

CLOSTER BOARD OF EDUCATION

Closter, New Jersey

MINUTES

REGULAR MEETING

Tenakill Middle School

June 20, 2024 - 7:30 PM

The Board meeting was called to order by Ms. Finkelstein at 7:31 PM.

The following Board members were present:

Ms. Yeoh, Ms. Wagner, Ms. Micera, Mr. Choi, Ms. Salamea-Cross, Ms. Finkelstein, Ms. Fanelli,
Ms. Li (arrived 7:42)

The following Board member(s) were absent:

Ms. Kwon

Also present:

Mr. McHale and Mr. Villanueva

NEW JERSEY OPEN PUBLIC MEETINGS ACT STATEMENT - Read by the President:

The New Jersey Open Public Meetings Act was enacted to ensure the right of the public to have advance notice of and to attend the meeting of public bodies at which any business affecting their interests is discussed or acted upon. In accordance with the provisions of this Act, the Secretary to the Board of Education has caused notice of this meeting by having the date, time, and place thereof, posted at each school building within the district, district website, the Board of Education office, the Office of the Borough Clerk, and transmitted to *The Record* and *Northern Valley Suburbanite* newspapers.

PLEDGE OF ALLEGIANCE

SUPERINTENDENT'S REPORT

Mr. Vincent McHale, Superintendent of Schools, shared with the Board and the community his report:

- *The 2023-2024 school year has ended, and it was truly exceptional for Closter Public Schools! We started strong with 1,188 enthusiastic students and 15 new hires, setting the stage for a year of growth and achievement. Our community showed tremendous support by passing the bond referendum, allowing us to make crucial facility improvements.*
- *We received multiple grants this year, including a \$47,940 "Trees for Schools" grant and a \$67,680 High-Impact Tutoring grant, enhancing our environmental initiatives and academic support programs. Our commitment to excellence was recognized nationally when we were once again honored as one of the "Best Communities for Music Education" by the NAMM Foundation.*

- Our students shone brightly in impressive performances in the Porchlight Productions of "The Addams Family" and "Shrek Jr." and in vocal and instrumental concerts at Hillside Elementary School and Tenakill Middle School. Our 7th-grade students secured first place in Bergen County in the New Jersey Math League Contest. The 18th Annual "Exhibit of Art" by Tenakill Middle School students at the Belskie Museum showcased various original, creative works by our 5th through 8th grade artists. Meanwhile, Hillside Elementary School's hallways were transformed into a global gallery with the "Passport Around the World" art show, offering a vibrant display of our younger students' talents and cultural awareness.
- We successfully completed our QSAC state monitoring in February, demonstrating our compliance with state standards across all areas. Our commitment to student well-being was evident in implementing new self-advocacy programs and ongoing efforts to improve the school climate, which were part of our district goals.
- The year was filled with vibrant community events, including the Lunar New Year celebration, the TREP\$ Marketplace showcasing student entrepreneurs, the fourth-grade egg drop, and the PTO's glamorous Gatsby-themed gala.
- Our 4th-grade moving-on ceremony and eighth-grade graduation were held at Memorial Field on June 17, 2024. Thankfully, the weather cooperated. Both ceremonies were a wonderful celebration for our students and their families. Thank you to:
 - Ms. Smith, Ms. Zanin, Mr. Tantum, and Mr. McElroy for their efforts in planning the ceremonies.
 - Our secretaries, custodians, and maintenance staff for all their extra work in preparing the programs, certificates, diplomas, and setting up the stage and chairs.
 - Thank you to our teachers from PreK through grade eight for preparing our students for their milestones of completing grade 4 and grade 8. Also, thank you to the teachers who organized and prepared students for the ceremonies, and a special thank you to Ms. Pidi and Ms. Abbey, who prepared musical performances.
 - Closter PTO, KPG, and parent committees for planning and providing the many year-end extras for our students.
 - Closter Board of Education trustees for supporting our students and staff and for their attendance at the ceremonies.
 - Closter Mayor and Council for granting permission to use Memorial Field and to the Closter Recreation Department and the Closter Police Department for their great assistance!
- As we wrap up this remarkable year, He is so proud of our student's academic achievements, our dedicated staff's hard work, and the strong community support that makes Closter Public Schools exceptional.
- Our district's summer programs will begin on Monday, July 1, 2024. These programs will provide academic support and enrichment for 18 sessions through July 26, 2024. There will be 57 students participating. We are excited to offer these programs for students throughout July.
- Now that summer is here, it is time for our students, faculty, and staff to relax and do something to recharge their spirits! Students are encouraged to continue reading and practicing math during the summer. The summer reading and math skills practice recommendations are posted on the Hillside and Tenakill web pages. In addition, the students in grades K-3 received a summer reading book to read over the summer and should be prepared to engage in planned activities for the first day of school in September.
- He looks forward to an exciting 2024-2025 school year, which will start for students on Thursday, September 5, 2024. Our teachers and staff will return on September 3 and 4, 2024.

Mr. McHale also recognized Ms. Dara Weiss, School Counselor at Hillside Elementary School, and Ms. Lori Scalera for mentoring two interns. Ms. Weiss received a certificate of appreciation and a special Closter pin.

BOARD COMMITTEES

The Personnel Committee met and discussed the job description for the Gifted and Talented - Technology Resource Teacher position at Tenakill Middle School.

PUBLIC COMMENTS ON AGENDA ITEMS

Moved by Ms. Micera ▾ , seconded by Ms. Salamea-Cross ▾ to open the meeting to the public.

Statements made by individual participants are limited to a duration of three (3) minutes unless otherwise announced at the beginning of the discussion. A maximum of 15 minutes for public input is scheduled as per bylaw 0167. The Board urges large groups to select one person to represent them. The Board reminds those individuals who take the opportunity to speak to please step up, identify themselves by name and address, and to limit their comments to items listed on the agenda.

There were no public comments.

Moved by Ms. Micera ▾ , seconded by Ms. Salamea-Cross ▾ to resume the regular order of business.

BOARD OPERATIONS

Moved by Ms. Micera ▾ , seconded by Ms. Yeoh ▾ to approve Motions A - N.

Ms Fanelli asked if item H was the continuation of our Ramapo partnership. Mr. McHale responded yes, and it has worked very well, as we hired two of them as teachers for the upcoming school year.

Motions were approved ▾ by a roll call vote of the Board as follows:

YEAS: Ms. Yeoh, Ms. Wagner, Ms. Micera, Mr. Choi, Ms. Salamea-Cross, Ms. Finkelstein, Ms. Fanelli, Ms. Li

NAYS: None

A. APPROVAL - Board of Education Meeting Minutes

Motion to approve May 28, 2024, Board of Education meeting minutes.

B. APPROVAL - Harassment, Intimidation or Bullying (HIB)

Motion to affirm the decision of the Superintendent of Schools regarding Harassment, Intimidation or Bullying (HIB) incidents TMS-2324-46 and TMS-2324-47 as reported to the Board in Executive Session at the May 28, 2024, meeting.

C. **APPROVAL - Job Description**

Motion to approve the following job description as per Appendix A, attached hereto:

- Gifted and Talented / Technology Resource Teacher

D. **APPROVAL - Marshall Equivalency Waiver for 2024-2025 School Year**

Motion to approve the Marshall Equivalency Waiver for the 2024-2025 school year.

E. **APPROVAL - Risk Management Services for SY 2024-2025**

Motion to approve the agreement with Arthur J. Gallagher Risk Management Consulting Services Inc. to provide risk management consulting services for SY 2024-2025 and shall be compensated pursuant to the current agreement with the Northeast Bergen County School Board Insurance Group (NESBIG) fund. The appointment is through the Extraordinary Unspecifiable Service (EUS) N.J.S.A 18A:18A-5a (2).

F. **APPROVAL - Acceptance of Donation from TJ McCaffrey Landscaping**

Motion to accept, with gratitude, the donation of various plants and vegetables valued at \$350.00 from TJ McCaffrey Landscaping, which will be used by the Hillside School Garden Club.

G. **APPROVAL - District School Physician**

Motion to approve, upon the recommendation of the Superintendent of Schools, the appointment of Dr. Nancy Rothenberg as the District School Physician for the 2024-2025 school year at an annual rate of \$4,000.

H. **APPROVAL - Partnership Agreement with Ramapo College of NJ**

Motion to approve the agreement with Ramapo College of NJ - Teacher Education Program in the School of Social Science and Human Services and the Closter Board of Education for the district's participation in the Archway Project - a collaborative teacher residency partnership.

I. **APPROVAL - Use of Facilities Fees**

Motion to approve the Use of Facilities fee schedule for the 2024-2025 school year:

- Field - \$150/hour plus charge of custodial cost
- Gym - \$350 for the first two hours, max of \$500 per use plus charge of custodial cost
- Auditorium - \$500 per use plus charge of custodial cost and sound & lighting staff if necessary
- Classrooms - \$100.00 per room/day plus a charge of custodial cost
- \$64.00 per hour for custodians (\$85.00 per hour on Sundays or Holidays)

J. **ACKNOWLEDGMENT - School Bus Emergency Evacuation Drill - HES**

The Board acknowledges that Hillside Elementary School successfully conducted its second emergency school bus exit drill, in accordance with N.J.A.C. 6A:27-11.2, at 8:15 a.m. on May 30, 2024, at the school's location, 340 Homans Avenue. Andrew Enrique, Board Office

Assistant, was the staff member in charge. The drill was for the Closter 2 route, and 27 students participated. The drill was completed within 2 minutes and 30 seconds.

K. **ACKNOWLEDGMENT - School Bus Emergency Evacuation Drill - TMS**

The Board acknowledges that Tenakill Middle School successfully conducted its second emergency school bus exit drill, in accordance with N.J.A.C. 6A:27-11.2, at 7:55 a.m. on May 30, 2024, at Tenakill Middle School, 275 High Street; Andrew Enrique, Board Office Assistant, was the staff member in charge. The drill was for the Closter 2 route, and 18 students participated. The drill was completed within 1 minute and 30 seconds.

L. **APPROVAL - Readoption of all Job Descriptions**

Motion to approve the readoption of all job descriptions currently on file in the Superintendent's Office, based on the original approval without content changes.

M. **APPROVAL - Use of Facilities Closter Recreation Department**

Motion to approve the Closter Recreation Department's use of Tenakill Middle School for their Summer Recreation Camp from June 24, 2024, to August 2, 2024.

N. **APPROVAL - 3-Year ESL Plan for School Years 2024-2027**

Motion to approve the 3-Year ESL Plan for School Years 2024-2027 as per Appendix B.

CURRICULUM AND INSTRUCTION COMMITTEE

Chairperson: Ms. Wagner; Members: Ms. Salamea-Cross, Ms. Yeoh

Moved by Ms. Wagner , seconded by Ms. Micera to approve Motions A and B.

Motions were approved by a roll call vote of the Board as follows:

YEAS: Ms. Yeoh, Ms. Wagner, Ms. Micera, Mr. Choi, Ms. Salamea-Cross, Ms. Finkelstein, Ms. Fanelli, Ms. Li

NAYS: None

A. **APPROVAL - Staff Coursework**

Motion to approve the following courses for 2024-2025 as recommended to the Superintendent by the Principals:

Staff Member:	Catherine Ricca
Course No./Title:	1) EDUC 7180 Effective Classroom Management Strategies for the 21st Century 2) EDUC 7130 Building Classroom Discipline
Institution:	University of LaVerne
Credits:	6 (3 credits each)

Staff Member: Margaret Tahtabrounian
Course No./Title: 1) EDUC 7181 English Language Learners' Struggles: Signs of Difficulty or Disability?
2) EDUC 713T Achieving Success for English Language Learners
3) EDUC 718A How the ELL Brain Learns
Institution: University of LaVerne
Credits: 9 (3 credits each)

Staff Member: Kathy Lee
Course No./Title: 1) EDUC 713O Building Classroom Discipline
2) EDUC 713T Achieving Success for English Language Learners
3) EDUC 712N Teaching the Latino Student
Institution: University of LaVerne
Credits: 9 (3 credits each)

Staff Member: Julia Palmeri
Course No./Title: 1) ELCL 6040 Writing in the Elementary School
2) ELRL 6170 Children's Literacy & Curriculum Design
3) ELRL 6310 Written Expression with Technology
Institution: William Paterson University
Credits: 9 (3 credits each)

B. APPROVAL - Staff Conferences

Motion to approve the following staff conferences:

Staff Member(s): Gildardo Castrillon
Conference: EPA/AMERA/OSHA Asbestos Operations - Maintenance Certificate
Location: Virtual
Date: July 5, 2024
Cost to Board: \$140.00

FINANCE AND PHYSICAL PLANT COMMITTEE

Chairperson: Ms. Yeoh; Members: Mr. Choi, Ms. Finkelstein, Ms. Kwon

Moved by Ms. Yeoh , seconded by Ms. Micera to approve Motions A - Z.

Ms. Micera asked if different counties have different specialties with the purchasing cooperatives in item N. Mr. Villanueva responded that sometimes certain items, like furniture contracts, technology, etc.. fall under specific educational services commission. We try to participate in as many of these ed services commissions as possible to have various options. Ms. Micera then asked if we could review the types of contracts these educational services commissions have. Mr. Villanueva confirmed that their

websites upload all these contracts, and he noted that part of our purchasing process involves comparing market costs with the bid to ensure they match with the submitted bid, or sometimes lower.

Ms. Wagner asked if we usually have extra costs for the printers in item S. Mr. Villanueva replied that we have a standard contract for \$26,000 and typically pay an additional \$300 to \$400 in overages each month. Ms. Fanelli then inquired if another package was available to avoid these extra costs. Mr. Villanueva explained that there isn't, as we currently have the gold package, which includes the benefit of not buying toner and covers all repairs.

Ms. Li asked a question about the rate for the CD on item V. Mr. Villanueva responded that the rate will not be established until Wednesday of next week, and we are expecting a rate higher than 4%.

Motions were approved by a roll call vote of the Board as follows:

YEAS: Ms. Yeoh, Ms. Wagner, Ms. Micera, Mr. Choi, Ms. Salamea-Cross, Ms. Finkelstein, Ms. Fanelli, Ms. Li

NAYS: None

A. APPROVAL - Monthly Financials and Certification

Motion to approve the following items as required, pursuant to NJSA 18A:17-9 and NJAC 6:20-2.13, as per Appendix C attached:

- a. Board Secretary and School Treasurer Financial Reports for May 2024.
- b. Board of Education's Monthly Certification of Budgetary Major Account /Fund status for May 2024.
- c. Transfer of funds for May 2024.

B. APPROVAL - Payment of Bills

Motion to approve the payment of bills from June 1, 2024, to June 14, 2024, in the amount of:

General Fund (Fund 10)	\$2,186,450.64
Special Revenue (Fund 20)	\$ 54,116.55
Capital Projects (Fund 30)	\$ 87.50
Enterprise (Milk – Fund 60)	\$ 1,883.72
Total	\$2,242,538.41

C. APPROVAL - Staff Reimbursement

Motion to approve reimbursement to staff members as follows:

Staff Member: Catherine Ricca

Course: Implementing Social & Emotional Learning in the Classroom

College/University: LaVerne University
Remuneration: \$160.00 (balance of the \$1,000 for her 2021-2024 option period)

D. **APPROVAL – Contract with Bergen County Special Services**

WHEREAS, the Bergen County Special Services School District (BCSSSD) is a corporate body organized under the State of New Jersey laws pursuant to N.J.S.A.18A:46-29.

WHEREAS, the LEA is required by law to provide remedial and auxiliary services to eligible students attending non-public schools within the public school district pursuant to P.L. 1977, Chapters 192-193 from BCSSSD.

WHEREAS, the LEA and BCSSSD hereby agree to provide the remedial and auxiliary services in accordance with the applicable New Jersey statutes and the rules and regulations of the State Board of Education and the policies of the Board of Education of BCSSSD.

WHEREAS, the auxiliary and remedial services to be provided are limited to P.L. 192 Compensatory Education, English as a Second Language, and Home Instruction. P.L. 193 Supplementary Instruction, Speech Correction and Examination and Classification for eligible pupils.

NOW THEREFORE BE IT RESOLVED, that the Closter Board of Education hereby approves the agreement to contract with Bergen County Special Services for SY 2024-2025.

E. **APPROVAL – Report of Awarded Contracts**

BE IT RESOLVED, that pursuant to PL 2015, Chapter 47, the Closter Board of Education intends to renew, award, or permit to expire the following contracts previously awarded by the Board of Education. These contracts are, have been, and will continue to be in full compliance with all state and federal statutes and regulations; in particular, New Jersey Title 18A:18. et seq, NJAC Chapter 6A:23A, and Federal Procurement Regulations 2CFR Part 200.317 et. seq. per Appendix D.

F. **APPROVAL – Application for Dual Use of Facilities**

WHEREAS, an annual application for the dual use of classrooms is required to be filed with the Executive County Superintendent; and

WHEREAS, in planning for the 2024-2025 school year, the district will need the dual use of several classrooms at Hillside Elementary School due to a shortage of available space;

NOW, THEREFORE, BE IT RESOLVED, that the Closter Board of Education approves the filing for the renewal of Application(s) for Dual Use of Educational Space for rooms B101 and C108, in addition, four of the rooms in the modular building are intended to be dual-use rooms for SY 24-25. These are rooms M01, M02, M03, and M04 in Hillside Elementary School; and

BE IT FURTHER RESOLVED that the Superintendent and the Business Administrator are authorized to complete and submit the required documents to the Executive County Superintendent for approval.

G. **APPROVAL – Procedures for the Close of Fiscal Year**

BE IT RESOLVED that the Closter Board of Education authorizes the Business Administrator to pay supplementary bill lists and payroll, which shall become due on or before June 30, 2024, including all year-end payables; and

BE IT FURTHER RESOLVED that the Business Administrator be authorized to proceed with all necessary adjustments and transfers to close the books for the 2023-2024 fiscal year, as well as any and all entries and actions for the opening of the 2024-2025 fiscal year, including but not limited to the issuance and or cancellation of purchase orders, payment of bills, cancellation of stale dated checks, transfers between line items, award of contracts in compliance with the Public Contracts Laws; and other such actions as may be required by statute, code and Board Policy; and

BE IT FURTHER RESOLVED that the Board authorizes the Superintendent and Business Administrator to process and issue the payment of bills and claims between Board meetings during the months of June, July, and August of 2024; and

BE IT FURTHER RESOLVED that all aforementioned actions shall be presented to the Board at its next meeting for ratification and/or approval.

H. **APPROVAL - Transfer of Funds as Excess Surplus, 2% Cap**

BE IT RESOLVED that the Closter Board of Education hereby approves retaining as year-end fund balance as of June 30, 2024, an amount not to exceed the state-mandated cap of 2%, plus \$675,000.00 designated as excess surplus for use in the 2025-2026 budget, and

BE IT FURTHER RESOLVED that any funds over the state-mandated cap shall be transferred into the district's maintenance reserve account and district's capital reserve account in accordance with N.J.S.A. 18A:21-2 and N.J.A.C. 6A:23A-14.1 and 14.3.

I. **APPROVAL – Annual Deposit to Capital Reserve Account**

WHEREAS, NJSA 18A:21-2, NJSA 18A:7G-31, and NJSA 18A:7F-41 permit a Board of Education to establish and/or deposit into certain reserve accounts at year-end; and

WHEREAS, the aforementioned statutes authorize procedures, under the authority of the Commissioner of Education, which permit a Board of Education to transfer unanticipated excess current revenue or unexpended appropriations into reserve accounts during the month of June by board resolution; and

WHEREAS, the Closter Board of Education wishes to transfer unanticipated current year revenue and/or unexpended appropriations from the general fund into the District's Capital Reserve account at year-end; and

WHEREAS, the Closter Board of Education has determined an amount not to exceed \$2,500,000 is available for such purpose of transfer;

NOW THEREFORE BE IT RESOLVED, upon the recommendation of the Superintendent of Schools, the Closter Board of Education hereby authorizes the district's School Business Administrator to make this transfer consistent with all applicable laws and regulations.

J. **APPROVAL – Annual Deposit to Maintenance Reserve Account**

WHEREAS, NJSA 6A:23A-14.4 et seq permit a Board of Education to establish and/or deposit into certain reserve accounts at year-end, and

WHEREAS, the aforementioned statutes authorize procedures, under the authority of the Commissioner of Education, which permit a board of education to transfer anticipated excess current revenue or unexpended appropriations into reserve accounts during the month of June by board resolution, and

WHEREAS, the Closter Board of Education wishes to transfer the unanticipated current year surplus into a Maintenance Reserve account at year-end, and

WHEREAS, the Closter Board of Education has determined that an amount not to exceed \$440,000 is available for such purpose of transfer;

NOW THEREFORE BE IT RESOLVED upon the recommendation of the Superintendent of Schools, the Closter Board of Education hereby authorizes the district's School Business Administrator to make this transfer consistent with all applicable laws and regulations.

K. **APPROVAL – Application & Acceptance of ESEA Grant**

Motion to approve the application and acceptance of ESEA grant for School Year 2024-2025 in the following amounts:

<u>ESEA Total</u>	<u>\$ 158,209</u>	
Title I A	\$ 105,382	
Title II A**	\$ 18,865	** Through a consortium
Title III**	\$ 17,883	
Title III - Immigrant **	\$ 6,079	
Title IV **	\$ 10,000	

L. **APPROVAL – Transfer of Interest Earnings**

Motion to approve the transfer of accumulated interest earnings from the Capital Projects Fund (Fund 30) to the district's General Fund Account (Fund 10), including interest earnings on June 30, 2024.

