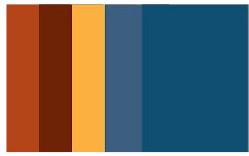




NJSLA Results: Spring 2025 Administrations

Closter Public Schools

October 29, 2025



NJSLA Performance Levels



For ELA and Mathematics

Level 1: Not yet meeting grade level-expectations

Level 2: Partially meeting grade level expectations

Level 3: Approaching grade level expectations

Level 4: Meeting grade level expectations

Level 5: Exceeding grade level expectations

*The
goal
for
all
students*

For Science

Level 1: Below proficient

Level 2: Near proficiency

Level 3: Proficient

Level 4: Advanced Proficient



Comparison of Closter's Spring 2023, 2024 and 2025 NJSLA Administrations English Language Arts – Percentages



Level 1: Not Yet Meeting Expectations

Level 2: Partially Meeting Expectations

Level 3: Approaching Expectations

Level 4: Meeting Expectations

Level 5: Exceeding Expectations

Grade	Level 1 2023	Level 1 2024	Level 1 2025	Level 2 2023	Level 2 2024	Level 2 2025	Level 3 2023	Level 3 2024	Level 3 2025	Level 4 2023	Level 4 2024	Level 4 2025	Level 5 2023	Level 5 2024	Level 5 2025
3	10%	5%	1%	8%	8%	9%	17%	19%	19%	46%	44%	49%	19%	24%	23%
4	3%	5%	5%	3%	8%	2%	8%	9%	7%	43%	32%	34%	44%	47%	52%
5	0%	2%	7%	6%	12%	7%	9%	17%	13%	61%	56%	51%	24%	14%	21%
6	3%	0%	3%	4%	3%	4%	9%	7%	13%	53%	45%	45%	31%	45%	36%
7	1%	2%	1%	3%	6%	3%	7%	6%	4%	33%	31%	36%	54%	56%	57%
8	2%	1%	0%	3%	3%	4%	6%	12%	10%	34%	38%	29%	54%	46%	57%



Comparison of Closter's Spring 2023, 2024 and 2025 NJSLA Administrations English Language Arts – Percentages of Level 4 & 5



NJSLA ELA - CLOSTER			
Grade	2023	2024	2025
3	65%	68%	71%
4	87%	78%	86%
5	85%	70%	72%
6	84%	90%	81%
7	84%	87%	93%
8	88%	84%	86%



Comparison of Closter's Spring 2023, 2024 and 2025 NJSLA Administrations Mathematics – Percentages



Level 1: Not Yet Meeting Expectations

Level 2: Partially Meeting Expectations

Level 3: Approaching Expectations

Level 4: Meeting Expectations

Level 5: Exceeding Expectations

Grade	Level 1 2023	Level 1 2024	Level 1 2025	Level 2 2023	Level 2 2024	Level 2 2025	Level 3 2023	Level 3 2024	Level 3 2025	Level 4 2023	Level 4 2024	Level 4 2025	Level 5 2023	Level 5 2024	Level 5 2025
3	7%	3%	0%	7%	10%	8%	17%	19%	16%	40%	36%	44%	29%	31%	32%
4	0%	5%	2%	4%	8%	8%	20%	17%	10%	52%	47%	44%	24%	24%	36%
5	0%	2%	3%	5%	9%	7%	19%	25%	15%	52%	44%	54%	24%	20%	21%
6	1%	1%	2%	11%	3%	4%	14%	18%	24%	43%	49%	39%	30%	29%	31%
7	2%	3%	3%	8%	12%	6%	29%	17%	15%	45%	47%	43%	16%	21%	32%
8	12%	11%	10%	13%	21%	21%	16%	23%	18%	55%	39%	47%	4%	6%	4%
Algebra	0%	0%	0%	0%	0%	0%	0%	3%	0%	39%	53%	45%	61%	44%	55%
Geometry	0%	0%	0%	0%	0%	0%	0%	0%	0%	25%	11%	33%	75%	89%	67%

Notes: *Some students in grade 8 participated in the NJSLA Algebra I assessment in place of the 8th grade math assessment. The NJSLA Math 8 outcomes are not representative of grade 8 performance as a whole. Percentages may not total 100 due to rounding.



Comparison of Closter's Spring 2023, 2024 and 2025 NJSLA Administrations Mathematics – Percentages of Level 4 & 5



NJSLA MATH - CLOSTER			
Grade	2023	2024	2025
3	69%	67%	76%
4	76%	71%	80%
5	76%	64%	75%
6	73%	78%	70%
7	61%	68%	76%
8	59%	45%	51%
Algebra	100%	97%	100%
Geometry	100%	100%	100%



Comparison of Closter's Spring 2023, 2024 and 2025 NJSLA Administrations Science – Percentages



Level 1: Below Proficient
Level 3: Proficient

Level 2: Near Proficiency
Level 4: Advanced Proficiency

Grade	Level 1 2023	Level 1 2024	Level 1 2025	Level 2 2023	Level 2 2024	Level 2 2025	Level 3 2023	Level 3 2024	Level 3 2025	Level 4 2023	Level 4 2024	Level 4 2025
5	8%	17%	15%	33%	33%	34%	40%	37%	30%	20%	13%	20%
8	10%	9%	9%	34%	32%	33%	30%	28%	28%	26%	30%	30%



Comparison of Closter's Spring 2023, 2024 and 2025 NJSLA Administrations Science – Percentages of Level 3 & 4



NJSLA Science - CLOSTER			
Grade	2023	2024	2025
5	60%	50%	50%
8	56%	58%	58%



Comparison of Closter's Spring 2024 and 2025 NJSLA Administrations

English Language Arts – Percentages (Levels 1 and 2)



Level 1: Not Yet Meeting Expectations

Level 2: Partially Meeting Expectations

Grade	Level 1 2024 District	Level 1 2024 State	Level 1 2025 District	Level 1 2025 State	Level 2 2024 District	Level 2 2024 State	Level 2 2025 District	Level 2 2025 State
3	5%	20%	1%	19%	8%	15%	9%	16%
4	5%	13%	5%	14%	8%	14%	2%	13%
5	2%	13%	7%	13%	12%	14%	7%	13%
6	0%	11%	3%	11%	3%	14%	4%	13%
7	2%	13%	1%	12%	6%	12%	3%	11%
8	1%	14%	0%	13%	3%	14%	4%	12%



