

The Special Education IEP Process

Laurie Rochlin, MST, LDTC
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What is an IEP?

Individualized Education Program

- ▶ Written Plan
- ▶ Legal Document
- ▶ Road Map

Who Is Part of the IEP Team?

- ▶ Parent
- ▶ Student, if appropriate
- ▶ General Education Teacher
- ▶ Special Education Teacher
- ▶ At least one child study team member
- ▶ Case manager
- ▶ Therapists (PT, OT, Speech), if applicable
- ▶ School district representative, if applicable
- ▶ Others at the discretion of the parent or school district

Eligibility Criteria:

- Determined by CST based upon NJ Administrative Code
- ▶ Auditory Impairment
- ▶ Autism
- ▶ Intellectual Disability
- ▶ Communication Impairment
- ▶ Emotional Regulation Impairment
- ▶ Multiple Disabilities
- ▶ Deaf/Blindness
- ▶ Other Health Impairment
- ▶ Preschool Child with a disability
- ▶ Social Maladjustment
- ▶ Specific Learning Disability
- ▶ Traumatic Brain Injury
- ▶ Visual Impairment
- ▶ Orthopedic Impairment

IEP

Placement

**Accommodations &
Modifications**

Services

Goals & Objectives

Eligibility

Student's Individual Needs

Present Levels of Academic Achievement-Functional Performance

THE PROCESS BEGINS AT THE BOTTOM

Additional Sections of an IEP:

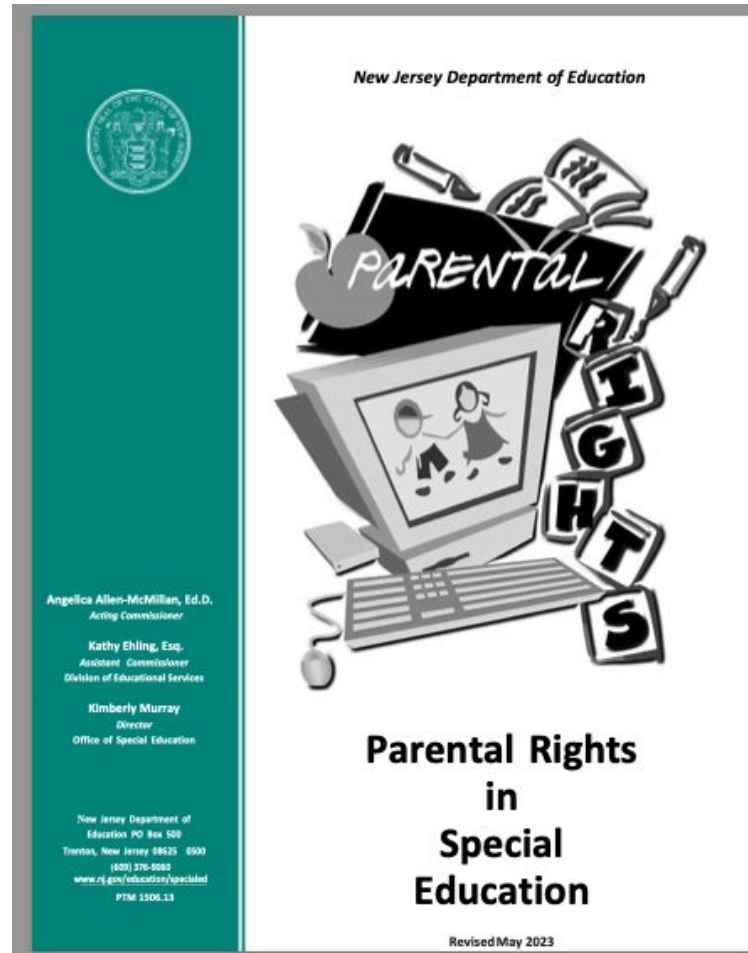
- ▶ Progress reporting
- ▶ Participation in general education settings
- ▶ Plans to address your child's behavioral, health, and/or transition needs

Annual IEP Review Meeting

- Come prepared with questions.
- If you don't understand something, ask.
- Keep an open mind.
- You are the expert on your child.
- The teachers, CST team, and service providers are the educational experts.
- The team is working for the best educational outcome for your child.

PRISE

Parental Rights in Special Education



Embrace the unique way
your child is blooming -
even if it's not in the garden
you imagined.



~ Jenn Soehnlín

Believe In Yourself
..... *as a Parent.*

NO ONE knows your child
better than **you.**

~ You have been there ~
since their first **Breath.**

♥ There is **NO** better

ADVOCATE for their needs.

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QUESTIONS?

Laurie Rochlin
rochlin@nvnet.org