 |
| 000-266-XXX TOTAL SECURITY | \$90,258.40 | \$0.00 | \$72,208.40 | \$18,050.00 |
| 000-27X-XXX STUDENT TRANSPORTATION SERVICES | \$723,437.00 | \$0.00 | \$712,437.00 | \$11,000.00 |
| 000-29X-XXX BUSINESS AND OTHER SUPPORT SERVICES | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| 000-40X-XXX FACILITIES ACQ. & CONTRUCTION SERVICES | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| XXX-XXX-2XX UNALLOCATED BENEFITS | \$3,801,298.00 | \$530,515.47 | \$2,634,869.07 | \$635,913.46 |
| 000-31X-XXX FOOD SERVICES | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| 000-515-XXX RETIREMENT OF ERIP LIABILITY | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| 000-52X-XXX FUND TRANSFERS | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| OTHER UNDISTRIBUTED EXPENDITURES NOT INCLUDED ABOVE | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| TOTAL GEN. CURRENT EXP. EXPENDITURES/USES OF FUNDS | \$24,498,438.91 | \$1,793,247.84 | \$20,743,189.47 | \$1,962,001.60 |
| CAPITAL OUTLAY (FUND 12) | | | | |
| XXX-XXX-73X EQUIPMENT | \$139,077.20 | \$17,990.00 | \$77,087.20 | \$44,000.00 |
| 000-400-937 IMPACT AID RESERVE | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| 000-4XX-XXX FACILITIES ACQUISITION AND CONSTR. SERV. | \$584,941.00 | \$69,328.76 | \$190,423.43 | \$325,188.81 |
| 430-4XX-741 INFRASTRUCTURE | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| OTHER CAPITAL OUTLAY EXPENDITURES NOT INCLUDED ABOVE | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| TOTAL CAPITAL OUTLAY EXPENDITURES/USES OF FUNDS | \$724,018.20 | \$87,318.76 | \$267,510.63 | \$369,188.81 |
| SPECIAL SCHOOLS (FUND 13) | | | | |
| 3XX-1XX-XXX POST-SECONDARY INSTRUCTION | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| 3XX-2XX-XXX POST-SECONDARY SUPPORT SERVICES | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| 422-1XX-XXX SUMMER SCHOOL - INSTRUCTION | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| 422-2XX-XXX SUMMER SCHOOL - SUPPORT SERVICES | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| 4XX-1XX-XXX OTHER SPEC. SCHOOL - INSTRUCTION | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| 4XX-2XX-XXX OTHER SPC. SCHOOLS - SUPPORT SERV. | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| 601-1XX-XXX ACCR. EVENING/ADULT H.S./POST-GRADUATE - INSTRUCTION | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| 601-2XX-XXX ACCR. EVENING/ADULT H.S./POST-GRADUATE - SUPPORT SERVICES | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| 602-1XX-XXX ADULT EDUCATION-LOCAL - INSTRUCTION | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| 602-2XX-XXX ADULT EDUCATION-LOCAL - SUPPORT SERVICES | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| 629-1XX-XXX VOCATIONAL EVENING-LOCAL - INSTRUCTION | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| 629-2XX-XXX VOCATIONAL EVENING-LOCAL - SUPPORT SERVICES | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| 631-1XX-XXX EVENING SCHOOL FOR THE FOREIGN BORN LOCAL - INSTRUCTION | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| 631-2XX-XXX EVENING SCHOOL FOR THE FOREIGN BORN-LOCAL - SUPPORT SFRVTCFS | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| EVENING SCHOOL FOR FOREIGN BORN-LOCAL SUPPORT SERVICE | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| OTHER SPECIAL SCHOOLS EXPEND. NOT INCLUDED ABOVE | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| TOTAL SPECIAL SCHOOLS EXPENDITURES/USES OF FUNDS | \$0.00 | \$0.00 | \$0.00 | \$0.00 |

Closter Board of Education
 Board Secretary Report
 GENERAL FUND - Fund 10
 Interim Statements
 August 2022

August 31, 2022 (wed)
 Budget Year: 2023

(2022/09/13-Tue-09:41am)

| | Appropriations | Expenditures | Encumbrances | Available Balance |
|---|-----------------|----------------|-----------------|-------------------|
| 10-000-550-905 BUDGETED INCREASE IN SURPLUS FOR TUITION | \$.00 | \$.00 | \$.00 | \$.00 |
| 10-000-100-56X TRANSFER OF FUNDS TO CHARTER SCHOOLS | \$.00 | \$.00 | \$.00 | \$.00 |
| 10-000-100-571 TRANSFER OF FUNDS TO RENAISSANCE SCHOOLS | \$.00 | \$.00 | \$.00 | \$.00 |
| 10-000-520-93X GENERAL FUND CONTRIB - WHOLE SCH. REFORM | \$.00 | \$.00 | \$.00 | \$.00 |
| 16-XXX-XXX-XXX ESF (FUND 16) | \$.00 | \$.00 | \$.00 | \$.00 |
| 17-XXX-XXX-XXX ARRA GSF (FUND 17) | \$.00 | \$.00 | \$.00 | \$.00 |
| 18-XXX-XXX-XXX ARRA SFSF (FUND 18) | \$.00 | \$.00 | \$.00 | \$.00 |
| 19-XXX-XXX-XXX FEMA GRANT (FUND 19) | \$.00 | \$.00 | \$.00 | \$.00 |
| TOTAL GENERAL FUND EXPENDITURES | \$25,222,457.11 | \$1,880,566.60 | \$21,010,700.10 | \$2,331,190.41 |

| | Estimate | Actual | Unrealized |
|---|-----------------|-----------------|-----------------|
| REVENUES | | | |
| LOCAL SOURCES: | | | |
| 1210 LOCAL TAX LEVY | \$21,480,748.00 | \$21,480,748.00 | \$.00 |
| 1310 TUITION - FROM INDIVIDUALS | \$122,650.00 | \$52,240.00 | \$70,410.00 |
| 1320 - FROM OTHER LEAS WITHIN THE STATE | \$101,500.00 | \$17,829.00 | \$83,671.00 |
| 1XXX MISCELLANEOUS | \$28,000.00 | \$41,476.70 | (\$13,476.70-) |
| TOTAL | \$21,732,898.00 | \$21,592,293.70 | \$140,604.30 |
| STATE SOURCES: | | | |
| 3121 CATEGORICAL TRANSPORTATION AID | \$93,632.00 | \$93,632.00 | \$.00 |
| 3132 CATEGORICAL SPECIAL EDUCATION AID | \$1,055,942.00 | \$1,055,942.00 | \$.00 |
| 3177 CATEGORICAL SECURITY AID | \$91,347.00 | \$91,347.00 | \$.00 |
| TOTAL | \$1,240,921.00 | \$1,240,921.00 | \$.00 |
| TOTAL | \$22,973,819.00 | \$22,833,214.70 | \$140,604.30 |