Comparison of Closter's Spring 2024 and 2025 NJSLA Administrations

English Language Arts – Percentages (Levels 3 and 4)



Level 3: Approaching Expectations

Level 4: Meeting Expectations

Grade	Level 3 2024 District	Level 3 2024 State	Level 3 2025 District	Level 3 2025 State	Level 4 2024 District	Level 4 2024 State	Level 4 2025 District	Level 4 2025 State
3	19%	21%	19%	20%	44%	37%	49%	37%
4	9%	22%	7%	20%	32%	35%	34%	38%
5	17%	21%	13%	21%	56%	40%	51%	41%
6	7%	22%	13%	21%	45%	37%	45%	41%
7	6%	21%	4%	20%	31%	32%	36%	32%
8	12%	20%	10%	18%	38%	35%	29%	36%



Comparison of Closter's Spring 2024 and 2025 NJSLA Administrations English Language Arts – Percentages (Level 5)



Level 5: Exceeding Expectations

Grade	Level 5 2024 District	Level 5 2024 State	Level 5 2025 District	Level 5 2025 State
3	24%	6%	23%	8%
4	47%	16%	52%	16%
5	14%	12%	21%	11%
6	45%	16%	36%	15%
7	56%	22%	57%	25%
8	46%	18%	57%	21%



Comparison of Closter's Spring 2024 and 2025 NJSLA Administrations Mathematics– Percentages (Levels 1 and 2)



Level 1: Not Yet Meeting Expectations

Level 2: Partially Meeting Expectations

Grade	Level 1 2024 District	Level 1 2024 State	Level 1 2025 District	Level 1 2025 State	Level 2 2024 District	Level 2 2024 State	Level 2 2025 District	Level 2 2025 State
3	3%	12%	0%	10%	10%	16%	8%	16%
4	5%	12%	2%	9%	8%	19%	8%	19%
5	2%	12%	3%	11%	9%	22%	7%	19%
6	1%	14%	2%	11%	3%	24%	4%	23%
7	3%	11%	3%	10%	12%	24%	6%	21%
8	11%	30%	10%	30%	21%	29%	21%	27%
Algebra 1	0%	17%	0%	13%	0%	21%	0%	26%
Geometry	0%	6%	0%	4%	0%	14%	0%	12%



Comparison of Closter's Spring 2024 and 2025 NJSLA Administrations Mathematics– Percentages (Levels 3 and 4)



Level 3: Approaching Expectations

Level 4: Meeting Expectations

Grade	Level 3 2024 District	Level 3 2024 State	Level 3 2025 District	Level 3 2025 State	Level 4 2024 District	Level 4 2024 State	Level 4 2025 District	Level 4 2025 State
3	19%	25%	16%	24%	36%	35%	44%	37%
4	17%	25%	10%	25%	47%	38%	44%	39%
5	25%	25%	15%	26%	44%	31%	54%	34%
6	18%	26%	24%	26%	49%	29%	39%	31%
7	17%	28%	15%	31%	47%	31%	43%	32%
8	23%	22%	18%	23%	39%	18%	47%	20%
Algebra 1	3%	22%	0%	23%	53%	36%	45%	31%
Geometry	0%	30%	0%	28%	11%	41%	33%	44%



Comparison of Closter's Spring 2024 and 2025 NJSLA Administrations Mathematics– Percentages (Level 5)



Level 5: Exceeding Expectations

Grade	Level 5 2024 District	Level 5 2024 State	Level 5 2025 District	Level 5 2025 State
3	31%	13%	32%	13%
4	24%	8%	36%	8%
5	20%	9%	21%	10%
6	29%	7%	31%	9%
7	21%	7%	32%	7%
8	6%	2%	4%	1%
Algebra 1	44%	4%	55%	7%
Geometry	89%	8%	67%	12%



Comparison of Closter's Spring 2024 and 2025 NJSLA Administrations Science– Percentages (Levels 1 and 2)



Level 1: Below Proficient

Level 2: Near Proficiency

Grade	Level 1 2024 District	Level 1 2024 State	Level 1 2025 District	Level 1 2025 State	Level 2 2024 District	Level 2 2024 State	Level 2 2025 District	Level 2 2025 State
5	17%	35%	15%	31%	33%	37%	34%	39%
8	9%	36%	9%	34%	32%	45%	33%	47%

Level 3: Proficient

Level 4: Advanced Proficiency

Grade	Level 3 2024 District	Level 3 2024 State	Level 3 2025 District	Level 3 2025 State	Level 4 2024 District	Level 4 2024 State	Level 4 2025 District	Level 4 2025 State
5	37%	21%	30%	22%	13%	6%	20%	8%
8	28%	14%	28%	14%	30%	5%	30%	5%



Comparison of Closter's Student Tested Spring 2024 and 2025 NJSLA Administrations English Language Arts – Percentages



Number of Students Tested (Rate of Participation)

Grade	2024	2025	Difference
3	117/118 (99%)	119/123 (97%)	-2%
4	142/147 (97%)	123/128 (96%)	-1%
5	124/126 (98%)	149/150 (99%)	+1%
6	152/154 (99%)	134/134 (100%)	+1%
7	144/144 (100%)	160/160 (100%)	0%
8	145/145 (100%)	147/147 (100%)	0%



Comparison of Closter's Student Tested Spring 2024 and 2025 NJSLA Administrations Mathematics– Percentages

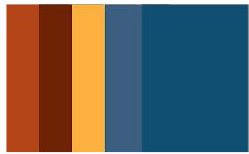


Number of Students Tested (Rate of Participation)

Grade	2024	2025	Difference
3	119/118 (100%)	122/123 (99%)	-1%
4	144/147 (98%)	127/128 (99%)	+1%
5	126/126 (100%)	151/152 (99%)	-1%
6	154/154 (100%)	137/137 (100%)	0%
7*	127/127 (100%)	145/145 (100%)	0%
8*	89/89 (100%)	72/72 (100%)	0%
Algebra 1	64/64 (100%)	73/73 (100%)	0%
Geometry	9/9 (100%)	18/18 (100%)	0%

Note: *Some students in grades 7 & 8 participated in the NJSLA Algebra I or Geometry assessment in place of the grade level math assessment.





