

CLOSTER BOARD OF EDUCATION

Closter, New Jersey

MINUTES

REGULAR MEETING

Tenakill Middle School

January 22, 2026 - 7:30 PM

The Board meeting was called to order by Ms. Finkelstein at 7:30 PM.

The following Board Members were present:

Mr. Shih, Ms. Argenziano(virtual), Ms. Estrems, Ms. Micera, Ms. Lee, Ms. Finkelstein, Ms. Ravid

The following Board Members were absent:

Mr. Paldi, Mr. Choi

Also present:

Mr. McHale and Mr. Villanueva

NEW JERSEY OPEN PUBLIC MEETINGS ACT STATEMENT - Read by the President:

The New Jersey Open Public Meetings Act was enacted to ensure the right of the public to have advance notice of and to attend the meeting of public bodies at which any business affecting their interests is discussed or acted upon. In accordance with the provisions of this Act, the Secretary to the Board of Education has caused notice of this meeting by having the date, time, and place thereof, posted at each school building within the district, district website, the Board of Education office, the Office of the Borough Clerk, and transmitted to *The Record* and *Northern Valley Suburbanite* newspapers.

PLEDGE OF ALLEGIANCE

PRINCIPALS' REPORTS

Ms. Dianne Smith, Principal of Hillside Elementary School, shared her report with the Board and the community:

- **Enrollment**
 - *Hillside's current enrollment stands at 606 students.*
- **Professional Development Day**
 - *Our staff participated in a full-day professional learning session focused on strengthening instructional practices and student supports. Sessions included training on the new math program Big Ideas, pacing guides, 504 management, ACCESS for ELLs, SIOP (Sheltered Instruction), dyslexia training, and data analysis. It was a meaningful and productive day centered on collaboration and continued professional growth.*

- **District Goals**
 - Work continued on District Goals 2 and 3.
- **Goal 2 – Data:**
 - Staff engaged in reviewing student data, identifying patterns, discussing possible reasons for trends, and making connections to instructional practices. These conversations continue at team meetings and were further supported during the professional development day.
- **Goal 3 – ICARE & Mental Wellness:**
 - The ICARE/School Safety team reviewed the district goal and developed a planning timeline. At the next meeting on February 2, staff will complete a survey, and preparation for student surveys is currently underway.
 - The Principal's Advisory Committee (PAC) met on January 15, with counselors in attendance. An overview of the program was shared, and families provided initial feedback related to strengths, areas for growth, opportunities, and potential challenges. Families will be invited to complete a survey as we continue this analysis.
- **Assessments**
 - Winter benchmark assessments are now complete, including DIBELS, Aimsweb, and LinkIt. Families of students in kindergarten through grade 3 can expect to receive literacy assessment reports in early February.
- **Playground Update**
 - Our playground is complete, and students enjoyed it for several days before the snow arrived!
- **PTO-Sponsored Events**
 - The PTO Spelling Bee was a fun and engaging event for students in grades 3–5. Approximately 30 students participated, and all did a wonderful job!
- **From Our Counselors**
 - Students, staff, and families will be invited to participate in the New Jersey School Climate Improvement (NJ SCI) surveys. These surveys help identify strengths and needs within our school community and inform plans to improve teaching and learning. Additional information will be shared with families in the coming weeks.
- **Academic Assistance Program (AAP)**
 - The Academic Assistance Program (AAP) will begin on February 3. Parents have received notifications regarding student eligibility.
- **Security Drills**
 - We conducted both a fire drill and security drills in collaboration with the Closter Police Department to ensure continued preparedness and safety.
 - Earlier this year, she met with Nurse Haenelt to discuss the expansion of our Code Blue Team (this is a team comprised of volunteer staff members who are trained in CPR and respond to a crisis, such as an unresponsive individual)
 - Approximately one year ago, Nurse Haenelt facilitated CPR training for a large group of Closter staff members. Knowing that we had additional staff trained in CPR, we felt this was an appropriate time to invite trained staff (43 across both schools) to consider joining the team. As a result, we welcomed four new members.

- *In preparation for this drill, the team met in advance to review procedures, ensuring support for new members. During the drill, there was strong communication among staff, which is critical to an effective emergency response.*
- *Following the drill, the team met to debrief, review procedures, and address any questions. As with all drills, we also debriefed with the Closter Police Department. Their feedback was positive, and they commended the team for its communication and overall response.*
- *We are incredibly proud of our staff and extend a special thank-you to Nurse Haenelt for her leadership and dedication. (10 members at HES)*
- **Lunar New Year**
 - *The annual Lunar New Year Assembly is scheduled for January 30.*
- **Upcoming Dates & Reminders**
 - *Kindergarten Registration: Now open (mailer sent this week)*
 - *Kindergarten Parent Orientation: March 31 at 7:00 p.m.*
 - *Kindergarten Screenings: May 14 (PM) and May 15 (AM)*

Ms. Christine Cipollini, Principal of Tenakill Middle School, shared with the Board and the community her report:

- *As of today, 587 students are enrolled at TMS, with two additional students scheduled to join us in February. We have completed all security drills for the month of January. Thank you to CPD for their ongoing collaboration.*
- *Today, our code blue team completed recertification in CPR with the American Heart Association. Thank you to Kristen Haenelt for leading this program!*
- *Once again, our school will be participating in survey data collection using the New Jersey School Climate Improvement (NJ SCI) Survey, which was developed and is administered by Rutgers University in order to help schools obtain multiple perspectives on aspects of school climate. This survey is anonymous and voluntary. A letter with instructions on how to take the parent and caregiver survey will be sent soon. Your voice is important to us, and we hope you will participate. Administration of the student survey will take place from 02/02/2026 to 02/13/2026. Information regarding the survey, along with the opportunity to have your child not complete the survey, was sent via email to all families last week.*
- *On Friday, January 23rd, all students will be attending grade-level assemblies led by youth motivational Charlie Brenneman. This assembly, tied to building a positive school culture and climate, will focus on resilience, perseverance, and making positive choices. Through personal stories from his life and career, Charlie will speak to students to embrace challenges, learn from setbacks, and take responsibility for their actions, reinforcing the importance of grit, self-discipline, and believing in oneself both in and out of school.*
- *On Friday, January 30th, grades 6-8 students will be attending a Lunar New Year Assembly, with grade 5 viewing the assembly via livestream. A special thank you to the KPG for their organization and sponsorship of this event, and a thank you to Ms. Abbey, Mrs. Reicken, and Mrs. Kang for their preparation with students for this event. We look forward to having this event and allowing students to learn about some of the traditional celebrations connected to the Lunar New Year.*

- On Monday of this week, all district staff engaged in professional development with Dr. Donya Ball from Strobel Education. This PD was focused on Data-Driven Instruction and tied directly to district goal #2. Staff engaged in 6 modules of PD from 8 am to 3 pm, in which they explored research for best practices, audited their current data practices, and built collaborative data systems aligned with best practices for instructional decision making. Staff used their own current classroom data to engage in this PD.
- Link-it mid-year progress monitoring assessments have been administered in Math, and will be administered in science this week. ELA will be administered during the first week in February. 7th and 8th grade students have been engaging in criterion-referenced assessments in science and math, respectively, and our 5th and 6th grade are exploring coding and digital citizenship lessons through their math classes.
- Congratulations to our Science Olympiad Team led by Ms. Moidu and Mr. Hernandez, who earned 1st place in their first competition earlier this month at NJIT. They will be headed to states in March!
- Last week, she met with the principal advisory committee (PAC) in connection to district goal #3. The group provided feedback in connection to our CharacterStrong SEL programming at TMS, and a survey for feedback will be sent to all families to provide feedback in the coming weeks. Our SEL committee, which is working on the SWOT analysis, gathered data from staff at the staff faculty exchange meeting last month, and will develop surveys to gather feedback from students and staff. The team consists of an admin, counselors, and a variety of staff.
- Thank you to all families for your ongoing support of students and schools. We look forward to continuing to collaborate with you this school year!

SUPERINTENDENT'S REPORT

Mr. Vincent McHale, Superintendent of Schools, provided the SSDS (Student Safety Data System) Reporting Period 1 data for SY 2025-2026. All trustees received a copy of the report.

During Period 1 reporting, Hillside Elementary School has no incidents with two (2) alleged HIB. At Tenakill Middle School during the same reporting period, there were three (3) total incidents. These incidents involved three confirmed HIB matters out of the 11 reported alleged HIB matters. Four (4) other incidents resulted in removal.

In Period 1, Hillside Elementary had twenty-eight (28) HIB programs, while Tenakill Middle School had fourteen (14). Throughout the school year, a total of five (5) trainings in Tenakill and four (4) trainings at Hillside Elementary School. There were a total of forty-two (42) programs in both schools to address and prevent Harassment, Intimidation, and Bullying (HIB) incidents.

Mr. Vincent McHale, Superintendent of Schools, shared with the Board and the community his report:

- Our recent professional learning day on January 19, 2026, provided targeted, job-embedded training aligned with the district goal of providing professional development on data analysis of student assessment data. Sessions focused on Big Ideas Mathematics, curriculum pacing guide updates, literacy instruction, dyslexia training, DIBELS data entry and analysis, and the use of

multiple data sources to inform instructional decisions and improve student outcomes. In addition, Child Study Team members, nurses, and school counselors participated in specialized sessions on 504 plans, new assessments, case management data review, and student health records. Thank you to the administrators and teachers who thoughtfully planned and led these sessions to support continuous improvement across the district.

- We are excited to celebrate the Lunar New Year on Friday, January 30, 2026. This celebration will occur at both schools with an educational assembly featuring our students. The Hillside School assembly will start at 10:00 a.m. The Tenakill Middle School assembly will start at 1:30 p.m. The Board trustees are welcome to attend! Thank you to the Lunar New Year Committee, who have worked tirelessly to put this all together, and kudos to our students who will be performing in the assemblies!
- We invite families to attend Raising the Resilient Child, a four-part evening parenting series designed to help nurture strong, capable, and adaptable children, aligned with Hillside's ICARE and Tenakill's CharacterStrong programs to connect home and school strategies. Led by Josephine Hunt, a PreK teacher at Hillside Elementary School, the series will explore research-based approaches to resilience across four sessions: February 11 (Why Resilience Matters), March 11 (Raising Resilient Learners at Home), April 8 (Resilience in School), and May 6 (Home and School Together). All sessions begin at 7:00 p.m. at Tenakill Middle School and parents may attend any or all sessions. Please register for the sessions you plan to attend at <https://tinyurl.com/parentseries2026>.
- This week, we shared important information from the Closter Police Department with all families regarding the new statewide e-bike law that took effect on January 19, 2026. The updated regulations in New Jersey require e-bike riders to be properly licensed, e-bikes to be registered with the New Jersey Motor Vehicle Commission, and owners to carry liability insurance. The law also establishes minimum age requirements and clarifies speed limits by e-bike class. By communicating these changes, we want to support student safety, promote responsible use, and ensure families are aware of their obligations under the new law. Students under the age of 15 may not operate e-bikes and should not ride them to school.

BOARD COMMITTEES

Ms. Finkelstein shared that committee assignments are found on the agenda. The Finance Committee will be meeting on February 11, 2026.

PUBLIC COMMENTS ON AGENDA ITEMS

Moved by Ms. Micera ▾, seconded by Ms. Lee ▾ to open the meeting to the public.

Statements made by individual participants are limited to a duration of three (3) minutes unless otherwise announced at the beginning of the discussion. A maximum of 15 minutes for public input is scheduled as per bylaw 0167. The Board urges large groups to select one person to represent them. The Board reminds those individuals who take the opportunity to speak to please step up, identify themselves by name and address, and to limit their comments to items listed on the agenda.

There were no public comments.

Moved by Ms. Micera ▾, seconded by Mr. Shih ▾ to resume the regular order of business.

BOARD OPERATIONS

Moved by Ms. Lee ▾ , seconded by Ms. Micera ▾ to approve Motions A - E.

Under Item D, Mr. McHale thanked the board members for all that they do. A certificate of recognition was handed out to the trustees.

Motions were approved ▾ by a roll call vote of the Board as follows:

YEAS: Mr. Shih, Ms. Argenziano, Ms. Estrems, Ms. Micera, Ms. Lee, Ms. Finkelstein, Ms. Ravid

NAYS: None

A. **APPROVAL - Board of Education Meeting Minutes**

Motion to approve the January 7, 2026, Organization and the January 7, 2026, meeting minutes.

B. **APPROVAL - Harassment, Intimidation or Bullying (HIB)**

Motion to affirm the decision of the Superintendent of Schools regarding Harassment, Intimidation or Bullying (HIB) incidents TMS-2526-10, TMS-2526-11, TMS-2526-12, and TMS-2526-13 as reported to the Board in Executive Session at the January 7, 2026, meeting.

C. **APPROVAL - Paraprofessional Staff Statement of Assurance for the 2025-2026 School Year - Period 2**

Motion to approve the Statement of Assurance regarding the Use of Paraprofessional Staff for the second period of the 2025-2026 school year.

D. **RESOLUTION - School Board Recognition**

WHEREAS, The New Jersey School Boards Association has declared January 2026 to be School Board Recognition Month, a time when all residents can acknowledge the contributions made by our local school board members; and

WHEREAS, The Closter Board of Education is one of 581 local school boards in New Jersey, which sets policies and oversees operations for public school districts; and

WHEREAS, The Closter Board of Education embraces the goal of high-quality education for all New Jersey public school students; and

WHEREAS, New Jersey's local school boards help determine the educational goals for approximately 1.4 million children in pre-kindergarten through 12th grade; and

WHEREAS, New Jersey's 5,000 local school board members, who receive no remuneration for their services, act as advocates for public school students as they work with administrators, teachers and parents for the betterment of public education; and

WHEREAS, School boards strive to provide the resources necessary to meet the needs of all students, including those with special needs; and

WHEREAS, Boards of Education provide accountability to the public; they communicate the needs of the school district to the public; and they convey to school administrators the public's expectations for the schools; and

WHEREAS, New Jersey can take pride in its schools, which rank among the nation's best in key achievement indicators such as the National Assessment of Educational Progress scores, and the preparation for college through advanced placement offerings and SAT assessments; Now, therefore, be it

RESOLVED, That the Closter Board of Education, does hereby recognize the services of local school board members throughout New Jersey as we join communities statewide in observing January 2026 as SCHOOL BOARD RECOGNITION MONTH; and be it further

RESOLVED, that the Closter Board of Education urges all New Jersey citizens to work with their local boards of education and public school staff toward the advancement of our children's education.

E. APPROVAL - Use of Facilities by the Girl Scouts

Motion to approve the Girl Scouts to use Hillside Elementary School Gymnasium on Friday, March 27, 2026, for the "Me and My Guy Square Dance."

CURRICULUM AND INSTRUCTION COMMITTEE

Chairperson: Ms. Lee; Members: Ms. Argenziano, Ms. Estrems

Moved by Ms. Lee ▾, seconded by Ms. Micera ▾ to approve Motions A - C.