M. **APPROVAL – Participation in the Monmouth-Ocean Educational Services Commission Purchasing Cooperative**

WHEREAS, N.J.S.A. 40A:11-11 (5) authorizes contracting units to establish a Cooperative Pricing System and to enter into Cooperative Pricing Agreements for its administration; and

WHEREAS, the Monmouth-Ocean Educational Services Commission (MOESC), hereinafter referred to as the "Lead Agency " has offered voluntary participation in a Cooperative Pricing System for the purchase of goods and services;

WHEREAS, on June 20, 2024, the governing body of the Closter Board of Education, County of Bergen, State of New Jersey, pursuant to N.J.A.C 5:34-7.6 (a), duly considered participation in a Cooperative Pricing System for the provision and performance of goods and services;

NOW, THEREFORE BE IT RESOLVED as follows:

TITLE

This RESOLUTION shall be known and may be cited as the Cooperative Pricing Resolution of the Monmouth-Ocean Educational Services Commission (MOESC),

AUTHORITY

Pursuant to the provisions of N.J.S.A. 40A:11-11(5) and N.J.A.C 5:34-7.6 (a), the School Business Administrator is hereby authorized to enter into a Cooperative Pricing Agreement with Monmouth-Ocean Educational Services Commission (MOESC), the Lead Agency.

CONTRACTING UNIT

The Lead Agency shall comply with the Public School Contracts Law (N.J.S.A. 18A:18A-1 et seq.) and all other provisions of the revised statutes of the State of New Jersey.

EFFECTIVE DATE

This resolution shall take effect immediately upon passage.

N. **APPROVAL – Participation in the Camden County Educational Services Commission Purchasing Cooperative**

WHEREAS, N.J.S.A. 40A:11-11 (5) authorizes contracting units to establish a Cooperative Pricing System and to enter into Cooperative Pricing Agreements for its administration; and

WHEREAS, the Camden County Educational Services Commission (CCESC), hereinafter referred to as the "Lead Agency " has offered voluntary participation in a Cooperative Pricing System for the purchase of goods and services;

WHEREAS, on June 20, 2024, the governing body of the Closter Board of Education, County of Bergen, State of New Jersey, pursuant to N.J.A.C 5:34-7.6 (a), duly considered participation in a Cooperative Pricing System for the provision and performance of goods and services;

NOW, THEREFORE BE IT RESOLVED as follows:

TITLE

This RESOLUTION shall be known and may be cited as the Cooperative Pricing Resolution of the Camden County Educational Services Commission (CCESC),

AUTHORITY

Pursuant to the provisions of N.J.S.A. 40A:11-11(5) and N.J.A.C 5:34-7.6 (a), the School Business Administrator is hereby authorized to enter into a Cooperative Pricing Agreement with Camden County Educational Services Commission, the Lead Agency.

CONTRACTING UNIT

The Lead Agency shall comply with the Public School Contracts Law (N.J.S.A. 18A:18A-1 et seq.) and all other provisions of the revised statutes of the State of New Jersey.

EFFECTIVE DATE

This resolution shall take effect immediately upon passage.

O. APPROVAL – Contract for Realtime

Motion to approve the annual contract for the 2024-2025 school year with Realtime for the following services:

Student Information System	\$ 12,847.87
Special Education Management/IEP Writer	\$ 4,780.60
504 Student Manager	\$ 2,151.27
Notification/Alert System & E-Signature	<u>\$ 3,798.37</u>
Annual Cost	\$ 23,578.11

P. APPROVAL - Strauss Esmay Contract for 2024-2025 School Year

Motion to approve the \$4,965.00 contract with Strauss Esmay for policy management, alerts, and support for the 2024-2025 school year.

Q. APPROVAL – Participation in Purchasing Cooperatives

BE IT RESOLVED that the Closter Board of Education hereby approves the renewal of its participation in the New Jersey Cooperative Bid Maintenance Program through Educational Data Services, Inc. for the 2024-2025 school year, including preparation of bids and ordering at an annual fee of \$2,525 and

BE IT FURTHER RESOLVED that the Board approve the district's continued participation in Purchasing Cooperatives hosted by the Educational Services Commission of NJ, NJ School Boards Association, Bergen County Purchasing Department, NJ Association of School Business Officials Cooperative Purchasing, and the Hunterdon Central Educational Services Commission for the 2024-2025 school year at no cost to the district.

R. **APPROVAL - Eastern Data Comm Inc. Contract for 2024-2025 School Year**

Motion to approve the contract with Eastern DataComm Inc. for Shoretel, Path View Cloud Maintenance, and LENS security system annual maintenance for the 2024-2025 school year at a total cost of \$20,409.

S. **APPROVAL - Printer Maintenance Contract for 2024-2025 School Year**

Motion to approve the contract with United Business System for the maintenance and services of district-wide printers for the 2024-2025 school year in the amount of \$26,237.40 plus overages.

T. **APPROVAL - Award of Contract to Thassian Mechanical Contracting Inc., for HVAC Upgrades in Gym at Tenakill Middle School**

WHEREAS, the Closter Board of Education ("the Board") advertised for bids for HVAC Upgrades in the Gym at Tenakill Middle School Project (the "Project");

WHEREAS, on May 30, 2024, the Board received bids for the Project;

WHEREAS, the lowest bid for the Project was submitted by Thassian Mechanical Contracting, Inc. ("Thassian"). which submitted a base bid price in the amount of \$868,000, together with Alternate No. 1 in the amount of \$21,000, for a total contract sum of \$889,000; and

WHEREAS, the bid submitted by Thassian is responsive in all material respects and it is the Board's desire to award the contract for the Project to Thassian as the lowest responsible bidder.

NOW, THEREFORE, BE IT RESOLVED as follows:

1. The Board hereby awards the contract for the Project to Thassian for a total contract sum of \$889,000.
2. This award is expressly conditioned upon the contractor furnishing the requisite insurance certificate and labor and materials/performance bond as required in the project specifications, together with an AA201-Project Manning Report, and an executed AIA Agreement, as prepared by the Board Attorney, within ten (10) days of the date hereof.

BE IT FURTHER RESOLVED that the Board Attorney is hereby directed to draft the agreement with the successful bidder consistent with this Resolution and with the terms contained in the bid

documents approved by the Board for the Project. The Board President and the Board Secretary are hereby authorized to execute such agreement and any other documents necessary to effectuate the terms of this Resolution.

U. **APPROVAL – Professional Services Agreement - New Wave Consultants**

Motion to approve the professional services agreement with New Wave Consultants, Inc. for Mandated Safety & Environmental Professional Services (PEOSHA & OSHA), at an annual fee of \$5,500 from July 1, 2024, through June 30, 2025. Services include compliance, training, and PEOSHA inspections for Right-To-Know, Bloodborne Pathogen compliance, Indoor Air Quality, Integrated Pest Management, and AHERA; specific sampling and testing are not included, and the 3-year AHERA Inspection & Report. New Wave Consultants will also assist the district in complying with the NJ-mandated Lead in Drinking Water Testing requirements. The cost is \$500 per school and \$50 per water sample.

V. **APPROVAL - Investment to a Certificate of Deposit Account**

Motion to approve the investment of \$4,500,000 of the Board of Education's Capital Reserve Fund into a renewable certificate of deposit (CD) with Capital One Bank starting July 1, 2024.

W. **APPROVAL – Write-off of Stale Check**

Motion to approve writing off an uncashed check issued from the net payroll account that has remained uncashed for over six months. The stale check will be reclassified and recorded as miscellaneous revenue in the general/operating fund:

Check #3004, issued on October 16, 2023, Amount: \$1.43

X. **APPROVAL – Educational Data Services Awarded Contract**

Motion to confirm the purchases for 2024-2025 school year through the annual bidding conducted by Educational Data Services Inc. The amount awarded represents Closter's share of the total award amount for all of the districts participating in the cooperative bidding.

<u>VENDOR</u>	<u>AMOUNT</u>
Blick Art Materials LLC	\$ 708.02
BSN Sports	\$ 1,655.77
Cascade School Supplies	\$ 157.28
EAI Education dba Eric Armin	\$ 44.80
Electronix Express dba R.S.R	\$ 33.54
Henry Schein Inc.	\$ 365.64
Kurtz Bros Inc.	\$ 64.75
Lakeshore Learning Inc.	\$ 68.77
Md Buying Group LLC	\$ 23.14
Midwest Technology Products	\$ 27.05
Music in Motion	\$ 167.95
Nasco Education LLC	\$ 989.82
Performance Health dba Medco	\$ 1,260.96
Pitsco Education LLC	\$ 48.40
Really Good Stuff	\$ 172.23

S&S Worldwide	\$ 80.90
School Health Corporation	\$ 3,914.84
School Specialty LLC	\$ 23,646.86
Staples Contract	\$ 510.49
Super Duper Publications	\$ 232.70
Teacher's Discovery Inc.	\$ 156.29
United Supply Corp	\$ 464.22
W.B. Mason Co. Inc.	<u>\$ 507.06</u>

Total: \$ 35,301.48

Y. APPROVAL - 1:1 Nursing Services Contract

BE IT RESOLVED that the Closter Board of Education approves the 1:1 nursing service contracts for students 9597653741 and 1595602128, identified as “medically fragile students” pursuant to their Individual Educational Plan (IEP) and N.J.S.A. 18A:40-3.3 for the period starting July 1, 2024, through the end of the 2024-2025 school year, at an estimated cost of \$190,000.00. Bayada Nursing is currently the sole confirmed provider at a rate of \$68.00 per hour; however, the use of other approved nursing companies may be required as needed.

In accordance with N.J.S.A. 18A:18A-5 (a) (1), the Board of Education hereby states the following reason for the award of this professional services contract: The Board of Education requires the service of a qualified nurse to provide services to students who have been identified as a “medically fragile student” pursuant to their Individual Educational Plan (IEP) and N.J.S.A. 18A:40-3.3.

Z. APPROVAL - Substitute Nursing Contracts

Motion to approve the following substitute nursing contracts for the 2024-2025 school year:

- Bayada Home Healthcare
- Starlight Homecare Agency, Inc. d/b/a Star Pediatric Home Care Agency
- Home Care Therapies LLC d/b/a Horizon Healthcare Staffing
- Best Choice Nursing

PERSONNEL AND MANAGEMENT COMMITTEE

Chairperson: Ms. Salamea-Cross; Members: Ms. Fanelli, Ms. Micera

Moved by Ms. Salamea-Cross , seconded by Ms. Micera to approve Motions A - CC.

Mr. McHale discussed item A, Elaine Schiffman's retirement, and thanked her for all her years of service as a board trustee and later as a valuable employee of Hillside's front office.

Mr. Villanueva also shared that the non-union staff members expressed their appreciation to the trustees for the contract approval

Ms. Li asked about item F, whether the ratification and approval were for the summer months. Mr. McHale responded that they were for the upcoming school year.

Motions were approved by a roll call vote of the Board as follows:

YEAS: Ms. Yeoh, Ms. Wagner, Ms. Micera, Mr. Choi, Ms. Salamea-Cross, Ms. Finkelstein, Ms. Fanelli, Ms. Li

NAYS: None

A. **APPROVAL - Retirement of Elaine Schiffman as Hillside School Paraprofessional**

Motion to accept the retirement of Elaine Schiffman as HES Paraprofessional, effective August 30, 2024.

B. **APPROVAL - Resignation of Terese Comer as Tenakill School Paraprofessional**

Motion to accept the resignation of Terese Comer as TMS Paraprofessional, effective June 30, 2024.

C. **APPROVAL - Appointment of Katherine Dunn as Grade 1 Teacher**

Motion to approve the appointment of Katherine Dunn as Hillside School's Grade 1 Teacher, full-time, tenure-track position, at a salary of \$62,004, BA Step 3, effective September 1, 2024, pending a criminal history background check.

D. **APPROVAL - Appointment of Monica Chae as Special Education Teacher**

Motion to approve the appointment of Monica Chae as Hillside School's Special Education Teacher, full-time, tenure-track position, at a salary of \$72,737, MA Step 4, effective September 1, 2024, pending a criminal history background check.

E. **APPROVAL - Appointment of Mentors for the 2024-2025 School Year**

Motion to approve the appointment of the following staff members to mentor provisionally licensed teachers for the 2024-2025 school year:

- Allison Bachmann to mentor Catherine Gordon
- Allison Esposito to mentor Katherine Dunn

F. **APPROVAL – Employment Agreement for Non-Union Staff**

BE IT RESOLVED, upon the recommendation of the Superintendent of Schools, that the Closter Board of Education hereby ratifies and approves the reappointment of the following staff members for the 2024-2025 School Year, in accordance with the terms of the Employment Agreement between the parties, which is on file in the Closter Board of Education office:

- Dianne Smith, Principal – Hillside Elementary School
- William Tantum, Interim Principal - Tenakill Middle School
- Lori Cohen, Director of Special Services

- Keith McElroy, Assistant Principal – Tenakill Middle School
- Kristen Zanin, Assistant Principal - Hillside Elementary School
- Joseph Scaglione, Supervisor of Buildings and Grounds
- Vincent Salvati, Network Engineer/Computer Technician
- Karen Volpitto, Secretary to the Superintendent of Schools
- Doreen Scarpelli, Assistant to the Business Administrator
- Anna Suttora, Payroll and Benefits Specialist
- Andrew Enrique, Board Office Assistant

G. **APPROVAL – Reappointment of School Business Administrator**

BE IT RESOLVED, upon the recommendation of the Superintendent of Schools, that the Closter Board of Education hereby ratifies and approves the reappointment of Floro M. Villanueva, Jr., as School Business Administrator/Board Secretary for the 2024-2025 School Year, in accordance with the terms of the Employment Agreement between the parties as approved by the Executive County Superintendent. The agreement includes a salary of \$185,903 from July 1, 2024 – June 30, 2025.

H. **APPROVAL – June 2024 Phonics First Training**

Motion to approve, upon the recommendation of the Superintendent, Katherine Dunn's attendance at the Phonics First training for 30 hours from June 24, 2024, to June 28, 2024, at a rate of \$50.00 per hour.

I. **APPROVAL – HES Academic Support Program Staff**

Motion to approve, upon the recommendation of the Superintendent, the following teachers for Hillside Elementary School Academic Support Program (funded by American Rescue Plan Grant) July 1-26, 2024, for 18 sessions, 3.5 hours per session at a rate of \$50.00/hour per teacher:

- Allison Esposito
- Charlene Gerbig
- Catherine Ricca
- Kerry Sidrow
- Margaret Tahtabrounian
- Kristin Talty
- Kaitlyn Yu

Substitutes: Allison Bachmann, Maci DeCarlo, James Gerbig, Silvia Jost, Kathy Keller, Alyssa Levy, Sarah Menchise, Sonali Shah, Kerry Vogel

J. **APPROVAL – HES New-to-District Student Summer Transition Program**

Motion to approve, upon the recommendation of the Superintendent, the following teachers for the New-to-District Student Summer Transition Program for the Summer of 2024, up to five (5) hours at \$50.00/hour per teacher:

- Jodi Belnick

- Patricia Brett
 - Catherine Gibney
 - Joanne Iyo
 - Suzanne Lang
 - Sarah Menchise
 - Dara Weiss
- Substitute: Alyssa Levy

K. **APPROVAL – HES Kindergarten Kickstart Program**

Motion to approve, upon the recommendation of the Superintendent, the following teachers for the Kindergarten Kickstart Program for the Summer of 2024, up to four (4) hours at \$50.00/hour per teacher:

- Catherine Gibney
 - Suzanne Lang
 - Megan Weis
 - Dara Weiss
 - Kaitlyn Yu
- Substitutes: Joanne Iyo, Sarah Menchise

L. **APPROVAL –TMS Academic Support Program Staff**

Motion to approve, upon the recommendation of the Superintendent, the following teachers for Tenakill Middle School Academic Support Program (funded by American Rescue Plan Grant) July 1-26, 2024, for 18 sessions, 3.5 hours per session, at a rate of \$50.00/hour per teacher:

- Mary Auriti
 - Angela Banta
 - Karen Caruso
 - Erika Dunn
 - Kathy Lee
 - Olivia Nikol
 - Christopher Rota
- Substitutes: Paul Aguirre, Rachel Fineman, Brianna McSweeney

M. **APPROVAL – Multisensory Reading Program**

Motion to approve, upon the recommendation of the Superintendent, the following teachers for the MSR Program (funded by American Rescue Plan Grant), July 1 - July 26, 2024, at a rate of \$50.00/hour:

- Jennifer Annese - 24 hours
- Grace Park - 40 hours

N. **APPROVAL – HES - SELF Class ESY Program**

Motion to approve, upon the recommendation of the Superintendent, the following teachers for the ERI-SELF Class Extended School Year Program, July 1 - July 26, 2024, 18 sessions for 4 hours/session at a rate of \$50.00/hour per teacher:

- Catherine Gibney
Substitute: Elizabeth Apollo

O. **APPROVAL – HES SELF Class ESY Program Paraprofessionals**

Motion to approve, upon the recommendation of the Superintendent, the following paraprofessionals for Hillside Elementary School Pre-K Summer Program, July 1 - July 28, 2024, 18 sessions for 3.50 hours/day per paraprofessional at a rate as scheduled below:

- Meylen Ho - \$23.07 per hour
- Dawn Lazzari - \$23.07 per hour
- Gail Watkins - \$23.07 per hour

P. **APPROVAL – HES Pre-K Summer Program Teachers**

Motion to approve, upon the recommendation of the Superintendent, the following teachers for Hillside Elementary School Pre-K Summer Program, July 1 - July 26, 2024, for 4 hours/day at a rate of \$50.00/hour per teacher:

- Josephine Hunt (9 days)
 - Brielle Tacconi (9 days)
- Substitute: Kerry Vogel

Q. **APPROVAL – HES Pre-K Summer Program Paraprofessionals**

Motion to approve, upon the recommendation of the Superintendent, the following paraprofessionals for Hillside Elementary School Pre-K Summer Program, July 1 - July 26, 2024, 3.50 hours/day per paraprofessional at a rate as scheduled below:

- Pinerose Dominique - \$23.07 per hour
- Cheryl Friedrich - \$23.07 per hour
- Kajal Vekariya - \$22.44 per hour

R. **APPROVAL – 1:1 Support for Valley Summer Program**

Motion to approve, upon the recommendation of the Superintendent, the following 1:1 paraprofessionals for the ESY Program (20 days), from July 1 - July 31, 2024, at a rate as scheduled below:

- 9075768399 - Victoria Foley, 3.5 hours per day at a rate of \$21.89 per hour
- 2287020694 - Nancy Gronek, 3.5 hours per day at a rate of \$23.07 per hour
- 2710068403 - Ronit Shem-Tov, 3.5 hours per day at a rate of \$23.07 per hour

S. **APPROVAL – Summer Office Paraprofessionals**

Motion to approve, upon the recommendation of the Superintendent, the following office paraprofessionals for July and August 2024 at a rate as scheduled below:

- Hillside Elementary School (not to exceed 140 hours for the school)
 - Margaret Markgraf - \$23.07 per hour
 - Elaine Schiffman - \$23.07 per hour
- Tenakill Middle School (not to exceed 140 hours for the school)
 - Mary Oakes - \$23.07 per hour

- Wendy Ruiz-Hernandez - \$21.89 per hour
- Child Study Team (not to exceed 80 hours)
- Katarina Sorman - \$23.07 per hour

T. **APPROVAL – Related Service Providers for Summer Program**

Motion to approve the following district staff to provide a range of services to students participating in the summer programs:

- Elizabeth Apollo, Behaviorist - maximum of 30 hours at a rate of \$50.00/hour
- Travis Jackson, COTA - maximum of 36 hours at a rate of \$38.00/hour
- Cara Kupersmith, Speech Therapist - maximum of 40 hours at a rate of \$50.00/hour
- Nancy Saccoccio, Occupational Therapist - maximum of 12 hours at a rate of \$50.00/hour

U. **APPROVAL – Child Study Team Summer Work**

Motion to approve, upon the recommendation of the Superintendent, the following Child Study Team staff for the summer assessment completion, June 20, 2024 - August 30, 2024, at their contractual per diem rate, for a maximum of 5 days, unless additional time is required to remain compliant with the student's IEP:

- Lauren Bulger
- Maci DeCarlo
- Eileen Kennedy
- Laura Rochlin

V. **APPROVAL – Technology Transition Summer Work**

Motion to approve, upon the recommendation of the Superintendent, Joanne Iyo's technology transition summer work for an additional five days from June 20, 2024, to August 30, 2024, at her contractual per diem rate.

W. **APPROVAL – IEP Meeting Staff**

Motion to approve, upon the recommendation of the Superintendent, the following teachers for IEP meeting attendance, June 20, 2024 - August 30, 2024, at a rate of \$50.00/hour as needed:

- Paul Aguirre
- Jennifer Annese
- Elizabeth Apollo
- Allison Bachmann
- Angela Banta
- Jodi Belnick
- Patricia Brett
- Erika Dunn
- Rachel Fineman
- Charlene Gerbig
- Catherine Gibney
- Kathy Hedenberg

- Josephine Hunt
- Catherine Ianni
- Michelle Kuryllo
- Suzanne Lang
- Brianna McSweeney
- Jamie Morgan
- Gila Rachlin
- Catherine Ricca
- Shannon SanGeorge
- Brielle Tacconi
- Kerry Vogel

X. **APPROVAL – Summer Custodial Assistants**

Motion to approve, upon recommendation of the Business Administrator, the employment of the following 2024 Summer Custodial Assistants on as needed basis and not to exceed 7.5 hrs/day, starting June 20, 2024, through August 30, 2024:

<u>Name</u>	<u>Hr/rate</u>
Justin Comer	\$16.50
Mayuli Copeland	\$21.00
Christopher Rota	\$23.00
Nicholas Rota	\$18.00
Joseph Suttora	\$15.50

Y. **APPROVAL – Summer Nurse for HES and TMS Summer Programs**

Motion to approve, upon the recommendation of the Superintendent, the following school nurses for the Summer Programs in Hillside Elementary School and Tenakill Middle School, July 1 - July 26, 2024, at a rate of \$50.00/hour from 9:00 a.m. to 12:00 noon:

- Christine Flanagan
- Yamell Matias

Z. **APPROVAL – School Counselor Summer Work**

Motion to approve, upon the recommendation of the Superintendent, the following School Counselors summer work of five days at their contractual per diem rate:

- Alexandra Earle
- Suzanne Lang
- Callie Stabile
- Dara Weiss

AA. **APPROVAL – Staff Appointments**

Motion to approve the following appointments for the 2024-2025 school year:

<u>Position</u>	<u>Name</u>
Anti-Bullying Coordinator	Keith McElroy
Anti-Bullying Specialist (HES)	Dara Weiss

Anti-Bullying Specialist (TMS)

Affirmative Action Officer

504 Compliance Officer (HES)

504 Compliance Officer (TMS)

District Safety Specialist

District Testing Coordinator

School Testing Coordinator (HES)

School Testing Coordinator (TMS)

McKinney-Vento Liaison

Suzanne Lang

Alexandra Earle

Callie Stabile

Floro Villanueva Jr.

