



District Goals

2025-2026 Academic Year

Goal (expanding the Profile of a Closter Learner): By May 2026, develop and implement grade-band specific *Profile of a Closter Learner* rubrics for PreK-2, 3-5, and 6-8, and a system for evaluating and documenting student progress on the six characteristics.

Goal (professional development/student achievement): By May 2026, 100% of PreK-8 teachers will complete a minimum of five hours of professional development focused on data analysis of student assessment data, with teachers demonstrating proficient use of data-driven instructional decision making as evidenced by monthly data team meetings where teachers analyze student performance data and implement targeted interventions for students not meeting grade-level expectations.

Goal (character education and continuing prior goals): By May 2026, complete a comprehensive SWOT analysis (Strengths, Weaknesses, Opportunities, Threats) of character education and mental wellness programs at both elementary and middle school levels (ICARE and Character Strong), involving staff, families, and students, resulting in recommendations and an implementation plan for program improvements that will be presented to the Board of Education with timeline and resource requirements for the 2026-2027 school year.

Board Goals

2025-2026 Academic Year

Goal: The Board of Education leadership will continue to partner with the Closter mayor and council, members of other school boards, state legislators, and state-level leaders to increase advocacy and communication about school matters.

Goal: The Board of Education will focus on future planning through responsible and strategic allocation of fiscal and human resources to effectively support the diverse needs of all students.

Goal: The Board of Education will explore and implement effective strategies to engage community stakeholders in meaningful ways, with a particular focus on helping them better understand the fiscal challenges facing New Jersey school districts and how we are practicing budgetary responsibility.