Motions were approved ▾ by a roll call vote of the Board as follows:

YEAS: Mr. Shih, Ms. Argenziano, Ms. Estrems, Ms. Micera, Ms. Lee, Ms. Finkelstein, Ms. Ravid

NAYS: None

A. APPROVAL - Staff Coursework

Motion to approve the following courses for the 2025-2026 school year as recommended to the Superintendent by the Principals:

Staff Member:	Katherine Dunn
Course No./Title:	EDUC 6814: Structured Literacy: Students with Reading Difficulties 2
Institution:	Fairleigh Dickinson University
Credits:	3

Staff Member:	Catherine Ricca
Course No./Title:	1) EDUC 718B: The Special Needs Brain: Helping It Learn 2) EDUC 713K: The Differentiated Classroom
Institution:	University of LaVerne
Credits:	6 (3 credits each)

Staff Member: Allison Esposito
Course No./Title: 1) EDUC 712Z: Understanding Autism
2) EDUC 710B: I'm So Stressed I Could Scream
Institution: University of LaVerne
Credits: 6 (3 credits each)

B. APPROVAL - Staff Conferences

Motion to approve the following staff conferences for the 2025-2026 school year:

Staff Member(s): Joseph Scaglione
Conference: NJ Schools Buildings & Grounds Association Expo 2026
Location: Harrah's Conference Center, Atlantic City
Date: 3/22/26 - 3/25/26
Cost to Board: \$786.30 (Registration, hotel, and mileage)

Staff Member(s): Dara Weiss
Conference: NJ Council for Exceptional Children
Location: Ramapo College, Mahwah, NJ
Date: 3/16/26
Cost to Board: \$196.05 (Registration and mileage)

Staff Member(s): William Potkulski
Conference: NJ Association for Health, Physical Education, Recreation and Dance
Annual Convention 2026
Location: Westin Princeton at Forrestal Village, Princeton, NJ
Date: 2/23/26 - 2/24/26
Cost to Board: \$639.07 (Registration, hotel, mileage, meals & incidentals)

Staff Member(s): Paul Donevan
Conference: World Class Instructional Design & Assessment (WIDA) Screener and
Access Testing Training
Location: Virtual
Date: 1/22/26, 1/29/26 and 2/5/26
Cost to Board: \$250.00 (substitute fee)

C. APPROVAL - Field Trips

Motion to approve the following field trips for the 2025-2026 school year:

School: Hillside Elementary School
Group: Grade 2
Month: April 2026
Destination: Newark Museum
Location: Newark, NJ

School: Tenakill Middle School
Group: Science Olympiad
Month: February 2026
Destination: Camas Invitational Competitions
Location: Virtual (After school)

FINANCE AND PHYSICAL PLANT COMMITTEE

Chairperson: Mr. Choi; Members: Ms. Micera, Ms. Ravid, Ms. Finkelstein

Moved by Ms. Ravid ▾, seconded by Ms. Micera ▾ to approve Motions A - L.

Motions were approved ▾ by a roll call vote of the Board as follows:

YEAS: Mr. Shih, Ms. Argenziano, Ms. Estrems, Ms. Micera, Ms. Lee, Ms. Finkelstein, Ms. Ravid

NAYS: None

A. APPROVAL - Monthly Financials and Certification

Motion to approve the following items as required, pursuant to NJSA 18A:17-9 and NJAC 6:20-2.13, as per Appendix A attached:

- a. Board Secretary and School Treasurer Financial Reports for December 2025
- b. Board of Education's Monthly Certification of Budgetary Major Account /Fund status for December 2025.
- c. Transfer of funds for December 2025.

B. APPROVAL - Payment of Bills

Motion to approve the payment of bills from January 8, 2026, to January 19, 2026, in the amount of:

General Fund (Fund 10)	\$1,483,235.01
Special Revenue (Fund 20)	\$ 80,295.40
Total	\$1,618,849.57

C. APPROVAL - Staff Remuneration

Motion to approve remuneration to staff members as follows:

Staff Member: Allison Esposito
Course: 1) Bullying, 2) Effective Character Education, and 3) Creating a Google Apps Classroom
College/University: University of LaVerne
Remuneration: \$1,000.00

- D. **APPROVAL – Purchase of a Multi-Year License Agreement with Brisk Teaching**
Motion to approve the purchase of a multi-year license agreement with Brisk Teaching through April 2029, at a total cost of \$12,336.25. The contract reflects a \$3,010.55 discount.
- E. **APPROVAL – Purchase of a Multi-Year License Agreement with Keyboard Consultants**
Motion to approve the purchase of a multi-year license agreement with Keyboard Consultants for RADIX Promethean Management Software through January 2029, at a total cost of \$4,888.00.
- F. **APPROVAL – Purchase of a Multi-Year License Agreement with Typing.com**
Motion to approve the purchase of a multi-year license agreement with Typing.com for the TC Plus web-based typing tutor through June 2029, at a total cost of \$6,075.00. The contract reflects a 10% discount.
- G. **APPROVAL – Purchase of a Multi-Year License Agreement with BrainPOP**
Motion to approve the purchase of a multi-year license agreement with BrainPOP for the Elementary School Bundle and ELL School Subscription through 2029, at a total cost of \$17,874.00. The contract reflects a 40.9% discount.
- H. **APPROVAL – Purchase of a Multi-Year License Agreement with ClassLink**
Motion to approve the purchase of a multi-year license agreement with ClassLink for the ClassLink Single Sign-on Platform for all digital learning tools through 2029, at a total cost of \$18,202.50. The contract reflects a 5% upfront purchase discount.
- I. **APPROVAL – Purchase of a Multi-Year License Agreement with CodeHS, Inc.**
Motion to approve the purchase of a multi-year license agreement with CodeHS, Inc. for Tynker - student coding platform through 2029, at a total cost of \$9,180.00.
- J. **APPROVAL - Renewal of Participation in SEHBP**
Motion to approve the resolution authorizing the renewal of the participation in the School Employees Health Benefits Program of the State of New Jersey, attached hereto as Appendix B.
- K. **APPROVAL - Transfer of Funds in Excess of the State-defined 10% Limitation**
Motion to approve the transfer of funds in excess of the State-defined 10% limitation, in accordance with N.J.A.C. 6A:23A-13.3, as follows:

To transfer \$42,000 from Student Transportation Services (Account No. 11-000-270-XXX) to General Administration (Account No. 11-000-230-XXX) to ensure that audit fees are properly encumbered within the General Administration function. This transfer exceeds the 10% threshold and is necessary to comply with the District Auditor's recommendation to align the encumbrance of audit fees with the GAAP compliance cycle and the applicable school year.

L. **APPROVAL – Professional Services, Peter Fallon, Esq.**

Motion to approve the appointment of Peter Fallon, Esq., to provide professional services to the Board per the agreement on file in the Business Administrator's Office regarding certain personnel issues requiring an independent investigation, at a cost not to exceed \$5,500.

PERSONNEL AND MANAGEMENT COMMITTEE

Chairperson: Mr. Paldi; Members: Mr. Shih, Ms. Finkelstein

Moved by Mr. Shih ▾ , seconded by Ms. Micera ▾ to approve Motions A - D.

Ms. Micera asked about item B, specifically which school Andie Greenberg would be assigned to. Mr. McHale responded that Ms. Bulger works at both schools and that Andie Greenberg is a graduate student who will be observing.

Motions were approved ▾ by a roll call vote of the Board as follows:

YEAS: Mr. Shih, Ms. Argenziano, Ms. Estrems, Ms. Micera, Ms. Lee, Ms. Finkelstein, Ms. Ravid

NAYS: None

A. **APPROVAL - ABA Bass Parent-Paid Therapists for Student ID #361001**

Motion to approve Kimberly Cuscou-Shatwell and Jaidan Dumay as ABA Bass parent-paid therapists for Student ID #361001.

B. **APPROVAL - Andie Greenberg - Student Observation Hours with Lauren Bulger for the 2025-2026 School Year**

Motion to approve Andie Greenberg to observe Lauren Bulger for three to four days per week, three hours per day, beginning the first week of May for the 2025-2026 school year.

C. **APPROVAL - Resignation of Susan Hans, Hillside Elementary School Paraprofessional**

Motion to accept the resignation of Susan Hans, HES Paraprofessional, effective January 26, 2026.

D. **APPROVAL - Approval of Externship for Tenakill Middle School Psychologist Kira Cohen**

Motion to approve Dr. Carlea Dries, licensed psychologist, to oversee Kira Cohen, certified School Psychologist, for externship hours specific to licensure as a state-certified psychologist.

POLICY COMMITTEE

Chairperson: Ms. Micera; Member: Ms. Finkelstein

Moved by Ms. Micera ▾ , seconded by Ms. Lee ▾ to approve Motions A and B.

Motions were approved ✓ by a roll call vote of the Board as follows:

YEAS: Mr. Shih, Ms. Argenziano, Ms. Estrems, Ms. Micera, Ms. Lee, Ms. Finkelstein, Ms. Ravid

NAYS: None

A. **APPROVAL - Second Reading of Policies / Regulations**

Motion to approve the second reading of the following policies and regulations, as per Appendix C:

- P 2530 Resource Materials
- P 2535 Library Material
- P 9130 Public Complaints

- R 2530 Resource Materials
- R 2535 Library Material
- R 9130 Public Complaints

B. **APPROVAL - First Reading of Policy 1644 - Discretionary Uncompensated Leave**

Motion to approve the first reading of policy 1644- Discretionary Uncompensated Leave, as per Appendix D:

- P 1644 Discretionary Uncompensated Leave

OLD/NEW BUSINESS

Mr. McHale presented the board with a draft of the 2026–2027 school year calendar. He explained that the calendar is developed in coordination with other Northern Valley Superintendents and is designed to closely align with the high school calendar. Mr. McHale also reviewed the scheduled days off and provided further details about how they were determined.

Mr. Shih asked why the high school calendar included Eid and Diwali. Mr. McHale responded that many parents had attended board meetings to request the inclusion of these holidays. The district accommodated the request, though it required shortening the winter break by a few days.

The board agreed to continue the discussion of the calendar at the next board meeting, as two other trustees were not present. The calendar approval is scheduled for the second meeting in February.

Ms. Ravid asked how the specific week for spring break in April is selected. Mr. McHale explained that the district schedules spring break for the week selected by NVRHS.

PUBLIC COMMENTS

Moved by Ms. Micera ▾ , seconded by Ms. Lee ▾ to open the meeting for public comments.

There were no public comments.

Moved by Ms. Micera ▾ , seconded by Ms. Lee ▾ to close the meeting to public comments.

CLOSED SESSION MOTION (If required)

Moved by Ms. Estrems ▾ , seconded by Ms. Micera ▾ to approve the following Closed Session Motion. Motion was approved ▾ by a voice vote of the Board:

YEAS: Mr. Shih, Ms. Argenziano, Ms. Estrems, Ms. Micera, Ms. Lee, Ms. Finkelstein, Ms. Ravid
NAYS: None

BE IT RESOLVED that the Closter Board of Education will adjourn to a Closed Session to discuss the following:

HIB Legal Matters Personnel Matters

The matters so discussed will be disclosed to the public as soon as and to the extent that such disclosure can be made without adversely affecting the public.

The Board went into Closed Session at 8:08 PM.

The Board reconvened from Closed Session at 8:46 PM.

ADJOURNMENT

Moved by Ms. Micera ▾ , seconded by Ms. Lee ▾ to adjourn the meeting at 8:48 PM.

Respectfully submitted,



Floro M. Villanueva, Jr.
Business Administrator/Board Secretary

**REPORT OF THE TREASURER OF SCHOOL MONIES
CLOSTER BOARD OF EDUCATION**

All Funds for the Month Ending: DECEMBER 31, 2025

GOVERNMENTAL FUNDS		Beginning Cash Balance ***	Cash Receipts This Month	Cash Disbursements This Month	Ending Cash Balance
General Fund	FUND 10	\$ 3,179,102.32	\$ 2,425,809.57	\$ 2,679,223.80	\$ 2,925,688.09
Compensating Balance		\$ 1,000,000.00	\$ -	\$ -	\$ 1,000,000.00
Capital Reserve		\$ 8,528,452.49	\$ -	\$ -	\$ 8,528,452.49
Maintenance Reserve		\$ 877,088.00	\$ -	\$ -	\$ 877,088.00
Emergency Reserve		\$ 250,000.00	\$ -	\$ -	\$ 250,000.00
TOTAL FUND 10		\$ 13,834,642.81	\$ 2,425,809.57	\$ 2,679,223.80	\$ 13,581,228.58
Special Revenue	FUND 20	\$ (96,359.83)	\$ 4,659.00	\$ 7,213.41	\$ (98,914.24)
Capital Projects	FUND 30	\$ 2,792,829.97	\$ 7,124.76	\$ -	\$ 2,799,954.73
Debt Service	FUND 40	\$ (13.00)	\$ -	\$ -	\$ (13.00)
TOTAL GOVERNMENTAL FUNDS 10-40		\$ 16,531,099.95	\$ 2,437,593.33	\$ 2,686,437.21	\$ 16,282,256.07
ENTEPRISE (MILK) FUND 60		\$ 9,333.48	\$ 1,087.66	\$ 1,378.52	\$ 9,042.62
TRUST & AGENCY FUNDS					
Payroll - Fund 90		\$ -	\$ 937,370.98	\$ 937,370.98	\$ -
Payroll Agency - Fund 90		\$ 8,043.66	\$ 751,829.10	\$ 750,396.86	\$ 9,475.90
Unemployment Trust - Fund 63. ***		\$ 244,657.78	\$ 6,178.51	\$ 4,286.88	\$ 246,549.41
Tenakill Laptop Account - Fund 61		\$ 18,656.00	\$ 30.00	\$ -	\$ 18,686.00
TOTAL TRUST & AGENCY FUNDS		\$ 271,357.44	\$ 1,695,408.59	\$ 1,692,054.72	\$ 274,711.31
TOTAL ALL FUNDS		\$ 16,811,790.87	\$ 4,134,089.58	\$ 4,379,870.45	\$ 16,566,010.00

Prepared and Submitted by:

*** Beginning Cash Balances reflect FY25 Audit Adjustments

1/17/26

Date

Michael J. Donow, RSBA
Treasurer of School Monies

December 31, 2025 (wed)

Budget Year: 2026

Closter Board of Education
Board Secretary Report
GENERAL FUND - Fund 10
Interim Balance Sheet
December 2025

Page 1

(2026/01/09-Fri-02:59pm)

GENERAL FUND

ASSETS AND RESOURCES

ASSETS:

101	CASH IN BANK	\$3,925,688.09
102-106	CASH EQUIVALENTS	\$.00
108	IMPACT AID RESERVE GENERAL	\$.00
109	IMPACT AID RESERVE CAPITAL	\$.00
111	INVESTMENTS	\$.00
116	CAPITAL RESERVE ACCOUNT	\$8,528,452.49
117	MAINTENANCE RESERVE INVESTMENT ACCOUNT	\$877,088.00
118	EMERGENCY RESERVE	\$250,000.00
121	TAX LEVY RECEIVABLE	\$11,816,956.00

ACCOUNTS RECEIVABLE:

132	INTERFUND	\$.00
140	INTERGOVERNMENTAL-ACCOUNTS RECEIVABLE	\$.00
141	INTERGOVERNMENTAL-STATE	\$1,062,654.00
142	INTERGOVERNMENTAL-FEDERAL	\$.00
143	INTERGOVERNMENTAL-OTHER	\$.00
153, 154	OTHER - NET OF ESTIMATED UNCOLLECTIBLE OF	\$1,062,654.00

LOANS RECEIVABLE:

131	INTERFUND	\$.00
151, 152	OTHER - NET OF EST. UNCOLLECTIBLE OF	\$.00

PREPAID EXPENSES

DEFERRED EXPENDITURES

OTHER CURRENT ASSETS

RESOURCES:

301	ESTIMATED REVENUES	\$25,945,466.00
302	LESS REVENUES	(\$25,825,517.95)

TOTAL ASSETS AND RESOURCES

\$26,580,786.63

LIABILITIES AND FUND EQUITY

LIABILITIES:

101	CASH OVERDRAFT	\$.00
402	INTERFUND ACCOUNTS PAYABLE	\$.00
421	ACCOUNTS PAYABLE	\$.00
431	CONTRACTS PAYABLE	\$.00
451	LOANS PAYABLE	\$.00
423	ACCOUNTS PAYABLE / PREVIOUS YEARS	\$.00
461	ACCRUED SALARIES AND BENEFITS	\$.00
481	DEFERRED REVENUE	\$.00
580	UNEMPLOYMENT TRUST	\$.00

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OTHER CURRENT LIABILITIES

\$.00

TOTAL LIABILITIES

\$.00

FUND BALANCE:

APPROPRIATED:

753	RESERVE FOR ENCUMBRANCES - CURRENT YEAR				
754	RESERVE FOR ENCUMBRANCES - PRIOR YEAR				
	RESERVED FUND BALANCE FOR WAIVER OFFSET RSV				
768	WAIVER OFFSET RESERVE - CURRENT YEAR	\$.00			
609	INCREASE IN WAIVER OFFSET RESERVE	\$.00			
314	WITHDRAWAL FROM WAIVER OFFSET RESERVE	\$.00			
	RESERVED FUND BALANCE:				
	BUS ADVERTISING RESERVE	\$.00			
755	ADD: INCREASE IN BUS ADV RESERVE FOR F	\$.00			
610	LESS: BUDGETED W/D FROM BUS ADV FUEL CO	(\$.00)			\$.00
315	FEDERAL IMPACT AID RESERVE GENERAL - JULY	\$.00			
756	ADD: INCREASE IN FEDERAL IMPACT AID RE	\$.00			
611	LESS: W/D FROM FEDERAL IMPACT AID RESER	(\$.00)			\$.00
318	FEDERAL IMPACT AID RESERVE CAPITAL - JULY	\$.00			
757	ADD: INCREASE IN FEDERAL IMPACT AID RE	\$.00			
612	LESS: W/D FROM FEDERAL IMPACT AID RESER	(\$.00)			\$.00
319	MAINTENANCE RESERVE ACCOUNT - JULY 1, 2025	\$877,088.00			
764	ADD: INTEREST EARNED ON MAINTENANCE RE	\$150.00			
606	LESS: BUDGETED W/D FROM MAINT. RESERVE	(\$340,000.00)			\$537,238.00
310	TUITION RESERVE ACCOUNT	\$.00			
765	CAPITAL RESERVE ACCOUNT - JULY 1, 2025	\$8,528,452.49			
761	ADD: INCREASE IN CAPITAL RESERVE	\$850.00			
604	LESS: INCREASE IN SALE/LEASE RESERVE	\$.00			
605	BUDG. W/D FROM CAPITAL RESERVE-ELI	(\$.00)			
307	LESS: BUDG. W/D FROM CAPITAL RESERVE-EXC	(\$900,000.00)			\$7,629,302.49
309	CURR. EXP. EMERGENCY RESERVE - JULY 1, 2025	\$250,000.00			
766	ADD: INCR. IN CURR. EXP. EMERG. RESERVE	\$.00			
607	LESS: W/D FROM CURR. EXP. EMERG. RESERV	(\$.00)			\$250,000.00
312	ADULT EDUCATION PROGRAMS				
762	UNEMPLOYMENT FUND				
769	RESERVED FUND BALANCE				
750,751,752	OTHER RESERVES				
76X	APPROPRIATIONS	\$28,494,200.11			
601	LESS: EXPENDITURES	(\$25,410,464.47)			\$3,083,735.64
602	ENCUMBRANCES				
603	TOTAL APPROPRIATED				\$25,389,568.38

UNAPPROPRIATED:

770	FUND BALANCE, JULY 1, 2025	\$1,035,285.25			
771	FUND BALANCE -DESIGNATED	\$1,325,000.00			
772	FUND BALANCE -UNDESIGNATED	\$18,053.00			
303	BUDGETED FUND BALANCE	(\$1,187,120.00)			
311	BUDGT. WITHDR. FM TUITION RESERVE-ADJUST/SU	(\$.00)			
320	BUDGT. WITHDR. FROM UNEMPLOYMENT FUND BALAN	(\$.00)			
	TOTAL FUND BALANCE				\$26,580,786.63

TOTAL LIABILITIES AND FUND EQUITY

\$26,580,786.63

RECAPITULATION OF FUND BALANCE:

APPROPRIATIONS
REVENUES
SUB TOTAL
CHANGE IN RESERVE ACCOUNTS:
PLUS - INCREASE IN RESERVE
LESS - WITHDRAW FROM RESERVE
SUB TOTAL
LESS: ADJUSTMENT FOR PRIOR YEAR ENCUMBRANCE
BUDGETED FUND BALANCE

Budgeted	Actual	Variance
\$28,494,200.11	\$25,410,464.47	\$3,083,735.64
(\$25,945,466.00)	(\$25,825,517.95)	(\$119,948.05)
\$2,548,734.11	(\$415,053.48-)	\$2,963,787.59
\$1,000.00	\$1,000.00	\$.00
(\$1,240,000.00)	(\$1,240,000.00)	(\$.00)
\$1,309,734.11	(\$1,654,053.48-)	\$2,963,787.59
(\$20,068.00)	(\$20,068.00)	(\$.00)
\$1,289,666.11	(\$1,674,121.48-)	\$2,963,787.59

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REVENUE/SOURCES OF FUNDS:		Budgeted Estimated	Actual to Date	NOTE: Over Or (Under)	Unrealized Balance
52XX	FROM TRANSFERS	\$.00	\$.00		\$.00
1XXX	FROM INTEREST EARNED ON CURR. EXP. EMERGENCY	\$.00	\$.00		\$.00
1XXX	FROM INTEREST EARNED ON MAINTENANCE RESERVE	\$.00	\$.00		\$.00
1XXX	FROM LOCAL SOURCES	\$24,242,012.00	\$24,121,475.95	Under	\$120,536.05)
2XXX	FROM INTERMEDIATE SOURCES	\$.00	\$.00		\$.00
3XXX	FROM STATE SOURCES	\$1,703,454.00	\$1,704,042.00	Over	(\$588.00-)
4XXX	FROM FEDERAL SOURCES	\$.00	\$.00		\$.00
5XXX	FROM OTHER FINANCING SOURCES	\$.00	\$.00		\$.00
XXX1	ARRA ESF (FUND 16)	\$.00	\$.00		\$.00
XXX2	ARRA GSF (FUND 17)	\$.00	\$.00		\$.00
XXX3	ARRA SFSF (FUND 18)	\$.00	\$.00		\$.00
	TOTAL REVENUES/SOURCES OF FUNDS	\$25,945,466.00	\$25,825,517.95	Under	\$119,948.05
EXPENDITURES:		Appropriations	Expenditures	Encumbrances	Available Balance
GENERAL CURRENT EXPENSE FUND (11)					
1XX-100-XXX	REGULAR PROGRAMS - INSTRUCTION	\$7,898,090.18	\$3,034,519.57	\$4,362,545.61	\$501,025.00
2XX-100-XXX	SPECIAL EDUCATION - INSTRUCTION	\$2,770,834.00	\$1,052,049.86	\$1,706,452.88	\$12,331.26
230-100-XXX	BASIC SKILLS/REMEDIATION INSTRUCTION	\$550,022.00	\$222,644.51	\$326,593.20	\$784.29
240-100-XXX	BILINGUAL EDUCATION - INSTRUCTION	\$461,146.00	\$183,220.53	\$275,226.96	\$2,698.51
3XX-100-XXX	VOC. PROGRAMS - LOCAL - INSTRUCTION	\$.00	\$.00	\$.00	\$.00
401-100-XXX	SCHOOL-SPONS. COCURR. ACTIVITIES - INST.	\$95,760.00	\$13,013.19	\$80,913.81	\$1,833.00
402-100-XXX	SCHOOL-SPONS. ATHLETICS - INSTRUCTION	\$46,745.00	\$6,838.66	\$32,139.50	\$7,766.84
421-XXX-XXX	TOTAL BEFORE/AFTER SCHOOL PROGRAMS	\$54,000.00	\$8,050.00	\$15,950.00	\$30,000.00
422-XXX-XXX	TOTAL SUMMER SCHOOL PROGRAMS	\$59,000.00	\$43,559.13	\$11,890.87	\$3,550.00
423-XXX-XXX	TOTAL ALTERNATIVE EDUCATION PROGRAM	\$.00	\$.00	\$.00	\$.00
424-XXX-XXX	TOTAL OTHER SUPPLEMENTAL/AT-RISK PROGRAMS	\$.00	\$.00	\$.00	\$.00
425-XXX-XXX	TOTAL OTHER SUPPLEMENTAL/AT-RISK PROGRAMS	\$.00	\$.00	\$.00	\$.00
4XX-100-XXX	OTHER INSTRUCTIONAL PROGRAMS - INSTRUCTION	\$.00	\$.00	\$.00	\$.00
800-330-XXX	COMM. SERV. PROGRAMS-COMM. SERV. OPERATIONS	\$.00	\$.00	\$.00	\$.00
	OTHER EXPENDITURES NOT INCLUDED ABOVE	\$.00	\$.00	\$.00	\$.00
UNDISTRIBUTED EXPENDITURES:					
000-1XX-XXX	INSTRUCTION	\$1,738,519.34	\$790,365.74	\$288,716.26	\$659,437.34
000-211-XXX	ATTENDANCE AND SOCIAL WORK SERVICES	\$114,258.00	\$54,677.77	\$59,580.23	\$.00
000-213-XXX	HEALTH SERVICES	\$218,280.00	\$85,193.93	\$124,859.79	\$8,226.28
000-216-XXX	OTHER SUPPORT SERV.-STUDENTS-RELATED SERV	\$513,996.00	\$193,011.83	\$316,645.93	\$4,338.24
000-217-XXX	OTHER SUPPORT SERV.-STUDENTS-EXTRA SERV.	\$1,543,980.00	\$589,909.22	\$815,982.69	\$138,088.09
000-218-XXX	OTHER SUPPORT SERVICES-STUDENTS-REGULAR	\$410,389.00	\$162,208.94	\$246,515.99	\$1,664.07
000-219-XXX	OTHER SUPPORT SERV.-STUDENTS-SPEC. SERV.	\$790,866.00	\$321,357.40	\$432,191.86	\$37,316.74
000-221-XXX	IMPROV. OF INST./OTHER SUP. SERV.-INSTSERV	\$200,917.00	\$100,902.16	\$63,459.84	\$36,555.00
000-222-XXX	EDUCATIONAL MEDIA SERV./SCHOOL LIBRARY	\$190,671.71	\$78,958.22	\$89,640.17	\$22,073.32
000-223-XXX	INSTRUCTIONAL STAFF TRAINING SERVICES	\$82,500.00	\$55,374.85	\$283.97	\$26,841.18
000-23X-XXX	SUPP. SERV. - GENERAL ADMINISTRATION	\$589,701.00	\$271,567.27	\$275,965.74	\$42,167.99

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	Appropriations	Expenditures	Encumbrances	Available Balance
000-24X-XXX SUPP. SERV. - SCHOOL ADMINISTRATION	\$931,565.67	\$445,779.53	\$425,742.52	\$60,043.62
000-25X-XXX SUPP. SERV. - CENTRAL SERVICES & TECH SERV	\$616,212.09	\$307,952.51	\$268,843.88	\$39,415.70
000-26X-XXX OPERATION AND MAINT. OF PLANT SERVICES	\$2,178,224.02	\$967,881.60	\$1,000,643.74	\$209,698.68
000-263-XXX TOTAL CARE AND UPKEEP OF GROUNDS	\$88,000.00	\$21,918.00	\$43,553.00	\$22,529.00
000-266-XXX TOTAL SECURITY	\$28,800.00	\$5,697.50	\$0.00	\$23,102.50
000-27X-XXX STUDENT TRANSPORTATION SERVICES	\$716,895.00	\$119,925.18	\$589,594.82	\$7,375.00
000-29X-XXX BUSINESS AND OTHER SUPPORT SERVICES	\$0.00	\$0.00	\$0.00	\$0.00
000-40X-XXX FACILITIES ACQ. & CONSTRUCTION SERVICES	\$0.00	\$0.00	\$0.00	\$0.00
XXX-XXX-2XX UNALLOCATED BENEFITS	\$4,632,600.00	\$1,778,414.57	\$2,003,949.72	\$850,235.71
000-31X-XXX FOOD SERVICES	\$0.00	\$0.00	\$0.00	\$0.00
000-515-XXX RETIREMENT OF ERIP LIABILITY	\$0.00	\$0.00	\$0.00	\$0.00
000-52X-XXX FUND TRANSFERS	\$0.00	\$0.00	\$0.00	\$0.00
OTHER UNDISTRIBUTED EXPENDITURES NOT INCLUDED ABOVE	\$0.00	\$0.00	\$0.00	\$0.00
TOTAL GEN. CURRENT EXP. EXPENDITURES/USES OF FUNDS	\$27,521,972.01	\$10,914,991.67	\$13,857,882.98	\$2,749,097.36
CAPITAL OUTLAY (FUND 12)				
XXX-XXX-73X EQUIPMENT	\$57,287.10	\$6,908.44	\$11,421.96	\$38,956.70
000-400-937 IMPACT AID RESERVE	\$0.00	\$0.00	\$0.00	\$0.00
000-4XX-XXX FACILITIES ACQUISITION AND CONSTR. SERV.	\$914,941.00	\$599,272.11	\$19,987.31	\$295,681.58
430-4XX-741 INFRASTRUCTURE	\$0.00	\$0.00	\$0.00	\$0.00
OTHER CAPITAL OUTLAY EXPENDITURES NOT INCLUDED ABOVE	\$0.00	\$0.00	\$0.00	\$0.00
TOTAL CAPITAL OUTLAY EXPENDITURES/USES OF FUNDS	\$972,228.10	\$606,180.55	\$31,409.27	\$334,638.28
SPECIAL SCHOOLS (FUND 13)				
3XX-1XX-XXX POST-SECONDARY INSTRUCTION	\$0.00	\$0.00	\$0.00	\$0.00
3XX-2XX-XXX POST-SECONDARY SUPPORT SERVICES	\$0.00	\$0.00	\$0.00	\$0.00
422-1XX-XXX SUMMER SCHOOL - INSTRUCTION	\$0.00	\$0.00	\$0.00	\$0.00
422-2XX-XXX SUMMER SCHOOL - SUPPORT SERVICES	\$0.00	\$0.00	\$0.00	\$0.00
4XX-1XX-XXX OTHER SPEC. SCHOOL - INSTRUCTION	\$0.00	\$0.00	\$0.00	\$0.00
4XX-2XX-XXX OTHER SPC. SCHOOLS - SUPPORT SERV.	\$0.00	\$0.00	\$0.00	\$0.00
601-1XX-XXX ACCR. EVENING/ADULT H.S./POST-GRADUATE - INSTRUCTION	\$0.00	\$0.00	\$0.00	\$0.00
601-2XX-XXX ACCR. EVENING/ADULT H.S./POST-GRADUATE - SUPPORT SERVICES	\$0.00	\$0.00	\$0.00	\$0.00
602-1XX-XXX ADULT EDUCATION-LOCAL - INSTRUCTION	\$0.00	\$0.00	\$0.00	\$0.00
602-2XX-XXX ADULT EDUCATION-LOCAL - SUPPORT SERVICES	\$0.00	\$0.00	\$0.00	\$0.00
629-1XX-XXX VOCATIONAL EVENING-LOCAL - INSTRUCTION	\$0.00	\$0.00	\$0.00	\$0.00
629-2XX-XXX VOCATIONAL EVENING-LOCAL - SUPPORT SERVICES	\$0.00	\$0.00	\$0.00	\$0.00
631-1XX-XXX EVENING SCHOOL FOR THE FOREIGN BORN LOCAL - INSTRUCTION	\$0.00	\$0.00	\$0.00	\$0.00
631-2XX-XXX EVENING SCHOOL FOR THE FOREIGN BORN-LOCAL - SUPPORT SERVICES	\$0.00	\$0.00	\$0.00	\$0.00
EVENING SCHOOL FOR FOREIGN BORN-LOCAL SUPPORT SERVICE	\$0.00	\$0.00	\$0.00	\$0.00
OTHER SPECIAL SCHOOLS EXPEND. NOT INCLUDED ABOVE	\$0.00	\$0.00	\$0.00	\$0.00
TOTAL SPECIAL SCHOOLS EXPENDITURES/USES OF FUNDS	\$0.00	\$0.00	\$0.00	\$0.00