Dara Weiss

Alexandra Earle

Dianne Smith

Kristen Zanin

Dara Weiss

Alexandra Earle

Vincent McHale

BB. APPROVAL - Substitute Rates for SY 2024-2025

Motion to approve the SY 2024-2025 substitute rates as follows:

- Substitute Custodian: \$21 per hour
- Substitute Nurse: \$225 per day
- Substitute Teacher: \$125 per day
- Substitute Paraprofessional: \$105 per day

CC. APPROVAL - Clinical Intern for the 2024-2025 School Year

Motion to approve Isabella Vitolo, Ramapo College Clinical Intern, to work with Charlene Gerbig for the 2024-2025 school year, pending criminal history background check.

OLD/NEW BUSINESS

Mr. Villanueva reported that the district's \$5,000,000 ICS account earned an interest of \$20,541, and the \$4,500,000 ICS deposit from the Capital Projects fund earned an interest of \$14,784. These will be transferred to the general account and added to the year-end fund balance.

He also shared that the deadline for submitting the 2024 November School Board election petition is Monday, July 29th. If any trustees want to file a petition, please let him know, and he will give you the information.

PUBLIC COMMENTS

Moved by Ms. Micera ▾, seconded by Ms. Salamea-Cross ▾ to open the meeting for public comments.

Dara Weiss, HES's school counselor, expressed her appreciation to the board for recognizing her work as a mentor. She asked if it would be possible to recognize those who reached milestones of 5, 10, 15, or 20 years of service at a board meeting or possibly having it during the staff appreciation breakfast.

Mr. McHale and Ms. Finkelstein both responded that this was a good idea and something for the board to consider.

Moved by Ms. Micera ▾ , seconded by Ms. Salamea-Cross ▾ to close the meeting to public comments.

CLOSED SESSION MOTION (If required)

Moved by Ms. Fanelli ▾ , seconded by Ms. Micera ▾ to approve the following Closed Session Motion.
Motion was approved ▾ by a voice vote of the Board:

YEAS: Ms. Yeoh, Ms. Wagner, Ms. Micera, Mr. Choi, Ms. Salamea-Cross, Ms. Finkelstein, Ms. Fanelli
Ms. Li

NAYS: None

BE IT RESOLVED that the Closter Board of Education will adjourn to a Closed Session to discuss the following:

**HIB
Personnel Matter**

The matters so discussed will be disclosed to the public as soon as and to the extent that such disclosure can be made without adversely affecting the public.

The Board went into Closed Session at 8:06 PM.
The Board reconvened from Closed Session at 8:45 PM.

ADJOURNMENT

Moved by Ms. Micera ▾ , seconded by Ms. Yeoh ▾ to adjourn the meeting at 8:46 PM.

Respectfully submitted,



Floro M. Villanueva, Jr.
Business Administrator/Board Secretary

Closter, NJ 07624

- TITLE:** **GIFTED AND TALENTED/TECHNOLOGY RESOURCE TEACHER**
- QUALIFICATIONS:**
1. Valid New Jersey Instructional Certificate, endorsement in Gifted and Talented Education is highly desirable
 2. Bachelor's Degree in Education, Instructional Technology, or a related field
 3. Minimum of five years of teaching experience
 4. Strong knowledge of instructional technology tools, learning management systems (LMS), Google Classroom, podcasting, and other educational software
 5. Knowledge of current trends and best practices in gifted education and technology integration
 6. Experience working with gifted and talented students
 7. Strong communication, collaboration, and organizational skills
 8. Ability to troubleshoot and resolve basic technical issues
 9. Ability to design and deliver professional development for teachers
 10. Ability to manage multiple tasks and prioritize effectively in a dynamic middle school environment
 11. Required criminal history background check and proof of U.S. citizenship or legal resident alien status, and a resident of New Jersey
- REPORTS TO:** Principal/Designated Administrator
- SUPERVISES:** Pupils, and when assigned, student teachers and classroom aides
- JOB OVERVIEW:** The Gifted and Talented (G&T)/Technology Resource Teacher is responsible for providing a challenging and enriching educational experience for gifted and talented students while also serving as the primary technology resource for the school. This dual role involves developing and implementing G&T programs and curricula, managing web-based services, and supporting teachers and administrative staff in integrating technology into the classroom.
- PERFORMANCE RESPONSIBILITIES** Gifted and Talented Responsibilities
1. Develop and implement a comprehensive G&T curriculum that meets the needs of gifted students.
 2. Assist the principal and assistant principal in identifying and assessing students for the G&T program using various evaluation tools and criteria, in conjunction with the building-level team.
 3. Design and deliver differentiated instruction to challenge and engage G&T students.
 4. Foster a positive and inclusive classroom environment that encourages intellectual risk-taking and creativity.
 5. Monitor and report on the progress and achievements of G&T students to parents and school administration.

Board Approval			
Agenda Date:		Resolution No.:	

Closter, NJ 07624

6. Plan and facilitate enrichment activities, such as field trips, guest speakers, and special projects.
7. Collaborate with classroom teachers to provide support and resources for G&T students within the general education classroom.
8. Assists in developing recommendations for adopting and using varied instructional materials, including textbooks, reference works, kits, trade books, and audiovisual/technological aids.
9. Consult with members of the Child Study Team as needed.

Technology Resource Teacher Responsibilities

10. Manage web-based services for the school, including setting up and maintaining teacher and student accounts.
11. Provide first-level technical support and troubleshooting for teachers and students.
12. Assist teachers in integrating instructional technology into their curriculum, providing guidance and training as needed.
13. Support principal, assistant principal, and teacher leaders in utilizing technology to enhance instructional practices and administrative efficiency.
14. Stay current with new educational technologies and best practices in technology integration.
15. Coordinate with the district's network engineer to ensure the school's technology infrastructure meets instructional needs.
16. Develop and deliver professional development sessions focused on the effective use of technology in the classroom when requested.
17. Maintain an inventory of technology resources and ensure proper maintenance and security of equipment.

Contact with parents and community

1. Communicate with parents through conferences and other means to inform them about the school program and to discuss student progress.
2. Make effective use of community resources to enhance the instructional program.

Other

1. Uphold and enforce school rules, administrative regulations, and board policy.
2. Perform other appropriate professional duties, within the scope of his/her employment and certification, as assigned by the administration.

**TERMS OF
EMPLOYMENT:**

Ten-month position. Salary and hours are established within the Agreement between the Closter Board of Education and the Closter Education Association.

EVALUATION:

Performance of this job will be evaluated annually in accordance with NJ State law and the provisions of the board's policy on evaluation of certified staff.

2024-2027 Language Instruction Educational Program (LIEP) Three-Year Plan

Pursuant to the regulatory requirements for Bilingual Education in New Jersey's Bilingual Education Code (N.J.A.C. 6A:15-1.5), every three years local educational agencies (LEAs) must submit a plan describing the LEA's language instruction educational plan (LIEP) for multilingual learners. The LIEP Plan must contain the following components:

- A. Identification of MLs in preschool through grade 12.
- B. LIEP description.
- C. The number of staff hired for the LIEP by certificate type.
- D. Bilingual and ESL curriculum.
- E. Evaluation design.
- F. Review process for a student's exit from ML status.
- G. A budget for all components of the LIEP.

For further information see the following regulations: N.J.A.C. 6A:32.; P.L. 2007, c. 260; N.J.A.C. 6A:15.

The LIEP Plan is an opportunity for educators to review the academic needs of their multilingual learners and the type of bilingual/primary/English language development necessary for multilingual learners to have equitable access to educational instruction, activities and programs aligned to the LEA's comprehensive equity plan (N.J.A.C. 6A:7).

Section 1: Instructions

First, read all instructions carefully:

- The homeroom application will remain open until July 10, 2024.
- This submission will include the district's plan for the 2024-2027 school years.
- All LEAs must complete the General Information section.
- All LEAs complete the Statement of Assurance.
- For LEAs that enroll at least one multilingual learner, there is a 3-part submission:
 - Complete the Three-Year Plan Forms.
 - Upload completed printed version of the Three-Year Plan Forms.
 - Upload dated board-approved minutes in Homeroom.
- Each response should be completed using available data.

All questions must be completed; you will receive an error message if any questions are left blank.

You may change your responses at any time while you are in the application; use the back and next buttons to toggle between sections.

Once you have carefully reviewed each section of your response, click the “submit” button.

Once you click “submit” you will not be able to edit the form responses.

You will receive additional instructions on how to upload the board approved minutes, after your submission is completed.

For this submission, references to the following terms refer to the date ranges as follows:

- Current year means “SY 2023-2024”.
- Last year means “SY 2022-2023”.
- Last year for which assessments were administered means “SY 2022-2023.”
- Last accountability year means “SY 2022-2023”.
- Last three years means “SYs 2021-2022, 2022-2023, 2023-2024”.

Section 2: General Information

All LEAs must complete this section.

1. Select your entity type: Required to answer. Single choice.

- ☒ Traditional school district
- Charter school or Renaissance School Project
- Educational Service Commissions and Jointures
- Special Services School District
- Vocational
- Other

2. What is the LEA's district operating type? Required to answer. Single choice.

This data may be obtained from NJSMART SID. The response should reflect the grades which the LEA operates. Example: LEA is a Pre-Kindergarten to Grade 3. Choose K-6 option.

- K-6
- ☒ K-8
- K-12
- 7-12
- 9-12
- Other

3. Select the county where your LEA is located. Required to answer. Single choice. Bergen

4. Select your district: Single choice. Closter

Section 25: Important Note

In New Jersey, the term multilingual learner is used for a student who has been identified through the multi-step process set forth at N.J.A.C. 6A:15.

The term multilingual learner is synonymous with “English learner” or “English language learner.” Sources which are cited from the United States Department of Education may still reference the use of the term English learner or EL. The NJDOE recognizes that multilingual learners may enter New Jersey’s schools with a level of proficiency in a world language other than English. The NJDOE will use “Multilingual Learner” and “ML,” respectively, to shift to asset-based language and honor a student’s primary language.

Section 26: Statement of Assurance

All LEAs must complete this section.

The following is a Statement of Assurance by the Local Educational Agency (LEA) which certifies regarding the enrollment of multilingual learners (ML).

26. The LEA is accountable for at least one (1) multilingual learner enrolled. Required to answer. Single choice.

- ☒ Yes.
- ☐ No. (e.g., no MLs enrolled, receiving district only, educational commission, other)

Section 27: Statement of Assurance of No Multilingual Learners

N.J.A.C. 6A:15-1.5 requires a plan to ensure that the LEA has a system of support for all MLs that is aligned to this chapter. The LEA has certified that there are no multilingual learners currently enrolled. Therefore, a LIEP Plan is not required at this time.

LEAs may experience midyear a demographic change in the number of multilingual learners enrolled at the LEA. Any LEAs experiencing such changes post the open submission period of the LIEP Plan, may need to update the type of LIEP implemented. LEAs should contact the NJDOE Office of Supplemental Educational Programs via email at ML@doe.nj.gov to inform the NJDOE of such changes and receive next steps.

27. Chief School Administrator Name Required to answer.

Enter your answer Vincent McHale

28.I, the Chief School Administrator, certify that the LEA does not need to submit a LIEP Plan at this time. Required to answer. Date.

This electronic certification is made with the express approval of the Chief School Administrator.

Please input date (M/d/yyyy) ?

29.Contact Name. Required to answer. Kathy Lee - Margaret Taktabrounian

Enter the contact name of person completing this section or the best contact person in the LEA, if there are any questions related to multilingual learners.

Enter your answer

30.Contact Person Title. Required to answer.

Enter your answer ESL Teachers / Chairs

31.Contact Person Email. Required to answer.

Enter your answer leekk@nvnet.org
taktabrouniam@nvnet.org

Section 28: Contact Information

32.Enter the Bilingual/ESL Point of Contact Name. Required to answer.

Enter your answer Kathy Lee - Margaret Taktabrounian

33.Enter the email address for the Bilingual/ESL Point of Contact. Required to answer.

Enter your answer Kathy Lee - Margaret Taktabrounian

34.Enter the Chief School Administrator/Charter School Lead Person Name. Required to answer.

Enter your answer Vincent McHale

35.Enter the date of Board Approval for the Three-Year Plan (SY 2024-2027). Required to answer.

Date. June 20, 2024

If the board meeting date occurs after the submission window closes, please contact us at ML@doe.nj.gov.

Please input date (M/d/yyyy)

Section 29: Background

Purpose

In 2015, the Every Student Succeeds Act (ESSA) was signed into law, reauthorizing the Elementary and Secondary Education Act (ESEA). ESSA includes provisions to ensure:

- Multilingual learners (MLs) and immigrant students succeed academically.
- MLs are provided high quality language instruction educational programs (LIEPs).
- MLs meet state academic standards while they develop English language proficiency.

Goal

The overall goal of the three-year planning process is to ensure an equitable and appropriate educational learning environment for students who are in the process of learning academic English. This goal is accomplished by:

- Articulating which LIEPs the district is implementing for MLs for the next three years.
- Ensuring equitable access to all programs and services in school for MLs (ESSA §§3001 and N.J.A.C. 6A:15).
- Informing district policies and classroom practices, including effective instruction for MLs.
- Providing schools with a framework for using data to drive effective, culturally and linguistically responsive instruction for MLs.
- Providing a guide for districts to analyze and review data that relates to MLs.
- Identifying trends and developing goals that will enable MLs to succeed academically and linguistically.
- Aligning funding sources to ensure educators have the tools and skills to instruct MLs.
- Ensuring alignment of program practices with the district's vision for student success.
- Increasing the number of MLs who achieve English language proficiency (ELP) as set forth in NJ's ESSA plan.

Section 30: A. Identification of MLs in preschool through grade 12.

For MLs, the identification process must include measures of both content and language proficiency development. Educators must be mindful of the screening tools used to ensure they are culturally and linguistically appropriate. The content area classroom teacher should consult with the bilingual/ESL teacher to ensure that screening tools are appropriate, including whether accommodations are needed. MLs should also participate in school universal screening or

benchmark assessments administered to all students enrolling at an LEA. It is recommended screening or benchmark assessments are provided in the student's primary language.

As part of the Records Review process for identification (Step 2), other sources of data may contextualize results from a screening tool. Some sources may include but are not limited to:

- Intake interviews in home language and English.
- Screening in home language and English.
- Grade level meeting notes.
- Academic achievement data (in home language and English).
- WIDA ACCESS for ELLs scores (composite and domain scores).
- Cumulative school records (previous schooling information).
- Cultural background information.

Citation: (ESSA §§ 3111 (b)(2)(A) and N.J.A.C. 6A:15-1.3(a)(b)2).

To complete this section, possible collaborators may include the Director and/or Supervisor of Bilingual/ESL programs, the intake center personnel, front office staff, registration staff, and other staff who are a part of registration and enrollment of students. The following data sources may provide information to respond to questions in this section:

- District written procedures on registration, enrollment, and identification of students as MLs.
- NJSMART Student Identification (SID) submission.
- District Student Information System (SIS).

36. Who is responsible for overseeing the ML identification process? Required to answer. Single choice.

The identification process is a multi-step process which includes - Step 1: home language survey (HLS), Step 2 - Records Review, and Step 3: ELP Screening, if applicable.

- Bilingual ESL Director or Supervisor
- Bilingual/ESL Lead Teacher
- Content Area Supervisor
- LEA Intake Center
- Front Office Staff
- No one assigned

☒ Other ESL Chairs

37. How is the home language survey (HLS) completed? Select all that apply. Required to answer. Multiple choice.

- ☒ At home self-report
- ☐ Over the phone interview
- ☐ In-person interview
- ☐ Not administered
- ☐ Other

38. In what language is the HLS completed? Required to answer. Single choice.

- ☐ Primary language
- ☐ English
- ☒ Both
- ☐ Not Administered

39. Who conducts the Records Review Process? (Select all that apply). Required to answer. Multiple choice.

- ☐ Bilingual/ESL Director or Supervisor
- ☐ Bilingual/ESL Lead Teacher
- ☒ Bilingual/ESL Teacher
- ☐ General Education Administrator
- ☐ General Education Teacher
- ☐ Basic Skills Teacher
- ☐ Step 2 - Records Review is not completed in the LEA
- ☐ Not Sure
- ☐ Other

Section 31: B. LIEP Description

An effective and appropriate program includes a high-quality, evidence-based curricular LIEP design and harnesses the value of parent, family and community engagement.

Pursuant to N.J.S.A. 18A:7F-46, the LEA shall provide all kindergarten to 12th-grade MLs enrolled in the school district with all required courses and support to prepare MLs to meet the New Jersey Student Learning Standards (NJSLS) for high school graduation.

Parent, family and community engagement in student learning and achievement is a central element that enriches and improves a student's ability to apply the knowledge and skills gained in the classroom across all facets of their personal, academic, and social life. Families should have input into the design of LIEPs implemented in the LEA. Each LEA implementing a bilingual

education program shall establish a parent advisory committee on bilingual education on which the majority will be parent(s) of students identified as MLs.

Citations: ESSA §§ 1112 (3)(C)), N.J.A.C. 6A:8-3.1(a), N.J.A.C 6A:15-1.8, N.J.A.C. 6A:15-1.15, QSAC Personnel Indicators 2.

To complete this section, possible collaborators may include the Assistant Superintendent of Curriculum, Director and/or Supervisor of Bilingual/ESL programs, Bilingual/ESL lead teachers, and a guidance counselor. The following data sources may provide information to respond to questions in this section:

- District procedures for establishing a LIEP.
- LEA procedures for placement of MLs in a specific LIEP.
- Master schedule.
- Advanced courses enrollment by student group.
- Rosters for specials, extra-curriculars.
- Parent advisory committee description (e.g., goals, purpose and members).
- Parent advisory committee agendas and minutes.

40. Did the LEA request a bilingual program waiver for the upcoming school year? Required to answer. Single choice.

LEAs must implement a full-time bilingual education program when enrolling 20 or more MLs in a single language group throughout grades kindergarten through 12. If your LEA enrolls 20 or more MLs in a single language group and is not currently providing or planning to provide a full-time bilingual education program, it must request a waiver to implement an instructional program alternative. Bilingual program waiver requests are submitted via [Homeroom](#).

- ☒ Yes
- No

41. Which LIEP(s) does the LEA implement? Select all that apply. LIEPs with an asterisk (*) require a bilingual program waiver request. Required to answer. Multiple choice.

See [Bilingual Education code](#) for program definitions.

- ELS Only
- Full-time bilingual
- Dual language
- Bilingual part-time*
- Bilingual resource*

- Bilingual tutorial*
- ☒ High-Intensity ESL*
- ☒ Sheltered English Instruction*
- ESL Only

42.The LEA has criteria for the selection of their LIEP. Required to answer. Single choice.

- ☒ Yes
- No
- Work in progress
- Not Sure

43.The LEA has criteria for placing MLs in the appropriate LIEP(s).Required to answer. Single choice.

- ☒ Yes
- No
- Work in progress
- Not Sure

44.The LEA monitors the master schedule to ensure that MLs have access to the full curriculum, including Advanced Placement (AP), Gifted & Talented (G&T) and International Baccalaureate (IB) courses. Required to answer. Single choice.

- ☒ Yes
- No
- Not Sure

45.Which school-based extra-curricular activities engage MLs? Select all that apply. Required to answer. Multiple choice.

- ☒ Academic (e.g. Debate, Honor Society, Language, Student Paper, College Prep)
- ☒ Sports (e.g. Soccer, Basketball, Tennis)
- ☒ Arts (e.g. Dance, Photography, Band, Choir, Culture Club)
- ☒ Life Skills (e.g. Conflict Resolution, Cooking, 4-H, Boy/Girl Scouts)
- ☒ Internship or Volunteer
- None
- Other

46.A bilingual parent advisory committee (PAC) is established in the LEA consisting primarily of the parents of MLs. Required to answer. Single choice.

A PAC gives parents the opportunity to provide direct input to their child's school/LEA about policies, programs, practices, and services that have an impact on their child's education.

- ☒ Yes
- ☐ No
- ☐ Does not apply, we have an ELS or ESL program only

47.Which of the following groups participate in the LEA's bilingual PAC? Select all that apply. Required to answer. Multiple choice.

- ☒ Parent/Family of MLs
- ☒ Bilingual/ESL Educators
 - ☐ Bilingual/ESL Supervisor
 - ☐ Community Representative
 - ☐ General Education Educators
- ☒ Teachers/Child Study Team Member
 - ☐ Student Delegate
- ☒ Principal or School Administrator
 - ☐ All of the above
 - ☐ None of the above
 - ☐ Other

48.How often does the PAC meet? Required to answer. Single choice.