| GENERAL CURRENT EXPENSE (FUND 11) | Appropriations | Expenditures | Encumbrances | Available Balance |
|---|----------------|--------------|----------------|-------------------|
| REGULAR PROGRAMS - INSTRUCTION | | | | |
| 105-1XX-101 PRESCHOOL - SALARIES OF TEACHERS | \$95,452.00 | \$0.00 | \$95,452.00 | \$0.00 |
| 110-1XX-101 KINDERGARTEN - SALARIES OF TEACHERS | \$586,506.00 | \$0.00 | \$586,506.00 | \$0.00 |
| 120-1XX-101 GRADES 1-5 -SALARIES OF TEACHERS | \$3,372,825.00 | \$0.00 | \$3,372,825.00 | \$0.00 |
| 130-1XX-101 GRADES 6-8 -SALARIES OF TEACHERS | \$2,116,529.00 | \$0.00 | \$2,116,529.00 | \$0.00 |
| 150-1XX-101 SALARIES OF TEACHERS | \$7,000.00 | \$0.00 | \$7,000.00 | \$0.00 |
| 150-1XX-32X PURCHASED PROF. - ED. SERVICES | \$3,000.00 | \$0.00 | \$3,000.00 | \$3,000.00 |
| 190-1XX-106 OTHER SALARIES FOR INSTRUCTION | \$304,096.00 | \$0.00 | \$304,096.00 | \$0.00 |
| 190-1XX-32X PURCHASED PROF. - ED. SERVICES | \$19,100.00 | \$0.00 | \$3,615.00 | \$15,485.00 |
| 190-1XX-34X PURCHASED TECHNICAL SERVICES | \$99,348.00 | \$21,631.92 | \$31,279.06 | \$46,437.02 |
| 190-1XX-5XX OTHER PURCHASED SERVICES | \$184,094.00 | \$81,884.93 | \$47,891.56 | \$54,317.51 |
| 190-1XX-61X GENERAL SUPPLIES | \$118,415.26 | \$2,863.22 | \$66,453.79 | \$49,098.25 |
| 190-1XX-64X TEXTBOOKS | \$47,300.00 | \$18,178.85 | \$19,466.41 | \$9,654.74 |
| 190-1XX-890 MISCELLANEOUS EXPENDITURES | \$9,000.00 | \$0.00 | \$200.00 | \$8,800.00 |
| 1XX-1XX-XXX OTHER UNDISTRIBUTED INSTRUCTION | \$194,697.72 | \$82,332.15 | \$57,830.55 | \$54,535.02 |
| TOTAL REGULAR PROGRAMS - INSTRUCTION | \$7,157,362.98 | \$206,891.07 | \$6,709,144.37 | \$241,327.54 |
| SPECIAL EDUCATION PROGRAMS: | | | | |
| LEARNING AND/OR LANGUAGE DISABILITIES | | | | |
| 204-1XX-101 SALARIES OF TEACHERS | \$379,679.00 | \$0.00 | \$379,679.00 | \$0.00 |
| 204-1XX-106 OTHER SALARIES FOR INSTRUCTION | \$29,609.00 | \$0.00 | \$29,609.00 | \$0.00 |
| 204-1XX-61X GENERAL SUPPLIES | \$13,953.43 | \$1,310.60 | \$9,163.73 | \$3,479.10 |
| TOTAL | \$423,241.43 | \$1,310.60 | \$418,451.73 | \$3,479.10 |
| BEHAVIORAL DISABILITIES: | | | | |
| 209-1XX-101 SALARIES OF TEACHERS | \$90,543.00 | \$0.00 | \$90,543.00 | \$0.00 |
| TOTAL | \$90,543.00 | \$0.00 | \$90,543.00 | \$0.00 |
| RESOURCE ROOM/RESOURCE CENTER: | | | | |
| 213-1XX-101 SALARIES OF TEACHERS | \$1,373,176.00 | \$0.00 | \$1,373,176.00 | \$0.00 |
| 213-1XX-61X GENERAL SUPPLIES | \$24,489.43 | \$3,627.28 | \$16,047.22 | \$4,814.93 |
| TOTAL | \$1,397,665.43 | \$3,627.28 | \$1,389,223.22 | \$4,814.93 |
| PRESCHOOL DISABILITIES - FULL-TIME: | | | | |
| 216-1XX-101 SALARIES OF TEACHERS | \$265,244.00 | \$0.00 | \$265,244.00 | \$0.00 |
| 216-1XX-106 OTHER SALARIES FOR INSTRUCTION | \$95,817.00 | \$0.00 | \$95,817.00 | \$0.00 |

| Account | Appropriations | Expenditures | Encumbrances | Available Balance |
|---|----------------|--------------|----------------|-------------------|
| 216-1XX-XXX OTHER PRESCHOOL DISABILITIES - FULL-TIME: | | | | |
| TOTAL | \$6,635.31 | \$25.03 | \$4,218.05 | \$2,392.23 |
| TOTAL SPECIAL EDUCATION - INSTRUCTION | \$367,696.31 | \$25.03 | \$365,279.05 | \$2,392.23 |
| TOTAL | \$2,279,146.17 | \$4,962.91 | \$2,263,497.00 | \$10,686.26 |
| BASIC SKILLS/REMEDIAL - INSTRUCTION | | | | |
| 230-1XX-101 SALARIES OF TEACHERS | \$532,172.00 | \$.00 | \$532,172.00 | \$.00 |
| 230-1XX-61X GENERAL SUPPLIES | \$4,304.60 | \$1,225.70 | \$2,715.82 | \$363.08 |
| TOTAL | \$536,476.60 | \$1,225.70 | \$534,887.82 | \$363.08 |
| BILINGUAL EDUCATION - INSTRUCTION | | | | |
| 240-1XX-61X GENERAL SUPPLIES | \$2,438.94 | \$.00 | \$918.38 | \$1,520.56 |
| 24X-1XX-XXX OTHER BILINGUAL EDUCATION - INSTRUCTION | \$363,397.00 | \$.00 | \$362,708.00 | \$689.00 |
| TOTAL | \$365,835.94 | \$.00 | \$363,626.38 | \$2,209.56 |
| SCHOOL SPONS. CURRICULAR ACTIVITIES - INSTRUCTION | | | | |
| 401-100-1XX SALARIES | \$60,353.00 | \$.00 | \$60,353.00 | \$.00 |
| 401-100-6XX SUPPLIES AND MATERIALS | \$5,000.00 | \$.00 | \$1,200.00 | \$3,800.00 |
| 401-1XX-8XX OTHER OBJECTS | \$2,000.00 | \$.00 | \$575.00 | \$1,425.00 |
| TOTAL | \$67,353.00 | \$.00 | \$62,128.00 | \$5,225.00 |
| SCHOOL SPONSORED ATHLETICS - INSTRUCTION | | | | |
| 402-1XX-1XX SALARIES | \$25,700.00 | \$.00 | \$25,700.00 | \$.00 |
| 402-1XX-5XX PURCHASED SERVICES | \$4,600.00 | \$.00 | \$.00 | \$4,600.00 |
| 402-1XX-6XX SUPPLIES AND MATERIALS | \$2,000.00 | \$.00 | \$438.60 | \$1,561.40 |
| 402-1XX-8XX OTHER OBJECTS | \$500.00 | \$.00 | \$.00 | \$500.00 |
| TOTAL | \$32,800.00 | \$.00 | \$26,138.60 | \$6,661.40 |
| SUMMER SCHOOL PROGRAMS | | | | |
| 422-100-101 SALARIES OF TEACHERS | \$24,000.00 | \$9,500.00 | \$14,500.00 | \$.00 |
| 422-100-106 OTHER SALARIES OF INSTRUCTION | \$8,500.00 | \$6,791.19 | \$1,708.81 | \$.00 |
| 422-100-610 GENERAL SUPPLIES | \$500.00 | \$.00 | \$.00 | \$500.00 |
| TOTAL SUMMER SCHOOL INSTRUCTION | \$33,000.00 | \$16,291.19 | \$16,208.81 | \$500.00 |
| SUMMER SCHOOL - SUPPORT SVCS | | | | |
| 422-200-100 SALARIES | \$10,000.00 | \$7,575.00 | \$2,425.00 | \$.00 |
| TOTAL SUMMER SCHOOL - SUPPORT SVCS | \$10,000.00 | \$7,575.00 | \$2,425.00 | \$.00 |