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	Appropriations	Expenditures	Encumbrances	Available Balance
10-000-550-905 BUDGETED INCREASE IN SURPLUS FOR TUITION	\$.00	\$.00	\$.00	\$.00
10-000-100-56X TRANSFER OF FUNDS TO CHARTER SCHOOLS	\$.00	\$.00	\$.00	\$.00
10-000-100-571 TRANSFER OF FUNDS TO RENAISSANCE SCHOOLS	\$.00	\$.00	\$.00	\$.00
10-000-520-93X GENERAL FUND CONTRIB - WHOLE SCH. REFORM	\$.00	\$.00	\$.00	\$.00
16-XXX-XXX-XXX ESF (FUND 16)	\$.00	\$.00	\$.00	\$.00
17-XXX-XXX-XXX ARRA GSF (FUND 17)	\$.00	\$.00	\$.00	\$.00
18-XXX-XXX-XXX ARRA SFSF (FUND 18)	\$.00	\$.00	\$.00	\$.00
19-XXX-XXX-XXX FEMA GRANT (FUND 19)	\$.00	\$.00	\$.00	\$.00
TOTAL GENERAL FUND EXPENDITURES	\$28,494,200.11	\$11,521,172.22	\$13,889,292.25	\$3,083,735.64

REVENUES		Estimate	Actual	Unrealized
LOCAL SOURCES:				
1210	LOCAL TAX LEVY	\$23,633,912.00	\$23,633,912.00	\$.00
1310	TUITION - FROM INDIVIDUALS	\$332,100.00	\$199,558.20	\$132,541.80
1XXX	MISCELLANEOUS	\$276,000.00	\$288,005.75	(\$12,005.75--)
	TOTAL	\$24,242,012.00	\$24,121,475.95	\$120,536.05
STATE SOURCES:				
3121	CATEGORICAL TRANSPORTATION AID	\$98,966.00	\$98,966.00	\$.00
3131	EXTRAORDINARY AID	\$.00	\$588.00	(\$588.00--)
3132	CATEGORICAL SPECIAL EDUCATION AID	\$1,438,479.00	\$1,438,479.00	\$.00
3177	CATEGORICAL SECURITY AID	\$166,009.00	\$166,009.00	\$.00
	TOTAL	\$1,703,454.00	\$1,704,042.00	(\$588.00--)
	TOTAL	\$25,945,466.00	\$25,825,517.95	\$119,948.05

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GENERAL CURRENT EXPENSE (FUND 11)

REGULAR PROGRAMS - INSTRUCTION
105-1XX-101 PRESCHOOL - SALARIES OF TEACHERS
110-1XX-101 KINDERGARTEN - SALARIES OF TEACHERS
120-1XX-101 GRADES 1-5 -SALARIES OF TEACHERS
130-1XX-101 GRADES 6-8 -SALARIES OF TEACHERS
150-1XX-101 SALARIES OF TEACHERS
150-1XX-32X PURCHASED PROF. - ED. SERVICES
190-1XX-106 OTHER SALARIES FOR INSTRUCTION
190-1XX-32X PURCHASED PROF. - ED. SERVICES
190-1XX-34X PURCHASED TECHNICAL SERVICES
190-1XX-5XX OTHER PURCHASED SERVICES
190-1XX-61X GENERAL SUPPLIES
190-1XX-64X TEXTBOOKS
190-1XX-890 MISCELLANEOUS EXPENDITURES
1XX-1XX-XXX OTHER UNDISTRIBUTED INSTRUCTION

TOTAL REGULAR PROGRAMS - INSTRUCTION

SPECIAL EDUCATION PROGRAMS:

LEARNING AND/OR LANGUAGE DISABILITIES
204-1XX-101 SALARIES OF TEACHERS
204-1XX-106 OTHER SALARIES FOR INSTRUCTION
204-1XX-5XX OTHER PURCHASED SERVICES
204-1XX-61X GENERAL SUPPLIES

TOTAL

BEHAVIORAL DISABILITIES:
209-1XX-101 SALARIES OF TEACHERS
209-1XX-106 OTHER SALARIES FOR INSTRUCTION
209-1XX-XXX OTHER BEHAVIORAL DISABILITIES

TOTAL

RESOURCE ROOM/RESOURCE CENTER:
213-1XX-101 SALARIES OF TEACHERS
213-1XX-61X GENERAL SUPPLIES

TOTAL

PRESCHOOL DISABILITIES - FULL-TIME:

Available
Balance

Encumbrances

Appropriations

Expenditures

\$138,460.00
\$646,431.00
\$3,541,037.00
\$2,399,028.00
\$7,000.00
\$3,000.00
\$352,571.00
\$16,225.00
\$86,034.00
\$253,563.00
\$112,207.13
\$85,743.55
\$22,494.50
\$234,296.00
\$7,898,090.18
\$83,428.61
\$385,476.38
\$2,157,128.82
\$1,425,516.47
\$6,300.00
\$102,839.22
\$4,000.00
\$19,084.40
\$147,176.85
\$45,579.21
\$41,507.22
\$8,478.87
\$23,498.08
\$3,034,519.57
\$4,362,545.61

\$55,031.39
\$260,754.62
\$1,383,108.18
\$942,761.53
\$700.00
\$0.00
\$19,084.40
\$147,176.85
\$45,579.21
\$41,507.22
\$8,478.87
\$23,498.08
\$3,034,519.57
\$4,362,545.61

\$200.00
\$800.00
\$30,750.00
\$0.00
\$3,000.00
\$0.00
\$9,225.00
\$57,427.61
\$70,725.91
\$62,623.60
\$44,236.33
\$13,665.63
\$208,370.92
\$501,025.00

\$358,854.16
\$44,953.00
\$126.00
\$0.00
\$9,019.01
\$79.69
\$9,098.70

\$208,400.84
\$0.00
\$66.99
\$1,180.31
\$209,648.14

\$567,255.00
\$44,953.00
\$9,212.00
\$1,260.00
\$622,680.00

\$93,069.70
\$22,160.09
\$0.00
\$115,229.79
\$650.45
\$650.45

\$58,702.30
\$1,663.91
\$249.55
\$60,615.76

\$151,772.00
\$23,824.00
\$900.00
\$176,496.00

\$951,297.56
\$0.00
\$2,295.63
\$951,297.56

\$627,840.44
\$2,704.37
\$630,544.81

\$1,579,138.00
\$5,000.00
\$1,584,138.00

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	Appropriations	Expenditures	Encumbrances	Available Balance
216-1XX-101 SALARIES OF TEACHERS	\$225,207.00	\$85,577.95	\$139,629.05	\$.00
216-1XX-106 OTHER SALARIES FOR INSTRUCTION	\$157,863.00	\$61,583.23	\$96,279.77	\$.00
216-1XX-5XX OTHER PURCHASED SERVICES	\$3,150.00	\$3,110.00	\$.00	\$40.00
216-1XX-XXX OTHER PRESCHOOL DISABILITIES - FULL-TIME:	\$1,300.00	\$969.97	\$83.55	\$246.48
TOTAL	\$387,520.00	\$151,241.15	\$235,992.37	\$286.48
TOTAL SPECIAL EDUCATION - INSTRUCTION	\$2,770,834.00	\$1,052,049.86	\$1,706,452.88	\$12,331.26
BASIC SKILLS/REMEDIAL - INSTRUCTION				
230-1XX-101 SALARIES OF TEACHERS	\$548,372.00	\$221,778.80	\$326,593.20	\$.00
230-1XX-61X GENERAL SUPPLIES	\$1,650.00	\$865.71	\$.00	\$784.29
TOTAL	\$550,022.00	\$222,644.51	\$326,593.20	\$784.29
BILINGUAL EDUCATION - INSTRUCTION				
240-1XX-61X GENERAL SUPPLIES	\$5,100.00	\$1,404.99	\$1,896.50	\$1,798.51
240-1XX-64X TEXTBOOKS	\$900.00	\$.00	\$.00	\$900.00
24X-1XX-XXX OTHER BILINGUAL EDUCATION - INSTRUCTION	\$455,146.00	\$181,815.54	\$273,330.46	\$.00
TOTAL	\$461,146.00	\$183,220.53	\$275,226.96	\$2,698.51
SCHOOL SPONS. COCURRICULAR ACTIVITIES - INSTRUCTION				
401-100-1XX SALARIES	\$88,760.00	\$7,982.19	\$80,777.81	\$.00
401-100-6XX SUPPLIES AND MATERIALS	\$4,500.00	\$4,060.00	\$.00	\$440.00
401-1XX-8XX OTHER OBJECTS	\$2,500.00	\$971.00	\$136.00	\$1,393.00
TOTAL	\$95,760.00	\$13,013.19	\$80,913.81	\$1,833.00
SCHOOL SPONSORED ATHLETICS - INSTRUCTION				
402-1XX-1XX SALARIES	\$31,300.00	\$.00	\$31,300.00	\$.00
402-1XX-5XX PURCHASED SERVICES	\$5,000.00	\$3,033.00	\$280.00	\$1,687.00
402-1XX-6XX SUPPLIES AND MATERIALS	\$9,745.00	\$3,255.66	\$559.50	\$5,929.84
402-1XX-8XX OTHER OBJECTS	\$700.00	\$550.00	\$.00	\$150.00
TOTAL	\$46,745.00	\$6,838.66	\$32,139.50	\$7,766.84
SUMMER SCHOOL PROGRAMS				
422-100-101 SALARIES OF TEACHERS	\$44,000.00	\$35,050.00	\$5,400.00	\$3,550.00
422-100-106 OTHER SALARIES OF INSTRUCTION	\$9,500.00	\$4,909.13	\$4,590.87	\$.00
TOTAL SUMMER SCHOOL INSTRUCTION	\$53,500.00	\$39,959.13	\$9,990.87	\$3,550.00
SUMMER SCHOOL - SUPPORT SVCS				

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	Appropriations	Expenditures	Encumbrances	Avai lable Balance
422-200-100 SALARIES	\$5,500.00	\$3,600.00	\$1,900.00	\$.00
TOTAL SUMMER SCHOOL - SUPPORT SVCS	\$5,500.00	\$3,600.00	\$1,900.00	\$.00
TOTAL SUMMER SCHOOL	\$59,000.00	\$43,559.13	\$11,890.87	\$3,550.00
OTHER INSTRUCTIONAL PROGRAMS - INSTRUCTION				
4XX-1XX-1XX SALARIES	\$54,000.00	\$8,050.00	\$15,950.00	\$30,000.00
TOTAL	\$54,000.00	\$8,050.00	\$15,950.00	\$30,000.00
UNDISTRIBUTED EXPENDITURES - INSTRUCTION				
INSTRUCTION				
000-1XX-562 TUITION TO OTHER LEAS W/I STATE - SPEC.	\$1,118,870.34	\$581,776.50	\$36,997.00	\$500,096.84
000-1XX-565 TUITION TO CSSD & REG. DAY SCHOOL	\$164,325.00	\$12,165.00	\$102,543.00	\$49,617.00
000-1XX-566 TUITION TO PRIV. SCH. FOR HANDIC. W/I ST	\$455,324.00	\$196,424.24	\$149,176.26	\$109,723.50
TOTAL	\$1,738,519.34	\$790,365.74	\$288,716.26	\$659,437.34
ATTENDANCE AND SOCIAL WORK SERVICES				
000-211-1XX SALARIES	\$104,658.00	\$45,077.77	\$59,580.23	\$.00
000-211-171 SALARIES OF DROP-OUT PREVENTION OFFICER/CO	\$.00	\$.00	\$.00	\$.00
000-211-172 SALARIES OF FAMILY SUPPORT TEAMS	\$.00	\$.00	\$.00	\$.00
000-211-173 SALARIES OF FAMILY LIAISONS/COMM. PARENT I	\$.00	\$.00	\$.00	\$.00
000-211-174 SALARIES OF COMMUNITY/SCHOOL COORDINATORS	\$.00	\$.00	\$.00	\$.00
000-211-3XX PURCHASED PROF. AND TECH. SERVICES	\$9,600.00	\$9,600.00	\$.00	\$.00
TOTAL	\$114,258.00	\$54,677.77	\$59,580.23	\$.00
HEALTH SERVICES				
000-213-1XX SALARIES	\$194,180.00	\$73,420.21	\$120,759.79	\$.00
000-213-175 SALARIES OF SOCIAL SERVICES COORDINATORS	\$.00	\$.00	\$.00	\$.00
000-213-3XX PURCHASED PROF. AND TECH. SERVICES	\$4,600.00	\$2,000.00	\$2,000.00	\$600.00
000-213-5XX OTHER PURCHASED SERVICES	\$10,000.00	\$3,120.75	\$2,100.00	\$4,779.25
000-213-6XX SUPPLIES AND MATERIALS	\$9,500.00	\$6,652.97	\$.00	\$2,847.03
TOTAL	\$218,280.00	\$85,193.93	\$124,859.79	\$8,226.28
OTHER SUPP. SERV. STUDENTS-RELATED SERVICES				
000-216-1XX SALARIES	\$508,496.00	\$191,850.07	\$316,645.93	\$.00
000-216-32X PURCHASED PROF. - EDUCATIONAL SERVICES	\$2,500.00	\$.00	\$.00	\$2,500.00
000-216-6XX SUPPLIES AND MATERIALS	\$2,000.00	\$1,161.76	\$.00	\$838.24
TOTAL	\$512,996.00	\$193,011.83	\$316,645.93	\$3,338.24

	Appropriations	Expenditures	Encumbrances	Available Balance
OTHER SUPP. SERV. STUDENTS-EXTRA SERVICES				
000-217-1XX SALARIES	\$961,853.00	\$368,977.58	\$592,875.42	\$.00
000-217-32X PURCHASED PROF. - EDUCATIONAL SERVICES	\$578,627.00	\$220,931.64	\$223,107.27	\$134,588.09
000-217-6XX SUPPLIES AND MATERIALS	\$3,000.00	\$.00	\$.00	\$3,000.00
000-217-8XX OTHER OBJECTS	\$500.00	\$.00	\$.00	\$500.00
TOTAL	\$1,543,980.00	\$589,909.22	\$815,982.69	\$138,088.09
OTHER SUPP. SERV. - STUDENTS - REGULAR				
000-218-104 SALARIES OF OTHER PROFESSIONAL STAFF	\$370,309.00	\$144,668.01	\$225,640.99	\$.00
000-218-32X PURCHASED PROF. - ED. SERVICES	\$30,000.00	\$9,125.00	\$20,875.00	\$.00
000-218-6XX SUPPLIES AND MATERIALS	\$1,400.00	\$432.93	\$.00	\$967.07
000-218-8XX OTHER OBJECTS	\$1,080.00	\$383.00	\$.00	\$697.00
TOTAL	\$402,789.00	\$154,608.94	\$246,515.99	\$1,664.07
OTHER SUPPORT SERVICES - STUDENTS-SPECIAL				
000-219-104 SALARIES OF OTHER PROFESSIONAL STAFF	\$503,706.00	\$195,641.84	\$308,064.16	\$.00
000-219-105 SALARIES OF SECR. AND CLERICAL ASSTS.	\$115,440.00	\$53,797.10	\$61,642.90	\$.00
000-219-32X PURCHASED PROF. - ED. SERVICES	\$141,860.00	\$62,144.00	\$61,250.00	\$18,466.00
000-219-39X OTHER PURCHASED PROF. AND TECH. SERVICES	\$20,860.00	\$6,293.71	\$.00	\$14,566.29
000-219-5XX OTHER PURCHASED SERVICES	\$1,000.00	\$.00	\$.00	\$1,000.00
000-219-6XX SUPPLIES AND MATERIALS	\$4,600.00	\$725.75	\$1,234.80	\$2,639.45
000-219-8XX OTHER PROJECTS	\$3,400.00	\$2,755.00	\$.00	\$645.00
TOTAL	\$790,866.00	\$321,357.40	\$432,191.86	\$37,316.74
IMPROVEMENT OF INSTRUCTION SERVICES/				
000-221-102 SALARIES OF SUPERVISORS OF INSTR.	\$72,777.00	\$36,317.16	\$36,459.84	\$.00
000-221-104 SALARIES OF OTHER PROFESSIONAL STAFF	\$27,000.00	\$.00	\$27,000.00	\$.00
000-221-176 SAL OF FACILITATORS, MATH COACHES & LITERA	\$.00	\$.00	\$.00	\$.00
000-221-32X PURCHASED PROF. - ED. SERVICES	\$96,340.00	\$64,585.00	\$.00	\$31,755.00
000-221-3XX OTHER PURCHASED PROF. AND TECH. SERVICES	\$3,000.00	\$.00	\$.00	\$3,000.00
000-221-5XX OTHER PURCHASED SERVICES	\$500.00	\$.00	\$.00	\$500.00
000-221-6XX SUPPLIES AND MATERIALS	\$500.00	\$.00	\$.00	\$500.00
000-221-8XX OTHER OBJECTS	\$800.00	\$.00	\$.00	\$800.00
TOTAL	\$200,917.00	\$100,902.16	\$63,459.84	\$36,555.00
EDUCATIONAL MEDIA SERVICES/SCHOOL LIBRARY				
000-222-1XX SALARIES	\$170,256.00	\$69,315.83	\$89,640.17	\$11,300.00
000-222-177 SALARIES OF TECHNOLOGY COORDINATORS	\$.00	\$.00	\$.00	\$.00
000-222-3XX PURCHASED PROF. AND TECH. SERVICES	\$3,500.00	\$.00	\$.00	\$3,500.00