- ☐ Once per month
- ☐ Once every other month
- ☐ Quarterly
- ☒ Twice a year
- ☐ Once a year
- ☐ Never
- ☐ Other

49.Do members of the LEA's PAC contribute to the selection of the LIEP(s) type? Required to answer. Single choice.

- ☒ Yes
- ☐ No
- ☐ Not Sure

50.The following topics are shared with parents. Select all that apply. Required to answer. Multiple choice.

- Helping with Homework
- ☒ • Social emotional learning practices and strategies
- ☒ • What does it mean that my child is a ML
- ☒ • The importance of reading in their primary language to their child(ren).
- ☒ • Adult ESL
- ☒ • How to use technology
- ☒ • Community resources
- None
- Other

51.The LEA/school creates a culturally and linguistically welcoming environment for students and families. Required to answer. Single choice.

- ☒ • Yes
- No

Section 32: C. The number of staff hired for the LIEP by certificate type (staff capacity)

The LEA has a plan that includes hiring the appropriate number of certified teachers to staff the LIEP. The LEA shall develop a plan for in-service training for bilingual, ESL, and general education teachers, administrators who supervise bilingual/ESL programs, and any personnel who observe and evaluate teachers of MLs.

Citation: ESSA §§ 3115 (c)(2)(A-D), QSAC Personnel Indicators 2, N.J.A.C. 6A:15-1.7, N.J.A.C. 6A:8-3.1(a), N.J.A.C 6A:15-1.7.

To complete this section, possible collaborators may include the Assistant Superintendent of Curriculum, Director and/or Supervisor of Bilingual/ESL programs, Bilingual/ESL lead teachers, and a guidance counselor. The following data sources may provide information to respond to questions in this section:

- NJSMART SID
- District SIS
- NJSMART SMID
- District Professional Development Plan
- Educator Professional Development Hours

- NJDOE Fall Data Enrollment Reports

52.What is the LEA's total student size? Required to answer. Single line text.

Enter a numerical value. The value should reflect the total population entered in NJSMART during the October 15 snapshot for the current school year.

Enter your answer 1,197

53.The LEA identifies pre-school students as MLs. Required to answer. Single choice.

Only select 'N/A', if there are no preschool grades in the LEA.

- ☒ Yes
- ☐ No
- ☐ Not Sure
- ☐ N/A

54.How many pre-school students were identified as MLs in the current year? Single line text.

Enter a numerical value. The value should reflect the total number of pre-school students identified as multilingual learners and entered in NJSMART during the October 15 snapshot for the current school year.

Enter your answer 9

55.What is the LEA's K-12 ML size? Required to answer. Single line text.

Enter a numerical value. The value should reflect the total number of students identified as multilingual learners and entered in NJSMART during the October 15 snapshot for the current school year.

Enter your answer 111

56.In what languages, does the LEA have 20 or more MLs in a single language? Required to answer. Multiple choice.

Example: LEA has 100 MLs. 32 Spanish speakers, 26 Arabic speakers, 40 Gujarati speakers, 2 Chinese Mandarin speakers. Select Spanish, Arabic, Gujarati only.

A LEA's NJSMART data person can query the languages by identified MLs.

- Spanish
- Arabic
- Portuguese
- Chinese
- Gujarati
- Hindi
- Telegu
- ☒ Korean
- Urdu
- Haitian Creole
- ☒ Other Hebrew

57. How many total K-12 certified teachers are in the LEA? Required to answer. Single line text.

Enter your answer 108

58. How many K-12 Bilingual/Bicultural certified teachers are in the LEA? (if none, enter "N/A") Required to answer. Single line text.

Include only teachers serving in LIEPs.

Enter your answer N/A

59. There are sufficient bilingual/bicultural certified teacher to implement the required LIEP. Required to answer. Single choice.

Only select 'N/A' if the LEA does not implement a full-time bilingual education program AND does not require a waiver.

- Yes
- ☒ No
- N/A

60. The class sizes for bilingual education program classes are . . . as classes for English-only speaking students. Required to answer. Single choice.

Class size impacts the learning of all students. N.J.A.C. 6A:13-3.1 stipulates the class size in LEAs. Only select 'N/A' if the LEA does not implement any bilingual education programs.

- Higher class size
- About the same class size
- Lower class size
- ☒ N/A

61. How many K-12 ESL certified teachers are in the LEA? (if none, enter "N/A") Required to answer. Single line text.

Include only teachers serving in LIEPs.

Enter your answer 5

62. There are sufficient ESL certified teachers to provide MLs with appropriate ELP level classes. Required to answer. Single choice.

Only select 'N/A' if the LEA does not implement an ESL Class.

- ☒ Yes
- No
- N/A

63. The class sizes for ESL classes are . . . as content area classes. Required to answer. Single choice.

Class size impacts the learning of all students. N.J.A.C. 6A:13-3.1 stipulates the class size in LEAs. Only select 'N/A' if the LEA does not implement any ESL classes.

- Higher class size
- About the same class size
- ☒ Lower class size
- N/A

64. In the LEA, are all certified teachers required to be Sheltered English Instruction (SEI) trained per LEA hiring or training policy or practice? Required to answer. Single choice.

Sheltered English instruction “means an instructional approach used to make academic instruction in English understandable to MLs. Sheltered English classes are taught by general education classroom teachers who have received training on strategies to make content-area standards comprehensible for MLs.”

- ☒ Yes
- No

65. How many K-12 certified teachers in the LEA are trained in SEI? Required to answer. Single choice.

See N.J.A.C. 6A:15-1.7(b). May include SEI training and/or receive training on the ELD standards, and how to provide linguistically and culturally accessible instruction and appropriate modifications and accommodations for MLs.

- None
- Less than 10%
- About 25%
- ☒ • About 50%
- About 75%
- 100%

66. What percent of K-12 certified teachers are trained in socio-emotional and/or culturally responsive teaching and learning? Required to answer. Single choice.

- None
- Less than 10%
- About 25%
- About 50%
- About 75%
- ☒ • About 100%

67. In the past 3 years, the LEA's ML population has . . . Required to answer. Single choice.

Enrollment data can be found on [NJDOE Fall Enrollment reports](#).

- ☒ • Stayed the same
- Increased significantly
- Increased somewhat
- Decreased somewhat
- Decreased significantly

68. In the past three years, the LEA has hired K-12 Bilingual/Bicultural and/or ESL certified staff to match the ML population demographic growth trends. Required to answer. Single choice.

Enrollment data can be found on [NJDOE Fall Enrollment reports](#).

- ☒ • Yes
- No

69. In the LEA, when creating the master schedule, the scheduling of classes for MLs is prioritized. Required to answer. Single choice.

- ☒ Yes
- No

70. In the LEA, there is common planning time for general education teachers and bilingual/ESL teachers. Required to answer. Single choice.

- ☒ Yes
- No

Section 33: D. Bilingual and ESL curriculum.

As per federal and state requirements, MLs must be provided equitable educational opportunities. LEAs are required to implement LIEPs that assist MLs in achieving English language proficiency (ELP) while learning the challenging content state standards.

In New Jersey, LIEPs include: Full-time bilingual, dual language, bilingual part-time, bilingual resource, bilingual tutorial, high-intensity ESL, sheltered English instruction, English as a second language (ESL), and English language services (ELS). For definitions for each LIEP type, see [N.J.A.C. 6A:15](#).

Citation: N.J.A.C. 6A:15-1.4 and N.J.A.C. 6A:15-1.15.

To complete this section, possible collaborators may include the Assistant Superintendent of Curriculum, Director and/or Supervisor of Bilingual/ESL programs, Bilingual/ESL lead teachers, and guidance counselor. The following data sources may provide information to respond to questions in this section:

- NJSMART SID.
- District SIS.
- NJDOE Graduation Data.

71. My LEA include grades in the following grade bands. Required to answer. Single choice.

- ☒ K-8
- K-12

72. For the past three years, what is the LEA's average 4-year graduation rate for all students? Required to answer. Single line text.

Graduation data can be found at [NJDOE Graduation Rate Reports](#).

Enter your answer N/A

73. For the past three years, what is the LEA's average 4-year graduation rate for current MLs? Required to answer. Single line text.

Graduation data by student group can be found at [NJDOE Graduation Rate Reports](#).

Enter your answer N/A

74. For the past three years, what is the LEA's average 4-year graduation rate for former MLs? Required to answer. Single line text.

The LEA's NJSMART data person may query former MLs in the Student Assessment Registration submission and identify graduation rates for former MLs.

Enter your answer N/A

75. There is a process for developing ESL/bilingual curricula aligned to the WIDA English Language Development Standards. Required to answer. Single choice.

See the [WIDA English language development standards](#).

- ☒ Yes
- ☐ No

76. Explain why there is no process for developing ESL/bilingual curricula aligned to the WIDA English Language Development Standards. Required to answer. Single line text.

Enter your answer N/A

77. In the past three years, the LEA has reviewed the eligibility criteria for participation in advanced courses to ensure equitable access for MLs and parity in participation. Required to answer. Single choice.

- ☐ Yes
- ☒ No

78.The LEA participates in the N.J. State Seal of Biliteracy. Required to answer. Single choice.

- Yes
- ☒ No
- N/A, LEA does not have 9-12 grades.

79.In the last school year, how many total students received the N.J. State Seal of Biliteracy in the LEA? Single line text.

Enter your answer N/A

80.In the last school year, what percentage of MLs received the N.J. State Seal of Biliteracy in the LEA? Single line text.

Calculate the percentage of MLs from the total number of students who received the Seal.

Enter your answer N/A

81.In the last school year, what percentage of former MLs received the N.J. State Seal of Biliteracy in the LEA? Single line text.

Calculate the percentage of former MLs from the total number of students who received the Seal.

Enter your answer N/A

Section 34: E. Evaluation design

Consultation with diverse sets of stakeholders is a requirement under ESSA whenever a LEA receives federal funding. Annually, it is a best practice to engage with school interest holders to analyze data, assess needs and identify root causes which drives the design and implementation of LIEPS to ensure academic success for MLs. LEA leadership teams, inclusive of administrators, educators and parents representing multiple content areas and support services should be culturally and linguistically representative of the LEA's populations. LEA teams must ensure LIEP(s) are effective and appropriate.

To complete this section, some possible collaborators may include the content area supervisors, Director and/or Supervisor of Bilingual/ESL programs, state test coordinator, and/or ACCESS District Test Coordinator. The following data sources may provide information to respond to questions in this section:

- District formative and summative evaluations of LIEPs.
- District Performance Reports.
- District Accountability Profile.
- NAEP Results.

- ACCESS for ELLs composite and domain scores, including ALT ACCESS.
- ESSA indicator "Progress toward English language proficiency" growth-to-target data.

82. What assessments and other measures are used to evaluate the effectiveness of the LIEPs? Select all that apply. Required to answer. Multiple choice.

Refer to Chapter 9 of the [English Learner Toolkit](#) by US Ed.

- ☒ Class grades
- ☒ Formative assessments
- ☒ Summative assessments
- ☒ WIDA assessments (ACCESS for ELLs, Alternate ACCESS, MODEL, Screener)
- ☒ New Jersey Student Learning Assessment (NJSLA) English language arts (ELA) performance
- ☒ NJSLA math performance
 - National Assessment of Educational Progress (NAEP) performance
 - Graduation rate
 - None of the above
 - All of the above
 - Other

83. In the last three years, the LEA evaluated the LIEP(s) implemented. Required to answer. Single choice.

See [US Ed English Learner Toolkit](#).

- ☒ Yes
- No

84. In the last three years, the LEA modified the LIEP(s) in response to available data. Required to answer. Single choice.

- ☒ Yes
- No

85. For the last year in which assessments were administered, MLs in the LEA met the ELA academic achievement indicator. Required to answer. Single choice.

See [NJDOE Performance Reports](#).

- ☒ Yes
- No
- Did not meet N-size of 20

86. For the last year in which assessments were administered, MLs in the LEA met the Math academic achievement indicator. Required to answer. Single choice.

See [NJDOE Performance Reports](#).

- ☒ Yes
- ☐ No
- ☐ Did not meet N-size of 20

87. For the last year in which assessments were administered, MLs in the LEA met the ELA progress indicator. Required to answer. Single choice.

See [NJDOE Performance Reports](#).

- ☒ Yes
- ☐ No
- ☐ Did not meet N-size of 20

88. For the last year in which assessments were administered, MLs in the district met the Math progress indicator. Required to answer. Single choice.

See [NJDOE Performance Reports](#).

- ☒ Yes
- ☐ No
- ☐ Did not meet the N-size of 20

89. For the last year in which assessments were administered, MLs in the LEA met the ELP indicator. Required to answer. Single choice.

See NJDOE Performance Reports at <https://rc.doe.state.nj.us/>.

- ☒ Yes
- ☐ No
- ☐ Did not meet N-size of 20

90. For the last accountability year, MLs met/not met the chronic absenteeism indicator. Required to answer. Single choice.

See [NJDOE Performance Reports](#).

- ☒ Met

- Not Met

91. Which language domain do most of the LEA's Kindergarten MLs need additional support? Select all that apply. Required to answer. Multiple choice.

Only select "N/A" if the LEA does not serve any of the indicated grades.

- ☒ Reading
- ☒ Writing
- Speaking
- Listening
- All of the Above
- None of the Above
- N/A

92. Which language domain do most of the LEA's Grade 1-3 MLs need additional support? Select all that apply. Required to answer. Multiple choice.

Only select "N/A" if the LEA does not serve any of the indicated grades.

- ☒ Reading
- ☒ Writing
- Speaking
- Listening
- All of the Above
- None of the Above
- N/A

93. Which language domain do most of the LEA's Grades 4-5 MLs need additional support? Select all that apply. Required to answer. Multiple choice.

Only select "N/A" if the LEA does not serve any of the indicated grades.

- Reading
- ☒ Writing
- ☒ Speaking
- Listening
- All of the Above
- None of the Above
- N/A

94. Which language domain do most of the LEA's Grades 6-8 MLs need additional support? Select all that apply. Required to answer. Multiple choice.

Only select "N/A" if the LEA does not serve any of the indicated grades.

- Reading
- ☒ Writing
- ☒ Speaking
- Listening
- All of the Above
- None of the Above
- N/A

95. Which language domain do most of the LEA's Grades 9-12 MLs need additional support? Select all that apply. Required to answer. Multiple choice.

Only select "N/A" if the LEA does not serve any of the indicated grades.

- Reading
- Writing
- Speaking
- Listening
- All of the Above
- None of the Above
- ☒ N/A

96. The LEA shares WIDA ACCESS for ELLs scores, Alternate ACCESS and/or ELP Indicator data with general education teachers. Required to answer. Single choice.

- ☒ Yes
- No

97. Based on the results from the last administration of ACCESS for ELLs, Alternate ACCESS or MODEL, what is the average ELP level of the district's Kindergarten MLs? Required to answer. Single choice.

Only select "N/A" if the LEA does not serve any of the indicated grades.

- 1.0-1.9
- ☒ 2.0-2.9
- 3.0-3.9
- 4.0-4.9
- 5.0-6.0

- N/A

98. Based on the results from the last administration of ACCESS for ELLs, Alternate ACCESS or MODEL, what is the average ELP level of the LEA's Grade 1-3 MLs? Required to answer. Single choice.

Only select "N/A" if the LEA does not serve any of the indicated grades.

- 1.0-1.9
- 2.0-2.9
- ☒ 3.0-3.9
- 4.0-4.9
- 5.0-6.0
- N/A

99. Based on the results from the last administration of ACCESS for ELLs, Alternate ACCESS or MODEL, what is the average ELP level of the LEA's Grade 4-5 MLs? Required to answer. Single choice.

Only select "N/A" if the LEA does not serve any of the indicated grades.

- 1.0-1.9
- 2.0-2.9
- ☒ 3.0-3.9
- 4.0-4.9
- 5.0-6.0
- N/A

100. Based on the results from the last administration of ACCESS for ELLs, Alternate ACCESS or MODEL, what is the average ELP level of the district's Grade 6-8 ELLs? Required to answer. Single choice.

- 1.0-1.9
- 2.0-2.9
- 3.0-3.9
- ☒ 4.0-4.9
- 5.0-6.0
- N/A

101. Based on the results from the last administration of ACCESS for ELLs, Alternate ACCESS or MODEL, what is the average ELP level of the LEA's Grade 9-12 MLs? Required to answer. Single choice.

Only select "N/A" if the LEA does not serve any of the indicated grades.

- 1.0-1.9
- 2.0-2.9
- 3.0-3.9
- 4.0-4.9
- 5.0-6.0
- ☒ N/A

102. General education teachers use WIDA ACCESS for ELLs scores and/or ELP indicator data to inform classroom instruction, strategies, and practices. Required to answer. Single choice.

- ☒ Yes
- No

103. For MLs, which grade levels require additional supports based on their performance on the following assessments (e.g. NJSLA performance, NAEP, WIDA ACCESS for ELLs)? Select all that apply. Required to answer. Multiple choice.

- ☒ Kindergarten
- ☒ Grades 1-3
- ☒ Grades 4-5
- ☒ Grades 6-8
- Grades 9-12
- N/A

Section 35: F. Review process for a student's exit from ML status

Students must demonstrate readiness to exit based on a department-established standard on the English language proficiency assessment (which measures the four language domains of listening, speaking, reading, and writing). A student can be eligible for exit with an ACCESS for ELLs or WIDA MODEL composite proficiency level of 4.5 or higher or an A3 or higher on the Alternate ACCESS. Multiple criteria included in the English Language Observation Form must support the student's exit from ML status.

In addition, former MLs must be monitored for two years after they exit ML status to evaluate their academic progress and ensure they have not been prematurely exited, have no gaps in content knowledge and their progress in ELP is supported.

Citation: QSAC DPR I&P #5, N.J.A.C. 6A:15-1.10(e)

Resource Reference: US ED EL Fact Sheet, May 18, 2020.

To complete this section, some possible collaborators may include the Director and/or Supervisor of Bilingual/ESL programs and Lead Bilingual/ESL teachers. The following data sources may provide information to respond to questions in this section:

- NJSMART Student Assessment Registration (SAR) submission.
- District Performance Report.

104.What is the average amount of time the LEA's MLs remain in a LIEP? Required to answer. Single choice.

- 1-2 years
- ☒ 3-4 years
- 5-7 years
- Other

105.What percent of MLs exited ML status in the last three years?

Enter your answer 26 %

106.What percent of former MLs were re-identified as a ML within 2 years due to lack of progress in English-only classes?

Enter your answer < 1 %

107.What percent of former MLs met the ELA academic achievement indicator? Required to answer.

See [NJDOE Performance Reports](#) and the [Companion Guide](#). Enter "N/A" if the LEA did not meet the n-size.

Enter your answer 68.4 %

108.What percent of former MLs met the Math academic achievement indicator? Required to answer.

See [NJDOE Performance Reports](#) and the [Companion Guide](#). Enter "N/A" if the LEA did not meet the n-size.

Enter your answer 68.4 %

109.What percent of former MLs met the graduation indicator? Required to answer. Single line text.

See [NJDOE Performance Reports](#) and the [Companion Guide](#). Enter "N/A" if the LEA did not meet the n-size or is a K-8 LEA.

Enter your answer N/A

Section 36: G. A budget for all components of the LIEP

The LEA must use state and federal funds to support MLs academic success and English language development. The federal funds must supplement the state funds.

To complete this section, possible collaborators may include the federal grants manager, the business administrator, the Director of Bilingual/ESL programs. The following data sources may provide information to respond to questions in this section:

- ESEA Grant Application in the Electronic Web-Enabled Grant Consolidated.
- State/local budget.

110.The LEA uses state funds to support - Select all that apply: Required to answer. Multiple choice.

- Salaries of Teachers
- Other Salaries for Instruction
- Purchased Professional-Educational Services
- Purchased Technical Services
- Other Purchased Services
- General Supplies
- Textbooks
- Other Instructional Programs Salaries
- Other Instructional Program Materials
- Other Instructional Program Purchased Services
- ☒ All of the Above
- None of the Above
- Other

111. For the current year, what is the status of the LEA's federal Title III allocation? Required to answer. Single choice.

Refer to the NJDOE [Electronic Web-Enabled Grant system](#) (Click on Public Access).

- Accepted Funds - stand-alone LEA
- ☒ Accepted Funds - joined a consortium
- Refused funds
- No allocation received in the current fiscal year

112. What is the status of the LEA's federal Title III Immigrant allocation? Required to answer. Single choice.

Refer to the NJDOE [Electronic Web-Enabled Grant system](#) (Click on Public Access).

- ☒ Accepted Funds
- Refused Funds
- No allocation received in the current fiscal year

113. The LEA typically carries over funds to support MLs. Required to answer. Single choice.

- ☒ Never
- Rarely
- Sometimes (e.g., every 2-3 years)
- Occasionally (e.g., every 4-5 years)
- Every Year

Section 37: Plan Submission

Carefully review responses in each section, then click the "submit" button.

Note: Once you click "submit" you will not be able to edit the form responses.

Do not complete the questions that indicate "DO NOT RESPOND - INTERNAL USE ONLY."

114. On this date, I the Chief School Administrator assure the LEA's LIEP Plan is board approved. Required to answer. Date.

You have completed the electronic form. Remember to upload board approved minutes into Homeroom.