| | Appropriations | Expenditures | Encumbrances | Available Balance |
|--|----------------|--------------|----------------|-------------------|
| TOTAL SUMMER SCHOOL | \$43,000.00 | \$23,866.19 | \$18,633.81 | \$500.00 |
| UNDISTRIBUTED EXPENDITURES - INSTRUCTION | | | | |
| 000-1XX-562 TUITION TO OTHER LEAS W/I STATE - SPEC. | \$1,636,067.00 | \$42,175.00 | \$1,109,224.00 | \$484,668.00 |
| 000-1XX-565 TUITION TO CSSD & REG. DAY SCHOOL | \$228,925.00 | \$11,100.00 | \$185,365.00 | \$32,460.00 |
| 000-1XX-566 TUITION TO PRIV. SCH. FOR HANDIC. W/I ST | \$371,375.00 | \$63,714.48 | \$300,393.16 | \$7,267.36 |
| TOTAL | \$2,236,367.00 | \$116,989.48 | \$1,594,982.16 | \$524,395.36 |
| ATTENDANCE AND SOCIAL WORK SERVICES | | | | |
| 000-211-1XX SALARIES | \$91,468.00 | \$5,455.27 | \$86,011.73 | \$1.00 |
| 000-211-171 SALARIES OF DROP-OUT PREVENTION OFFICER/CO | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| 000-211-172 SALARIES OF FAMILY SUPPORT TEAMS | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| 000-211-173 SALARIES OF FAMILY LIAISONS/COMM. PARENT I | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| 000-211-174 SALARIES OF COMMUNITY/SCHOOL COORDINATORS | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| 000-211-3XX PURCHASED PROF. AND TECH. SERVICES | \$8,000.00 | \$8,000.00 | \$0.00 | \$0.00 |
| TOTAL | \$99,468.00 | \$13,455.27 | \$86,011.73 | \$1.00 |
| HEALTH SERVICES | | | | |
| 000-213-1XX SALARIES | \$188,735.00 | \$0.00 | \$188,735.00 | \$0.00 |
| 000-213-175 SALARIES OF SOCIAL SERVICES COORDINATORS | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| 000-213-3XX PURCHASED PROF. AND TECH. SERVICES | \$4,000.00 | \$0.00 | \$4,000.00 | \$0.00 |
| 000-213-5XX OTHER PURCHASED SERVICES | \$4,200.00 | \$448.50 | \$0.00 | \$3,751.50 |
| 000-213-6XX SUPPLIES AND MATERIALS | \$11,600.00 | \$0.00 | \$2,682.61 | \$8,917.39 |
| TOTAL | \$208,535.00 | \$448.50 | \$195,417.61 | \$12,668.89 |
| OTHER SUPP. SERV. STUDENTS-RELATED SERVICES | | | | |
| 000-216-1XX SALARIES | \$418,584.00 | \$392.00 | \$417,634.00 | \$558.00 |
| 000-216-6XX SUPPLIES AND MATERIALS | \$3,400.00 | \$372.41 | \$199.48 | \$2,828.11 |
| TOTAL | \$421,984.00 | \$764.41 | \$417,833.48 | \$3,386.11 |
| OTHER SUPP. SERV. STUDENTS-EXTRA SERVICES | | | | |
| 000-217-1XX SALARIES | \$778,017.00 | \$0.00 | \$778,017.00 | \$0.00 |
| 000-217-32X PURCHASED PROF. - EDUCATIONAL SERVICES | \$511,900.00 | \$4,987.50 | \$398,763.62 | \$108,148.88 |
| 000-217-6XX SUPPLIES AND MATERIALS | \$3,900.00 | \$0.00 | \$0.00 | \$3,900.00 |
| 000-217-8XX OTHER OBJECTS | \$500.00 | \$0.00 | \$0.00 | \$500.00 |
| TOTAL | \$1,294,317.00 | \$4,987.50 | \$1,176,780.62 | \$112,548.88 |
| OTHER SUPP. SERV. - STUDENTS - REGULAR | | | | |

Closter Board of Education
Board Secretary Report
GENERAL FUND - Fund 10
Statement of Appropriations
August 2022

| | Appropriations | Expenditures | Encumbrances | Available Balance |
|--|----------------|--------------|--------------|-------------------|
| 000-218-104 SALARIES OF OTHER PROFESSIONAL STAFF | \$270,393.00 | \$4,543.70 | \$265,849.30 | \$.00 |
| 000-218-6XX SUPPLIES AND MATERIALS | \$1,261.85 | \$524.33 | \$.00 | \$737.52 |
| 000-218-8XX OTHER OBJECTS | \$200.00 | \$.00 | \$.00 | \$200.00 |
| TOTAL | \$271,854.85 | \$5,068.03 | \$265,849.30 | \$937.52 |
| OTHER SUPPORT SERVICES - STUDENTS-SPECIAL | | | | |
| 000-219-104 SALARIES OF OTHER PROFESSIONAL STAFF | \$419,084.00 | \$4,106.83 | \$414,977.17 | \$.00 |
| 000-219-105 SALARIES OF SECR. AND CLERICAL ASSTS. | \$106,266.00 | \$12,401.59 | \$93,864.41 | \$.00 |
| 000-219-32X PURCHASED PROF. - ED. SERVICES | \$62,000.00 | \$.00 | \$55,237.21 | \$6,762.79 |
| 000-219-39X OTHER PURCHASED PROF. AND TECH. SERVICES | \$21,592.00 | \$8,891.00 | \$2,946.00 | \$9,755.00 |
| 000-219-5XX OTHER PURCHASED SERVICES | \$500.00 | \$.00 | \$.00 | \$500.00 |
| 000-219-6XX SUPPLIES AND MATERIALS | \$6,500.00 | \$24.19 | \$117.24 | \$6,358.57 |
| 000-219-8XX OTHER PROJECTS | \$1,625.00 | \$1,333.00 | \$.00 | \$292.00 |
| TOTAL | \$617,567.00 | \$26,756.61 | \$567,142.03 | \$23,668.36 |
| IMPROVEMENT OF INSTRUCTION SERVICES/ | | | | |
| 000-221-102 SALARIES OF SUPERVISORS OF INSTR. | \$76,501.00 | \$11,057.00 | \$65,444.00 | \$.00 |
| 000-221-104 SALARIES OF OTHER PROFESSIONAL STAFF | \$19,500.00 | \$.00 | \$19,500.00 | \$.00 |
| 000-221-176 SAL OF FACILITATORS, MATH COACHES & LITERA | \$.00 | \$.00 | \$.00 | \$.00 |
| 000-221-32X PURCHASED PROF. - ED. SERVICES | \$60,428.00 | \$59,292.00 | \$.00 | \$1,136.00 |
| 000-221-3XX OTHER PPURCHASED PROF. AND TECH. SERVICES | \$7,000.00 | \$.00 | \$.00 | \$7,000.00 |
| 000-221-5XX OTHER PURCHASED SERVICES | \$500.00 | \$.00 | \$.00 | \$500.00 |
| 000-221-6XX SUPPLIES AND MATERIALS | \$500.00 | \$.00 | \$.00 | \$500.00 |
| 000-221-8XX OTHER OBJECTS | \$800.00 | \$.00 | \$.00 | \$800.00 |
| TOTAL | \$165,229.00 | \$70,349.00 | \$84,944.00 | \$9,936.00 |
| EDUCATIONAL MEDIA SERVICES/SCHOOL LIBRARY | | | | |
| 000-222-1XX SALARIES | \$181,404.00 | \$.00 | \$181,404.00 | \$.00 |
| 000-222-177 SALARIES OF TECHNOLOGY COORDINATORS | \$.00 | \$.00 | \$.00 | \$.00 |
| 000-222-3XX PURCHASED PROF. AND TECH. SERVICES | \$3,500.00 | \$.00 | \$.00 | \$3,500.00 |
| 000-222-5XX OTHER PURCHASED SERVICES. | \$7,850.00 | \$.00 | \$6,845.73 | \$1,004.27 |
| 000-222-6XX SUPPLIES AND MATERIALS | \$17,963.95 | \$4,025.71 | \$1,952.21 | \$11,986.03 |
| TOTAL | \$210,717.95 | \$4,025.71 | \$190,201.94 | \$16,490.30 |
| INSTRUCTIONAL STAFF TRAINING SERVICES | | | | |
| 000-223-32X PURCHASED PROF. - ED. SERVICES | \$42,500.00 | \$40,367.92 | \$.00 | \$2,132.08 |
| 000-223-3XX OTHER PPURCHASED PROF. AND TECH. SERVICES | \$8,300.00 | \$.00 | \$.00 | \$8,300.00 |
| 000-223-5XX OTHER PURCHASED SERVICES | \$12,000.00 | \$.00 | \$7,171.08 | \$9,878.92 |
| 000-223-6XX SUPPLIES AND MATERIALS | \$4,500.00 | \$.00 | \$233.91 | \$4,266.09 |
| TOTAL | \$67,300.00 | \$40,367.92 | \$2,354.99 | \$24,577.09 |