Comparison of Closter’s Student Tested Spring 2024 and 2025 NJSLA Administrations Science– Percentages



Number of Students Tested (Rate of Participation)

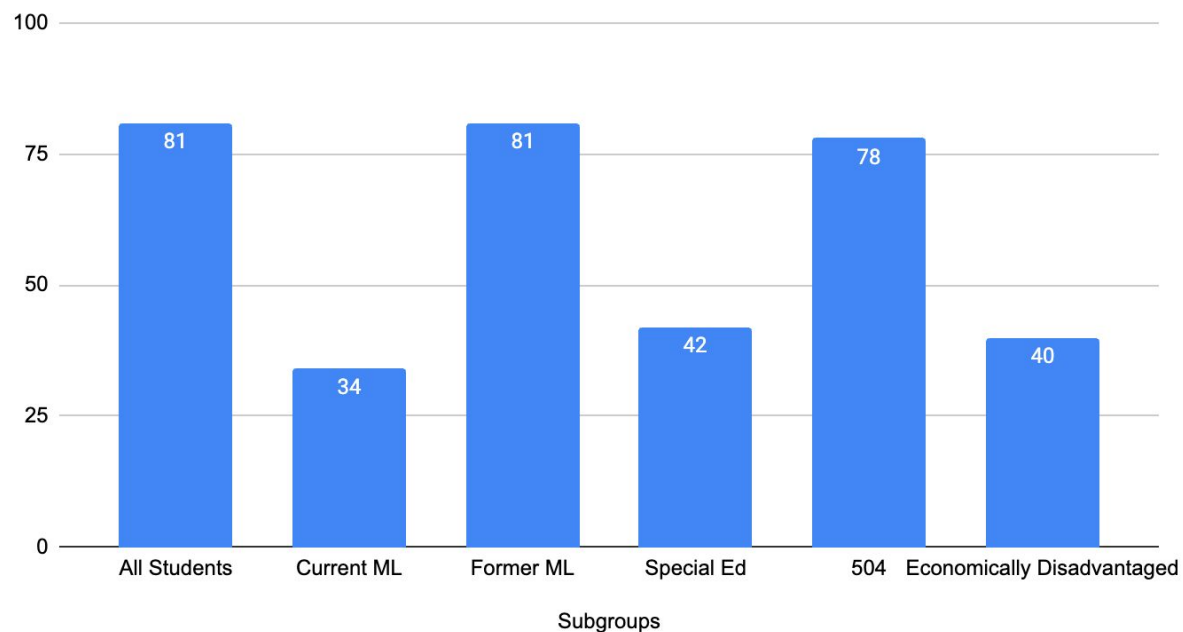
Grade	2024	2025	Difference
5	126/126 (100%)	153/155 (99%)	-1%
8	145/145 (100%)	148/148 (100%)	0%



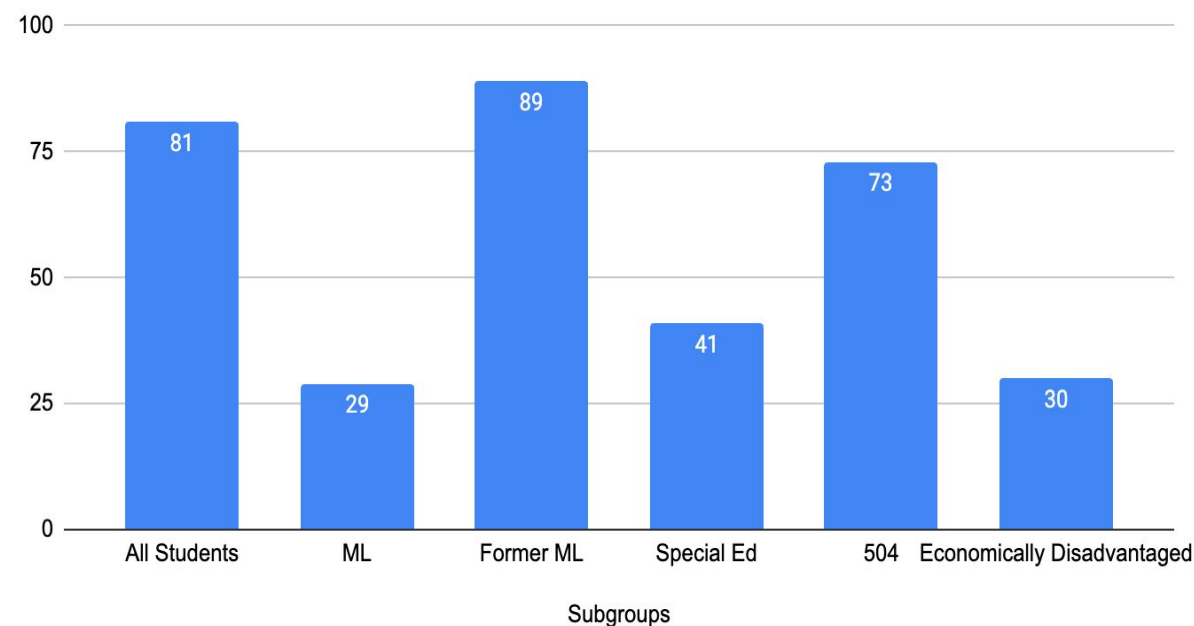
Comparison of Closter's Subgroup Spring 2024 and Spring 2025 NJSLA Administration English Language Arts - Percentages (Meeting or Exceeding)