Please input date (M/d/yyyy)

**REPORT OF THE TREASURER OF SCHOOL MONIES
TO THE CLOSTER BOARD OF EDUCATION**

All Funds for the Month Ending: MAY 31, 2024

FUNDS	Beginning Cash Balance	Cash Receipts This Month	Cash Disbursements This Month	(1)+(2)-(3)	
	Column 1	Column 2	Column 3	Ending Cash Balance	Column 4
GOVERNMENTAL FUNDS:					
General Fund - FUND 10	\$ 3,265,573.40	\$ 2,222,349.89	\$ 2,127,891.13	\$	3,360,032.16
Compensating Balance	\$ 1,106,000.00			\$	1,106,000.00
Capital Reserve	\$ 6,800,682.77			\$	6,800,682.77
Emergency Reserve	\$ 250,000.00			\$	250,000.00
Maintenance Reserve	\$ 813,985.00			\$	813,985.00
Special Revenue - FUND 20	\$ 185,281.81	\$ 57,263.00	\$ 104,819.75	\$	137,725.06
Capital Projects - FUND 30	\$ 5,954,728.26	\$ 83,234.39	\$ 8,622.17	\$	6,029,340.48
Debt Service - FUND 40	\$ -	\$ -	\$ -	\$	-
TOTAL GOVERNMENTAL FUNDS 10-40	\$ 18,376,251.24	\$ 2,362,847.28	\$ 2,241,333.05	\$	18,497,765.47
ENTERPRISE (MILK) FUND 60	\$ 6,649.01	\$ 586.16	\$ 2,329.63	\$	4,905.54
TRUST and AGENCY FUNDS:					
Payroll - FUND 90	\$ -	\$ 839,903.40	\$ 839,903.40	\$	-
Payroll Agency - FUND 90	\$ 6,411.82	\$ 681,691.42	\$ 679,468.49	\$	8,634.75
Unemployment Insurance Trust - FUND 63	\$ 248,287.14	\$ 4,403.49	\$ -	\$	252,690.63
Tenakill Laptop Account - FUND 61	\$ 22,410.00	\$ -	\$ 15,000.00	\$	7,410.00
TOTAL TRUST AND AGENCY FUNDS	\$ 277,108.96	\$ 1,525,998.31	\$ 1,534,371.89	\$	268,735.38
TOTAL ALL FUNDS	\$ 18,653,360.20	\$ 3,888,845.59	\$ 3,775,704.94	\$	18,766,500.85

Prepared and Submitted by



Michael J. Donow, RSBA
Treasurer of School Monies

5/2/24

Date

GENERAL FUND

ASSETS AND RESOURCES

ASSETS:

101	CASH IN BANK			
102-106	CASH EQUIVALENTS			\$4,466,032.16
108	IMPACT AID RESERVE GENERAL			\$.00
109	IMPACT AID RESERVE CAPITAL			\$.00
111	INVESTMENTS			\$.00
116	CAPITAL RESERVE ACCOUNT			\$.00
117	MAINTENANCE RESERVE INVESTMENT ACCOUNT			\$6,800,682.77
118	EMERGENCY RESERVE			\$813,985.00
121	TAX LEVY RECEIVABLE			\$250,000.00

ACCOUNTS RECEIVABLE:

132	INTERFUND		\$.00	
140	INTERGOVERNMENTAL-ACCOUNTS RECEIVABLE		\$.00	
141	INTERGOVERNMENTAL-STATE		\$312,175.00	
142	INTERGOVERNMENTAL-FEDERAL		\$.00	
143	INTERGOVERNMENTAL-OTHER		\$.00	
153, 154	OTHER - NET OF ESTIMATED UNCOLLECTIBLE OF	(\$.00)		\$312,175.00

LOANS RECEIVABLE:

131	INTERFUND		\$.00	
151, 152	OTHER - NET OF EST. UNCOLLECTIBLE OF	(\$.00)		
181	PREPAID EXPENSES		\$.00	
192	DEFERRED EXPENDITURES		\$.00	
	OTHER CURRENT ASSETS		\$.00	

RESOURCES:

301	ESTIMATED REVENUES		\$24,212,101.00	
302	LESS REVENUES	(\$24,646,541.61)		(\$434,440.61-)
	TOTAL ASSETS AND RESOURCES			\$14,073,679.32

LIABILITIES AND FUND EQUITY

LIABILITIES:

101	CASH OVERDRAFT		\$.00	
402	INTERFUND ACCOUNTS PAYABLE		\$.00	
421	ACCOUNTS PAYABLE		\$.00	
431	CONTRACTS PAYABLE		\$.00	
451	LOANS PAYABLE		\$.00	
423	ACCOUNTS PAYABLE / PREVIOUS YEARS		\$.00	
461	ACCRUED SALARIES AND BENEFITS		\$.00	
481	DEFERRED REVENUE		\$.00	
580	UNEMPLOYMENT TRUST		\$.00	

OTHER CURRENT LIABILITIES

\$.00

TOTAL LIABILITIES

\$.00

May 31, 2024 (Fri)

Budget Year: 2024

Closter Board of Education
Board Secretary Report
GENERAL FUND - Fund 10
Interim Balance Sheet
May 2024

Page 3

(2024/06/03-Mon-05:25pm)

FUND BALANCE:

APPROPRIATED:

753	RESERVE FOR ENCUMBRANCES - CURRENT YEAR				
754	RESERVE FOR ENCUMBRANCES - PRIOR YEAR				
	RESERVED FUND BALANCE FOR WAIVER OFFSET RSV				
768	WAIVER OFFSET RESERVE - CURRENT YEAR				
609	INCREASE IN WAIVER OFFSET RESERVE				
314	WITHDRAWAL FROM WAIVER OFFSET RESERVE				
	RESERVED FUND BALANCE:				
755	BUS ADVERTISING RESERVE				
610	ADD: INCREASE IN BUS ADV RESERVE FOR F				
315	LESS: BUDGETED W/D FROM BUS ADV FUEL CO				
756	FEDERAL IMPACT AID RESERVE GENERAL - JULY				
611	ADD: INCREASE IN FEDERAL IMPACT AID RE				
318	LESS: W/D FROM FEDERAL IMPACT AID RESER				
757	FEDERAL IMPACT AID RESERVE CAPITAL - JULY				
612	ADD: INCREASE IN FEDERAL IMPACT AID RE				
319	LESS: W/D FROM FEDERAL IMPACT AID RESER				
764	MAINTENANCE RESERVE ACCOUNT - JULY 1, 2022				
606	ADD: INTEREST EARNED ON MAINTENANCE RE				
310	LESS: BUDGETED W/D FROM MAINT. RESERVE				
765	TUITION RESERVE ACCOUNT				
761	CAPITAL RESERVE ACCOUNT - JULY 1, 2022				
604	ADD: INCREASE IN CAPITAL RESERVE				
605	ADD: INCREASE IN SALE/LEASE RESERVE				
307	LESS: BUDG. W/D FROM CAPITAL RESERVE-ELI				
309	LESS: BUDG. W/D FROM CAPITAL RESERVE-EXC				
766	CURR. EXP. EMERGENCY RESERVE - JULY 1, 2022				
607	ADD: INCR. IN CURR. EXP. EMERG. RESERVE				
312	LESS: W/D FROM CURR. EXP. EMERG. RESERV				
762	ADULT EDUCATION PROGRAMS				
769	UNEMPLOYMENT FUND				
750,751,752	RESERVED FUND BALANCE				
76X	OTHER RESERVES				
601	APPROPRIATIONS				
602	LESS: EXPENDITURES				
603	ENCUMBRANCES				

TOTAL APPROPRIATED

UNAPPROPRIATED:

770	FUND BALANCE, JULY 1, 2023				
771	FUND BALANCE -DESIGNATED				
772	FUND BALANCE -UNDESIGNATED				
303	BUDGETED FUND BALANCE				
311	BUDGT. WITHDR. FM TUITION RESERVE-ADJUST/SU				
320	BUDGT. WITHDR. FROM UNEMPLOYMENT FUND DALAN				
	TOTAL FUND BALANCE				

\$5,307,625.04
\$1,900.60

\$.00
\$.00
\$.00

\$389,562.00
\$.00
(\$.00)
\$389,562.00
\$.00
(\$.00)
\$.00
\$.00
(\$.00)
\$813,985.00
\$150.00
(\$100,000.00)
\$.00
\$6,800,682.77
\$850.00
\$.00
(\$.00)
\$5,176,532.77
\$250,000.00
\$.00
(\$.00)
\$250,000.00
\$.00
\$500,000.00
\$.00

\$27,991,396.58
\$20,821,573.19
\$5,309,375.64
(\$26,130,948.83)

\$1,860,447.75
\$14,200,203.16

\$1,123,158.16
\$700,000.00
\$.00
(\$1,949,682.00)
(\$.00)
(\$.00)

\$14,073,679.32

TOTAL LIABILITIES AND FUND EQUITY

\$14,073,679.32

RECAPITULATION OF FUND BALANCE:

APPROPRIATIONS			
REVENUES			
SUB TOTAL			
CHANGE IN RESERVE ACCOUNTS:			
PLUS - INCREASE IN RESERVE			
LESS - WITHDRAW FROM RESERVE			
SUB TOTAL			
LESS: ADJUSTMENT FOR PRIOR YEAR ENCUMBRANCE			
BUDGETED FUND BALANCE			

Budgeted	Actual	Variance
\$27,991,396.58	\$26,130,948.83	\$1,860,447.75
(\$24,212,101.00)	(\$24,646,541.61)	(\$434,440.61 -)
\$3,779,295.58	\$1,484,407.22	\$2,294,888.36
\$1,000.00	\$1,000.00	\$.00
(\$1,725,000.00)	(\$1,725,000.00)	(\$.00)
\$2,055,295.58	(\$239,592.78 -)	\$2,294,888.36
(\$1,900.60)	(\$1,900.60)	(\$.00)
\$2,053,394.98	(\$241,493.38 -)	\$2,294,888.36

		Budgeted Estimated	Actual to Date	NOTE: Over or (Under)	Unrealized Balance
REVENUE/SOURCES OF FUNDS:					
52XX	FROM TRANSFERS	\$.00	\$.00		\$.00
1XXX	FROM INTEREST EARNED ON CURR. EXP. EMERGENCY	\$.00	\$.00		\$.00
1XXX	FROM INTEREST EARNED ON MAINTENANCE RESERVE	\$.00	\$.00		\$.00
1XXX	FROM LOCAL SOURCES	\$22,749,543.00	\$23,183,983.61	Over	(\$434,440.61-)
2XXX	FROM INTERMEDIATE SOURCES	\$.00	\$.00		\$.00
3XXX	FROM STATE SOURCES	\$1,462,558.00	\$1,462,558.00		\$.00
4XXX	FROM FEDERAL SOURCES	\$.00	\$.00		\$.00
5XXX	FROM OTHER FINANCING SOURCES	\$.00	\$.00		\$.00
XXX1	ARRA ESF (FUND 16)	\$.00	\$.00		\$.00
XXX2	ARRA GSF (FUND 17)	\$.00	\$.00		\$.00
XXX3	ARRA SFSF (FUND 18)	\$.00	\$.00		\$.00
TOTAL REVENUES/SOURCES OF FUNDS		\$24,212,101.00	\$24,646,541.61	Over	(\$434,440.61-)
EXPENDITURES:					
GENERAL CURRENT EXPENSE FUND (11)					
1XX-100-XXX	REGULAR PROGRAMS - INSTRUCTION	\$7,693,956.68	\$6,303,127.51	\$1,059,932.74	\$330,896.43
2XX-100-XXX	SPECIAL EDUCATION - INSTRUCTION	\$2,571,396.76	\$2,234,864.58	\$302,560.95	\$33,971.23
230-100-XXX	BASIC SKILLS/REMEDIAL INSTRUCTION	\$333,413.00	\$289,019.23	\$41,268.67	\$3,125.10
240-100-XXX	BILINGUAL EDUCATION - INSTRUCTION	\$398,154.00	\$327,463.69	\$57,503.88	\$13,186.43
3XX-100-XXX	VOC. PROGRAMS - LOCAL - INSTRUCTION	\$.00	\$.00	\$.00	\$.00
401-100-XXX	SCHOOL-SPONS. COCURR. ACTIVITIES - INST.	\$73,931.00	\$11,836.83	\$58,412.81	\$3,681.36
402-100-XXX	SCHOOL-SPONS. ATHLETICS - INSTRUCTION	\$36,144.00	\$8,208.78	\$27,425.00	\$510.22
421-XXX-XXX	TOTAL BEFORE/AFTER SCHOOL PROGRAMS	\$.00	\$.00	\$.00	\$.00
422-XXX-XXX	TOTAL SUMMER SCHOOL PROGRAMS	\$44,515.00	\$30,563.62	\$13,450.00	\$501.38
423-XXX-XXX	TOTAL ALTERNATIVE EDUCATION PROGRAM	\$.00	\$.00	\$.00	\$.00
424-XXX-XXX	TOTAL OTHER SUPPLEMENTAL/AT-RISK PROGRAMS	\$.00	\$.00	\$.00	\$.00
425-XXX-XXX	TOTAL OTHER SUPPLEMENTAL/AT-RISK PROGRAMS	\$.00	\$.00	\$.00	\$.00
4XX-100-XXX	OTHER INSTRUCTIONAL PROGRAMS - INSTRUCTION	\$.00	\$.00	\$.00	\$.00
800-330-XXX	COMM. SERV. PROGRAMS-COMM. SERV. OPERATIONS	\$.00	\$.00	\$.00	\$.00
OTHER EXPENDITURES NOT INCLUDED ABOVE		\$.00	\$.00	\$.00	\$.00
UNDISTRIBUTED EXPENDITURES:					
000-1XX-XXX	INSTRUCTION	\$1,968,869.90	\$1,375,443.52	\$282,048.93	\$311,377.45
000-211-XXX	ATTENDANCE AND SOCIAL WORK SERVICES	\$101,713.00	\$87,884.63	\$9,703.37	\$4,125.00
000-213-XXX	HEALTH SERVICES	\$254,428.07	\$187,454.48	\$41,294.14	\$25,679.45
000-216-XXX	OTHER SUPPORT SERV.-STUDENTS-RELATED SERV	\$497,087.00	\$416,212.30	\$54,614.04	\$26,260.66
000-217-XXX	OTHER SUPPORT SERV.-STUDENTS-EXTRA SERV.	\$1,353,600.30	\$1,060,361.69	\$204,033.74	\$89,204.87
000-218-XXX	OTHER SUPPORT SERVICES-STUDENTS-REGULAR	\$360,710.00	\$313,552.45	\$36,857.16	\$10,300.39
000-219-XXX	OTHER SUPPORT SERV.-STUDENTS-SPEC. SERV.	\$603,015.00	\$509,313.56	\$68,780.68	\$24,920.76
000-221-XXX	IMPROV. OF INST./OTHER SUP. SERV.-INSTSERV	\$172,531.00	\$125,611.85	\$35,853.15	\$11,066.00
000-222-XXX	EDUCATIONAL MEDIA SERV./SCHOOL LIBRARY	\$217,276.00	\$181,224.60	\$21,335.10	\$14,716.30
000-223-XXX	INSTRUCTIONAL STAFF TRAINING SERVICES	\$136,350.00	\$62,281.39	\$25,825.28	\$48,243.33
000-23X-XXX	SUPP. SERV. - GENERAL ADMINISTRATION	\$634,952.68	\$567,814.49	\$59,344.39	\$7,793.80

	Appropriations	Expenditures	Encumbrances	Available Balance
000-24X-XXX SUPP. SERV. - SCHOOL ADMINISTRATION	\$920,596.07	\$804,130.09	\$91,379.80	\$25,086.18
000-25X-XXX SUPP. SERV. - CENTRAL SERVICES & TECH SERV	\$634,586.75	\$529,047.13	\$42,981.03	\$62,558.59
000-26X-XXX OPERATION AND MAINT. OF PLANT SERVICES	\$1,918,915.40	\$1,526,635.58	\$216,900.32	\$175,379.50
000-263-XXX TOTAL CARE AND UPKEEP OF GROUNDS	\$134,200.00	\$81,489.06	\$34,213.25	\$18,497.69
000-266-XXX TOTAL SECURITY	\$76,050.00	\$11,433.85	\$50,252.51	\$14,363.64
000-27X-XXX STUDENT TRANSPORTATION SERVICES	\$741,599.00	\$496,779.18	\$216,894.82	\$27,925.00
000-29X-XXX BUSINESS AND OTHER SUPPORT SERVICES	\$0.00	\$0.00	\$0.00	\$0.00
000-40X-XXX FACILITIES ACQ. & CONSTRUCTION SERVICES	\$0.00	\$0.00	\$0.00	\$0.00
XXX-XXX-2XX UNALLOCATED BENEFITS	\$3,799,353.35	\$2,968,204.71	\$320,271.59	\$510,877.05
000-31X-XXX FOOD SERVICES	\$0.00	\$0.00	\$0.00	\$0.00
000-515-XXX RETIREMENT OF ERIP LIABILITY	\$0.00	\$0.00	\$0.00	\$0.00
000-52X-XXX FUND TRANSFERS	\$0.00	\$0.00	\$0.00	\$0.00
OTHER UNDISTRIBUTED EXPENDITURES NOT INCLUDED ABOVE	\$0.00	\$0.00	\$0.00	\$0.00
TOTAL GEN. CURRENT EXP. EXPENDITURES/USES OF FUNDS	\$25,677,343.96	\$20,509,958.80	\$3,373,137.35	\$1,794,247.81
CAPITAL OUTLAY (FUND 12)				
XXX-XXX-73X EQUIPMENT	\$283,191.22	\$76,958.12	\$161,293.10	\$44,940.00
000-400-937 IMPACT AID RESERVE	\$0.00	\$0.00	\$0.00	\$0.00
000-4XX-XXX FACILITIES ACQUISITION AND CONSTR. SERV.	\$2,030,861.40	\$234,656.27	\$1,775,575.19	\$20,629.94
430-4XX-741 INFRASTRUCTURE	\$0.00	\$0.00	\$0.00	\$0.00
OTHER CAPITAL OUTLAY EXPENDITURES NOT INCLUDED ABOVE	\$0.00	\$0.00	\$0.00	\$0.00
TOTAL CAPITAL OUTLAY EXPENDITURES/USES OF FUNDS	\$2,314,052.62	\$311,614.39	\$1,936,868.29	\$65,569.94
SPECIAL SCHOOLS (FUND 13)				
3XX-1XX-XXX POST-SECONDARY INSTRUCTION	\$0.00	\$0.00	\$0.00	\$0.00
3XX-2XX-XXX POST-SECONDARY SUPPORT SERVICES	\$0.00	\$0.00	\$0.00	\$0.00
422-1XX-XXX SUMMER SCHOOL - INSTRUCTION	\$0.00	\$0.00	\$0.00	\$0.00
422-2XX-XXX SUMMER SCHOOL - SUPPORT SERVICES	\$0.00	\$0.00	\$0.00	\$0.00
4XX-1XX-XXX OTHER SPEC. SCHOOL - INSTRUCTION	\$0.00	\$0.00	\$0.00	\$0.00
4XX-2XX-XXX OTHER SPC. SCHOOLS - SUPPORT SERV.	\$0.00	\$0.00	\$0.00	\$0.00
601-1XX-XXX ACCR. EVENING/ADULT H.S./POST-GRADUATE - INSTRUCTION	\$0.00	\$0.00	\$0.00	\$0.00
601-2XX-XXX ACCR. EVENING/ADULT H.S./POST-GRADUATE - SUPPORT SERVICES	\$0.00	\$0.00	\$0.00	\$0.00
602-1XX-XXX ADULT EDUCATION-LOCAL - INSTRUCTION	\$0.00	\$0.00	\$0.00	\$0.00
602-2XX-XXX ADULT EDUCATION-LOCAL - SUPPORT SERVICES	\$0.00	\$0.00	\$0.00	\$0.00
629-1XX-XXX VOCATIONAL EVENING-LOCAL - INSTRUCTION	\$0.00	\$0.00	\$0.00	\$0.00
629-2XX-XXX VOCATIONAL EVENING-LOCAL - SUPPORT SERVICES	\$0.00	\$0.00	\$0.00	\$0.00
631-1XX-XXX EVENING SCHOOL FOR THE FOREIGN BORN LOCAL - INSTRUCTION	\$0.00	\$0.00	\$0.00	\$0.00
631-2XX-XXX EVENING SCHOOL FOR THE FOREIGN BORN-LOCAL - SUPPORT SERVICES	\$0.00	\$0.00	\$0.00	\$0.00
EVENING SCHOOL FOR FOREIGN BORN-LOCAL SUPPORT SERVICE	\$0.00	\$0.00	\$0.00	\$0.00
OTHER SPECIAL SCHOOLS EXPEND. NOT INCLUDED ABOVE	\$0.00	\$0.00	\$0.00	\$0.00
TOTAL SPECIAL SCHOOLS EXPENDITURES/USES OF FUNDS	\$0.00	\$0.00	\$0.00	\$0.00

	Appropriations	Expenditures	Encumbrances	Available Balance
10-000-550-905 BUDGETED INCREASE IN SURPLUS FOR TUITION	\$.00	\$.00	\$.00	\$.00
10-000-100-56X TRANSFER OF FUNDS TO CHARTER SCHOOLS	\$.00	\$.00	\$.00	\$.00
10-000-100-571 TRANSFER OF FUNDS TO RENAISSANCE SCHOOLS	\$.00	\$.00	\$.00	\$.00
10-000-520-93X GENERAL FUND CONTRIB - WHOLE SCH. REFORM	\$.00	\$.00	\$.00	\$.00
16-XXX-XXX-XXX ESF (FUND 16)	\$.00	\$.00	\$.00	\$.00
17-XXX-XXX-XXX ARRA GSF (FUND 17)	\$.00	\$.00	\$.00	\$.00
18-XXX-XXX-XXX ARRA SFSF (FUND 18)	\$.00	\$.00	\$.00	\$.00
19-XXX-XXX-XXX FEMA GRANT (FUND 19)	\$.00	\$.00	\$.00	\$.00
TOTAL GENERAL FUND EXPENDITURES	\$27,991,396.58	\$20,821,573.19	\$5,310,005.64	\$1,859,817.75