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	Appropriations	Expenditures	Encumbrances	Available Balance
000-222-5XX OTHER PURCHASED SERVICES.	\$9,550.00	\$6,315.08	\$.00	\$3,234.92
000-222-6XX SUPPLIES AND MATERIALS	\$7,365.71	\$3,327.31	\$.00	\$4,038.40
TOTAL	\$190,671.71	\$78,958.22	\$89,640.17	\$22,073.32
INSTRUCTIONAL				
000-223-32X STAFF TRAINING SERVICES				
000-223-32X PURCHASED PROF. - ED. SERVICES	\$46,000.00	\$43,972.00	\$.00	\$2,028.00
000-223-3XX OTHER PPURCHASED PROF. AND TECH. SERVICES	\$20,000.00	\$7,125.00	\$.00	\$12,875.00
000-223-5XX OTHER PURCHASED SERVICES	\$11,500.00	\$4,277.85	\$283.97	\$6,938.18
000-223-6XX SUPPLIES AND MATERIALS	\$5,000.00	\$.00	\$.00	\$5,000.00
TOTAL	\$82,500.00	\$55,374.85	\$283.97	\$26,841.18
SUPPORT SERVICES - GENERAL ADMINISTRATION				
000-23X-1XX SALARIES	\$326,484.00	\$163,281.48	\$163,202.52	\$.00
000-23X-331 LEGAL SERVICES	\$61,000.00	\$5,248.50	\$47,751.50	\$8,000.00
000-23X-332 AUDIT FEES	\$36,000.00	\$.00	\$36,000.00	\$.00
000-230-334 ARCHITECTURAL/ENGINEERING SERVICES	\$5,000.00	\$.00	\$.00	\$5,000.00
000-23X-33X OTHER PURCHASED PROF. SERVICES	\$17,500.00	\$11,663.20	\$4,350.00	\$1,486.80
000-23X-34X PURCHASED TECHNICAL SERVICES	\$13,417.00	\$3,360.00	\$3,470.50	\$6,586.50
000-23X-53X COMMUNICATIONS/TELEPHONE	\$40,250.00	\$25,880.04	\$9,804.80	\$4,565.16
000-23X-585 BOE OTHER PURCHASED SERVICES	\$4,000.00	\$2,043.92	\$.00	\$1,956.08
000-23X-5XX OTHER PURCHASED SERVICES	\$64,500.00	\$44,865.90	\$11,386.42	\$8,247.68
000-23X-610 GENERAL SUPPLIES	\$3,000.00	\$63.06	\$.00	\$2,936.94
000-23X-630 BOE MEETING SUPPLIES	\$1,750.00	\$450.00	\$.00	\$1,300.00
000-23X-890 MISCELLANEOUS EXPENDITURES	\$5,300.00	\$4,144.00	\$.00	\$1,156.00
000-23X-895 BOE MEMBERSHIP DUES AND FEES	\$11,500.00	\$10,567.17	\$.00	\$932.83
TOTAL	\$589,701.00	\$271,567.27	\$275,965.74	\$42,167.99
SUPPORT SERVICES - SCHOOL ADMIN.				
000-24X-103 SALARIES OF PRINCIPALS/ASST. PRINCIPALS	\$561,535.00	\$265,251.20	\$263,783.80	\$32,500.00
000-24X-104 SALARIES OF OTHER PROFESSIONAL STAFF	\$146,544.00	\$73,129.96	\$72,414.04	\$1,000.00
000-24X-105 SALARIES OF SECR. AND CLERICAL ASSTS.	\$151,098.00	\$73,624.42	\$73,473.58	\$4,000.00
000-24X-3XX PURCHASED PROF. AND TECH. SERVICES	\$6,000.00	\$4,014.82	\$329.16	\$1,656.02
000-24X-5XX OTHER PURCHASED SERVICES	\$12,500.00	\$3,065.34	\$2,252.06	\$7,182.60
000-24X-6XX SUPPLIES AND MATERIALS	\$27,788.67	\$22,430.36	\$1,131.43	\$4,226.88
000-24X-8XX OTHER OBJECTS	\$26,100.00	\$4,263.43	\$12,358.45	\$9,478.12
TOTAL	\$931,565.67	\$445,779.53	\$425,742.52	\$60,043.62
SUPPORT SERVICES - CENTRAL SERVICES				
000-251-100 SALARIES	\$385,632.00	\$191,304.88	\$194,327.12	\$.00
000-251-34X PURCHASED TECHNICAL SERVICES	\$34,000.00	\$25,059.01	\$8,093.73	\$847.26
000-251-592 MISC. PURCHASED SERVICES	\$11,500.00	\$2,450.00	\$.00	\$9,050.00

	Appropriations	Expenditures	Encumbrances	Available Balance
000-251-5XX OTHER PURCHASED SERVICES	\$3,000.00	\$145.00	\$437.06	\$2,417.94
000-251-6XX SUPPLIES AND MATERIALS	\$7,063.69	\$4,040.24	\$240.00	\$2,783.45
000-251-890 MISCELLANEOUS EXPENDITURES	\$4,900.00	\$1,525.00	\$.00	\$3,375.00
TOTAL	\$446,095.69	\$224,524.13	\$203,097.91	\$18,473.65
SUPPORT SERVICES - ADMINISTRATIVE INFO TECH SERVICES				
000-252-100 SALARIES	\$127,559.00	\$63,938.51	\$63,620.49	\$.00
000-252-34X PURCHASED TECHNICAL SERVICES	\$31,340.00	\$16,197.52	\$.00	\$15,142.48
000-252-5XX OTHER PURCHASED SERVICES	\$2,800.00	\$1,010.62	\$1,301.50	\$487.88
000-252-6XX SUPPLIES AND MATERIALS	\$7,917.40	\$2,281.73	\$823.98	\$4,811.69
000-252-8XX OTHER OBJECTS	\$500.00	\$.00	\$.00	\$500.00
TOTAL	\$170,116.40	\$83,428.38	\$65,745.97	\$20,942.05
OPERATION AND MAINTENANCE OF SCHOOL FACILITIES				
000-261-1XX SALARIES	\$182,118.00	\$88,681.74	\$93,436.26	\$.00
000-261-61X GENERAL SUPPLIES	\$71,737.06	\$19,454.38	\$9,917.67	\$42,365.01
000-261-8XX OTHER OBJECTS	\$4,500.00	\$3,065.00	\$.00	\$1,435.00
000-261-XXX REQUIRED MAINTENANCE UPDATE	\$256,318.96	\$69,529.07	\$99,019.36	\$87,770.53
TOTAL REQUIRED MAINT FOR SCHOOL FACILITIES	\$514,674.02	\$180,730.19	\$202,373.29	\$131,570.54
CUSTODIAL SERVICES				
000-262-107 SALARIES OF NON-INSTRUCTIONAL AIDES	\$164,569.00	\$68,156.38	\$96,412.62	\$.00
000-262-1XX SALARIES	\$625,300.00	\$293,883.68	\$331,416.32	\$.00
000-262-3XX PURCHASED PROF. AND TECH. SERVICES	\$8,400.00	\$.00	\$.00	\$8,400.00
000-262-42X CLEANING, REPAIR, AND MAINT. SERVICES	\$17,500.00	\$5,242.20	\$7,931.75	\$4,326.05
000-262-49X OTHER PURCHASED PROPERTY SERV.	\$22,600.00	\$8,057.29	\$10,942.71	\$3,600.00
000-262-52X INSURANCE	\$306,562.00	\$273,035.42	\$.00	\$33,526.58
000-262-5XX MISCELLANEOUS PURCHASED SERVICES	\$3,000.00	\$2,450.00	\$.00	\$550.00
000-262-61X GENERAL SUPPLIES	\$47,000.00	\$24,893.49	\$.00	\$22,106.51
000-262-621 ENERGY (NATURAL GAS)	\$175,000.00	\$10,345.50	\$164,654.50	\$.00
000-262-626 ENERGY (GASOLINE)	\$8,000.00	\$1,049.26	\$4,950.74	\$2,000.00
000-262-62X ENERGY (HEAT AND ELECTRICITY)	\$282,119.00	\$100,038.19	\$181,961.81	\$119.00
000-262-8XX OTHER OBJECTS	\$3,500.00	\$.00	\$.00	\$3,500.00
TOTAL CUSTODIAL SERVICES	\$1,663,550.00	\$787,151.41	\$798,270.45	\$78,128.14
CARE AND UPKEEP OF GROUNDS				
000-263-420 CLEANING, REPAIR, AND MAINT. SERVICES	\$81,000.00	\$17,150.00	\$43,553.00	\$20,297.00
000-263-610 GENERAL SUPPLIES	\$7,000.00	\$4,768.00	\$.00	\$2,232.00
TOTAL CARE AND UPKEEP OF GROUNDS	\$88,000.00	\$21,918.00	\$43,553.00	\$22,529.00
SECURITY				

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000-266-300 PURCHASED PROFESSIONAL AND TECHNICAL SERVI	\$7,500.00	\$1,070.00	\$.00	\$6,430.00
000-266-420 CLEANING, REPAIR, AND MAINT. SERVICES	\$10,000.00	\$.00	\$.00	\$10,000.00
000-266-610 GENERAL SUPPLIES	\$1,000.00	\$.00	\$.00	\$1,000.00
TOTAL SECURITY	\$18,500.00	\$1,070.00	\$.00	\$17,430.00
OPERATION AND MAINTENANCE OF PLANT SERVICES				
000-26X-XXX OTHER UNDIST. EXPEND. OPERATION & MAINTEN	\$10,300.00	\$4,627.50	\$.00	\$5,672.50
TOTAL	\$10,300.00	\$4,627.50	\$.00	\$5,672.50
STUDENT TRANSPORTATION SERV.				
000-270-107 SALARIES OF NON-INSTRUCTIONAL AIDES	\$9,895.00	\$4,308.68	\$5,586.32	\$.00
000-27X-503 CONTRACTED SERVICES - AID NON-PUBLIC	\$50,000.00	\$.00	\$50,000.00	\$.00
000-27X-511 CONTRACTED SERVICES (HOME/SCH.) VENDORS	\$92,000.00	\$26,089.28	\$65,910.72	\$.00
000-27X-512 CONTRACTED SERV. (OTHER THAN HM/SC) VEND.	\$34,000.00	\$6,425.00	\$20,200.00	\$7,375.00
000-27X-513 CONTRACTED SERV. (HOME/SCH.) JOIN AGREEMN	\$25,000.00	\$.00	\$25,000.00	\$.00
000-27X-515 CONTR. SERV. (SPEC. ED. STUD.) JOIN AGRM.	\$506,000.00	\$83,102.22	\$422,897.78	\$.00
TOTAL	\$716,895.00	\$119,925.18	\$589,594.82	\$7,375.00
UNALLOCATED BENEFITS				
000-291-22X SOCIAL SECURITY CONTRIBUTIONS	\$295,000.00	\$119,412.85	\$.00	\$175,587.15
000-291-241 OTHER RETIREMENT CONTRIBUTIONS - PERS	\$309,500.00	\$.00	\$.00	\$309,500.00
000-291-249 OTHER RETIREMENT CONTRIBUTIONS-REG	\$39,000.00	\$22,269.55	\$.00	\$16,730.45
000-291-26X WORKMEN'S COMPENSATION	\$72,645.00	\$54,692.00	\$.00	\$17,953.00
000-291-27X HEALTH BENEFITS	\$3,866,455.00	\$1,567,099.79	\$1,986,766.72	\$312,588.49
000-291-28X TUITION REIMBURSEMENT	\$15,000.00	\$4,870.00	\$.00	\$10,130.00
000-291-299 UNUSED SICK PAYMENT RETIRE/TERM	\$25,000.00	\$9,345.00	\$15,655.00	\$.00
000-291-2XX OTHER EMPLOYEE BENEFITS	\$10,000.00	\$725.38	\$1,528.00	\$7,746.62
TOTAL UNALLOCATED BENEFITS	\$4,632,600.00	\$1,778,414.57	\$2,003,949.72	\$850,235.71
TOTAL PERSONAL SERVICES - EMPLOYEE BENEFITS	\$4,632,600.00	\$1,778,414.57	\$2,003,949.72	\$850,235.71
OTHER UNDISTRIBUTED EXPENDITURES	\$8,600.00	\$7,600.00	\$.00	\$1,000.00
TOTAL UNDISTRIBUTED EXPENDITURES	\$15,586,374.83	\$6,351,096.22	\$7,046,170.15	\$2,189,108.46
TOTAL GENERAL CURRENT EXPENSE EXPENDITURES	\$27,521,972.01	\$10,914,991.67	\$13,857,882.98	\$2,749,097.36
TOTAL GEN. CURRENT EXP. EXPENDITURES AND TRANSFERS	\$27,521,972.01	\$10,914,991.67	\$13,857,882.98	\$2,749,097.36
RESERVE ACCOUNT				
999-999-999 PRIOR YEAR RESERVE	\$.00	\$18,008.32	\$.00	(\$18,008.32-)

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TOTAL GEN. CURRENT EXP. EXPEND., TRANSFERS AND RESERVE	\$27,521,972.01	\$10,932,999.99	\$13,857,882.98	\$2,731,089.04
CAPITAL OUTLAY (FUND 12)				
EQUIPMENT				
120-100-XXX GRADES 1-5	\$6,000.00	\$.00	\$.00	\$6,000.00
130-100-XXX GRADES 6-8	\$6,000.00	\$.00	\$.00	\$6,000.00
000-24X-73X SCHOOL ADMINISTRATION	\$3,002.44	\$3,002.44	\$.00	\$.00
000-266-730 UNDIST. EXPEND.-SECURITY	\$12,178.66	\$.00	\$11,421.96	\$756.70
XXX-XXX-73X OTHER EQUIPMENT	\$30,106.00	\$3,906.00	\$.00	\$26,200.00
TOTAL EQUIPMENT	\$57,287.10	\$6,908.44	\$11,421.96	\$38,956.70
FACILITIES ACQ. AND CONSTR. SERV.:				
000-400-896 ASSESSMENT DEBT SVC ON SDA FUNDING	\$14,941.00	\$.00	\$.00	\$14,941.00
XXX-4XX-XXX OTHER FACILITIES ACQ. AND CONSTR. SERV.	\$900,000.00	\$599,272.11	\$19,987.31	\$280,740.58
TOTAL	\$914,941.00	\$599,272.11	\$19,987.31	\$295,681.58
TOTAL CAPITAL OUTLAY EXPENDITURES	\$972,228.10	\$606,180.55	\$31,409.27	\$334,638.28
TOTAL CAPITAL OUTLAY EXPENDITURES AND RESERVES	\$972,228.10	\$606,180.55	\$31,409.27	\$334,638.28
TOTAL GENERAL FUND NOT INCLUDING RESERVES	\$28,494,200.11	\$11,521,172.22	\$13,889,292.25	\$3,083,735.64

PREPARED AND SUBMITTED BY:





BOARD SECRETARY/BUSINESS ADMINISTRATOR

DATE

"PURSUANT TO N.J.A.C. 6A:23-2.11 (C) (3),
I CERTIFY THAT AS OF THE ABOVE DATE, NO BUDGETARY
LINE ITEM ACCOUNT HAS BEEN OVEREXPENDED IN VIOLATIO
OF N.J.A.C. 6A:23-2.11 (A)."