ELA 2024 - All Grade Levels



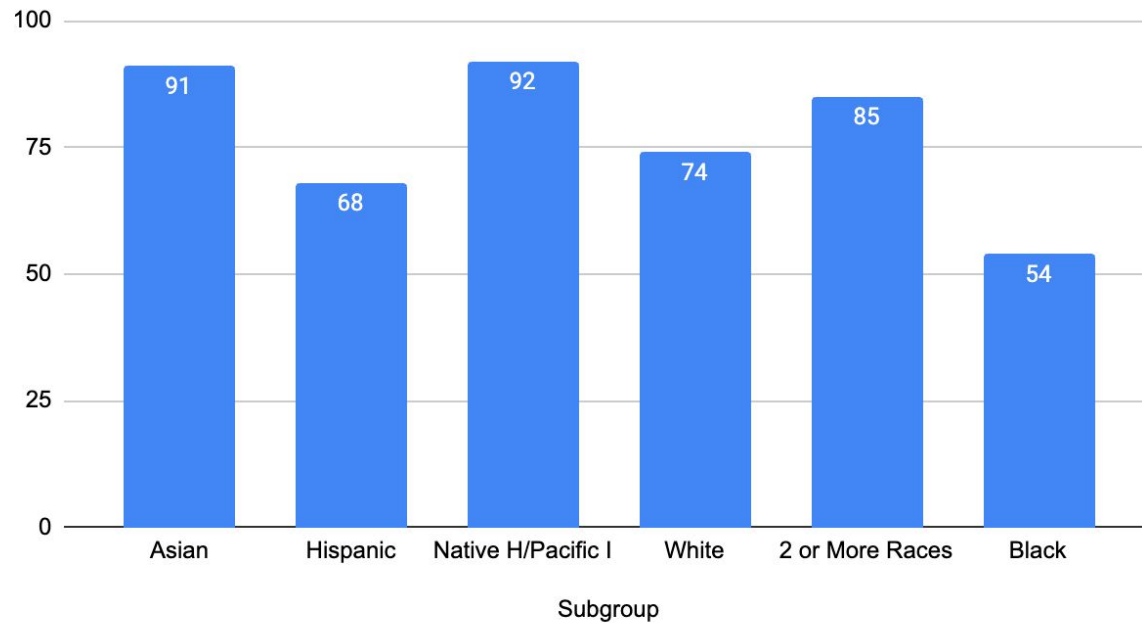
ELA 2025 - All Grade Levels



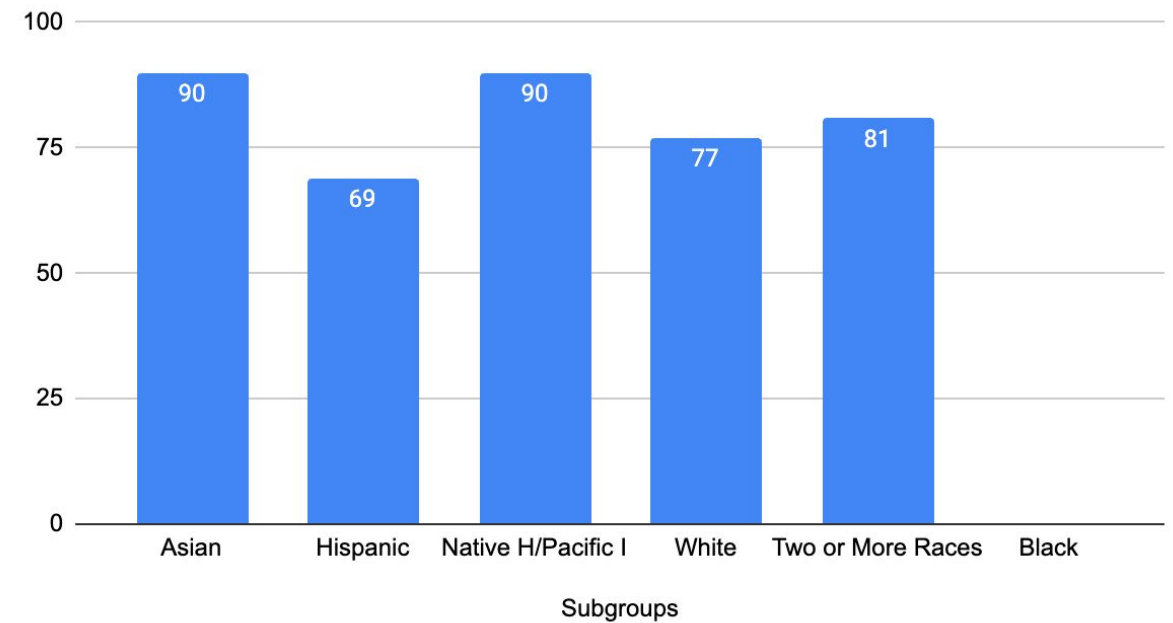
Comparison of Closter's Subgroup Spring 2024 and Spring 2025 NJSLA Administration English Language Arts - Percentages (Meeting or Exceeding)