REVENUES		Estimate	Actual	Unrealized
LOCAL SOURCES:				
1210	LOCAL TAX LEVY	\$22,382,979.00	\$22,382,979.00	\$.00
1310	TUITION - FROM INDIVIDUALS	\$184,640.00	\$263,894.40	(\$79,254.40-)
1320	- FROM OTHER LEAS WITHIN THE STATE	\$57,924.00	\$57,327.00	\$597.00
1XXX	MISCELLANEOUS	\$124,000.00	\$479,783.21	(\$355,783.21-)
	TOTAL	\$22,749,543.00	\$23,183,983.61	(\$434,440.61-)
STATE SOURCES:				
3121	CATEGORICAL TRANSPORTATION AID	\$93,632.00	\$93,632.00	\$.00
3132	CATEGORICAL SPECIAL EDUCATION AID	\$1,277,579.00	\$1,277,579.00	\$.00
3177	CATEGORICAL SECURITY AID	\$91,347.00	\$91,347.00	\$.00
	TOTAL	\$1,462,558.00	\$1,462,558.00	\$.00
	TOTAL	\$24,212,101.00	\$24,646,541.61	(\$434,440.61-)

	Appropriations	Expenditures	Encumbrances	Available Balance
GENERAL CURRENT EXPENSE (FUND 11)				
REGULAR PROGRAMS - INSTRUCTION				
105-1XX-101 PRESCHOOL - SALARIES OF TEACHERS	\$92,814.00	\$82,603.42	\$10,210.58	\$0.00
110-1XX-101 KINDERGARTEN - SALARIES OF TEACHERS	\$539,611.00	\$467,790.17	\$68,470.83	\$3,350.00
120-1XX-101 GRADES 1-5 -SALARIES OF TEACHERS	\$3,367,534.28	\$2,976,890.92	\$380,098.84	\$10,544.52
130-1XX-101 GRADES 6-8 -SALARIES OF TEACHERS	\$2,181,995.00	\$1,938,055.87	\$238,551.83	\$5,387.30
150-1XX-101 SALARIES OF TEACHERS	\$7,000.00	\$0.00	\$7,000.00	\$0.00
150-1XX-32X PURCHASED PROF. - ED. SERVICES	\$8,000.00	\$3,812.50	\$0.00	\$4,187.50
190-1XX-106 OTHER SALARIES FOR INSTRUCTION	\$265,386.00	\$138,789.63	\$98,596.37	\$28,000.00
190-1XX-32X PURCHASED PROF. - ED. SERVICES	\$23,535.00	\$9,433.80	\$6,100.00	\$8,001.20
190-1XX-34X PURCHASED TECHNICAL SERVICES	\$112,208.00	\$70,219.69	\$26,274.54	\$15,713.77
190-1XX-5XX OTHER PURCHASED SERVICES	\$323,558.96	\$264,175.18	\$23,044.81	\$36,338.97
190-1XX-61X GENERAL SUPPLIES	\$273,992.41	\$125,786.41	\$30,430.49	\$117,775.51
190-1XX-64X TEXTBOOKS	\$103,881.00	\$59,172.31	\$42,338.61	\$2,370.08
190-1XX-890 MISCELLANEOUS EXPENDITURES	\$23,700.00	\$18,176.32	\$0.00	\$5,523.68
1XX-1XX-XXX OTHER UNDISTRIBUTED INSTRUCTION	\$370,741.03	\$148,221.29	\$128,815.84	\$93,703.90
TOTAL REGULAR PROGRAMS - INSTRUCTION	\$7,693,956.68	\$6,303,127.51	\$1,059,932.74	\$330,896.43
SPECIAL EDUCATION PROGRAMS:				
LEARNING AND/OR LANGUAGE DISABILITIES				
204-1XX-101 SALARIES OF TEACHERS	\$477,728.76	\$400,522.56	\$57,858.94	\$19,347.26
204-1XX-106 OTHER SALARIES FOR INSTRUCTION	\$12,346.00	\$8,083.08	\$4,255.00	\$7.92
204-1XX-5XX OTHER PURCHASED SERVICES	\$7,995.00	\$5,488.80	\$266.60	\$2,239.60
204-1XX-61X GENERAL SUPPLIES	\$12,596.00	\$5,928.35	\$1,033.62	\$5,634.03
TOTAL	\$510,665.76	\$420,022.79	\$63,414.16	\$27,228.81
BEHAVIORAL DISABILITIES:				
209-1XX-101 SALARIES OF TEACHERS	\$125,541.00	\$109,061.92	\$16,479.08	\$0.00
209-1XX-106 OTHER SALARIES FOR INSTRUCTION	\$4,205.00	\$1,881.60	\$705.00	\$1,618.40
209-1XX-5XX OTHER PURCHASED SERVICES	\$200.00	\$199.00	\$0.00	\$1.00
209-1XX-XXX OTHER BEHAVIORAL DISABILITIES	\$850.00	\$535.11	\$0.00	\$314.89
TOTAL	\$130,796.00	\$111,677.63	\$17,184.08	\$1,934.29
RESOURCE ROOM/RESOURCE CENTER:				
213-1XX-101 SALARIES OF TEACHERS	\$1,552,147.00	\$1,379,154.09	\$172,992.91	\$0.00
213-1XX-61X GENERAL SUPPLIES	\$17,881.00	\$17,048.67	\$153.32	\$679.01
TOTAL	\$1,570,028.00	\$1,396,202.76	\$173,146.23	\$679.01
PRESCHOOL DISABILITIES - FULL-TIME:				

	Appropriations	Expenditures	Encumbrances	Available Balance
216-1XX-101 SALARIES OF TEACHERS	\$243,078.00	\$214,392.04	\$27,310.96	\$1,375.00
216-1XX-106 OTHER SALARIES FOR INSTRUCTION	\$113,229.00	\$89,811.71	\$20,917.29	\$2,500.00
216-1XX-5XX OTHER PURCHASED SERVICES	\$200.00	\$199.00	\$0.00	\$1.00
216-1XX-XXX OTHER PRESCHOOL DISABILITIES - FULL-TIME:	\$3,400.00	\$2,558.65	\$588.23	\$253.12
TOTAL	\$359,907.00	\$306,961.40	\$48,816.48	\$4,129.12
TOTAL SPECIAL EDUCATION - INSTRUCTION	\$2,571,396.76	\$2,234,864.58	\$302,560.95	\$33,971.23
BASIC SKILLS/REMEDIAL - INSTRUCTION				
230-1XX-101 SALARIES OF TEACHERS	\$329,413.00	\$286,144.33	\$41,268.67	\$2,000.00
230-1XX-61X GENERAL SUPPLIES	\$4,000.00	\$2,874.90	\$0.00	\$1,125.10
TOTAL	\$333,413.00	\$289,019.23	\$41,268.67	\$3,125.10
BILINGUAL EDUCATION - INSTRUCTION				
240-1XX-61X GENERAL SUPPLIES	\$20,939.00	\$10,732.75	\$3,919.82	\$6,286.43
240-1XX-64X TEXTBOOKS	\$16,000.00	\$0.00	\$13,300.00	\$2,700.00
24X-1XX-XXX OTHER BILINGUAL EDUCATION - INSTRUCTION	\$361,215.00	\$316,730.94	\$40,284.06	\$4,200.00
TOTAL	\$398,154.00	\$327,463.69	\$57,503.88	\$13,186.43
SCHOOL SPONS. COCURRICULAR ACTIVITIES - INSTRUCTION				
401-100-1XX SALARIES	\$66,931.00	\$8,518.19	\$58,412.81	\$0.00
401-100-6XX SUPPLIES AND MATERIALS	\$5,000.00	\$1,658.64	\$0.00	\$3,341.36
401-1XX-8XX OTHER OBJECTS	\$2,000.00	\$1,660.00	\$0.00	\$340.00
TOTAL	\$73,931.00	\$11,836.83	\$58,412.81	\$3,681.36
SCHOOL SPONSORED ATHLETICS - INSTRUCTION				
402-1XX-1XX SALARIES	\$26,544.00	\$0.00	\$26,544.00	\$0.00
402-1XX-5XX PURCHASED SERVICES	\$5,600.00	\$4,775.00	\$593.00	\$232.00
402-1XX-6XX SUPPLIES AND MATERIALS	\$3,500.00	\$2,968.78	\$288.00	\$243.22
402-1XX-8XX OTHER OBJECTS	\$500.00	\$465.00	\$0.00	\$35.00
TOTAL	\$36,144.00	\$8,208.78	\$27,425.00	\$510.22
SUMMER SCHOOL PROGRAMS				
422-100-101 SALARIES OF TEACHERS	\$31,770.00	\$19,370.00	\$12,400.00	\$0.00
422-100-106 OTHER SALARIES OF INSTRUCTION	\$7,745.00	\$7,743.62	\$0.00	\$1.38
422-100-610 GENERAL SUPPLIES	\$500.00	\$0.00	\$0.00	\$500.00
TOTAL SUMMER SCHOOL INSTRUCTION	\$40,015.00	\$27,113.62	\$12,400.00	\$501.38
SUMMER SCHOOL - SUPPORT SVCS				

	Appropriations	Expenditures	Encumbrances	Available Balance
422-200-100 SALARIES	\$4,500.00	\$3,450.00	\$1,050.00	\$.00
TOTAL SUMMER SCHOOL SUPPORT SVCS	\$4,500.00	\$3,450.00	\$1,050.00	\$.00
TOTAL SUMMER SCHOOL	\$44,515.00	\$30,563.62	\$13,450.00	\$501.38
UNDISTRIBUTED EXPENDITURES - INSTRUCTION				
INSTRUCTION				
000-1XX-562 TUITION TO OTHER LEAS W/I STATE - SPEC.	\$1,195,742.82	\$1,004,354.80	\$90,850.83	\$100,537.19
000-1XX-565 TUITION TO CSSD & REG. DAY SCHOOL	\$237,110.00	\$48,897.00	\$88,192.00	\$100,021.00
000-1XX-566 TUITION TO PRIV. SCH. FOR HANDIC. W/I ST	\$494,942.08	\$322,191.72	\$61,931.10	\$110,819.26
000-1XX-568 TUITION - STATE FACILITIES	\$41,075.00	\$.00	\$41,075.00	\$.00
TOTAL	\$1,968,869.90	\$1,375,443.52	\$282,048.93	\$311,377.45
ATTENDANCE AND SOCIAL WORK SERVICES				
000-211-1XX SALARIES	\$92,713.00	\$79,284.63	\$9,703.37	\$3,725.00
000-211-171 SALARIES OF DROP-OUT PREVENTION OFFICER/CO	\$.00	\$.00	\$.00	\$.00
000-211-172 SALARIES OF FAMILY SUPPORT TEAMS	\$.00	\$.00	\$.00	\$.00
000-211-173 SALARIES OF FAMILY LIAISONS/COMM. PARENT I	\$.00	\$.00	\$.00	\$.00
000-211-174 SALARIES OF COMMUNITY/SCHOOL COORDINATORS	\$.00	\$.00	\$.00	\$.00
000-211-3XX PURCHASED PROF. AND TECH. SERVICES	\$9,000.00	\$8,600.00	\$.00	\$400.00
TOTAL	\$101,713.00	\$87,884.63	\$9,703.37	\$4,125.00
HEALTH SERVICES				
000-213-1XX SALARIES	\$190,907.00	\$155,637.60	\$28,269.40	\$7,000.00
000-213-175 SALARIES OF SOCIAL SERVICES COORDINATORS	\$.00	\$.00	\$.00	\$.00
000-213-3XX PURCHASED PROF. AND TECH. SERVICES	\$4,250.00	\$4,000.00	\$.00	\$250.00
000-213-5XX OTHER PURCHASED SERVICES	\$30,200.00	\$13,156.82	\$8,069.00	\$8,974.18
000-213-6XX SUPPLIES AND MATERIALS	\$29,071.07	\$14,660.06	\$4,955.74	\$9,455.27
TOTAL	\$254,428.07	\$187,454.48	\$41,294.14	\$25,679.45
OTHER SUPP. SERV. STUDENTS-RELATED SERVICES				
000-216-1XX SALARIES	\$478,195.00	\$405,580.96	\$54,614.04	\$18,000.00
000-216-32X PURCHASED PROF. - EDUCATIONAL SERVICES	\$7,000.00	\$5,600.00	\$.00	\$1,400.00
000-216-6XX SUPPLIES AND MATERIALS	\$10,892.00	\$5,031.34	\$.00	\$5,860.66
TOTAL	\$496,087.00	\$416,212.30	\$54,614.04	\$25,260.66
OTHER SUPP. SERV. STUDENTS-EXTRA SERVICES				
000-217-1XX SALARIES	\$850,707.00	\$779,147.62	\$62,430.58	\$9,128.80
000-217-32X PURCHASED PROF. - EDUCATIONAL SERVICES	\$496,993.30	\$279,291.38	\$141,603.16	\$76,098.76

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000-217-6XX SUPPLIES AND MATERIALS	\$5,400.00	\$1,922.69	\$.00	\$3,477.31
000-217-8XX OTHER OBJECTS	\$500.00	\$.00	\$.00	\$500.00
TOTAL	\$1,353,600.30	\$1,060,361.69	\$204,033.74	\$89,204.87
OTHER SUPP. SERV. - STUDENTS - REGULAR				
000-218-104 SALARIES OF OTHER PROFESSIONAL STAFF	\$352,110.00	\$307,252.84	\$36,857.16	\$8,000.00
000-218-6XX SUPPLIES AND MATERIALS	\$2,600.00	\$1,985.85	\$.00	\$614.15
000-218-8XX OTHER OBJECTS	\$500.00	\$169.00	\$.00	\$331.00
TOTAL	\$355,210.00	\$309,407.69	\$36,857.16	\$8,945.15
OTHER SUPPORT SERVICES - STUDENTS-SPECIAL				
000-219-104 SALARIES OF OTHER PROFESSIONAL STAFF	\$396,388.00	\$340,708.25	\$53,979.75	\$1,700.00
000-219-105 SALARIES OF SECR. AND CLERICAL ASSTS.	\$109,230.00	\$95,029.50	\$11,000.50	\$3,200.00
000-219-32X PURCHASED PROF. - ED. SERVICES	\$55,700.00	\$49,942.00	\$.00	\$5,758.00
000-219-39X OTHER PURCHASED PROF. AND TECH. SERVICES	\$15,700.00	\$6,301.70	\$2,700.00	\$6,698.30
000-219-5XX OTHER PURCHASED SERVICES	\$500.00	\$.00	\$.00	\$500.00
000-219-6XX SUPPLIES AND MATERIALS	\$22,872.00	\$15,927.11	\$1,100.43	\$5,844.46
000-219-8XX OTHER PROJECTS	\$2,625.00	\$1,405.00	\$.00	\$1,220.00
TOTAL	\$603,015.00	\$509,313.56	\$68,780.68	\$24,920.76
IMPROVEMENT OF INSTRUCTION SERVICES/				
000-221-102 SALARIES OF SUPERVISORS OF INSTR.	\$74,531.00	\$64,677.85	\$7,353.15	\$2,500.00
000-221-104 SALARIES OF OTHER PROFESSIONAL STAFF	\$28,500.00	\$.00	\$28,500.00	\$.00
000-221-176 SAL OF FACILITATORS, MATH COACHES & LITERA	\$.00	\$.00	\$.00	\$.00
000-221-32X PURCHASED PROF. - ED. SERVICES	\$61,700.00	\$60,934.00	\$.00	\$766.00
000-221-3XX OTHER PPURCHASED PROF. AND TECH. SERVICES	\$6,000.00	\$.00	\$.00	\$6,000.00
000-221-5XX OTHER PURCHASED SERVICES	\$500.00	\$.00	\$.00	\$500.00
000-221-6XX SUPPLIES AND MATERIALS	\$500.00	\$.00	\$.00	\$500.00
000-221-8XX OTHER OBJECTS	\$800.00	\$.00	\$.00	\$800.00
TOTAL	\$172,531.00	\$125,611.85	\$35,853.15	\$11,066.00
EDUCATIONAL MEDIA SERVICES/SCHOOL LIBRARY				
000-222-1XX SALARIES	\$188,576.00	\$164,768.97	\$20,307.03	\$3,500.00
000-222-177 SALARIES OF TECHNOLOGY COORDINATORS	\$.00	\$.00	\$.00	\$.00
000-222-3XX PURCHASED PROF. AND TECH. SERVICES	\$3,500.00	\$2,916.00	\$.00	\$584.00
000-222-5XX OTHER PURCHASED SERVICES.	\$8,500.00	\$7,496.14	\$.00	\$1,003.86
000-222-6XX SUPPLIES AND MATERIALS	\$16,700.00	\$6,043.49	\$1,028.07	\$9,628.44
TOTAL	\$217,276.00	\$181,224.60	\$21,335.10	\$14,716.30
INSTRUCTIONAL STAFF TRAINING SERVICES				

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000-223-32X PURCHASED PROF. - ED. SERVICES	\$42,500.00	\$41,486.00	\$.00	\$1,014.00
000-223-3XX OTHER PPURCHASED PROF. AND TECH. SERVICES	\$39,350.00	\$12,072.00	\$24,010.00	\$3,268.00
000-223-5XX OTHER PURCHASED SERVICES	\$12,000.00	\$8,233.35	\$1,015.28	\$2,751.37
000-223-6XX SUPPLIES AND MATERIALS	\$4,500.00	\$490.04	\$800.00	\$3,209.96
TOTAL	\$98,350.00	\$62,281.39	\$25,825.28	\$10,243.33
SUPPORT SERVICES - GENERAL ADMINISTRATION				
000-23X-1XX SALARIES	\$311,160.00	\$285,153.00	\$26,007.00	\$.00
000-23X-331 LEGAL SERVICES	\$52,600.00	\$44,098.73	\$8,474.29	\$26.98
000-23X-332 AUDIT FEES	\$44,700.00	\$44,500.00	\$.00	\$200.00
000-230-334 ARCHITECTURAL/ENGINEERING SERVICES	\$2,000.00	\$1,950.00	\$.00	\$50.00
000-23X-33X OTHER PURCHASED PROF. SERVICES	\$71,660.00	\$62,822.81	\$8,722.43	\$114.76
000-23X-34X PURCHASED TECHNICAL SERVICES	\$36,954.00	\$26,127.00	\$10,474.02	\$352.98
000-23X-53X COMMUNICATIONS/TELEPHONE	\$38,174.00	\$32,938.68	\$4,039.96	\$1,195.36
000-23X-585 BOE OTHER PURCHASED SERVICES	\$6,500.00	\$5,726.60	\$.00	\$773.40
000-23X-5XX OTHER PURCHASED SERVICES	\$48,336.68	\$46,361.44	\$627.49	\$1,347.75
000-23X-610 GENERAL SUPPLIES	\$4,118.00	\$2,103.75	\$630.00	\$1,384.25
000-23X-630 BOE MEETING SUPPLIES	\$3,150.00	\$2,158.82	\$369.20	\$621.98
000-23X-890 MISCELLANEOUS EXPENDITURES	\$5,200.00	\$3,516.00	\$.00	\$1,684.00
000-23X-895 BOE MEMBERSHIP DUES AND FEES	\$10,400.00	\$10,357.66	\$.00	\$42.34
TOTAL	\$634,952.68	\$567,814.49	\$59,344.39	\$7,793.80
SUPPORT SERVICES - SCHOOL ADMIN.				
000-24X-103 SALARIES OF PRINCIPALS/ASST. PRINCIPALS	\$541,415.00	\$489,554.15	\$47,360.85	\$4,500.00
000-24X-104 SALARIES OF OTHER PROFESSIONAL STAFF	\$153,200.00	\$138,337.40	\$10,862.60	\$4,000.00
000-24X-105 SALARIES OF SECR. AND CLERICAL ASSTS.	\$144,359.00	\$130,964.16	\$13,394.84	\$.00
000-24X-3XX PURCHASED PROF. AND TECH. SERVICES	\$3,000.00	\$1,144.00	\$.00	\$1,856.00
000-24X-5XX OTHER PURCHASED SERVICES	\$12,400.00	\$5,992.00	\$2,397.94	\$4,010.06
000-24X-6XX SUPPLIES AND MATERIALS	\$41,122.07	\$25,961.03	\$9,965.97	\$5,195.07
000-24X-8XX OTHER OBJECTS	\$25,100.00	\$12,177.35	\$7,397.60	\$5,525.05
TOTAL	\$920,596.07	\$804,130.09	\$91,379.80	\$25,086.18
SUPPORT SERVICES - CENTRAL SERVICES				
000-251-100 SALARIES	\$371,200.00	\$333,644.30	\$27,555.70	\$10,000.00
000-251-34X PURCHASED TECHNICAL SERVICES	\$31,975.00	\$23,457.00	\$3,500.00	\$5,018.00
000-251-592 MISC. PURCHASED SERVICES	\$15,350.00	\$9,991.49	\$.00	\$5,358.51
000-251-5XX OTHER PURCHASED SERVICES	\$5,000.00	\$2,293.84	\$1,057.00	\$1,649.16
000-251-6XX SUPPLIES AND MATERIALS	\$23,364.75	\$18,364.75	\$104.53	\$4,895.47
000-251-890 MISCELLANEOUS EXPENDITURES	\$3,000.00	\$1,500.00	\$.00	\$1,500.00
TOTAL	\$449,889.75	\$389,251.38	\$32,217.23	\$28,421.14
SUPPORT SERVICES - ADMINISTRATIVE INFO TECH SERVICES				