| | Appropriations | Expenditures | Encumbrances | Available Balance |
|--|----------------|--------------|--------------|-------------------|
| SUPPORT SERVICES - GENERAL ADMINISTRATION | | | | |
| 000-23X-1XX SALARIES | \$279,421.00 | \$46,448.96 | \$232,972.04 | \$0.00 |
| 000-23X-331 LEGAL SERVICES | \$32,000.00 | \$2,153.00 | \$29,847.00 | \$0.00 |
| 000-23X-332 AUDIT FEES | \$28,000.00 | \$0.00 | \$28,000.00 | \$0.00 |
| 000-230-334 ARCHITECTURAL/ENGINEERING SERVICES | \$16,000.00 | \$0.00 | \$16,000.00 | \$0.00 |
| 000-23X-33X OTHER PURCHASED PROF. SERVICES | \$12,000.00 | \$7,919.84 | \$3,960.00 | \$120.16 |
| 000-23X-34X PURCHASED TECHNICAL SERVICES | \$2,554.00 | \$1,708.00 | \$0.00 | \$846.00 |
| 000-23X-53X COMMUNICATIONS/TELEPHONE | \$41,255.00 | \$17,792.29 | \$15,350.71 | \$8,112.00 |
| 000-23X-585 BOE OTHER PURCHASED SERVICES | \$1,300.00 | \$0.00 | \$0.00 | \$1,300.00 |
| 000-23X-5XX OTHER PURCHASED SERVICES | \$35,126.00 | \$25,521.00 | \$2,700.00 | \$6,905.00 |
| 000-23X-610 GENERAL SUPPLIES | \$4,250.00 | \$45.95 | \$148.00 | \$4,056.05 |
| 000-23X-630 BOE MEETING SUPPLIES | \$1,750.00 | \$40.38 | \$0.00 | \$1,709.62 |
| 000-23X-890 MISCELLANEOUS EXPENDITURES | \$6,000.00 | \$3,570.00 | \$0.00 | \$2,430.00 |
| 000-23X-895 BOE MEMBERSHIP DUES AND FEES | \$9,400.00 | \$8,296.35 | \$0.00 | \$1,103.65 |
| TOTAL | \$469,056.00 | \$113,495.77 | \$328,977.75 | \$26,582.48 |
| SUPPORT SERVICES - SCHOOL ADMIN. | | | | |
| 000-24X-103 SALARIES OF PRINCIPALS/ASST. PRINCIPALS | \$457,091.00 | \$76,315.12 | \$380,775.88 | \$0.00 |
| 000-24X-104 SALARIES OF OTHER PROFESSIONAL STAFF | \$148,450.00 | \$24,738.32 | \$123,711.68 | \$0.00 |
| 000-24X-105 SALARIES OF SEC. AND CLERICAL ASSTS. | \$145,342.00 | \$22,820.64 | \$122,521.36 | \$0.00 |
| 000-24X-3XX PURCHASED PROF. AND TECH. SERVICES | \$1,500.00 | \$1,500.00 | \$0.00 | \$0.00 |
| 000-24X-5XX OTHER PURCHASED SERVICES | \$9,100.00 | \$0.00 | \$4,130.00 | \$4,970.00 |
| 000-24X-6XX SUPPLIES AND MATERIALS | \$14,500.60 | \$3,149.68 | \$6,968.15 | \$4,382.77 |
| 000-24X-8XX OTHER OBJECTS | \$13,700.00 | \$1,328.00 | \$59.00 | \$12,313.00 |
| TOTAL | \$789,683.60 | \$129,851.76 | \$638,166.07 | \$21,665.77 |
| SUPPORT SERVICES - CENTRAL SERVICES | | | | |
| 000-251-100 SALARIES | \$380,912.00 | \$61,596.60 | \$319,315.40 | \$0.00 |
| 000-251-34X PURCHASED TECHNICAL SERVICES | \$25,370.00 | \$5,947.50 | \$19,422.50 | \$0.00 |
| 000-251-592 MISC. PURCHASED SERVICES | \$6,185.00 | \$159.82 | \$917.06 | \$5,108.12 |
| 000-251-5XX OTHER PURCHASED SERVICES | \$1,995.00 | \$0.00 | \$854.00 | \$1,141.00 |
| 000-251-6XX SUPPLIES AND MATERIALS | \$4,000.00 | \$35.52 | \$73.30 | \$3,891.18 |
| 000-251-890 MISCELLANEOUS EXPENDITURES | \$3,000.00 | \$1,240.00 | \$0.00 | \$1,760.00 |
| TOTAL | \$421,462.00 | \$68,979.44 | \$340,582.26 | \$11,900.30 |
| SUPPORT SERVICES - ADMINISTRATIVE INFO TECH SERVICES | | | | |
| 000-252-100 SALARIES | \$114,150.00 | \$19,010.16 | \$95,139.84 | \$0.00 |
| 000-252-34X PURCHASED TECHNICAL SERVICES | \$56,481.00 | \$8,166.64 | \$1,375.00 | \$46,939.36 |
| 000-252-5XX OTHER PURCHASED SERVICES | \$650.00 | \$0.00 | \$300.00 | \$350.00 |
| 000-252-6XX SUPPLIES AND MATERIALS | \$5,500.00 | \$0.00 | \$0.00 | \$5,500.00 |
| TOTAL | \$176,781.00 | \$27,176.80 | \$96,814.84 | \$52,789.36 |

| | Appropriations | Expenditures | Encumbrances | Available Balance |
|--|----------------|--------------|----------------|-------------------|
| OPERATION AND MAINTENANCE OF SCHOOL FACILITIES | | | | |
| 000-261-1XX SALARIES | \$172,820.00 | \$26,315.64 | \$146,504.36 | \$.00 |
| 000-261-61X GENERAL SUPPLIES | \$48,000.00 | \$2,093.90 | \$17,561.14 | \$28,344.96 |
| 000-261-8XX OTHER OBJECTS | \$1,500.00 | \$500.00 | \$.00 | \$1,000.00 |
| 000-261-XXX REQUIRED MAINTENANCE UPDATE | \$134,303.34 | \$25,591.12 | \$52,979.67 | \$55,732.55 |
| TOTAL REQUIRED MAINT FOR SCHOOL FACILITIES | \$356,623.34 | \$54,500.66 | \$217,045.17 | \$85,077.51 |
| CUSTODIAL SERVICES | | | | |
| 000-262-107 SALARIES OF NON-INSTRUCTIONAL AIDES | \$158,467.00 | \$.00 | \$158,467.00 | \$.00 |
| 000-262-1XX SALARIES | \$559,805.00 | \$89,919.75 | \$469,885.25 | \$.00 |
| 000-262-3XX PURCHASED PROF. AND TECH. SERVICES | \$6,400.00 | \$.00 | \$.00 | \$6,400.00 |
| 000-262-42X CLEANING, REPAIR, AND MAINT. SERVICES | \$14,750.00 | \$2,074.00 | \$8,006.00 | \$4,670.00 |
| 000-262-441 RENTAL OF LAND AND BLDGS. - OTHER THAN LEASE PURCH. AGREEMENTS | \$12,000.00 | \$2,650.50 | \$9,349.50 | \$.00 |
| 000-262-49X OTHER PURCHASED PROPERTY SERV. | \$16,600.00 | \$2,588.21 | \$13,509.89 | \$501.90 |
| 000-262-52X INSURANCE | \$214,856.00 | \$214,856.00 | \$.00 | \$.00 |
| 000-262-5XX MISCELLANEOUS PURCHASED SERVICES | \$200.00 | \$.00 | \$.00 | \$200.00 |
| 000-262-61X GENERAL SUPPLIES | \$45,897.00 | \$3,869.72 | \$6,745.06 | \$35,282.22 |
| 000-262-621 ENERGY (NATURAL GAS) | \$178,000.00 | \$590.20 | \$177,409.80 | \$.00 |
| 000-262-626 ENERGY (GASOLINE) | \$8,085.00 | \$681.81 | \$5,903.19 | \$1,500.00 |
| 000-262-62X ENERGY (HEAT AND ELECTRICITY) | \$284,000.00 | \$26,715.95 | \$253,284.05 | \$4,000.00 |
| 000-262-8XX OTHER OBJECTS | \$2,500.00 | \$.00 | \$.00 | \$2,500.00 |
| TOTAL CUSTODIAL SERVICES | \$1,501,560.00 | \$343,946.14 | \$1,102,559.74 | \$55,054.12 |
| CARE AND UPKEEP OF GROUNDS | | | | |
| 000-263-420 CLEANING, REPAIR, AND MAINT. SERVICES | \$78,965.08 | \$585.00 | \$39,955.33 | \$38,424.75 |
| 000-263-610 GENERAL SUPPLIES | \$6,000.00 | \$.00 | \$.00 | \$6,000.00 |
| TOTAL CARE AND UPKEEP OF GROUNDS | \$84,965.08 | \$585.00 | \$39,955.33 | \$44,424.75 |
| SECURITY | | | | |
| 000-266-300 PURCHASED PROFESSIONAL AND TECHNICAL SERVI | \$3,250.00 | \$.00 | \$.00 | \$3,250.00 |
| 000-266-420 CLEANING, REPAIR, AND MAINT. SERVICES | \$8,000.00 | \$.00 | \$.00 | \$8,000.00 |
| 000-266-610 GENERAL SUPPLIES | \$1,000.00 | \$.00 | \$.00 | \$1,000.00 |
| TOTAL SECURITY | \$12,250.00 | \$.00 | \$.00 | \$12,250.00 |
| OPERATION AND MAINTENANCE OF PLANT SFRVTCFS | | | | |
| 000-26X-XXX OTHER UNDIST. EXPEND. OPERATION & MAINTEN | \$78,008.40 | \$.00 | \$72,208.40 | \$5,800.00 |
| TOTAL | \$78,008.40 | \$.00 | \$72,208.40 | \$5,800.00 |