ASSETS AND RESOURCES

ASSETS:

101	CASH IN BANK		\$.00
102-106	CASH EQUIVALENTS		\$.00
111	INVESTMENTS		\$.00
116	CAPITAL RESERVE ACCOUNT		\$.00
	ACCOUNTS RECEIVABLE:		
132	INTERFUND	\$.00	
141	INTERGOVERNMENTAL - STATE	\$.00	
142	INTERGOVERNMENTAL - FEDERAL	\$65.82	
153, 154	OTHER - NET OF ESTIMATED UNCOLLECTIBLE OF	(\$.00)	\$65.82
131	INTERFUND LOANS RECEIVABLE		\$.00
	OTHER CURRENT ASSETS		\$8,759.00

RESOURCES:

301	ESTIMATED REVENUES	\$735,233.00	
302	LESS REVENUES	(\$143,551.49)	\$591,681.51
	TOTAL ASSETS AND RESOURCES		\$600,506.33

LIABILITIES AND FUND EQUITY

LIABILITIES:

101	CASH OVERDRAFT	\$98,914.24	
411	INTERGOVERNMENTAL ACCOUNTS PAYABLE - STATE	\$23,394.12	
412	INTERGOVERNMENTAL ACCOUNTS PAYABLE - FEDERAL	\$.00	
421	ACCOUNTS PAYABLE	\$24,373.90	
431	CONTRACTS PAYABLE	\$.00	
451	LOANS PAYABLE	\$.00	
481	DEFERRED REVENUES	\$134,165.16	
	OTHER CURRENT LIABILITIES	\$.00	
	TOTAL LIABILITIES		\$280,847.42

FUND BALANCE:

APPROPRIATED:

753	RESERVE FOR ENCUMBRANCES - CURRENT YEAR	
754	RESERVE FOR ENCUMBRANCES - PRIOR YEAR	\$72,745.90
	RESERVED FUND BALANCE:	\$.00
758	FUND BALANCE - STUDENT ACTIVITY FUND	\$.00
759	FUND BALANCE - SCHOLARSHIP FUND	\$.00
761	CAPITAL RESERVE ACCOUNT	\$.00
762	RESERVED FUND BALANCE - ADULT ED. PROGRAMS	\$.00
604	ADD INCREASE IN CAPITAL RESERVE	\$.00
307	LESS BUDGETED WITHDRAWAL FROM CAP. RESERVE	\$.00
601	APPROPRIATIONS	\$735,233.00
602	LESS: EXPENDITURES	\$367,806.19
603	ENCUMBRANCES	\$120,513.80
		(\$488,319.99)
		\$246,913.01

UNAPPROPRIATED:

770	FUND BALANCE, JULY 1, 2025	\$.00
303	BUDGETED FUND BALANCE	(\$.00)
	TOTAL FUND BALANCE	\$319,658.91

TOTAL LIABILITIES AND FUND EQUITY

\$600,506.33

TRANSFERS FROM OPERATING BUDGET PRE-K	
1310 TUITION - PRESCHOOL	
1320 TUITION FROM LEA'S - PRESCHOOL	
1760 STUDENT ACTIVITY FUND	
1770 SCHOLARSHIP FUND	
1921 DIGITAL DIVIDE	
FROM LOCAL SOURCES	
UNRESTRICTED GRANTS IN AID	
FROM INTERMEDIATE SOURCES	
3212 NONPUBLIC TEACHER STEM GRANT	
3218 PRESCHOOL EDUCATION AID - PR YR CARRYOVER	
3257 SDA EMERGENT NEEDS AND CAP MAINT	
3258 PRESCHOOL AND CHARTER SECURITY COMPLIANCE	
3259 PRESCHOOL FACILITIES LEAD REMEDIATION	
3700 STATE GRANTS THROUGH INTERMEDIATE SOURCES	
3XXX OTHER STATE AIDS	
FROM STATE SOURCES	
TITLE I	
IDEA	
PERKINS GRANT	
TITLE II	
TITLE IV	
TITLE III	
FROM FEDERAL SOURCES	
4409 ARP-IDEA PRESCHOOL	
4417-4418 REAP GRANT	
4419 ARP-IDEA BASIC	
4500 OTHER RESTRICTED GRANTS	
4503 21ST CENTURY	
4526 FEMA - SUPERSTORM SANDY	
4530 CARES ACT	
4531 CARES DIGITAL DIVIDE	
4532 CORONAVIRUS RELIEF FUND	
4533 STUDENT LEARNING LOSS GRANT	
4534 CCESA ESSER II	
4535 CCESA LEARNING ACCEL	
4536 CCESA MENTAL HEALTH	
4537 ACSERS	
4540 ARP ESSER	
4541 ARP ESSER ACCEL. LEARNING AND SUPPORT	
4542 ARP ESSER SUMMER LEARNING AND ENRICHMENT	
4543 ARP ESSER BEYOND THE SCHOOL DAY	
4544 ARP ESSER NJTSS	
4545 ARP HOMELESS CHILDREN AND YOUTH I	
4546 ARP HOMELESS CHILDREN AND YOUTH II	

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4600 REVENUE FOR/ON BEHALF OF THE LEA
4700 GRANTS-IN-AID FROM FEDERAL GOVT
4800 REVENUE IN LIEU OF TAXES

TOTAL REVENUE/SOURCES OF FUNDS

\$143,551.49 Under \$591,681.51

EXPENDITURES:

LOCAL PROJECTS

STUDENT ACTIVITY FUND

SCHOLARSHIP FUND

STATE PROJECTS

EARLY CHILDHOOD PROGRAM AID
DEMONSTRABLY EFFECTIVE PROGRAM AID
DISTANCE LEARNING NETWORK AID
INSTRUCTIONAL SUPPLEMENT AID
STATE PROJECTS CARRYOVER
DISTANCE LEARNING CARRYOVER

PRIVATE INDUSTRY COUNCIL

NON PUBLIC TEACHER STEM

NJ NONPUBLIC TEXTBOOKS
NJ NONPUBLIC AUXILIARY SERVICES
NJ NONPUBLIC HANDICAPPED SERVICES
NJ NONPUBLIC NURSING SERVICES
NJ NONPUBLIC TECHNOLOGY INITIATIVE
NJ NONPUBLIC SECURITY AID
ADULT EDUCATION - STATE
VOCATIONAL EDUCATION
CONTRIBUTION TO WSR - OTHER STATE PROJECTS
TARGETED AT-RISK AID
OTHER STATE PROJECTS

TOTAL STATE PROJECTS

FEDERAL PROJECTS
ARP-IDEA BASIC GRANT
ARP IDEA PRESCHOOL
CLASS SIZE REDUCTION

NOTE: Over
Or (Under)

Under

Available
Balance

\$220,872.10

\$500.00

\$.00

\$.00

\$.00

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SPECIAL REVENUE FUNDS - Fund 20
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	Appropriations	Expenditures	Encumbrances	Available Balance
TITLE I	\$48,809.00	\$12,655.94	\$17,870.00	\$18,283.06
TITLE II	\$0.00	\$0.00	\$0.00	\$0.00
NCLB TITLE III	\$7,211.00	\$0.00	\$0.00	\$7,211.00
NCLB TITLE IV	\$0.00	\$0.00	\$0.00	\$0.00
NCLB TITLE V	\$0.00	\$0.00	\$0.00	\$0.00
TITLE VI	\$0.00	\$0.00	\$0.00	\$0.00
I.D.E.A. PART B (HANDICAPPED)	\$294,288.00	\$294,288.00	\$0.00	\$0.00
VOCATIONAL EDUCATION	\$0.00	\$0.00	\$0.00	\$0.00
GRANTS IN AID OTHER AGENCIES	\$0.00	\$0.00	\$0.00	\$0.00
CARES ACT	\$0.00	\$0.00	\$0.00	\$0.00
DIGITAL DIVIDE	\$0.00	\$0.00	\$0.00	\$0.00
CORONAVIRUS RELIEF FUND	\$0.00	\$0.00	\$0.00	\$0.00
STUDENT LEARNING LOSS	\$0.00	\$0.00	\$0.00	\$0.00
NONPUBLIC TECHNOLOGY CRF	\$0.00	\$0.00	\$0.00	\$0.00
CRRSA ACT ESSER II	\$0.00	\$0.00	\$0.00	\$0.00
CRRSA ACT LEARNING ACCELERATION	\$0.00	\$0.00	\$0.00	\$0.00
CRRSA ACT MENTAL HEALTH	\$0.00	\$0.00	\$0.00	\$0.00
ACSERS PROGRAM	\$0.00	\$0.00	\$0.00	\$0.00
ARP-ESSER GRANT	\$0.00	\$0.00	\$0.00	\$0.00
ARP-ESSER ACCEL LEARNING AND SUPPORT	\$0.00	\$0.00	\$0.00	\$0.00
ARP-ESSER SUMMER LEARNING AND ENRICHMENT	\$0.00	\$0.00	\$0.00	\$0.00
ARP-ESSER BEYOND THE SCHOOL DAY	\$0.00	\$0.00	\$0.00	\$0.00
ARP-ESSER NJTSS	\$0.00	\$0.00	\$0.00	\$0.00
ARP-ESSER SDA EMERGENT NEEDS	\$0.00	\$0.00	\$0.00	\$0.00
ARP-ESSER PRESCHOOL AND CHARTER SECURITY COMPLIANCE	\$0.00	\$0.00	\$0.00	\$0.00
ARP-ESSER PRESCHOOL FACILITIES LEAD REMEDIATION	\$0.00	\$0.00	\$0.00	\$0.00
ARP HOMELESS CHILDREN AND YOUTH I	\$0.00	\$0.00	\$0.00	\$0.00
ARP HOMELESS CHILDREN AND YOUTH II	\$0.00	\$0.00	\$0.00	\$0.00
ADULT EDUCATION	\$0.00	\$0.00	\$0.00	\$0.00
OTHER FEDERAL PROJECTS	\$0.00	\$0.00	\$0.00	\$0.00
OTHER SPECIAL PROJECTS	\$0.00	\$0.00	\$0.00	\$0.00
CONTRIBUTION TO WSR - OTHER FEDERAL PROJECTS	\$0.00	\$0.00	\$0.00	\$0.00
TOTAL FEDERAL PROJECTS	\$350,308.00	\$306,943.94	\$17,870.00	\$25,494.06
TOTAL EXPENDITURES	\$733,603.00	\$367,806.19	\$118,883.80	\$246,913.01
FEDERAL PROJECTS				
999-XXX-XXX PRIOR YEAR PURCHASE ORDERS	\$47,767.90	\$47,767.90	\$0.00	\$0.00
999-999-999 PRIOR YEAR RESERVE	\$0.00	\$56,599.33	\$0.12	(\$56,599.45--)
TOTAL EXPENDITURES AND RESERVE	\$781,370.90	\$472,173.42	\$118,883.92	\$190,313.56
TOTAL SPECIAL FUND NOT INCLUDING RESERVES	\$733,603.00	\$367,806.19	\$118,883.80	\$246,913.01

PREPARED AND SUBMITTED BY:

December 31, 2025 (Wed)
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Available
Balance

Encumbrances

Expenditures

Appropriations

11/9/2026



BOARD SECRETARY/BUSINESS ADMINISTRATOR DATE

"PURSUANT TO N.J.A.C. 6A:23-2.11 (C) (3),
I CERTIFY THAT AS OF THE ABOVE DATE, NO BUDGETARY
LINE ITEM ACCOUNT HAS BEEN OVEREXPENDED IN VIOLATIO
OF N.J.A.C. 6A:23-2.11 (A)."

ASSETS AND RESOURCES

ASSETS:

101	CASH IN BANK				
102-104	CASH - OTHER				\$2,799,954.73
105	CASH WITH FISCAL AGENTS				\$.00
106	CASH EQUIVALENTS				\$.00
111	INVESTMENTS				\$.00
	ACCOUNTS RECEIVABLE:				
132	INTERFUND			\$.00	
141	INTERGOVERNMENTAL - STATE			\$.00	
153, 154	OTHER - NET OF ESTIMATED UNCOLLECTIBLE OF		(\$.00)	\$.00	
131	INTERFUND LOANS RECEIVABLE			\$.00	
161	BOND PROCEEDS RECEIVABLE			\$.00	
	OTHER CURRENT ASSETS				\$.00

RESOURCES:

301	ESTIMATED REVENUES			\$.00	
302	LESS REVENUES			(\$47,415.06)	(\$47,415.06--)
	TOTAL ASSETS AND RESOURCES				\$2,752,539.67

LIABILITIES AND FUND EQUITY

LIABILITIES:

101	CASH OVERDRAFT				\$.00
421	ACCOUNTS PAYABLE				\$.00
402	INTERFUND ACCOUNTS PAYABLE				\$.00
431	CONTRACTS PAYABLE				\$.00
432	CONSTRUCTION CONTRACTS PAYABLE - RETAINED %				\$.00
433	CONSTRUCTION CONTRACTS PAYABLE				\$.00
451	LOANS PAYABLE				\$.00
423	ACCOUNTS PAYABLE / PREVIOUS YEARS				\$.00
461	ACCRUED SALARIES AND BENEFITS				\$.00
	OTHER CURRENT LIABILITIES				\$.00
	TOTAL LIABILITIES				\$.00

FUND BALANCE:

APPROPRIATED:

753 RESERVE FOR ENCUMBRANCES - CURRENT YEAR
754 RESERVE FOR ENCUMBRANCES - PRIOR YEAR
751, 752, 76X OTHER RESERVES
601 APPROPRIATIONS
602 LESS: EXPENDITURES
603 ENCUMBRANCES

TOTAL APPROPRIATED

\$270,044.30
\$530,462.24

\$800,506.54
(\$800,506.54)

\$530,462.24

UNAPPROPRIATED:

770 FUND BALANCE, JULY 1, 2025
771 FUND BALANCE - DESIGNATED
303 BUDGETED FUND BALANCE
TOTAL FUND BALANCE

\$2,222,077.43
\$.00
(\$.00)

\$2,752,539.67
\$2,752,539.67

TOTAL LIABILITIES AND FUND EQUITY

December 31, 2025 (wed)

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REVENUE/SOURCES OF FUNDS:

	Budgeted Estimated	Actual to Date	NOTE: Over or (Under)	Unrealized Balance
15XX INTEREST	\$.00	\$47,415.06	Over	(\$47,415.06-)
51XX SALE OF BONDS	\$.00	\$.00		\$.00
52XX TRANSFERS FROM OTHER FUNDS	\$.00	\$.00		\$.00
54XX NJEDA (NEW JERSEY ECONOMIC DEVELOPMENT AUTHORITY)	\$.00	\$.00		\$.00
56XX LEASE PURCHASES	\$.00	\$.00		\$.00
3255 ADDITIONAL STATE SCHOOL BUILDING AID - EDA	\$.00	\$.00		\$.00
3256 SECURING OUR CHILDREN'S FUTURE BOND	\$.00	\$.00		\$.00
OTHER	\$.00	\$.00		\$.00
TOTAL REVENUE/SOURCES OF FUNDS	\$.00	\$47,415.06	Over	(\$47,415.06-)