ELA 2024 - All Grade Levels



ELA 2025 - All Grade Levels

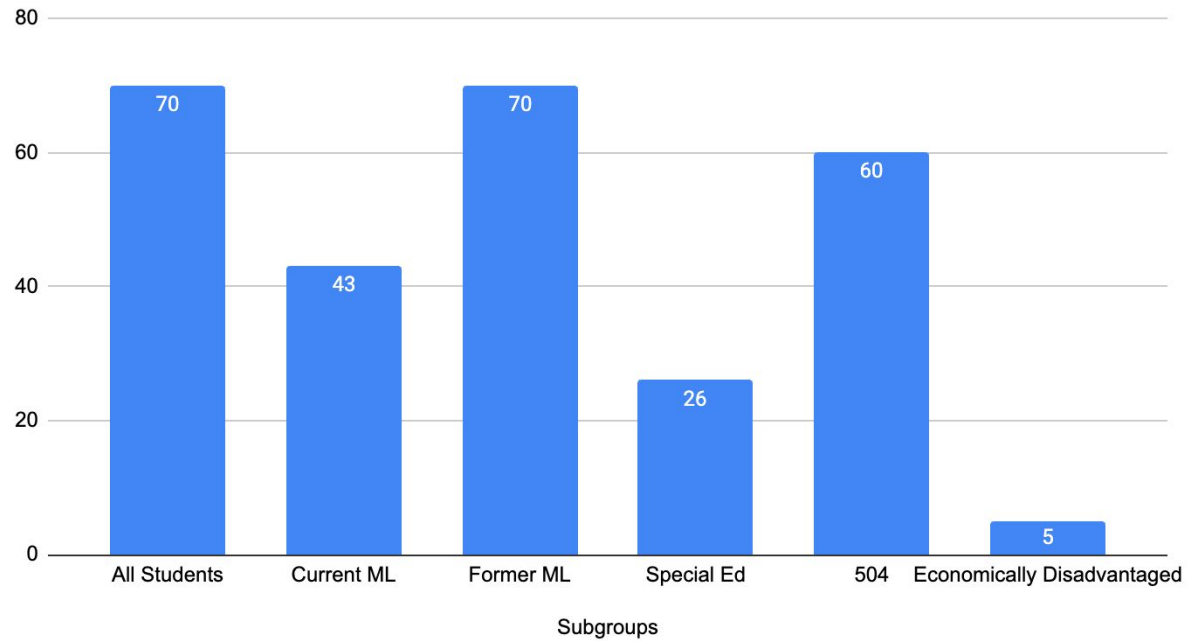


*There were fewer than 10 Black students,
so the data is not reported.*

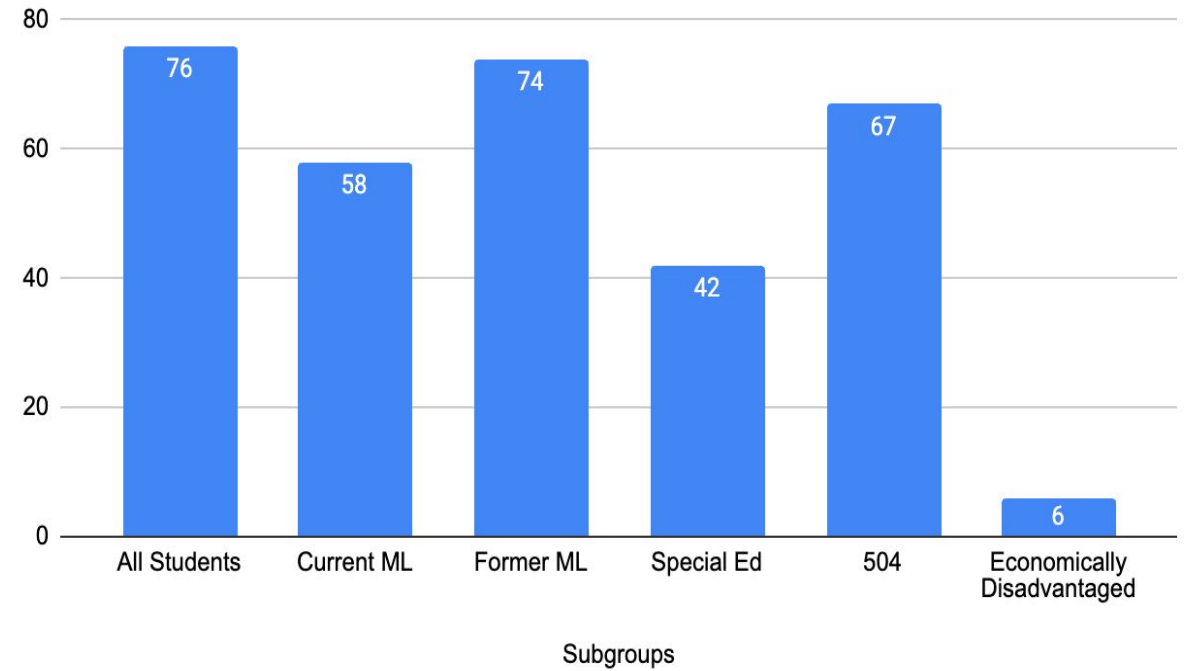
Comparison of Closter's Subgroup Spring 2024 and Spring 2025 NJSLA Administration Math - Percentages (Meeting or Exceeding)