Closter Board of Education
Board Secretary Report
GENERAL FUND - Fund 10
Statement of Appropriations
August 2022

Budget Year: 2023

(2022/09/13-Tue-09:41am)

| | Appropriations | Expenditures | Encumbrances | Available Balance |
|--|-----------------|----------------|-----------------|-------------------|
| STUDENT TRANSPORTATION SERV. | | | | |
| 000-270-107 SALARIES OF NON-INSTRUCTIONAL AIDES | \$19,937.00 | \$0.00 | \$19,937.00 | \$0.00 |
| 000-27X-503 CONTRACTED SERVICES - AID NON-PUBLIC | \$55,000.00 | \$0.00 | \$55,000.00 | \$0.00 |
| 000-27X-511 CONTRACTED SERVICES (HOME/SCH.) VENDORS | \$74,000.00 | \$0.00 | \$74,000.00 | \$0.00 |
| 000-27X-512 CONTRACTED SERV. (OTHER THAN HM/SC) VEND. | \$29,000.00 | \$0.00 | \$18,000.00 | \$11,000.00 |
| 000-27X-513 CONTRACTED SERV. (HOME/SCH.) JOIN AGREEMN | \$10,500.00 | \$0.00 | \$10,500.00 | \$0.00 |
| 000-27X-515 CONTR. SERV. (SPEC. ED. STUD.) JOIN AGRM. | \$535,000.00 | \$0.00 | \$535,000.00 | \$0.00 |
| TOTAL | \$723,437.00 | \$0.00 | \$712,437.00 | \$11,000.00 |
| UNALLOCATED BENEFITS | | | | |
| 000-291-22X SOCIAL SECURITY CONTRIBUTIONS | \$270,250.00 | \$27,555.82 | \$0.00 | \$242,694.18 |
| 000-291-241 OTHER RETIREMENT CONTRIBUTIONS - PERS | \$288,849.00 | \$0.00 | \$0.00 | \$288,849.00 |
| 000-291-249 OTHER RETIREMENT CONTRIBUTIONS-REG | \$31,000.00 | \$0.00 | \$0.00 | \$31,000.00 |
| 000-291-26X WORKMEN'S COMPENSATION | \$98,393.00 | \$10,505.00 | \$82,546.00 | \$5,342.00 |
| 000-291-27X HEALTH BENEFITS | \$3,065,806.00 | \$490,334.65 | \$2,550,443.07 | \$25,028.28 |
| 000-291-28X TUITION REIMBURSEMENT | \$15,000.00 | \$2,000.00 | \$0.00 | \$13,000.00 |
| 000-291-299 UNUSED SICK PAYMENT RETIRE/TERM | \$25,000.00 | \$0.00 | \$0.00 | \$25,000.00 |
| 000-291-2XX OTHER EMPLOYEE BENEFITS | \$7,000.00 | \$120.00 | \$1,880.00 | \$5,000.00 |
| TOTAL UNALLOCATED BENEFITS | \$3,801,298.00 | \$530,515.47 | \$2,634,869.07 | \$635,913.46 |
| TOTAL PERSONAL SERVICES - EMPLOYEE BENEFITS | \$3,801,298.00 | \$530,515.47 | \$2,634,869.07 | \$635,913.46 |
| OTHER UNDISTRIBUTED EXPENDITURES | \$8,000.00 | \$4,038.50 | \$0.00 | \$3,961.50 |
| TOTAL UNDISTRIBUTED EXPENDITURES | \$14,016,464.22 | \$1,556,301.97 | \$10,765,133.49 | \$1,695,028.76 |
| TOTAL GENERAL CURRENT EXPENSE EXPENDITURES | \$24,498,438.91 | \$1,793,247.84 | \$20,743,189.47 | \$1,962,001.60 |
| TOTAL GEN. CURRENT EXP. EXPENDITURES AND TRANSFERS | \$24,498,438.91 | \$1,793,247.84 | \$20,743,189.47 | \$1,962,001.60 |
| RESERVE ACCOUNT | | | | |
| 999-999-999 PRIOR YEAR RESERVE | \$0.00 | \$27,557.72 | \$43,405.00 | (\$70,962.72-) |
| TOTAL GEN. CURRENT EXP. EXPEND., TRANSFERS AND RESERVE | \$24,498,438.91 | \$1,820,805.56 | \$20,786,594.47 | \$1,891,038.88 |
| CAPITAL OUTLAY (FUND 12) | | | | |
| EQUIPMENT | | | | |
| 120-100-XXX GRADES 1-5 | \$33,268.00 | \$14,882.00 | \$8,386.00 | \$10,000.00 |
| 130-100-XXX GRADES 6-8 | \$5,000.00 | \$0.00 | \$0.00 | \$5,000.00 |
| 213-100-XXX RESOURCE ROOM/RESOURCE CENTER | \$5,000.00 | \$0.00 | \$0.00 | \$5,000.00 |
| 000-23X-73X GENERAL ADMINISTRATION | \$3,108.00 | \$3,108.00 | \$0.00 | \$0.00 |

| | Appropriations | Expenditures | Encumbrances | Available Balance |
|--|-----------------|----------------|-----------------|-------------------|
| 000-24X-73X SCHOOL ADMINISTRATION | \$31,883.70 | \$.00 | \$31,883.70 | \$.00 |
| 000-26I-730 UNDIST. EXPEND. -REQUIRED MAINT FOR SCHOOL | \$36,817.50 | \$.00 | \$36,817.50 | \$.00 |
| XXX-XXX-73X OTHER EQUIPMENT | \$24,000.00 | \$.00 | \$.00 | \$24,000.00 |
| TOTAL EQUIPMENT | \$139,077.20 | \$17,990.00 | \$77,087.20 | \$44,000.00 |
| FACILITIES ACQ. AND CONSTR. SERV.: | | | | |
| 000-400-896 ASSESSMENT DEBT SVC ON SDA FUNDING | \$14,941.00 | \$.00 | \$.00 | \$14,941.00 |
| XXX-4XX-XXX OTHER FACILITIES ACQ. AND CONSTR. SERV. | \$570,000.00 | \$69,328.76 | \$190,423.43 | \$310,247.81 |
| TOTAL | \$584,941.00 | \$69,328.76 | \$190,423.43 | \$325,188.81 |
| TOTAL CAPITAL OUTLAY EXPENDITURES | \$724,018.20 | \$87,318.76 | \$267,510.63 | \$369,188.81 |
| TOTAL CAPITAL OUTLAY EXPENDITURES AND RESERVES | \$724,018.20 | \$87,318.76 | \$267,510.63 | \$369,188.81 |
| TOTAL GENERAL FUND NOT INCLUDING RESERVES | \$25,222,457.11 | \$1,880,566.60 | \$21,010,700.10 | \$2,331,190.41 |

PREPARED AND SUBMITTED BY:



9/13/2022

BOARD SECRETARY/BUSINESS ADMINISTRATOR DATE

"PURSUANT TO N.J.A.C. 6A:23-2.11 (C) (3),
 I CERTIFY THAT AS OF THE ABOVE DATE, NO BUDGETARY
 LINE ITEM ACCOUNT HAS BEEN OVEREXPENDED IN VIOLATIO
 OF N.J.A.C. 6A:23-2.11 (A)."

| | | |
|-----------------|--|------------------|
| FUND BALANCE: | | |
| APPROPRIATED: | | |
| 753 | RESERVE FOR ENCUMBRANCES - CURRENT YEAR | \$577,532.90 |
| 754 | RESERVE FOR ENCUMBRANCES - PRIOR YEAR | \$43,000.00 |
| | RESERVED FUND BALANCE: | |
| 758 | FUND BALANCE - STUDENT ACTIVITY FUND | \$.00 |
| 759 | FUND BALANCE - SCHOLARSHIP FUND | \$.00 |
| 761 | CAPITAL RESERVE ACCOUNT | \$.00 |
| 762 | RESERVED FUND BALANCE - ADULT ED. PROGRAMS | \$.00 |
| 604 | ADD INCREASE IN CAPITAL RESERVE | \$.00 |
| 307 | LESS BUDGETED WITHDRAWAL FROM CAP. RESERVE | \$.00 |
| 601 | APPROPRIATIONS | \$1,171,604.00 |
| 602 | LESS: EXPENDITURES | \$166,602.92 |
| 603 | ENCUMBRANCES | \$577,532.90 |
| | | (\$744,135.82) |
| | | \$427,468.18 |
| UNAPPROPRIATED: | | |
| 770 | FUND BALANCE, JULY 1, 2022 | \$.00 |
| 303 | BUDGETED FUND BALANCE | (\$.00) |
| | TOTAL FUND BALANCE | \$1,048,001.08 |
| | TOTAL LIABILITIES AND FUND EQUITY | \$1,661,001.00 |