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000-252-100 SALARIES	\$120,077.00	\$109,674.40	\$10,402.60	\$0.00
000-252-34X PURCHASED TECHNICAL SERVICES	\$46,770.00	\$18,109.04	\$0.00	\$28,660.96
000-252-5XX OTHER PURCHASED SERVICES	\$2,150.00	\$888.72	\$175.00	\$1,086.28
000-252-6XX SUPPLIES AND MATERIALS	\$15,700.00	\$11,123.59	\$186.20	\$4,390.21
TOTAL	\$184,697.00	\$139,795.75	\$10,763.80	\$34,137.45
OPERATION AND MAINTENANCE OF SCHOOL FACILITIES				
000-261-1XX SALARIES	\$190,864.00	\$169,358.85	\$9,505.15	\$12,000.00
000-261-61X GENERAL SUPPLIES	\$85,042.38	\$33,836.77	\$15,395.53	\$35,810.08
000-261-8XX OTHER OBJECTS	\$1,725.00	\$1,668.00	\$0.00	\$57.00
000-261-XXX REQUIRED MAINTENANCE UPDATE	\$186,587.00	\$131,363.43	\$36,136.92	\$19,086.65
TOTAL REQUIRED MAINT FOR SCHOOL FACILITIES	\$464,218.38	\$336,227.05	\$61,037.60	\$66,953.73
CUSTODIAL SERVICES				
000-262-107 SALARIES OF NON-INSTRUCTIONAL AIDES	\$137,313.00	\$109,910.89	\$24,402.11	\$3,000.00
000-262-1XX SALARIES	\$596,105.00	\$512,739.96	\$59,116.66	\$24,248.38
000-262-3XX PURCHASED PROF. AND TECH. SERVICES	\$8,400.00	\$0.00	\$0.00	\$8,400.00
000-262-42X CLEANING, REPAIR, AND MAINT. SERVICES	\$31,000.00	\$14,568.27	\$2,281.02	\$14,150.71
000-262-441 RENTAL OF LAND AND BLDGS. - OTHER THAN LEASE PURCH. AGREEMENTS	\$14,000.00	\$10,042.29	\$0.00	\$3,957.71
000-262-49X OTHER PURCHASED PROPERTY SERV.	\$22,600.00	\$15,559.54	\$2,522.96	\$4,517.50
000-262-52X INSURANCE	\$253,747.00	\$253,663.00	\$0.00	\$84.00
000-262-5XX MISCELLANEOUS PURCHASED SERVICES	\$200.00	\$0.00	\$0.00	\$200.00
000-262-61X GENERAL SUPPLIES	\$88,832.02	\$58,538.14	\$11,223.49	\$19,070.39
000-262-621 ENERGY (NATURAL GAS)	\$88,000.00	\$64,268.98	\$16,731.02	\$7,000.00
000-262-626 ENERGY (GASOLINE)	\$8,000.00	\$2,666.59	\$5,036.33	\$297.08
000-262-62X ENERGY (HEAT AND ELECTRICITY)	\$203,000.00	\$148,450.87	\$34,549.13	\$20,000.00
000-262-8XX OTHER OBJECTS	\$3,500.00	\$0.00	\$0.00	\$3,500.00
TOTAL CUSTODIAL SERVICES	\$1,454,697.02	\$1,190,408.53	\$155,862.72	\$108,425.77
CARE AND UPKEEP OF GROUNDS				
000-263-420 CLEANING, REPAIR, AND MAINT. SERVICES	\$107,200.00	\$80,425.08	\$26,618.25	\$156.67
000-263-610 GENERAL SUPPLIES	\$27,000.00	\$1,063.98	\$7,595.00	\$18,341.02
TOTAL CARE AND UPKEEP OF GROUNDS	\$134,200.00	\$81,489.06	\$34,213.25	\$18,497.69
SECURITY				
000-266-300 PURCHASED PROFESSIONAL AND TECHNICAL SERV	\$2,550.00	\$100.00	\$0.00	\$2,450.00
000-266-420 CLEANING, REPAIR, AND MAINT. SERVICES	\$6,000.00	\$0.00	\$0.00	\$6,000.00
000-266-610 GENERAL SUPPLIES	\$7,500.00	\$0.00	\$6,383.80	\$1,116.20
TOTAL SECURITY	\$16,050.00	\$100.00	\$6,383.80	\$9,566.20

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OPERATION AND MAINTENANCE OF PLANT SERVICES 000-26X-XXX OTHER UNDIST. EXPEND. OPERATION & MAINTEN	\$60,000.00	\$11,333.85	\$43,868.71	\$4,797.44
TOTAL	\$60,000.00	\$11,333.85	\$43,868.71	\$4,797.44
STUDENT TRANSPORTATION SERV. 000-270-107 SALARIES OF NON-INSTRUCTIONAL AIDES	\$21,193.00	\$12,316.34	\$3,876.66	\$5,000.00
000-27X-503 CONTRACTED SERVICES - AID NON-PUBLIC	\$55,000.00	\$11,067.50	\$43,932.50	\$0.00
000-27X-511 CONTRACTED SERVICES (HOME/SCH.) VENDORS	\$105,406.00	\$85,240.73	\$17,131.76	\$3,033.51
000-27X-512 CONTRACTED SERV. (OTHER THAN HM/SC) VEND.	\$34,000.00	\$18,275.00	\$7,000.00	\$8,725.00
000-27X-513 CONTRACTED SERV. (HOME/SCH.) JOIN AGREEMN	\$25,000.00	\$6,795.63	\$18,204.37	\$0.00
000-27X-515 CONTR. SERV. (SPEC. ED. STUD.) JOIN AGRM.	\$501,000.00	\$363,083.98	\$126,749.53	\$11,166.49
TOTAL	\$741,599.00	\$496,779.18	\$216,894.82	\$27,925.00
UNALLOCATED BENEFITS 000-291-22X SOCIAL SECURITY CONTRIBUTIONS	\$277,360.00	\$249,975.16	\$0.00	\$27,384.84
000-291-241 OTHER RETIREMENT CONTRIBUTIONS - PERS	\$283,500.00	\$263,121.00	\$0.00	\$20,379.00
000-291-249 OTHER RETIREMENT CONTRIBUTIONS-REG	\$48,000.00	\$40,879.82	\$0.00	\$7,120.18
000-291-26X WORKMEN'S COMPENSATION	\$88,051.00	\$56,502.00	\$0.00	\$31,549.00
000-291-27X HEALTH BENEFITS	\$3,055,442.35	\$2,344,785.81	\$293,248.59	\$417,407.95
000-291-28X TUITION REIMBURSEMENT	\$15,000.00	\$8,608.00	\$881.00	\$5,511.00
000-291-299 UNUSED SICK PAYMENT RETIRE/TERM	\$25,000.00	\$0.00	\$25,000.00	\$0.00
000-291-2XX OTHER EMPLOYEE BENEFITS	\$7,000.00	\$4,332.92	\$1,142.00	\$1,525.08
TOTAL UNALLOCATED BENEFITS	\$3,799,353.35	\$2,968,204.71	\$320,271.59	\$510,877.05
TOTAL PERSONAL SERVICES - EMPLOYEE BENEFITS	\$3,799,353.35	\$2,968,204.71	\$320,271.59	\$510,877.05
OTHER UNDISTRIBUTED EXPENDITURES	\$44,500.00	\$4,144.76	\$0.00	\$40,355.24
TOTAL UNDISTRIBUTED EXPENDITURES	\$14,525,833.52	\$11,304,874.56	\$1,812,583.30	\$1,408,375.66
TOTAL GENERAL CURRENT EXPENSE EXPENDITURES	\$25,677,343.96	\$20,509,958.80	\$3,373,137.35	\$1,794,247.81
TOTAL GEN. CURRENT EXP. EXPENDITURES AND TRANSFERS	\$25,677,343.96	\$20,509,958.80	\$3,373,137.35	\$1,794,247.81
RESERVE ACCOUNT 999-999-999 PRIOR YEAR RESERVE	\$0.00	\$25,135.08	\$0.00	(\$25,135.08-)
TOTAL GEN. CURRENT EXP. EXPEND., TRANSFERS AND RESERVE	\$25,677,343.96	\$20,535,093.88	\$3,373,137.35	\$1,769,112.73
CAPITAL OUTLAY (FUND 12)				



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Statement of Appropriations
May 2024

May 31, 2024 (Fri)
Budget Year: 2024

	Appropriations	Expenditures	Encumbrances	Available Balance
EQUIPMENT				
120-100-XXX GRADES 1-5	\$144,887.76	\$4,888.58	\$134,999.18	\$5,000.00
130-100-XXX GRADES 6-8	\$21,043.00	\$0.00	\$0.00	\$21,043.00
4XX-100-XXX SCHOOL-SPONSORED AND OTHER INSTR. PROGRAMS	\$21,943.92	\$0.00	\$21,943.92	\$0.00
000-23X-73X GENERAL ADMINISTRATION	\$3,148.00	\$0.00	\$0.00	\$0.00
000-24X-73X SCHOOL ADMINISTRATION	\$45,245.72	\$3,148.00	\$4,350.00	\$499.00
000-261-730 UNDIST. EXPEND.-REQUIRED MAINT FOR SCHOOL	\$12,768.72	\$40,396.72	\$0.00	\$4,398.00
000-262-730 UNDIST. EXPEND.-CUSTODIAL SERVICES	\$17,387.45	\$8,370.72	\$0.00	\$0.00
000-266-730 UNDIST. EXPEND.-SECURITY	\$2,766.65	\$17,387.45	\$0.00	\$0.00
000-400-334 ARCHITECTURAL/ENGINEERING SERVICES	\$137,920.40	\$2,766.65	\$23,899.44	\$2,000.00
XXX-XXX-73X OTHER EQUIPMENT	\$14,000.00	\$112,020.96	\$0.00	\$14,000.00
TOTAL EQUIPMENT	\$421,111.62	\$188,979.08	\$185,192.54	\$46,940.00
FACILITIES ACQ. AND CONSTR. SERV.:				
000-400-896 ASSESSMENT DEBT SVC ON SDA FUNDING	\$14,941.00	\$0.00	\$0.00	\$14,941.00
XXX-4XX-XXX OTHER FACILITIES ACQ. AND CONSTR. SERV.	\$1,878,000.00	\$122,635.31	\$1,751,675.75	\$3,688.94
TOTAL	\$1,892,941.00	\$122,635.31	\$1,751,675.75	\$18,629.94
TOTAL CAPITAL OUTLAY EXPENDITURES	\$2,314,052.62	\$311,614.39	\$1,936,868.29	\$65,569.94
TOTAL CAPITAL OUTLAY EXPENDITURES AND RESERVES	\$2,314,052.62	\$311,614.39	\$1,936,868.29	\$65,569.94
TOTAL GENERAL FUND NOT INCLUDING RESERVES	\$27,991,396.58	\$20,821,573.19	\$5,310,005.64	\$1,859,817.75

PREPARED AND SUBMITTED BY:



BOARD SECRETARY/BUSINESS ADMINISTRATOR

DATE

6/4/2024



"PURSUANT TO N.J.A.C. 6A:23-2.11 (C) (3),
I CERTIFY THAT AS OF THE ABOVE DATE, NO BUDGETARY
LINE ITEM ACCOUNT HAS BEEN OVEREXPENDED IN VIOLATIO
OF N.J.A.C. 6A:23-2.11 (A)."

ASSETS AND RESOURCES

ASSETS:

101	CASH IN BANK		\$137,725.06
102-106	CASH EQUIVALENTS		\$.00
111	INVESTMENTS		\$.00
116	CAPITAL RESERVE ACCOUNT		\$.00
	ACCOUNTS RECEIVABLE:		
132	INTERFUND	\$.00	
141	INTERGOVERNMENTAL - STATE	\$.00	
142	INTERGOVERNMENTAL - FEDERAL	\$281,438.00	
153, 154	OTHER - NET OF ESTIMATED UNCOLLECTIBLE OF	\$.00	\$281,438.00
131	INTERFUND LOANS RECEIVABLE		\$.00
	OTHER CURRENT ASSETS		\$.00

RESOURCES:

301	ESTIMATED REVENUES	\$1,129,163.89	
302	LESS REVENUES	(\$707,492.09)	\$421,671.80
	TOTAL ASSETS AND RESOURCES		\$840,834.86

LIABILITIES AND FUND EQUITY

LIABILITIES:

101	CASH OVERDRAFT		\$.00
411	INTERGOVERNMENTAL ACCOUNTS PAYABLE - STATE		\$7,997.14
412	INTERGOVERNMENTAL ACCOUNTS PAYABLE - FEDERAL		\$.00
421	ACCOUNTS PAYABLE	(\$7,997.14-)	
431	CONTRACTS PAYABLE	\$.00	
451	LOANS PAYABLE	\$.00	
481	DEFERRED REVENUES	\$426,931.49	
	OTHER CURRENT LIABILITIES	\$.00	
	TOTAL LIABILITIES		\$426,931.49

May 31, 2024 (Fri)
Budget Year: 2024

FUND BALANCE:

APPROPRIATED:

753	RESERVE FOR ENCUMBRANCES - CURRENT YEAR	\$129,270.27	
754	RESERVE FOR ENCUMBRANCES - PRIOR YEAR	\$.00	
	RESERVED FUND BALANCE:		
758	FUND BALANCE - STUDENT ACTIVITY FUND	\$.00	
759	FUND BALANCE - SCHOLARSHIP FUND	\$.00	
761	CAPITAL RESERVE ACCOUNT	\$.00	
762	RESERVED FUND BALANCE - ADULT ED. PROGRAMS	\$.00	
604	ADD INCREASE IN CAPITAL RESERVE	\$.00	
307	LESS BUDGETED WITHDRAWAL FROM CAP. RESERVE	\$.00	
601	APPROPRIATIONS	\$1,128,963.89	
602	LESS: EXPENDITURES	\$715,260.52	
603	ENCUMBRANCES	\$129,270.27	
		(\$844,530.79)	\$284,433.10

UNAPPROPRIATED:

770	FUND BALANCE, JULY 1, 2023	\$.00	
303	BUDGETED FUND BALANCE	(\$200.00-)	

TOTAL FUND BALANCE

\$413,903.37

TOTAL LIABILITIES AND FUND EQUITY

\$840,834.86

	Budgeted Estimated	Actual to Date	NOTE: Over or (Under)	Unrealized Balance
4600 REVENUE FOR/ON BEHALF OF THE LEA	\$0.00	\$0.00		\$0.00
4700 GRANTS-IN-AID FROM FEDERAL GOVT	\$0.00	\$0.00		\$0.00
4800 REVENUE IN LIEU OF TAXES	\$0.00	\$0.00		\$0.00
TOTAL REVENUE/SOURCES OF FUNDS	\$1,061,283.89	\$701,681.09	Under	\$359,602.80
EXPENDITURES:				
LOCAL PROJECTS	\$268,493.49	\$90,351.35	\$6,000.00	\$172,142.14
STUDENT ACTIVITY FUND	\$500.00	\$0.00	\$0.00	\$500.00
SCHOLARSHIP FUND	\$0.00	\$0.00	\$0.00	\$0.00
STATE PROJECTS				
EARLY CHILDHOOD PROGRAM AID	\$0.00	\$0.00	\$0.00	\$0.00
DEMONSTRABLY EFFECTIVE PROGRAM AID	\$0.00	\$0.00	\$0.00	\$0.00
DISTANCE LEARNING NETWORK AID	\$0.00	\$0.00	\$0.00	\$0.00
INSTRUCTIONAL SUPPLEMENT AID	\$0.00	\$0.00	\$0.00	\$0.00
STATE PROJECTS CARRYOVER	\$0.00	\$0.00	\$0.00	\$0.00
DISTANCE LEARNING CARRYOVER	\$0.00	\$0.00	\$0.00	\$0.00
PRIVATE INDUSTRY COUNCIL	\$0.00	\$0.00	\$0.00	\$0.00
NON PUBLIC TEACHER STEM	\$0.00	\$0.00	\$0.00	\$0.00
NJ NONPUBLIC TEXTBOOKS	\$2,948.00	\$2,948.00	\$0.00	\$0.00
NJ NONPUBLIC AUXILIARY SERVICES	\$9,265.00	\$3,810.87	\$1,936.13	\$3,518.00
NJ NONPUBLIC HANDICAPPED SERVICES	\$11,361.00	\$4,497.97	\$1,700.03	\$5,163.00
NJ NONPUBLIC NURSING SERVICES	\$0.00	\$0.00	\$0.00	\$0.00
NJ NONPUBLIC TECHNOLOGY INITIATIVE	\$2,499.00	\$2,499.00	\$0.00	\$0.00
NJ NONPUBLIC SECURITY AID	\$0.00	\$0.00	\$0.00	\$0.00
ADULT EDUCATION - STATE	\$0.00	\$0.00	\$0.00	\$0.00
VOCATIONAL EDUCATION	\$0.00	\$0.00	\$0.00	\$0.00
CONTRIBUTION TO WSR - OTHER STATE PROJECTS	\$0.00	\$0.00	\$0.00	\$0.00
TARGETED AT-RISK AID	\$0.00	\$0.00	\$0.00	\$0.00
OTHER STATE PROJECTS	\$0.00	\$0.00	\$0.00	\$0.00
TOTAL STATE PROJECTS	\$26,073.00	\$13,755.84	\$3,636.16	\$8,681.00
FEDERAL PROJECTS				
ARP-IDEA BASIC GRANT	\$0.00	\$0.00	\$0.00	\$0.00
ARP IDEA PRE-SCHOOL	\$0.00	\$0.00	\$0.00	\$0.00
CLASS SIZE REDUCTION	\$0.00	\$0.00	\$0.00	\$0.00

Cluster Board of Education
Board Secretary Report
SPECIAL REVENUE FUNDS - Fund 20
Interim Statements
May 2024

	Appropriations	Expenditures	Encumbrances	Available Balance
TITLE I	\$106,761.00	\$58,920.00	\$34,717.06	\$13,123.94
TITLE II	\$0.00	\$0.00	\$0.00	\$0.00
NCLB TITLE III	\$0.00	\$0.00	\$0.00	\$0.00
NCLB TITLE IV	\$0.00	\$0.00	\$0.00	\$0.00
NCLB TITLE V	\$0.00	\$0.00	\$0.00	\$0.00
TITLE VI	\$0.00	\$0.00	\$0.00	\$0.00
I.D.E.A. PART B (HANDICAPPED)	\$302,550.00	\$302,550.00	\$0.00	\$0.00
VOCATIONAL EDUCATION	\$0.00	\$0.00	\$0.00	\$0.00
GRANTS IN AID OTHER AGENCIES	\$0.00	\$0.00	\$0.00	\$0.00
CARES ACT	\$0.00	\$0.00	\$0.00	\$0.00
DIGITAL DIVIDE	\$0.00	\$0.00	\$0.00	\$0.00
CORONAVIRUS RELIEF FUND	\$0.00	\$0.00	\$0.00	\$0.00
STUDENT LEARNING LOSS	\$0.00	\$0.00	\$0.00	\$0.00
NONPUBLIC TECHNOLOGY CRF	\$0.00	\$0.00	\$0.00	\$0.00
CRRSA ACT ESSER II	\$0.00	\$0.00	\$0.00	\$0.00
CRRSA ACT LEARNING ACCELERATION	\$0.00	\$0.00	\$0.00	\$0.00
CRRSA ACT MENTAL HEALTH	\$0.00	\$0.00	\$0.00	\$0.00
ACSERS PROGRAM	\$0.00	\$0.00	\$0.00	\$0.00
ARP-ESSER GRANT	\$203,619.00	\$147,725.00	\$12,000.00	\$43,894.00
ARP-ESSER ACCEL LEARNING AND SUPPORT	\$12,116.50	\$2,000.00	\$1,800.00	\$8,316.50
ARP-ESSER SUMMER LEARNING AND ENRICHMENT	\$0.00	\$0.00	\$0.00	\$0.00
ARP-ESSER BEYOND THE SCHOOL DAY	\$20,903.00	\$4,457.95	\$3,689.05	\$12,756.00
ARP-ESSER NJTSS	\$45,000.00	\$20,900.00	\$24,100.00	\$0.00
ARP-ESSER SDA EMERGENT NEEDS	\$27,328.00	\$20,000.00	\$7,328.00	\$0.00
ARP-ESSER PRESCHOOL AND CHARTER SECURITY COMPLIANCE	\$0.00	\$0.00	\$0.00	\$0.00
ARP-ESSER PRESCHOOL FACILITIES LEAD REMEDIATION	\$0.00	\$0.00	\$0.00	\$0.00
ARP HOMELESS CHILDREN AND YOUTH I	\$0.00	\$0.00	\$0.00	\$0.00
ARP HOMELESS CHILDREN AND YOUTH II	\$0.00	\$0.00	\$0.00	\$0.00
ADULT EDUCATION	\$0.00	\$0.00	\$0.00	\$0.00
OTHER FEDERAL PROJECTS	\$67,680.00	\$10,805.38	\$36,000.00	\$20,874.62
OTHER SPECIAL PROJECTS	\$0.00	\$0.00	\$0.00	\$0.00
CONTRIBUTION TO WSR - OTHER FEDERAL PROJECTS	\$0.00	\$0.00	\$0.00	\$0.00
TOTAL FEDERAL PROJECTS	\$785,957.50	\$567,358.33	\$119,634.11	\$98,965.06
TOTAL EXPENDITURES	\$1,081,023.99	\$671,465.52	\$129,270.27	\$280,288.20
FEDERAL PROJECTS				
999-XXX-XXX PRIOR YEAR PURCHASE ORDERS	\$4,025.47	\$4,025.47	\$0.00	\$0.00
999-999-999 PRIOR YEAR RESERVE	\$0.00	\$76,341.00	\$0.00	(\$76,341.00-)
TOTAL EXPENDITURES AND RESERVE	\$1,085,049.46	\$751,831.99	\$129,270.27	\$203,947.20
TOTAL SPECIAL FUND NOT INCLUDING RESERVES	\$1,081,023.99	\$671,465.52	\$129,270.27	\$280,288.20

PREPARED AND SUBMITTED BY:

Available
Balance

Encumbrances

Expenditures

Appropriations

6/4/2024



BOARD SECRETARY/BUSINESS ADMINISTRATOR DATE



"PURSUANT TO N.J.A.C. 6A:23-2.11 (C) (3),
I CERTIFY THAT AS OF THE ABOVE DATE, NO BUDGETARY
LINE ITEM ACCOUNT HAS BEEN OVEREXPENDED IN VIOLATIO
OF N.J.A.C. 6A:23-2.11 (A)."