Math 2024 - All Grade Levels



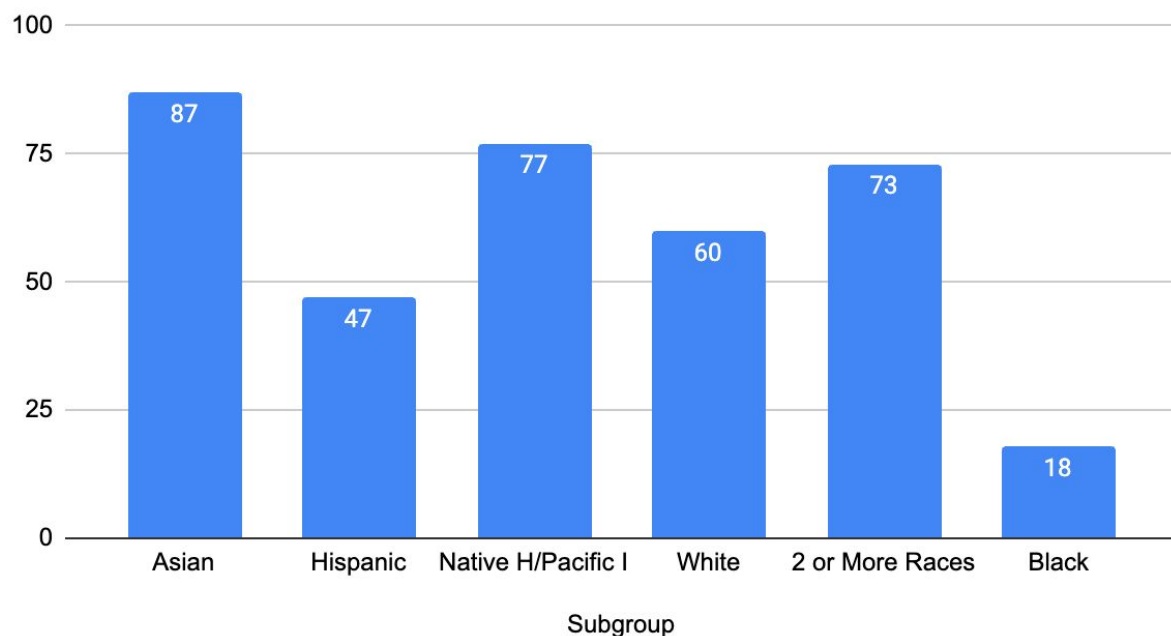
Math 2025 - All Grade Levels



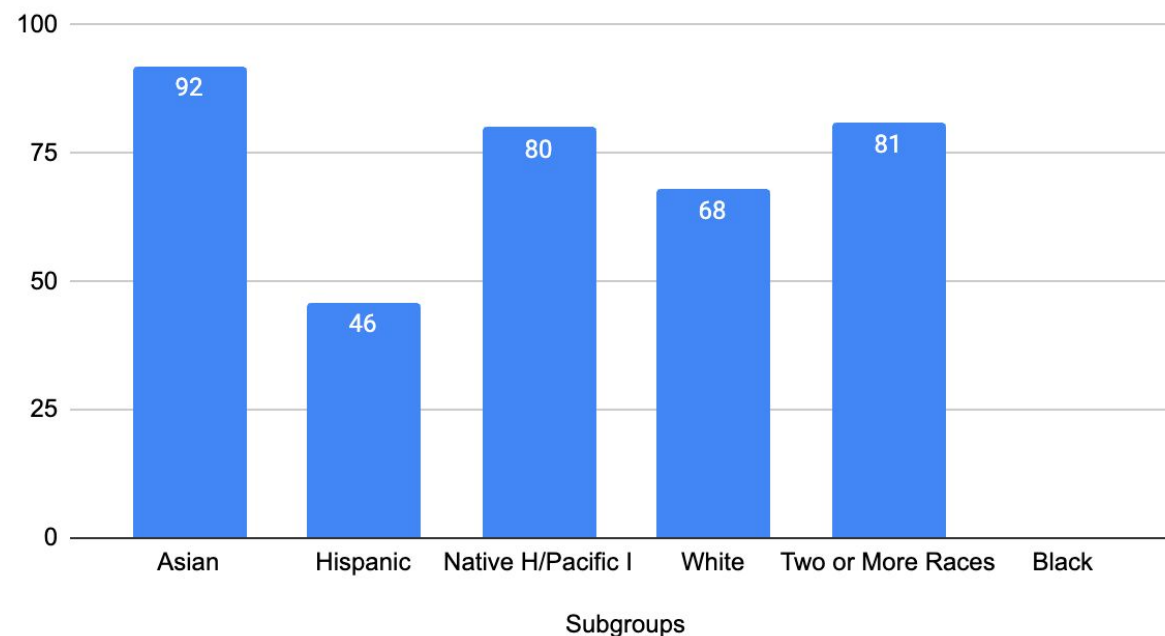
Comparison of Closter's Subgroup Spring 2024 and Spring 2025 NJSLA Administration Math - Percentages (Meeting or Exceeding)



Math 2024 - All Grade Levels



Math 2025 - All Grade Levels

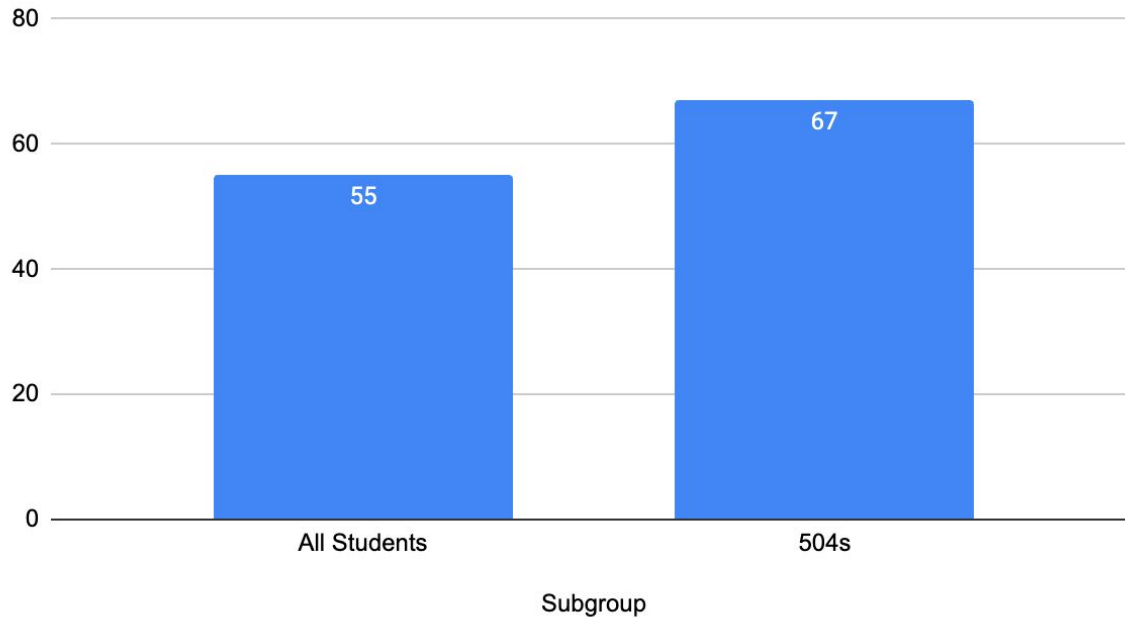


There were fewer than 10 Black students, so the data is not reported.