REVENUE/SOURCES OF FUNDS:

| | Budgeted Estimated | Actual to Date | NOTE: Over or (Under) | Unrealized Balance |
|--|-----------------------|-------------------|--------------------------|-----------------------|
| TRANSFERS FROM OPERATING BUDGET PRE-K | \$.00 | \$.00 | | \$.00 |
| 1310 TUITION - PRESCHOOL | \$.00 | \$.00 | | \$.00 |
| 1320 TUITION FROM LEA'S - PRESCHOOL | \$.00 | \$.00 | | \$.00 |
| 1760 STUDENT ACTIVITY FUND | \$500.00 | \$.00 | Under | \$500.00 |
| 1770 SCHOLARSHIP FUND | \$.00 | \$.00 | | \$.00 |
| 1921 DIGITAL DIVIDE | \$.00 | \$.00 | | \$.00 |
| FROM LOCAL SOURCES | \$100,270.00 | \$.00 | Under | \$100,270.00 |
| UNRESTRICTED GRANTS IN AID | \$.00 | \$.00 | | \$.00 |
| FROM INTERMEDIATE SOURCES | \$.00 | \$.00 | | \$.00 |
| 3212 NONPUBLIC TEACHER STEM GRANT | \$.00 | \$.00 | | \$.00 |
| 3218 PRESCHOOL EDUCATION AID - PR YR CARRYOVER | \$.00 | \$.00 | | \$.00 |
| 3257 SDA EMERGENT NEEDS AND CAP MAINT | \$.00 | \$.00 | | \$.00 |
| 3258 PRESCHOOL AND CHARTER SECURITY COMPLIANCE | \$.00 | \$.00 | | \$.00 |
| 3259 PRESCHOOL FACILITIES LEAD REMEDIATION | \$.00 | \$.00 | | \$.00 |
| 3700 STATE GRANTS THROUGH INTERMEDIATE SOURCES | \$.00 | \$.00 | | \$.00 |
| 3XXX OTHER STATE AIDS | \$.00 | \$.00 | | \$.00 |
| FROM STATE SOURCES | \$7,326.00 | \$4,536.00 | Under | \$2,790.00 |
| TITLE I | \$46,784.00 | \$.00 | Under | \$46,784.00 |
| IDEA | \$278,715.00 | \$.00 | Under | \$278,715.00 |
| PERKINS GRANT | \$.00 | \$.00 | | \$.00 |
| TITLE II | \$.00 | \$.00 | | \$.00 |
| TITLE IV | \$.00 | \$.00 | | \$.00 |
| TITLE III | \$.00 | \$.00 | | \$.00 |
| FROM FEDERAL SOURCES | \$.00 | \$.00 | | \$.00 |
| 4409 ARP-IDEA PRESCHOOL | \$.00 | \$.00 | | \$.00 |
| 4419 ARP-IDEA BASIC | \$.00 | \$.00 | | \$.00 |
| 4503 21ST CENTURY | \$.00 | \$.00 | | \$.00 |
| 4526 FEMA - SUPERSTORM SANDY | \$.00 | \$.00 | | \$.00 |
| 4530 CARES ACT | \$.00 | \$.00 | | \$.00 |
| 4531 CARES DIGITAL DIVIDE | \$.00 | \$.00 | | \$.00 |
| 4532 CORONAVIRUS RELIEF FUND | \$.00 | \$.00 | | \$.00 |
| 4533 STUDENT LEARNING LOSS GRANT | \$.00 | \$.00 | | \$.00 |
| 4534 CCRSA ESSER II | \$.00 | \$.00 | | \$.00 |
| 4535 CCRSA LEARNING ACCEL | \$123,170.00 | \$.00 | Under | \$123,170.00 |
| 4536 CCRSA MENTAL HEALTH | \$.00 | \$.00 | | \$.00 |
| 4537 ACSERS | \$.00 | \$.00 | | \$.00 |
| 4540 ARP ESSER | \$.00 | \$.00 | | \$.00 |
| 4541 ARP ESSER ACCEL - LEARNING AND SUPPORT | \$434,241.00 | \$17,975.00 | Under | \$416,266.00 |
| 4542 ARP ESSER SUMMER LEARNING AND ENRICHMENT | \$100,598.00 | \$20,125.00 | Under | \$80,473.00 |
| 4543 ARP ESSER BEYOND THE SCHOOL DAY | \$40,000.00 | \$25,775.00 | Under | \$14,225.00 |
| 4544 ARP ESSER NJTSS | \$40,000.00 | \$.00 | Under | \$40,000.00 |
| 4545 ARP HOMELESS CHILDREN AND YOUTH I | \$.00 | \$.00 | | \$.00 |
| 4546 ARP HOMELESS CHILDREN AND YOUTH II | \$.00 | \$.00 | | \$.00 |
| 4600 REVENUE FOR/ON BEHALF OF THE LEA | \$.00 | \$.00 | | \$.00 |
| 4700 GRANTS-IN-AID FROM FEDERAL GOVT | \$.00 | \$.00 | | \$.00 |

| 4800 REVENUE IN LIEU OF TAXES | Budgeted Estimated | Actual to Date | NOTE: Over or (Under) | Unrealized Balance |
|--|--------------------|----------------|-----------------------|--------------------|
| TOTAL REVENUE/SOURCES OF FUNDS | \$1,171,604.00 | \$68,411.00 | Under | \$1,103,193.00 |
| EXPENDITURES: | | | | |
| LOCAL PROJECTS | \$100,270.00 | \$.00 | \$19,084.72 | \$81,185.28 |
| STUDENT ACTIVITY FUND | \$500.00 | \$.00 | \$.00 | \$500.00 |
| SCHOLARSHIP FUND | \$.00 | \$.00 | \$.00 | \$.00 |
| STATE PROJECTS | | | | |
| EARLY CHILDHOOD PROGRAM AID | \$.00 | \$.00 | \$.00 | \$.00 |
| DEMONSTRABLY EFFECTIVE PROGRAM AID | \$.00 | \$.00 | \$.00 | \$.00 |
| DISTANCE LEARNING NETWORK AID | \$.00 | \$.00 | \$.00 | \$.00 |
| INSTRUCTIONAL SUPPLEMENT AID | \$.00 | \$.00 | \$.00 | \$.00 |
| STATE PROJECTS CARRYOVER | \$.00 | \$.00 | \$.00 | \$.00 |
| DISTANCE LEARNING CARRYOVER | \$.00 | \$.00 | \$.00 | \$.00 |
| PRIVATE INDUSTRY COUNCIL | \$.00 | \$.00 | \$.00 | \$.00 |
| NON PUBLIC TEACHER STEM | \$.00 | \$.00 | \$.00 | \$.00 |
| NJ NONPUBLIC TEXTBOOKS | \$2,772.00 | \$2,772.00 | \$.00 | \$.00 |
| NJ NONPUBLIC AUXILIARY SERVICES | \$.00 | \$.00 | \$.00 | \$.00 |
| NJ NONPUBLIC HANDICAPPED SERVICES | \$2,790.00 | \$.00 | \$.00 | \$2,790.00 |
| NJ NONPUBLIC NURSING SERVICES | \$.00 | \$.00 | \$.00 | \$.00 |
| NJ NONPUBLIC TECHNOLOGY INITIATIVE | \$1,764.00 | \$1,764.00 | \$.00 | \$.00 |
| NJ NONPUBLIC SECURITY AID | \$.00 | \$.00 | \$.00 | \$.00 |
| ADULT EDUCATION - STATE | \$.00 | \$.00 | \$.00 | \$.00 |
| VOCATIONAL EDUCATION | \$.00 | \$.00 | \$.00 | \$.00 |
| CONTRIBUTION TO WSR - OTHER STATE PROJECTS | \$.00 | \$.00 | \$.00 | \$.00 |
| TARGETED AT-RISK AID | \$.00 | \$.00 | \$.00 | \$.00 |
| OTHER STATE PROJECTS | \$.00 | \$.00 | \$.00 | \$.00 |
| TOTAL STATE PROJECTS | \$7,326.00 | \$4,536.00 | \$.00 | \$2,790.00 |
| FEDERAL PROJECTS | | | | |
| ARP-IDEA BASIC GRANT | \$.00 | \$.00 | \$.00 | \$.00 |
| ARP IDFA PROFESSION | \$.00 | \$.00 | \$.00 | \$.00 |
| CLASS SIZE REDUCTION | \$.00 | \$.00 | \$.00 | \$.00 |
| TITLE I | \$46,784.00 | \$.00 | \$.00 | \$46,784.00 |
| TITLE II | \$.00 | \$.00 | \$.00 | \$.00 |