EXPENDITURES:

	Appropriations	Expenditures	Encumbrances	Available Balance
XXX-XXX-73X EQUIPMENT	\$.00	\$.00	\$.00	\$.00
FACILITIES ACQUISITION AND CONSTR. SERV.				
000-4XX-1XX SALARIES	\$.00	\$.00	\$.00	\$.00
000-4XX-331 LEGAL SERVICES	\$15,419.50	\$.00	\$15,419.50	\$.00
000-4XX-39X OTHER PURCHASED PROF. AND TECH. SERV.	\$.00	\$.00	\$.00	\$.00
000-4XX-45X CONSTRUCTION SERVICES	\$691,386.07	\$266,101.95	\$425,284.12	\$.00
000-4XX-61X GENERAL SUPPLIES	\$.00	\$.00	\$.00	\$.00
000-4XX-71X LAND AND IMPROVEMENTS	\$.00	\$.00	\$.00	\$.00
000-4XX-72X BLDGS. OTHER THAN LEASE PURCHASE AGREEMENTS	\$.00	\$.00	\$.00	\$.00
000-4XX-8XX OTHER OBJECTS	\$.00	\$.00	\$.00	\$.00
000-4XX-XXX OTHER FAC. ACQ. AND CONSTR. SERV.	\$93,700.97	\$3,942.35	\$89,758.62	\$.00
TOTAL FAC. ACQ. AND CONSTR. SERV.	\$800,506.54	\$270,044.30	\$530,462.24	\$.00
TOTAL EXPENDITURES	\$800,506.54	\$270,044.30	\$530,462.24	\$.00

TRANSFERS

000-520-93X TRANSFER TO OTHER FUNDS

	\$.00	\$.00	\$.00	\$.00
--	--------	--------	--------	--------

TOTAL EXPENDITURES AND TRANSFERS

	\$800,506.54	\$270,044.30	\$530,462.24	\$.00
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RESERVE ACCOUNT

999-999-999 PRIOR YEAR RESERVE

	\$.00	\$25,719.99	\$.00	(\$25,719.99-)
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TOTAL EXPENDITURES, TRANSFERS AND RESERVE

	\$800,506.54	\$295,764.29	\$530,462.24	(\$25,719.99-)
--	--------------	--------------	--------------	-----------------

December 31, 2025 (wed)
Budget Year: 2026

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Board Secretary Report
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	Appropriations	Expenditures	Encumbrances	Available Balance
TOTAL CAPITAL PROJECTS FUNDS NOT INCLUDING RESERVES	\$800,506.54	\$270,044.30	\$530,462.24	\$.00

PREPARED AND SUBMITTED BY:



1/9/2026

BOARD SECRETARY/BUSINESS ADMINISTRATOR DATE

"PURSUANT TO N.J.A.C. 6A:23-2.11 (C) (3),
I CERTIFY THAT AS OF THE ABOVE DATE, NO BUDGETARY
LINE ITEM ACCOUNT HAS BEEN OVEREXPENDED IN VIOLATIO
OF N.J.A.C. 6A:23-2.11 (A)."

December 31, 2025 (wed)

Budget Year: 2026

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ASSETS AND RESOURCES

ASSETS:

101	CASH IN BANK		\$.00
102-104	CASH - OTHER		\$.00
105	CASH WITH FISCAL AGENTS		\$.00
106	CASH EQUIVALENTS		\$.00
111	INVESTMENTS		\$.00
121	TAX LEVY RECEIVABLE		\$72,139.00

ACCOUNTS RECEIVABLE:

132	INTERFUND		\$.00
141	INTERGOVERNMENTAL - STATE	\$37,149.00	
153, 154	OTHER - NET OF ESTIMATED UNCOLLECTIBLE OF	\$.00	
		(\$.00)	
	OTHER CURRENT ASSETS		\$.00

RESOURCES:

301	ESTIMATED REVENUES	\$459,750.00	
302	LESS REVENUES	(\$459,750.00)	\$.00
	TOTAL ASSETS AND RESOURCES		\$109,288.00

LIABILITIES AND FUND EQUITY

LIABILITIES:

101	CASH OVERDRAFT	\$13.00	
401	INTERFUND LOANS PAYABLE	\$.00	
402	INTERFUND ACCOUNTS PAYABLE	\$.00	
455	INTEREST PAYABLE	\$.00	
441	MATURED BONDS PAYABLE	\$.00	
423	ACCOUNTS PAYABLE / PREVIOUS YEARS	\$.00	
461	ACCRUED SALARIES AND BENEFITS	\$.00	
	OTHER CURRENT LIABILITIES	\$.00	
	TOTAL LIABILITIES		\$13.00

FUND BALANCE:

APPROPRIATED:

767	RESERVED-FUND BALANCE		
608	DEBT SERVICE RESERVE - JULY 1, 2025	\$.00	
313	ADD: INCREASE IN DEBT SERVICE RESERVE	\$.00	
	LESS: W/D FROM DEBT SERVICE RESERVE	(\$.00)	\$.00
76X	OTHER RESERVES		\$.00
601	APPROPRIATIONS		
602	LESS: EXPENDITURES	\$459,750.00	
603	ENCUMBRANCES	(\$350,475.00)	
	TOTAL APPROPRIATIONS	(\$109,275.00)	\$109,275.00

UNAPPROPRIATED:

770	FUND BALANCE, JULY 1, 2025	\$.00	
771	DESIGNATED FUND BALANCE	\$.00	
303	BUDGETED FUND BALANCE	(\$.00)	

TOTAL FUND BALANCE

\$109,275.00

TOTAL LIABILITIES AND FUND EQUITY

\$109,288.00

December 31, 2025 (wed)

Budget Year: 2026

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REVENUE/SOURCES OF FUNDS: TRANSFERS FROM OTHER FUNDS		Budgeted Estimated	Actual to Date	NOTE: Over or (Under)	Unrealized Balance
52XX					
LOCAL SOURCES		\$.00	\$.00		\$.00
1210	LOCAL TAX LEVY-PREMERGER DEBT				
1210	LOCAL TAX LEVY	\$303,452.00	\$303,452.00		\$.00
1XXX	INTEREST EARNED ON DEBT SERVICE RESERVE	\$.00	\$.00		\$.00
1XXX	MISCELLANEOUS	\$.00	\$.00		\$.00
	TOTAL	\$303,452.00	\$303,452.00		\$.00
STATE SOURCES					
3160	DEBT SERVICE AID TYPE II	\$156,298.00	\$156,298.00		\$.00
	TOTAL	\$156,298.00	\$156,298.00		\$.00
50XX	OTHER FINANCING SOURCES	\$.00	\$.00		\$.00
	TOTAL REVENUE/SOURCES OF FUNDS	\$459,750.00	\$459,750.00		\$.00
USES OF FUNDS:					
DEBT SERVICE - REGULAR					
700-530-940	PAYMENT OF REFUND - BOND ESCROW	\$.00	\$.00		\$.00
701-510-723	PRINCIPAL PAYMENTS - LEASE PURCH. AGRMTS.				
701-510-833	INTEREST PAYMENTS - LEASE PURCH. AGRMTS.	\$.00	\$.00		\$.00
701-510-835	INTEREST ON EARLY RETIREMENT BONDS	\$.00	\$.00		\$.00
701-510-837	INTEREST ON COMMUNITY DEVELOPMENT LOAN	\$.00	\$.00		\$.00
701-510-83X	INTEREST	\$219,750.00	\$110,475.00		\$.00
701-510-910	REDEMPTION OF PRINC.-EARLY RETIREM.BONDS	\$240,000.00	\$240,000.00		\$.00
701-510-912	PRINCIPAL ON COMM DEVELOPMENT LOAN	\$.00	\$.00		\$.00
701-510-91X	REDEMPTION OF PRINCIPAL	\$.00	\$.00		\$.00
701-510-92X	AMTS. PAID INTO SINKING FUND	\$.00	\$.00		\$.00
701-XXX-XXX	ACCOUNTS NOT INCLUDED ABOVE	\$.00	\$.00		\$.00
	TOTAL	\$459,750.00	\$350,475.00		\$.00
ADDITIONAL STATE SCHOOL BLDG. AID - CHAPTER 177					
	TOTAL	\$.00	\$.00		\$.00

Available
Balance

Encumbrances

Expenditures

Appropriations

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	Appropriations	Expenditures	Encumbrances	Available Balance
ADDITIONAL STATE SCHOOL BLDG. AID - CHAPTER 10				
TOTAL	\$.00	\$.00		\$.00
ADDITIONAL STATE SCHOOL BLDG. AID - CHAPTER 74				
TOTAL	\$.00	\$.00		\$.00
000-515-915 RETIREMENT OF ERIP LIABILITY	\$.00	\$.00		\$.00
TOTAL USES OF FUNDS BEFORE TRANSFERS	\$459,750.00	\$350,475.00		\$.00
TRANSFERS				
000-520-93X TRANSFES TO OTHER FUNDS	\$.00	\$.00		\$.00
TOTAL USES OF FUNDS AND TRANSFERS	\$459,750.00	\$350,475.00		\$.00
RESERVE ACCOUNT				
999-999-999 PRIOR YEAR RESERVE	\$.00	\$.00		\$.00
TOTAL USES OF FUNDS, TRANSFERS AND RESERVE	\$459,750.00	\$350,475.00		\$.00
TOTAL DEBT SERVICE FUNDS NOT INCLUDING RESERVES	\$459,750.00	\$350,475.00	\$109,275.00	\$.00

PREPARED AND SUBMITTED BY:



1/9/2026

BOARD SECRETARY/BUSINESS ADMINISTRATOR

DATE

"PURSUANT TO N.J.A.C. 6A:23-2.11 (C) (3),
I CERTIFY THAT AS OF THE ABOVE DATE, NO BUDGETARY
LINE ITEM ACCOUNT HAS BEEN OVEREXPENDED IN VIOLATIO
OF N.J.A.C. 6A:23-2.11 (A)."

2025-26 Monthly Transfers Worksheet - Details of Transfers

District:	CLOSTER BOARD OF EDUCATION
LEA Code:	03-0930
Month/Year:	December-25
Date of Submission	1/5/26

Cells have been left blank for data entry.
This line contains column numbers for the amount columns, and descriptions of the calculations in each column.

Line #	Description of Line Calculations at Each Column:		Data Entry 1	Data Entry 2	Data Entry 3	Data Entry 4	Data Entry 5	Data Entry 6	Data Entry 7	Data Entry 8
Lines	Budget Category	Account	2025-26 Original Budget	Revenues Allowed (N.J.A.C. 6A:23A-13.3(d))	2025-26 Original Budget For Use In 10% Calculation	Maximum Transfer Amount	2025-26 YTD Net Transfers to/(from) as of Date of Submission In cell B5	% Change of Transfers YTD	2025-26 Remaining Allowable Balance From	2025-26 Remaining Allowable Balance To
Instruction										
3200	Regular Programs	11-1XX-100-XXX	7,737,461	55,629	7,793,090	779,309	105,000	1.35%	884,309	
10300, 11160, 12160, 40580, 41080	Special Education, Basic Skills/Remedial and Bilingual Instruction, and Speech/OT/PT and Extraordinary Services	11-2XX-100-XXX, 11-000-216,217	5,824,978		5,824,978	582,498	15,000	0.26%	597,498	
13160, 15180	Vocational Programs - Local	11-3XX-100-XXX				-		0.00%	-	
17100, 17600, 19620, 20620, 21620, 22620, 23620, 25100	School-Sponsored Co/Extra-Curricular Activities, School Sponsored Athletics, and Other Instructional Programs	11-4XX-X00-XXX	203,760	245	204,005	20,401	51,500	25.24%	71,901	
27100	Community Services Programs/Operations	11-800-330-XXX			-	-		0.00%	-	
Undistributed Expenditures										
29180	Tuition	11-000-100-XXX	1,614,878		1,614,878	161,488	123,641	7.65%	285,129	
29680, 30620, 41660, 42200, 43620	Attendance and Social Work, Health, Guidance, Child Study Teams, Education Media Services/School Library	11-000-211,213,218,219,222	1,718,999	666	1,719,665	171,966	4,800	0.28%	176,766	
43200, 44180	Improvement of Instruction Services and Instructional Staff Training Services	11-000-221,223	247,417		247,417	24,742	36,000	14.55%	60,742	
45300	General Administration	11-000-230-XXX	563,201	20,000	583,201	58,320	6,500	1.11%	64,820	51,820
46160	School Administration	11-000-240-XXX	876,277	5,289	881,566	88,157	50,000	5.67%	138,157	38,157
47200, 47620	Central Services & Administrative Information Technology	11-000-25X-XXX	606,091	3,621	609,712	60,971	6,500	1.07%	67,471	54,471
51120	Operation and Maintenance of Plant Services	11-000-26X-XXX	2,147,088	10,456	2,157,524	215,752	137,500	6.37%	353,252	
52480	Student Transportation Services	11-000-270-XXX	716,895		716,895	71,680		0.00%	71,680	
71260	Personal Services - Employee Benefits	11-XXX-XXX-2XX	4,669,100		4,669,100	466,910	(36,500)	-0.78%	430,410	
72020	Food Services	11-000-310-XXX				-		0.00%	-	
72120	Transfer Property Sale Proceeds to Debt Service Reserve	11-000-520-934				-		0.00%	-	
72160	Deposit to Sale/Lease-Back Reserve	10-605				-		0.00%	-	
72180	Interest Earned on Maintenance Reserve	10-606				-		0.00%	-	
72200	Deposit to Maintenance Reserve	10-606				-		0.00%	-	
72220	Deposit to Current Expense Emergency Reserve	10-607				-		0.00%	-	
72240	Interest Earned on Current Expense Emergency Reserve	10-607				-		0.00%	-	
72245	Deposit to Bus Advertising Reserve for Fuel Costs	10-610				-		0.00%	-	
72246	Increase in IMPACT Aid Reserve (General)	10-611				-		0.00%	-	
72247	Increase in IMPACT Aid Reserve (Capital)	10-612				-		0.00%	-	
72260	Total General Current Expense		26,926,125	95,906	27,022,031	2,702,204	499,941			
Capital Outlay										
75880	Equipment	12-XXX-XXX-73X	18,400	26,708	45,108	4,511	12,179	27.00%	16,690	
76260	Facilities Acquisition and Construction Services	12-000-4XX-XXX	914,941		914,941	91,494		0.00%	-	
76320	Capital Reserve-Transfer to Capital Projects Fund	12-000-4XX-931				-		0.00%	-	

District:	
LEA Code:	
Month/Year:	Submission:
03-09-30	1/5/26
December-25	

CLOSTER BOARD OF EDUCATION

Calls have been left blank for data entry. This line contains column numbers for the amount columns, and descriptions of the calculations in each column.