Comparison of Closter's Subgroup Spring 2024 and Spring 2025 NJSLA Administration Science - Percentages (Meeting or Exceeding)

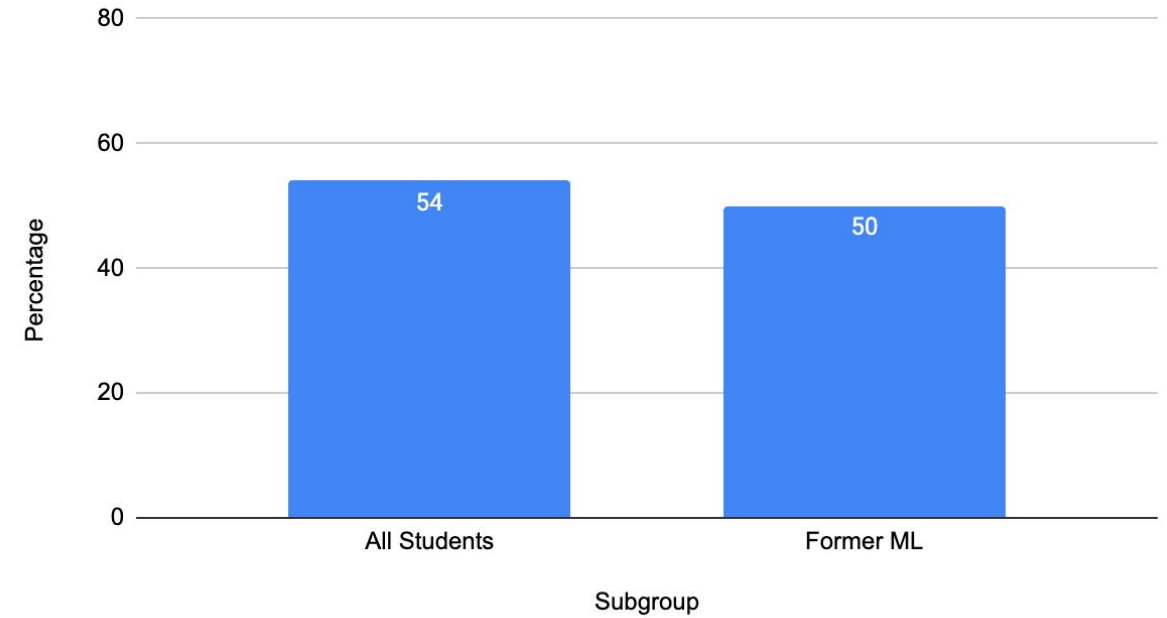


Science 2024 - All Grade Levels



There were fewer than 10 students in the Special Education, Current ML and Former ML subgroups, so the data is not reported.

Science 2025 - All Grade Levels



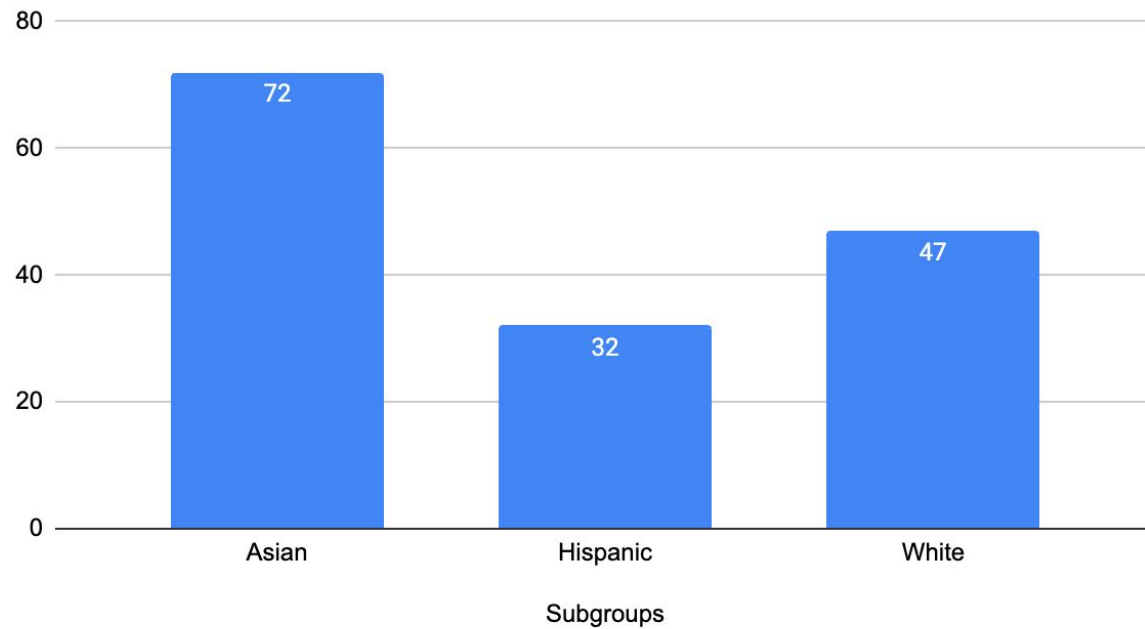
There were fewer than 10 students in the Special Education, 504, and Current ML subgroups, so the data is not reported.



Comparison of Closter's Subgroup Spring 2024 and Spring 2025 NJSLA Administration Science - Percentages (Meeting or Exceeding)