| | Appropriations | Expenditures | Encumbrances | Available Balance |
|---|----------------|--------------|--------------|-------------------|
| NCLB TITLE III | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| NCLB TITLE IV | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| NCLB TITLE V | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| TITLE VI | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| I.-D.-E.A. PART B (HANDICAPPED) | \$278,715.00 | \$0.00 | \$278,715.00 | \$0.00 |
| VOCATIONAL EDUCATION | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| GRANTS IN AID OTHER AGENCIES | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| CARES ACT | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| DIGITAL DIVIDE | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| CORONAVIRUS RELIEF FUND | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| STUDENT LEARNING LOSS | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| NONPUBLIC TECHNOLOGY CRF | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| CRRSA ACT ESSER II | \$123,170.00 | \$0.00 | \$0.00 | \$123,170.00 |
| CRRSA ACT LEARNING ACCELERATION | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| CRRSA ACT MENTAL HEALTH | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| ACSERS PROGRAM | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| ARP-ESSER GRANT | \$434,241.00 | \$56,316.82 | \$249,585.18 | \$128,339.00 |
| ARP-ESSER ACCEL LEARNING AND SUPPORT | \$100,598.00 | \$71,340.50 | \$24,873.00 | \$4,384.50 |
| ARP-ESSER SUMMER LEARNING AND ENRICHMENT | \$40,000.00 | \$34,409.60 | \$5,275.00 | \$315.40 |
| ARP-ESSER BEYOND THE SCHOOL DAY | \$40,000.00 | \$0.00 | \$0.00 | \$40,000.00 |
| ARP-ESSER NJTSS | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| ARP-ESSER SDA EMERGENT NEEDS | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| ARP-ESSER PRESCHOOL AND CHARTER SECURITY COMPLIANCE | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| ARP-ESSER PRESCHOOL FACILITIES LEAD REMEDIATION | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| ARP HOMELESS CHILDREN AND YOUTH I | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| ARP HOMELESS CHILDREN AND YOUTH II | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| ADULT EDUCATION | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| OTHER FEDERAL PROJECTS | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| OTHER SPECIAL PROJECTS | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| CONTRIBUTION TO WSR - OTHER FEDERAL PROJECTS | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| TOTAL FEDERAL PROJECTS | \$1,063,508.00 | \$162,066.92 | \$558,448.18 | \$342,992.90 |
| TOTAL EXPENDITURES | \$1,171,604.00 | \$166,602.92 | \$577,532.90 | \$427,468.18 |
| FEDERAL PROJECTS | | | | |
| 999-XXX-XXX PRIOR YEAR PURCHASE ORDERS | \$43,000.00 | \$0.00 | \$43,000.00 | \$0.00 |
| 999-999-999 PRIOR YEAR RESERVE | \$0.00 | \$100,577.00 | \$1,116.00 | (\$101,693.00-) |
| TOTAL EXPENDITURES AND RESERVE | \$1,214,604.00 | \$267,179.92 | \$621,648.90 | \$325,775.18 |
| TOTAL SPECIAL FUND NOT INCLUDING RESERVES | \$1,171,604.00 | \$166,602.92 | \$577,532.90 | \$427,468.18 |

August 31, 2022 (wed)
Budget Year: 2023

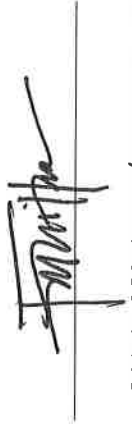
Closter Board of Education
Board Secretary Report
SPECIAL REVENUE FUNDS - Fund 20
Interim Statements
August 2022

Available
Balance

Encumbrances

Expenditures

Appropriations



BOARD SECRETARY/BUSINESS ADMINISTRATOR

DATE

9/13/2022

"PURSUANT TO N.J.A.C. 6A:23-2.11 (C) (3),
I CERTIFY THAT AS OF THE ABOVE DATE, NO BUDGETARY
LINE ITEM ACCOUNT HAS BEEN OVEREXPENDED IN VIOLATIO
OF N.J.A.C. 6A:23-2.11 (A)."

ASSETS AND RESOURCES

ASSETS:

| | | |
|---------|-------------------------|--------------|
| 101 | CASH IN BANK | \$141,345.00 |
| 102-104 | CASH - OTHER | \$.00 |
| 105 | CASH WITH FISCAL AGENTS | \$.00 |
| 106 | CASH EQUIVALENTS | \$.00 |
| 111 | INVESTMENTS | \$.00 |
| 121 | TAX LEVY RECEIVABLE | \$141,345.00 |

ACCOUNTS RECEIVABLE:

| | | |
|----------|---|------------|
| 132 | INTERFUND | \$.00 |
| 141 | INTERGOVERNMENTAL - STATE | \$.00 |
| 153, 154 | OTHER - NET OF ESTIMATED UNCOLLECTIBLE OF | (\$.00) |

OTHER CURRENT ASSETS

\$.00

RESOURCES:

| | | |
|-----|--------------------|------------------|
| 301 | ESTIMATED REVENUES | \$282,690.00 |
| 302 | LESS REVENUES | (\$282,690.00) |

TOTAL ASSETS AND RESOURCES

\$282,690.00

LIABILITIES AND FUND EQUITY

LIABILITIES:

| | | |
|-----|-----------------------------------|--------|
| 101 | CASH OVERDRAFT | \$.00 |
| 401 | INTERFUND LOANS PAYABLE | \$.00 |
| 402 | INTERFUND ACCOUNTS PAYABLE | \$.00 |
| 455 | INTEREST PAYABLE | \$.00 |
| 441 | MATURED BONDS PAYABLE | \$.00 |
| 423 | ACCOUNTS PAYABLE / PREVIOUS YEARS | \$.00 |
| 461 | ACCRUED SALARIES AND BENEFITS | \$.00 |
| | OTHER CURRENT LIABILITIES | \$.00 |

TOTAL LIABILITIES

\$.00

| | REVENUE/SOURCES OF FUNDS: TRANSFERS FROM OTHER FUNDS | Budgeted Estimated | Actual to Date | NOTE: Over Or (Under) | Unrealized Balance |
|-------------|---|-----------------------|-------------------|--------------------------|-----------------------|
| 52XX | LOCAL SOURCES | \$.00 | \$.00 | | \$.00 |
| 1210 | LOCAL TAX LEVY-PREMERGER DEBT | \$.00 | \$.00 | | \$.00 |
| 1210 | LOCAL TAX LEVY | \$282,690.00 | \$282,690.00 | | \$.00 |
| 1XXX | INTEREST EARNED ON DEBT SERVICE RESERVE | \$.00 | \$.00 | | \$.00 |
| 1XXX | MISCELLANEOUS | \$.00 | \$.00 | | \$.00 |
| | TOTAL | \$282,690.00 | \$282,690.00 | | \$.00 |
| | STATE SOURCES | | | | |
| 3160 | DEBT SERVICE AID TYPE II | \$.00 | \$.00 | | \$.00 |
| | TOTAL | \$.00 | \$.00 | | \$.00 |
| 50XX | OTHER FINANCING SOURCES | \$.00 | \$.00 | | \$.00 |
| | TOTAL REVENUE/SOURCES OF FUNDS | \$282,690.00 | \$282,690.00 | | \$.00 |
| | USES OF FUNDS: | | | | |
| | DEBT SERVICE - REGULAR | | | | |
| 700-530-940 | PAYMENT OF REFUND - BOND ESCROW | \$.00 | \$.00 | | \$.00 |
| 701-510-723 | PRINCIPAL PAYMENTS - LEASE PURCH. AGRMTS. | \$.00 | \$.00 | | \$.00 |
| 701-510-833 | INTEREST PAYMENTS - LEASE PURCH. AGRMTS. | \$.00 | \$.00 | | \$.00 |
| 701-510-835 | INTEREST ON EARLY RETIREMENT BONDS | \$.00 | \$.00 | | \$.00 |
| 701-510-837 | INTEREST ON COMMUNITY DEVELOPMENT LOAN | \$.00 | \$.00 | | \$.00 |
| 701-510-83X | INTEREST | \$12,690.00 | \$.00 | | \$.00 |
| 701-510-910 | REDEMPTION OF PRINC. -EARLY RETIREM. BONDS | \$270,000.00 | \$.00 | | \$.00 |
| 701-510-912 | PRINCIPAL ON COMM DEVELOPMENT LOAN | \$.00 | \$.00 | | \$.00 |
| 701-510-91X | REDEMPTION OF PRINCIPAL | \$.00 | \$.00 | | \$.00 |
| 701-510-92X | AMTS. PAID INTO SINKING FUND | \$.00 | \$.00 | | \$.00 |
| 701-XXX-XXX | ACCOUNTS NOT INCLUDED ABOVE | \$.00 | \$.00 | | \$.00 |
| | TOTAL | \$282,690.00 | \$.00 | | \$.00 |
| | ADDITIONAL STATE SCHOOL BLDG. AID - CHAPTER 177 | | | | |
| | TOTAL | \$.00 | \$.00 | | \$.00 |