ASSETS AND RESOURCES

ASSETS:

101	CASH IN BANK				\$6,029,340.48
102-104	CASH - OTHER				\$.00
105	CASH WITH FISCAL AGENTS				\$.00
106	CASH EQUIVALENTS				\$.00
111	INVESTMENTS				\$.00
	ACCOUNTS RECEIVABLE:				
132	INTERFUND		\$.00		
141	INTERGOVERNMENTAL - STATE		\$.00		
153, 154	OTHER - NET OF ESTIMATED UNCOLLECTIBLE OF	(\$.00)			
131	INTERFUND LOANS RECEIVABLE		\$.00		
161	BOND PROCEEDS RECEIVABLE		\$.00		
	OTHER CURRENT ASSETS				\$.00

RESOURCES:

301	ESTIMATED REVENUES	\$6,489,000.00			
302	LESS REVENUES	(\$6,612,162.36)			(\$123,162.36-)
	TOTAL ASSETS AND RESOURCES				\$5,906,178.12

LIABILITIES AND FUND EQUITY

LIABILITIES:

101	CASH OVERDRAFT				\$.00
421	ACCOUNTS PAYABLE				\$.00
402	INTERFUND ACCOUNTS PAYABLE				\$.00
431	CONTRACTS PAYABLE				\$.00
432	CONSTRUCTION CONTRACTS PAYABLE - RETAINED %				\$.00
433	CONSTRUCTION CONTRACTS PAYABLE				\$.00
451	LOANS PAYABLE				\$.00
423	ACCOUNTS PAYABLE / PREVIOUS YEARS				\$.00
461	ACCRUED SALARIES AND BENEFITS				\$.00
	OTHER CURRENT LIABILITIES				\$.00
	TOTAL LIABILITIES				\$.00

FUND BALANCE:

APPROPRIATED:

753	RESERVE FOR ENCUMBRANCES - CURRENT YEAR	
754	RESERVE FOR ENCUMBRANCES - PRIOR YEAR	
751, 752, 76X	OTHER RESERVES	
601	APPROPRIATIONS	\$6,489,000.00
602	LESS: EXPENDITURES	\$582,821.88
603	ENCUMBRANCES	\$2,770,243.13
		(\$3,353,065.01)
	TOTAL APPROPRIATED	\$3,135,934.99
		\$5,906,178.12

		\$2,770,243.13
		\$.00
		\$.00

UNAPPROPRIATED:

770	FUND BALANCE, JULY 1, 2023	\$.00
771	FUND BALANCE - DESIGNATED	\$.00
303	BUDGETED FUND BALANCE	(\$.00)
	TOTAL FUND BALANCE	\$5,906,178.12

\$5,906,178.12

TOTAL LIABILITIES AND FUND EQUITY

\$5,906,178.12

May 31, 2024 (Fri)

Budget Year: 2024

Closter Board of Education
Board Secretary Report
CAPITAL PROJECTS FUNDS - Fund 30
Interim Statements
May 2024

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REVENUE/SOURCES OF FUNDS:				NOTE: Over or (Under)	Unrealized Balance
15XX	INTEREST	Budgeted Estimated	Actual to Date	Over	(\$123,162.36--)
51XX	SALE OF BONDS	\$6,489,000.00	\$6,489,000.00		\$0.00
52XX	TRANSFERS FROM OTHER FUNDS	\$0.00	\$0.00		\$0.00
54XX	NJEDA (NEW JERSEY ECONOMIC DEVELOPMENT AUTHORITY)	\$0.00	\$0.00		\$0.00
56XX	LEASE PURCHASES	\$0.00	\$0.00		\$0.00
3255	ADDITIONAL STATE SCHOOL BUILDING AID - EDA	\$0.00	\$0.00		\$0.00
3256	SECURING OUR CHILDREN'S FUTURE BOND OTHER	\$0.00	\$0.00		\$0.00
TOTAL REVENUE/SOURCES OF FUNDS		\$6,489,000.00	\$6,612,162.36	Over	(\$123,162.36--)
EXPENDITURES:				Encumbrances	Available Balance
XXX-XXX-73X	EQUIPMENT	\$0.00	\$0.00	\$0.00	\$0.00
000-4XX-1XX	FACILITIES ACQUISITION AND CONSTR. SERV.	\$0.00	\$0.00	\$0.00	\$0.00
000-4XX-331	SALARIES	\$36,400.00	\$20,388.01	\$16,000.00	\$11.99
000-4XX-39X	LEGAL SERVICES	\$0.00	\$0.00	\$0.00	\$0.00
000-4XX-45X	OTHER PURCHASED PROF. AND TECH. SERV.	\$5,682,000.00	\$95,060.00	\$2,567,890.00	\$3,019,050.00
000-4XX-61X	CONSTRUCTION SERVICES	\$0.00	\$0.00	\$0.00	\$0.00
000-4XX-71X	GENERAL SUPPLIES	\$0.00	\$0.00	\$0.00	\$0.00
000-4XX-72X	LAND AND IMPROVEMENTS	\$0.00	\$0.00	\$0.00	\$0.00
000-4XX-8XX	BLDG. OTHER THAN LEASE PURCHASE AGREEMENTS	\$97,700.00	\$0.00	\$0.00	\$97,700.00
000-4XX-XXX	OTHER OBJECTS	\$672,900.00	\$467,373.87	\$186,353.13	\$19,173.00
TOTAL FAC. ACQ. AND CONSTR. SERV.		\$6,489,000.00	\$582,821.88	\$2,770,243.13	\$3,135,934.99
TOTAL EXPENDITURES		\$6,489,000.00	\$582,821.88	\$2,770,243.13	\$3,135,934.99
TRANSFERS					
000-520-93X	TRANSFER TO OTHER FUNDS	\$0.00	\$0.00	\$0.00	\$0.00
TOTAL EXPENDITURES AND TRANSFERS		\$6,489,000.00	\$582,821.88	\$2,770,243.13	\$3,135,934.99
RESERVE ACCOUNT					
999-999-999	PRIOR YEAR RESERVE	\$0.00	\$0.00	\$0.00	\$0.00
TOTAL EXPENDITURES, TRANSFERS AND RESERVE		\$6,489,000.00	\$582,821.88	\$2,770,243.13	\$3,135,934.99

May 31, 2024 (Fri)

Budget Year: 2024

Closter Board of Education
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CAPITAL PROJECTS FUNDS - Fund 30
Interim Statements
May 2024

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TOTAL CAPITAL PROJECTS FUNDS NOT INCLUDING RESERVES	Appropriations	Expenditures	Encumbrances	Available Balance
	\$6,489,000.00	\$582,821.88	\$2,770,243.13	\$3,135,934.99

PREPARED AND SUBMITTED BY:



BOARD SECRETARY/BUSINESS ADMINISTRATOR

DATE

6/4/2024



"PURSUANT TO N.J.A.C. 6A:23-2.11 (C) (3),
I CERTIFY THAT AS OF THE ABOVE DATE, NO BUDGETARY
LINE ITEM ACCOUNT HAS BEEN OVEREXPENDED IN VIOLATIO
OF N.J.A.C. 6A:23-2.11 (A)."

ASSETS AND RESOURCES

ASSETS:

101	CASH IN BANK	\$.00
102-104	CASH - OTHER	\$.00
105	CASH WITH FISCAL AGENTS	\$.00
106	CASH EQUIVALENTS	\$.00
111	INVESTMENTS	\$.00
121	TAX LEVY RECEIVABLE	\$.00

ACCOUNTS RECEIVABLE:

132	INTERFUND	\$.00
141	INTERGOVERNMENTAL - STATE	\$.00
153, 154	OTHER - NET OF ESTIMATED UNCOLLECTIBLE OF	\$.00
	OTHER CURRENT ASSETS	\$.00

RESOURCES:

301	ESTIMATED REVENUES	\$276,345.00
302	LESS REVENUES	(\$276,345.00)
	TOTAL ASSETS AND RESOURCES	\$.00

LIABILITIES AND FUND EQUITY

LIABILITIES:

101	CASH OVERDRAFT	\$.00
401	INTERFUND LOANS PAYABLE	\$.00
402	INTERFUND ACCOUNTS PAYABLE	\$.00
455	INTEREST PAYABLE	\$.00
441	MATURED BONDS PAYABLE	\$.00
423	ACCOUNTS PAYABLE / PREVIOUS YEARS	\$.00
461	ACCRUED SALARIES AND BENEFITS	\$.00
	OTHER CURRENT LIABILITIES	\$.00
	TOTAL LIABILITIES	\$.00

FUND BALANCE:

APPROPRIATED:

767	RESERVED-FUND BALANCE		
608	DEBT SERVICE RESERVE - JULY 1, 2023	\$.00	
313	ADD: INCREASE IN DEBT SERVICE RESERVE	\$.00	
	LESS: W/D FROM DEBT SERVICE RESERVE	(\$.00)	
76X	OTHER RESERVES		\$.00
601	APPROPRIATIONS		
602	LESS: EXPENDITURES		
603	ENCUMBRANCES		
	TOTAL APPROPRIATIONS	(\$276,345.00)	\$.00

UNAPPROPRIATED:

770	FUND BALANCE, JULY 1, 2023		\$.00
771	DESIGNATED FUND BALANCE		\$.00
303	BUDGETED FUND BALANCE		(\$.00)

TOTAL FUND BALANCE

\$.00

TOTAL LIABILITIES AND FUND EQUITY

\$.00

REVENUE/SOURCES OF FUNDS:		Budgeted	Actual to	NOTE: Over	Unrealized
TRANSFERS FROM OTHER FUNDS		Estimated	Date	Or (Under)	Balance
52XX	LOCAL SOURCES	\$.00	\$.00		\$.00
1210	LOCAL TAX LEVY-PREMERGER DEBT				
1210	LOCAL TAX LEVY	\$276,345.00	\$276,345.00		\$.00
1XXX	INTEREST EARNED ON DEBT SERVICE RESERVE	\$.00	\$.00		\$.00
1XXX	MISCELLANEOUS	\$.00	\$.00		\$.00
	TOTAL	\$276,345.00	\$276,345.00		\$.00
	STATE SOURCES				
3160	DEBT SERVICE AID TYPE II	\$.00	\$.00		\$.00
	TOTAL	\$.00	\$.00		\$.00
50XX	OTHER FINANCING SOURCES	\$.00	\$.00		\$.00
	TOTAL REVENUE/SOURCES OF FUNDS	\$276,345.00	\$276,345.00		\$.00
USES OF FUNDS:					
	DEBT SERVICE - REGULAR			Encumbrances	Available
700-530-940	PAYMENT OF REFUND - BOND ESCROW	\$.00	\$.00		Balance
701-510-723	PRINCIPAL PAYMENTS - LEASE PURCH. AGRMTS.	\$.00	\$.00		\$.00
701-510-833	INTEREST PAYMENTS - LEASE PURCH. AGRMTS.	\$.00	\$.00		\$.00
701-510-835	INTEREST ON EARLY RETIREMENT BONDS	\$.00	\$.00		\$.00
701-510-837	INTEREST ON COMMUNITY DEVELOPMENT LOAN	\$.00	\$.00		\$.00
701-510-83X	INTEREST	\$6,345.00	\$6,345.00		\$.00
701-510-910	REDEMPTION OF PRINC.-EARLY RETIREM. BONDS	\$270,000.00	\$270,000.00		\$.00
701-510-912	PRINCIPAL ON COMM DEVELOPMENT LOAN	\$.00	\$.00		\$.00
701-510-91X	REDEMPTION OF PRINCIPAL	\$.00	\$.00		\$.00
701-510-92X	AMTS. PAID INTO SINKING FUND	\$.00	\$.00		\$.00
701-XXX-XXX	ACCOUNTS NOT INCLUDED ABOVE	\$.00	\$.00		\$.00
	TOTAL	\$276,345.00	\$276,345.00		\$.00
ADDITIONAL STATE SCHOOL BLDG. AID - CHAPTER 177					
	TOTAL	\$.00	\$.00		\$.00



2023-24 Monthly Transfers Worksheet - Details of Transfers

District:
LEA Code:
Month/Year:
Date of
Submission

CLOSTER PUBLIC SCHOOLS
03-0930
May-24
6/3/2024

Cells have been left blank for data entry. This line contains column numbers for the amount columns, and descriptions of the calculations in each column.

Lines	Budget Category	Account	(column 1 = + Data Entry)	(column 2 = + Data Entry)	(column 3 = column 1 + column 2)	(column 4 = (column 3 * 0.1) Data Entry)	(column 5 = + or - Transfers to/(from) as of Date of Submission in cell B5)	(column 6 = column 5 / column 3)	(column 7 = 2023-24 Remaining Allowable Balance From)	(column 8 = column 4 - column 5)
Instruction										
3200	Regular Programs	11-1XX-100-XXX	7,372,094	138,283	7,510,377	751,038	313,700	4.18%	1,064,738	
10300, 11160, 12160, 40580, 41080	Special Education, Basic Skills/Remedial and Bilingual Instruction, and Speech/OT/PT and Extraordinary Services	11-2XX-100-XXX 000-216,217	5,049,622		5,049,622	504,962	104,029	2.06%	608,991	
13160, 15180	Vocational Programs - Local	11-3XX-100-XXX						0.00%		
17100, 17600, 19620, 20620, 21620, 22620, 23620, 25100	School-Sponsored Co/Extra-Curricular Activities, School Sponsored Athletics, and Other Instructional Programs	11-4XX-X00-XXX	152,075		152,075	15,208	2,515	1.65%	17,723	
27100	Community Services Programs/Operations	11-800-330-XXX						0.00%		
Undistributed Expenditures										
29180	Tuition	11-000-100-XXX	2,022,142	325,000	2,347,142	234,714	(53,272)	-2.27%	181,442	
29680, 30620, 41660, 42200, 43620	Attendance and Social Work, Health, Guidance, Child Study Teams, Education Media Services/School Library	11-000-211,213,218,219,222	1,490,999	3,453	1,494,452	149,445	42,690	2.86%	192,135	
43200, 44180	Improvement of Instruction Services and Instructional Staff Training Services	11-000-221,223	233,831		233,831	23,383	75,050	32.10%	98,433	
45300	General Administration	11-000-230-XXX	524,263	105,165	629,428	62,943	100,525	15.97%	163,458	(37,582)
46160	School Administration	11-000-240-XXX	859,474	11,622	871,096	87,110	59,500	6.83%	146,610	27,610
47200, 47620	Central Services & Administrative Information Technology	11-000-25X-XXX	583,747	365	584,112	58,412	50,475	8.64%	108,886	7,936
51120	Operation and Maintenance of Plant Services	11-000-26X-XXX	2,023,041	145,124	2,168,165	216,817	76,000	3.51%	292,817	
52480	Student Transportation Services	11-000-270-XXX	716,299		716,299	71,630	25,300	3.53%	96,950	
71260	Personal Services - Employee Benefits	11-XXX-XXX-2XX	4,129,135		4,129,135	412,914	(329,782)	-7.99%	83,132	
72020	Food Services	11-000-310-XXX						0.00%		
72120	Transfer Property Sale Proceeds to Debt Service Reserve	11-000-520-934								
72122	Transfer from General Fund Surplus to Debt Service Fund to Repay CDL	11-000-520-936								
72160	Deposit to Sale/Lease-Back Reserve	10-605								
72180	Interest Earned on Maintenance Reserve	10-606						0.00%		
72200	Deposit to Maintenance Reserve	10-606						0.00%		
72220	Deposit to Current Expense Emergency Reserve	10-607								
72240	Interest Earned on Current Expense Emergency Reserve	10-607						0.00%		
72245	Deposit to Bus Advertising Reserve for Fuel Costs	10-610						0.00%		
72246	Increase in IMPACT Aid Reserve (General)	10-611								
72247	Increase in IMPACT Aid Reserve (Capital)	10-612								
72260	Total General Current Expense		25,156,722	725,072	25,881,794	2,588,575	486,730			

District:
LEA Code:
Month/Year:
Date of Submission

CLOSTER PUBLIC SCHOOLS
03-0930
May-24
6/3/2024

Cells have been left blank for data entry. This line contains column numbers for the amount columns, and descriptions of the calculations in each column.

Lines	Budget Category	Account	2023-24 Original Budget	Revenues Allowed (N.J.A.C. 6A:23A-13.3(d))	2023-24 Original Budget For Use in 10% Calculation	Maximum Transfer Amount	2023-24 YTD Net Transfers to/(from) as of Date of Submission in cell B5	(column 6 = column 5 / column 3)	2023-24 Remaining Allowable Balance From	2023-24 Remaining Allowable Balance To
Capital Outlay										
75880	Equipment	12-XXX-XXX-73X	29,000	45,802	74,802	7,480	208,390	278.59%	215,870	
76260	Facilities Acquisition and Construction Services	12-000-4XX-XXX	1,639,941	5,920	1,645,861	164,586	385,000	23.39%		
76320	Capital Reserve-Transfer to Capital Projects Fund	12-000-4XX-931						0.00%		
76340	Capital Reserve-Transfer to Repayment of Debt	12-000-4XX-933						0.00%		
76360	Deposit to Capital Reserve	10-604								
76380	Interest Earned on Capital Reserve	10-604						0.00%		
76385	Impact Aid Reserve (Capital) - Transfer to Capital Projects	12-000-400-938						0.00%		
76400	Total Capital Expenditures		1,668,941	51,722	1,720,663	172,066	593,390			
83080	Total Special Schools	13-XXX-XXX-XXX						0.00%		
84000	Transfer of Funds to Charter Schools	10-000-100-56X						0.00%		
84005	Transfer for Funds to Resident Renaissance Schools	10-000-100-571						0.00%		
84020	General Fund Contribution to School Based Budgets	10-000-520-930						0.00%		
84060	Operating Budget Grand Total		26,825,663	780,734	27,606,397	2,760,641	1,060,120			

School Business Administrator Signature:
Date:

Appropriations Adjustments
662,347- Ex-Aid
12,773 - Non-Public Transportation Aid
385,000 - Additional Capital Reserve Withdrawal

Total Adjustments:
\$1,060,120

Floro M. Villanueva Jr.

Business Administrator/Board Secretary

Closter Public Schools



2024-2025 Anticipated contracts to be renewed, awarded, or to expire during the school year – PL2015-Chapter 47

Pursuant to PL 2015, Chapter 47 the Closter Board of Education intends to renew, award, or permit to expire the following contracts previously awarded by the Board of Education. These contracts are, have been, and will continue to be in full compliance with all state and federal statutes and regulations; in particular, New Jersey Title 18A:18. et. seq, NJAC Chapter 23, and Federal Procurement Regulations 2CFR Part 200.317 et. seq.

AJG Insurance
Alarm & Communication Technologies Inc.
Albourn Associates
Almstead Tree
Alpine Board of Education
AM Consultants
Asbury Park Board of Education
Aspen Heating & AC Corp.
Bayada Nursing
Bergen County Special Services
Bergen County Center Child Development, Inc.
Best Choice Health Care
Blackboard Inc.
Boswell Engineering
Brainpop
Brainspring
Brightly Software fka School Dude
Canon Financial
Carbonite
Cengage Learning
Chief Security
CJ Vanderbeck
Cleaning World
Closter Nature Center
Cleary, Giacobbe Law Firm
Companion Corp.
Corby Associates Inc.
Cresskill Board of Education
CTC Academy
Crossroads Paving
Curriculum Associates Inc.
D&L Paving
Delta Dental Inc.
Dicara Rubino Architects
Donow, Michael-Treasurer
Dyntek Services Inc.
Drill Construction
Duga Construction

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June 2024

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Eastern Datacomm Inc.

Educational Data Services Inc.

Express Heating Co. Inc.

Flooring Concepts

Fogarty & Hara, Esqs.

Foveonics Imaging

Frontline Technologies

Green Meadows Landscaping

Harrington Park Board of Education

Horizon Healthcare

Horizon Healthcare Staffing dba Homecare Therapies

Interior Solutions

IXL Learning

JAMF Software LLC

Jake Containers

Kel Industries

Ken's Tree Care

Lerch, Vinci, & Bliss LLP

Loving Care Agency Inc.

Linkit

Lilich Corporation

Lupardi's Nursery Inc.

Learnwell

Lexia Learning Systems

Liminex dba Go Guardian

Messagemedia

Mid American Elevator

Mobilease Modular Space

NRG Energy

NJ Division of Pensions

NJ State Health Benefits

New Wave Consultants, Inc.

Northeast Bergen County School Board Insurance Group (NESBIG)

Northeast Fire and Safety

Northern Valley Regional High School

Northern Valley Tech Services

Northern Valley Region III

Norwood Board of Education

Northvale Board of Education

Optimum/Altice

Panoramic Windows and Doors

Patti McGee LLC

Pesh-E-Electric Inc.

Sonovo (prev. Phonak) Hearing Systems
Phoenix Advisors
Powerschool

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Pitney Bowes
Preferred Home Health Care
PSE&G Co.
Quizlit
Realtime Information
Ricoh USA
Ridgefield Public School
Ridgewood Registered Nurses
Rinaldi's Transportation Co. Inc
Rocketlit Inc.
Nancy Rothenberg, MD
Rockland Electric Co.
School Webmasters LLC
Schoology
Starlight Home Care Agency Inc.
Strauss Esmay
Success Advertising
Swede Farms Inc.
Veolia Water New Jersey
Tech 4 Learning
Teaching Ally
Texthelp Inc.
Touchmath
United Business Systems
Valley Transportation LLC
Verizon
Verizon Wireless
West Bergen Mental
Western Pest Control
Zoom