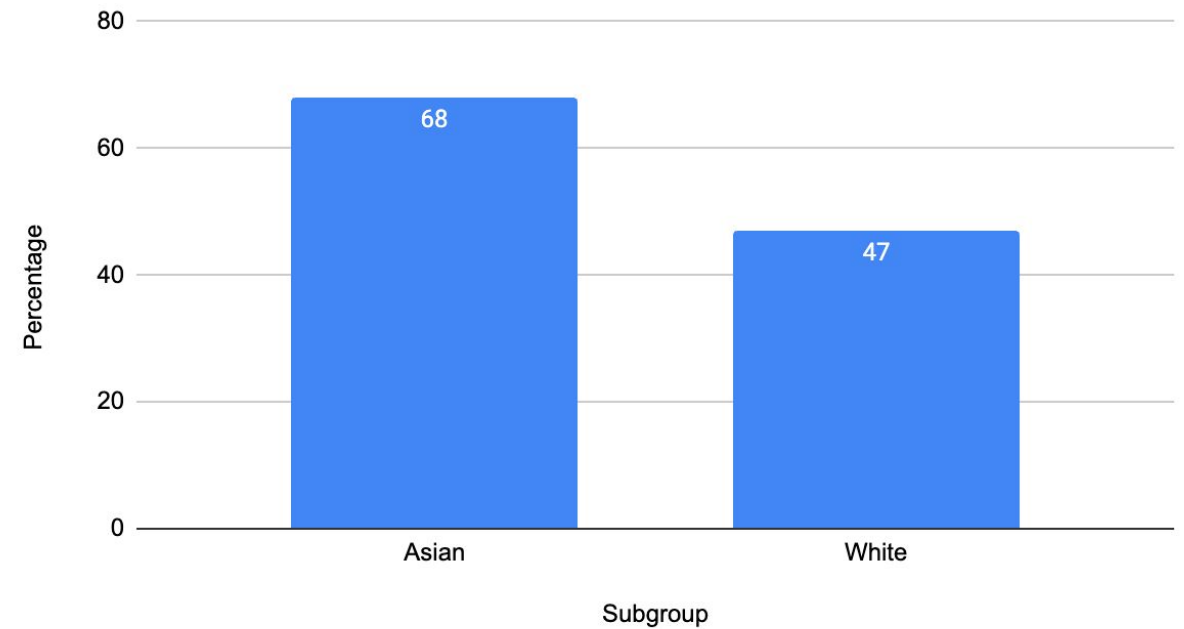


Science 2024 - All Grade Levels



There were fewer than 10 students in the Black, Hawaiian/Pacific Islander, and Two or More Races, so the data is not reported.

Science 2025 - All Grade Levels



There were fewer than 10 students in the Black, Hispanic, Hawaiian/Pacific Islander, and Two or More Races, so the data is not reported.





Notable Achievements in 2024-25



- Best Communities for Music Education award from the NAMM Foundation.
- 6 TMS Students earned a spot in Region Band/Orchestra.
- 2 TMS Students selected to participate in Bergen County Band.
- TMS Science Olympiad Team attended the national competition after earning first place in the regional and state competition.
- TMS MathCounts Team earned 2nd place in the Bergen-Hudson Chapter.
- 7th grade earned 1st place in the Region for New Jersey Math League.
- TMS finished in 8th place out of 175 schools internationally in the Algebra CML contest.
- TMS earned 4th place nationally for the National Science League and National Language Arts League Competitions.
- TMS earned EcoSchool Certification.
- Grade 5 student finalists in the Panasonic Citizenship Challenge.





Notable Achievements in 2024-25



- Expanded professional learning opportunities to strengthen instruction and support diverse learners.
- Developed the *Profile of a Closter Learner* to guide student character and learning districtwide.
- Science teachers collaborated with the Northern Valley Curriculum Consortium to enhance instructional strategies.
- Teacher served on NJDOE Literacy Working Group, bringing state-level insights back to the district.





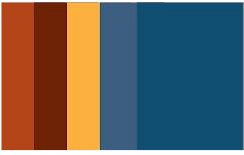
Intervention Strategies for 2025-26



District

- Teachers from grades 3 through 8 will be using NJSLA Evidence Statements to review which state standards students did not meet and to then analyze how we have taught those standards and what improvements can be made to instruction for those standards.





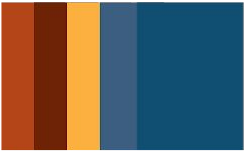
Intervention Strategies for 2025-26



Hillside Elementary School

- Provided Academic Assistance Summer Program in 2025 to students in grades K-4 and will continue the after-school Academic Assistance Program in ELA and mathematics twice a week for grade K-4.
- Continue to implement Aimsweb benchmark and progress monitoring in grades K-1.
- Continue to implement LinkIt! benchmark and progress monitoring in grades 2-4 (September, January, and June).
- Provide targeted training for teachers, including:
 - LinkIt! (October 2025) to strengthen data navigation and analysis.
 - DIBELS (grades 2-3) to support administration, assessment, and early literacy data analysis.
- Established K-4 math and language arts committees to review benchmark data, analyze grade-level trends, and develop targeted intervention resources to support students at all performance levels.





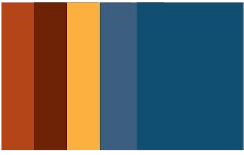
Intervention Strategies for 2025-26



Hillside Elementary School

- Teachers participated in a *Big Ideas* full-day training session over the summer of 2025 and have ongoing professional learning opportunities throughout the school year, including another training session in January 2026.
- Continued implementation of the *Into Reading* program in Kindergarten to build stronger foundational literacy skills in all students
- Continued implementation of *Units of Study in Writing* in grades 2-4 to build stronger writing foundations and skills.
- Continue to provide Sheltered Instruction Observation Protocol (SIOP) training for teachers with Multilingual Learners.
- Science teacher collaboration periods regularly scheduled with general education teachers.



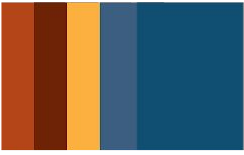


Intervention Strategies for 2025-26



Hillside Elementary School

- Revision of the Plus program criteria so teachers can more closely monitor students and can deliver instruction to smaller groups of students.
- Using a six-day letter rotation to provide more equitable instruction (including a 3:1 model, groups the counselors are running for ESL newcomers, science teacher collaboration, etc.).



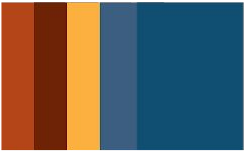
Intervention Strategies for 2025-26



Tenakill Middle School

- Continue to double the amount of instructional time for math in 6th grade to provide more instructional time for mastery of standards
- Maintain our small class sizes in math in grades 5-8
- Utilize our math diagnostic and intervention program for our basic skills math program (MasterTrack)
- Continuing the implementation of the *Units of Study in Writing* for grade 5
- Linkit! Benchmark Assessment data review and analysis in September, January, and June for progress monitoring and to inform instruction in language arts, math and science





Intervention Strategies for 2025-26



Tenakill Middle School

- Continuing the after school Academic Assistance Programs: three days per week from October to May, which provides small group support and targeted instruction in math and ESL
- Offered the Summer Program in July 2025 to provide small group support and targeted instruction in math and language arts and will offer it in July 2026
- Continue screening new students in grades 5-6 using DIBELS (ORF and MAZE)
- Learning Equity and Academic Recovery (LEAR) Professional Development for ELA and Special Education Staff
- Providing Professional Development on an ongoing basis using a coaching model for ELA, mathematics and science through the Northern Valley Curriculum Center