Available
Balance

Encumbrances

Expenditures

Appropriations

| | Appropriations | Expenditures | Encumbrances | Available Balance |
|---|----------------|--------------|--------------|-------------------|
| ADDITIONAL STATE SCHOOL BLDG. AID - CHAPTER 10 | | | | |
| TOTAL | \$.00 | \$.00 | | \$.00 |
| ADDITIONAL STATE SCHOOL BLDG. AID - CHAPTER 74 | | | | |
| TOTAL | \$.00 | \$.00 | | \$.00 |
| 000-515-915 RETIREMENT OF ERIP LIABILITY | \$.00 | \$.00 | | \$.00 |
| TOTAL USES OF FUNDS BEFORE TRANSFERS | \$282,690.00 | \$.00 | | \$.00 |
| TRANSFERS | | | | |
| 000-520-93X TRANSFER TO OTHER FUNDS | \$.00 | \$.00 | | \$.00 |
| TOTAL USES OF FUNDS AND TRANSFERS | \$282,690.00 | \$.00 | | \$.00 |
| RESERVE ACCOUNT | | | | |
| 999-999-999 PRIOR YEAR RESERVE | \$.00 | \$.00 | | \$.00 |
| TOTAL USES OF FUNDS, TRANSFERS AND RESERVE | \$282,690.00 | \$.00 | | \$.00 |
| TOTAL DEBT SERVICE FUNDS NOT INCLUDING RESERVES | \$282,690.00 | \$.00 | \$282,690.00 | \$.00 |

PREPARED AND SUBMITTED BY:



9/13/2022

BOARD SECRETARY/BUSINESS ADMINISTRATOR DATE

"PURSUANT TO N.J.A.C. 6A:23-2.11 (C) (3), I CERTIFY THAT AS OF THE ABOVE DATE, NO BUDGETARY LINE ITEM ACCOUNT HAS BEEN OVEREXPENDED IN VIOLATION OF N.J.A.C. 6A:23-2.11 (A)."

FUND BALANCE:

APPROPRIATED:

767 RESERVED-FUND BALANCE
 608 DEBT SERVICE RESERVE - JULY 1, 2022
 313 ADD: INCREASE IN DEBT SERVICE RESERVE
 LESS: W/D FROM DEBT SERVICE RESERVE

\$.00
 \$.00
 (\$.00)

\$.00
 \$.00

OTHER RESERVES

601 APPROPRIATIONS
 602 LESS: EXPENDITURES
 603 ENCUMBRANCES
 TOTAL APPROPRIATIONS

\$282,690.00
 (\$.00)
 (\$282,690.00)

\$.00
 \$282,690.00

UNAPPROPRIATED:

770 FUND BALANCE, JULY 1, 2022
 771 DESIGNATED FUND BALANCE
 303 BUDGETED FUND BALANCE
 TOTAL FUND BALANCE

\$.00
 \$.00
 (\$.00)

\$282,690.00
 \$282,690.00

TOTAL LIABILITIES AND FUND EQUITY

SY 2022-2023 SCHEDULE F POSITIONS

| ACTIVITY | Staff | Stipend |
|--|-----------------------------------|--------------------|
| <u>HILLSIDE ELEMENTARY SCHOOL</u> | | |
| Yearbook | Joanne Iyo & Tara Eddy | \$1,914.00 (split) |
| Kids Against Pollution * | Wendy Bajakian | \$486.00 |
| Garden Club * | Silvia Jost | \$486.00 |
| Computer Club *** (HNN) | Silvia Jost | \$971.00 |
| Student Council * | Allison Esposito & Noelle Carter | \$486.00 (split) |
| Writing * | Charlene Gerbig | \$486.00 |
| Computer Club *** (HNN) | Sarah Menchise | \$971.00 |
| Hillside News Network (HNN) *** | Joanne Iyo | \$971.00 |
| <u>TENAKILL MIDDLE SCHOOL</u> | | |
| Yearbook | Min Kim | \$1,914.00 |
| Volleyball | Matthew Vassallo | \$2,802.00 |
| Soccer | Scott Lewis | \$2,802.00 |
| Cross Country | Mike Wowkun | \$1,433.00 |
| Track | Mike Wowkun & Scott Lewis | \$2,867 (split) |
| Basketball - Boys | Scott Lewis | \$2,867.00 |
| Basketball - Girls | Brittany Steele | \$2,867.00 |
| Baseball | Kevin Hernandez | \$1,433.50 |
| | Matthew Vassallo | \$1,433.50 |
| Softball | Brittany Steele | \$2,867.00 |
| Junior Chorus | Daniella Riecken | \$971.00 |
| Grade 6 Trip Coordinator | Adam Sidrow | \$868.00 |
| Grade 8 Trip Coordinator | Matthew Vassallo | \$868.00 |
| Interdisciplinary Team Leader - Gr 5 | Amanda Cummings | \$1,025.00 |
| Interdisciplinary Team Leader - Gr 6 | Erica Cho | \$1,025.00 |
| Interdisciplinary Team Leader - Gr 7 | Anne Haarmann | \$1,025.00 |
| Interdisciplinary Team Leader - Gr 8 | Rachel Fineman | \$1,025.00 |
| Department Chair - Science | Brianna McSweeney | \$868.00 |
| Department Chair - Social Studies | Rob Neblung | \$868.00 |
| Department Chair - Language Arts | Jennifer Levy | \$868.00 |
| Department Chair - Math | Carmelo Camillieri | \$868.00 |
| Department Chair - Specials | Amy Kenny | \$868.00 |
| Department Chair - ESL | Soojung Kwak | \$868.00 |
| Athletic Director | Mike Wowkun | \$571.00 |
| Ambassadors Club * | Alexendra Earle & Kate Wiesenseel | \$486.00 (split) |
| Garden Club * | Shireen Moidu | \$486.00 |
| Kids Helping Kids - Gr 5 * | Isabella Prulello | \$486.00 |
| Kids Helping Kids - Gr 6 * | Brianne Kehoe | \$486.00 |
| Kids Helping Kids - Gr 7 * | Leigh Bomzer | \$486.00 |
| Kids Helping Kids - Gr 8 * | Shireen Moidu | \$486.00 |

| | | |
|--------------------------------------|---|------------------|
| Math League (Gr 5 - 6) * | Carmelo Camillieri | \$486.00 |
| Math League (Gr 7 - 8) * | Carmelo Camillieri | \$486.00 |
| Production * | Kevin Hernandez | \$486.00 |
| Scripta * | Angela Banta | \$486.00 |
| Service * | Julia Leibowitz | \$486.00 |
| Computer Club *** | Amy Kenny | \$971.00 |
| Tenakill Broadcast Network (TBN) *** | Brenda Kahn | \$971.00 |
| Student Council *** | Julia Leibowitz & Christopher Rota | \$971.00 (split) |
| Tenakill Singers *** | Daniella Riecken | \$971.00 |
| Peer to Peer *** | Alexandra Earle | \$817.00 |
| | Amy Kenny | \$817.00 |
| Debate | Francesca Rivellini | \$41/hour |
| Science Olympiad | Kevin Hernandez, Shireen Moidu | \$45/hour |
| Harrington Ave Safety | List approved 8/29/22 | \$21.41/hour |
| Detention Supervision | Erika Dunn | \$21.41/hour |
| Sports Supervision | Brianna McSweeney, Christopher Rota Julia Leibowitz, Mike Wowkun Shannon San George Jennifer Annese, Brittany Steele | \$26.82/game |

* Clubs minimum of 20 sessions, 30 minutes each

*** Clubs minimum of 40 sessions, 30 minutes each