Lines	Budget Category	Account	(column 1 = + Data Entry)	(column 2 = + Data Entry)	(column 3 = column 1 + column 2)	(column 4 = column 3 * 0.1)	(column 5 = + or - Data Entry)	(column 6 = column 5 / column 3)	(column 7 = 2025-26 Remaining Allowable Balance From)	(column 8 = 2025-26 Remaining Allowable Balance To)
76340	Capital Reserve-Transfer to Repayment of Debt	12-000-4XX-933								
76360	Deposit to Capital Reserve	10-604								
76380	Interest Earned on Capital Reserve	10-604								
76385	Impact Aid Reserve (Capital) - Transfer to Capital Projects	12-000-400-938								
76400	Total Capital Expenditures									
83080	Total Special Schools	13-XXX-XXX-XXX	933,341	26,708	960,049	96,005	12,179			
84000	Transfer of Funds to Charter Schools	10-000-100-56X								
84005	Transfer for Funds to Resident Renaissance Schools	10-000-100-571								
84020	General Fund Contribution to School Based Budgets	10-000-520-930								
84060	Operating Budget Grand Total		27,859,466	122,614	27,982,080	2,798,209	512,120			

School Business Administrator Signature:

Date: 1/5/2026

Appropriations Adjustments 498,703 - FY 25 Extraordinary Aid
13,417 - Non-Public Transportation Aid

Total Adjustments: \$512,120

[Signature]

Floro M. Villanueva Jr.
Business Administrator/Board Secretary
Closter Public Schools





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CLOSTER PUBLIC SCHOOLS

340 Homans Avenue • Closter, New Jersey 07624



201-768-3001 Ext. 41112
Fax: 201-768-1903

E-mail: villanuevaf@nvnet.org

Floro M. Villanueva Jr.
Business Administrator/Board Secretary

RESOLVED, that there be authorized renewed participation in the School Employees' Health Benefits Program of the State of New Jersey; and

BE IT ALSO RESOLVED, that the Closter Board of Education hereby renews participation in the Health Program provided by the New Jersey State Health Benefits Act of the State of New Jersey (N.J.S.A. 52:14-17.26 and N.J.S.A. 52:14-17.46.2) and to authorize coverage for the employees and dependents thereunder in accordance with the statute and regulations adopted by the School Employee's Health Benefits Commission; and

BE IT FURTHER RESOLVED, that the Board of Education renews participation in the Employee Prescription Drug Plan defined by the N.J.S.A. 52:14-17.25 et seq. and authorizes coverage for employees and their dependents in accordance with the statute and regulations adopted by the School Employee's Health Benefits Commission; and

BE IT FURTHER RESOLVED, that the Board of Education will be maintaining Delta Dental as our dental plan, and

BE IT FURTHER RESOLVED, that eligibility for Health Benefits shall be determined based upon the collective bargaining agreement between the Closter Board of Education and the Closter Education Association; or by any contracts between individuals not in a collective bargaining agreement and the Closter Board of Education, and;

BE IT FURTHER RESOLVED, that as a participating employer we will remit to the State Treasury all charges due on account of employee and dependent coverage and periodic charges in accordance with the requirements of the statute and the rules and regulations duly promulgated thereunder, and;

BE IT FURTHER RESOLVED, we hereby appoint Floro M. Villanueva Jr., School Business Administrator/Board Secretary, to act as supervisor of the certifying officer in the administration of this programs, and;

BE IT FURTHER RESOLVED, continued participation in the School Employees' Health Benefits Program of the State of New Jersey is subject to the availability and appropriation of sufficient funds, and;

BE IT FURTHER RESOLVED, this resolution shall take effect immediately, and coverage shall be effective as of January 1, 2026

POLICY GUIDE

PROGRAM
2530/page 1 of 2
Resource Materials
Nov 25

2530 RESOURCE MATERIALS

The Board of Education shall provide resource materials to implement **the school** district's ~~and school~~ educational goals and objectives **to meet** as student needs dictate and as district resources permit. **Resource** Such materials include, **but are not limited to**, reference materials books; **fiction and nonfiction books; maps; audio and audio-visual materials; pamphlets; periodicals; pictures; online references;** other supplementary titles; ~~maps, library print and non-print materials;~~ and other sources of information for use by students that are not designated as textbooks. **Resource materials are not library material as defined in N.J.S.A. 18A:34A-3 and Policy and Regulation 2535.**

The Superintendent shall be responsible for the selection and maintenance of all resource materials., in accordance with the following standards:

1. ~~Material will be suited to the varied interests, abilities, reading levels, and maturation levels of the students to be served;~~
2. ~~Wherever possible, materials will provide major opposing views on controversial issues so that students may develop under guidance the practice of critical reading and thinking;~~
3. ~~Wherever possible, materials will represent the many religious, ethnic, and cultural groups and their contribution to American heritage;~~
4. ~~Materials will be factually accurate and of genuine literary or artistic value;~~
5. ~~Materials will be of a quality and durability appropriate to their intended uses and longevity;~~
6. ~~Materials will relate to, support, and enrich the courses of study adopted by the Board.~~



POLICY GUIDE

PROGRAM
2530/page 2 of 2
Resource Materials

The Superintendent will develop regulations for the selection of resource materials **pursuant to Regulation 2530** that provide for the effective consultation of teaching staff members at all appropriate levels,; ensure that the Board's budgetary allotment for resource materials is efficiently spent and **appropriately** wisely distributed throughout the instructional program and the district,; and ensure an inventory of resource materials that is well balanced and well rounded in coverage of subject, types of materials, and variety of content.

The Superintendent will evaluate ~~the continuing effectiveness and utility of~~ resource materials and recommend to the Board the removal of **resource** ~~these~~ materials that no longer meet the standards set forth in **Regulation 2530** and this **Ppolicy**. Any request **by an individual** for the removal of resource materials will be governed by Policy and Regulation 9130 ~~on public complaints~~.

Adopted:



POLICY GUIDE

PROGRAM
2535/page 1 of 5
Library Material
M

2535 LIBRARY MATERIAL

The Board of Education believes the freedom to read is a human right, constitutionally protected by the First Amendment of the United States Constitution, and individuals have the right to free inquiry and the right to form their own opinions. The freedom to read does not require an individual to agree with topics or themes within a material, but instead allows a reader to explore and engage with differing perspectives to form and inform their own views pursuant to the "Freedom to Read Act" N.J.S.A. 18A:34A-1 through N.J.S.A. 18A:34A-7.

In accordance with N.J.S.A. 18A:34A-4, the purpose of Regulation 2535 and this Policy is to: provide standards for the curation of library material, establish criteria for the removal of existing school library material or library material selected for inclusion in the school library, and provide protection against attempts to censor library material.

A. Definitions – N.J.S.A. 18A:34A-3

1. For the purpose of Regulation 2535 and this Policy:
 - a. "Board of Education" means a Board of Education as defined in N.J.S.A. 18A:18A-2, the Board of Directors of an educational services commission, a Board of Trustees of a charter school, a Board of Trustees of a renaissance school project, or any other local education agency.
 - b. "Censorship" means to block, suppress, or remove library material based on disagreement with a viewpoint, idea, or concept or solely because an individual finds certain content offensive, but does not include limiting or restricting access to any library material deemed developmentally inappropriate for certain students.
 - c. "Diverse and inclusive material" means any material that reflects any protected class as enumerated in the "Law Against Discrimination," N.J.S.A. 10:5-1 et seq.; material



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Library Material

produced by an author who is a member of a protected class as enumerated in the “Law Against Discrimination,” N.J.S.A. 10:5-1 et seq.; and material that contains the author’s points of view concerning contemporary problems and issues, whether international, national, or local; but excludes content that is inappropriate for grades served by the school library.

- d. “Individual with a vested interest” means any teaching staff member employed by the Board of Education, any parent of a student enrolled in the school district at the time the removal form required pursuant to N.J.S.A. 18A:34A-5 is filed, and any student enrolled in the district at the time the removal form required pursuant to N.J.S.A. 18A:34A-5 is filed.
- e. “Library material” means any material including, but not limited to, nonfiction and fiction books, magazines, reference books, supplementary titles, multimedia and digital material, software and instructional material, and other material not required as part of classroom instruction belonging to, on loan to, or otherwise in the custody of a school library.
- f. “School library staff member” means a school library media specialist, school librarian, any certificated or non-certificated staff member assigned to duties in a school library, or any individual carrying out or assisting with the functions of a school library media specialist or school librarian.

B. Library Material Curation – N.J.S.A. 18A:34A-4

- 1. The Board of Education shall have control over the content of this Policy, except this Policy shall at a minimum:
 - a. Recognize that library material should be provided for the interest, information, and enlightenment of all students and should present diverse points of view in the collection as a whole;



POLICY GUIDE

PROGRAM
2535/page 3 of 5
Library Material

- b. Acknowledge that library material shall not be removed from a school library because of the origin, background, or views of the library material or those contributing to its creation;
 - c. Recognize the importance of school libraries as centers for voluntary inquiry and the dissemination of information and ideas;
 - d. Promote the free expression and free access to ideas by students by prohibiting the censorship of library material;
 - e. Acknowledge that a school library media specialist is professionally trained to curate and develop the school library collection that provides students with access to the widest array of developmentally appropriate library material available to schools; and
 - f. Establish a procedure for a school library staff member to review library material within a school library on an ongoing basis, which shall include, but not be limited to:
 - (1) The library material's relevance;
 - (2) The condition of the library material;
 - (3) The availability of duplicates;
 - (4) The availability of more recent developmentally appropriate library material; and
 - (5) The continued demand for the library material.
2. The Board of Education, in consultation with school library staff members, shall have discretion in selecting, purchasing, or acquiring library material for inclusion in the school library. Nothing in N.J.S.A. 18A:34A-4 or this Policy shall be construed to require the Board of Education to purchase, or otherwise acquire, library material for a school library.



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2535/page 4 of 5
Library Material

3. Nothing in N.J.S.A. 18A:34A-4 and this Policy shall be construed to restrict the Board of Education's authority to select textbooks and school supplies related to the curriculum.
- C. Library Material Recommendation and Selection Process
1. The school library staff member in each school building will accept the written requests of teaching staff members for new and revised library material. Each request should include:
 - a. The name and originator of the library material;
 - b. The publisher or distributor;
 - c. A brief description of the library material; and
 - d. The reason for the request, including the relevance of the library material to the instructional program.
 2. The school library staff member shall review each recommendation against the standards for selection in B.1.f. above and the amount budgeted for library material in the current or succeeding school year, as appropriate.
 3. The school library staff member shall present to the Superintendent or designee a list of recommended purchases of library material. The list will include multiple copies of library material when a high level of interest and need is anticipated.
 4. Standards to be applied in the selection of library material shall relate to, support, and enrich the courses of study adopted by the Board of Education.
- D. Censorship of School Library Material Prohibited, Right to Reserve, Check Out – N.J.S.A. 18A:34A-6
1. The Board of Education shall not remove library material from a school library in the district because of the origin, background, or views of the library material or those contributing to its creation, and shall not engage in censorship of library material.



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Library Material

2. The Board of Education shall allow a student to reserve or check out any developmentally appropriate library material, including diverse and inclusive material, regardless of the origin, background, or views of the library material or those contributing to its creation.

E. Removal Request Procedure

Any request by an individual with a vested interest to have library material removed from a school library in the district shall follow the grievance procedure outlined in Regulation 2535 in accordance with N.J.S.A. 18A:34A-5.

F. Immunity, School Library Staff – N.J.S.A. 18A:34A-7

A school library staff member who engages in activities as required by N.J.S.A. 18A:34A-4 through 18A:34A-6 and B. through E. above shall be immune from civil and criminal liability arising from good faith actions performed pursuant to the provisions of N.J.S.A. 18A:34A-4 through 18A:34A-6 and B. through E. above.

N.J.S.A. 18A:34A-1 through N.J.S.A. 18A:34A-7

Adopted:



POLICY GUIDE

COMMUNITY

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Public Complaints and Grievances

Nov 25

9130 PUBLIC COMPLAINTS AND GRIEVANCES

The Board of Education shall establish procedures for the hearing and settlement of ~~Any person or group having a legitimate interest in the schools of this district may present a request, suggestion, or complaints concerning district staff members personnel, the educational program, instructional or resource materials, or the operations of the district.~~ **Complaints regarding library material as defined in N.J.S.A. 18A:34A-3 shall be addressed in accordance with Policy and Regulation 2535.** ~~The Board directs the establishment of procedures for the hearing and settlement of requests and complaints shall that provide a means for resolving complaints them fairly and impartially, and permit appropriate resolution redress, and protect district personnel from unnecessary harassment.~~

The grievance procedure outlined in Regulation 9130 shall not be utilized by a district staff member or Board member unless the district staff member or Board member is doing so in their capacity as a parent of a student currently enrolled in the district.

When a Board member is confronted with a complaint concerning district staff members, the educational program, instructional or resource materials, or the operations of the district an issue, the Board member he/she will withhold comment, commitment, and/or opinion and refer the complaint or inquiry to the Superintendent in accordance with N.J.S.A. 18A:12-24.1.j., who shall review the complaint in accordance with Regulation 9130 according to established procedures.

~~Only in those cases where satisfactory adjustment cannot be made by the Superintendent and the staff shall communications and complaints be referred to the Board for resolution.~~

Any misunderstandings or disputes between the public and school district staff members should, whenever possible, be settled by direct, informal discussions among the interested parties. It is only when such informal meetings fail to resolve differences that more formal procedures shall be employed. A complaint about a school program or personnel should be addressed to the Building Principal; a complaint about instructional or resource materials should be addressed to the Superintendent.



POLICY GUIDE

COMMUNITY

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Public Complaints and Grievances

~~The Superintendent shall establish P~~procedures for the **resolution** hearing of requests and complaints regarding district **staff members** personnel, the educational program, instructional and resource materials, and the operations of the school district **shall**. Procedures will be governed by **Regulation 9130**. the following guidelines:

1. ~~The matter will be resolved initially, wherever possible, by informal discussions between or among the interested parties.~~
2. ~~A matter that cannot be resolved informally may be appealed at successive levels of authority, up to and including the Board of Education.~~
3. ~~The complaint and its immediate resolution be reduced to writing at the first and at each successive level of appeal.~~
4. ~~A reasonable period of time, not to exceed _____ working days, will be permitted for the filing of an appeal in writing at each successive level. A decision at each level of appeal must be rendered no later than _____ working days after the appeal is filed, except that the Board shall have thirty calendar days to make its decision.~~
5. ~~In the case of complaints about instructional or resource materials, the initial complaint must set forth in writing the author, title, and publisher of the materials as well as those specific portions of the material or the work to which objection is taken; the complainant's familiarity with the work; the reasons for the objection; and the use of the work in the schools. The Superintendent shall appoint a committee of professional staff members and community representatives to review the challenged material against the standards for the selection of resource materials established by Board policy. The committee will report its findings to the Board. No challenged material may be removed from the curriculum or from a collection of resource materials except by action of the Board of Education, and no challenged material may be removed solely because it presents ideas that may be unpopular or offensive to some. Any Board action to remove material will be~~



POLICY GUIDE

~~accompanied by the Board's statement of its reasons for the removal.~~

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Public Complaints and Grievances

6. ~~A complainant shall be notified that a decision of the Board may be appealed to the Commissioner of Education.~~

Adopted:



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Resource Materials
Nov 25

R 2530 RESOURCE MATERIALS

A. Definition

“Resource materials” **means** are all those sources of information for the use of students that have not been designated as textbooks and generally must be shared by individual students. Resource materials include, **but are not limited to**, reference materials books;; fiction and nonfiction books;; maps;; audio and audio-visual materials;; ~~CD-ROM’s~~; pamphlets;; periodicals;; pictures; and on-line references; **other supplementary titles; and other sources of information for use by students that are not designated as textbooks.** Resource materials **are not library material as defined in N.J.S.A. 18A:34A-3 and Policy and Regulation 2535** ~~may be maintained in classroom library collections and/or in the school library or media center.~~

B. Selection Process

1. **The teaching staff member shall submit written requests for new resource materials to the Principal or designee in the teaching staff member’s school building.** ~~The _____ in each school building will accept the written requests of teaching staff members for new and revised reference materials.~~ Each **written** request should include the:
 - a. **The nName and originator of the resource material; work;**
 - b. **The Its publisher or distributor;;**
 - c. **A brief description of the resource material;; and**
 - d. **The reason for the request, including the relevance of the resource material to the instructional program;;-**



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Resource Materials

2. All **written requests** ~~recommendations~~ will be forwarded to the **Superintendent or designee** _____ for consideration; **and**, The _____ will attempt to review each requested work or, alternatively, to consult with other educational institutions that have used the material.
3. The _____ may consult such selection aids as booklists, school library journals, previews, school library catalogs, and subject bibliographies prepared by specialists in the field.
34. The **Superintendent or designee** _____ shall **evaluate** ~~will measure~~ each **written request** ~~recommendation~~ against the **selection** standards ~~for selection as outlined in (see C. below paragraph C)~~ and the amount budgeted for resource materials in the current or succeeding school year, as appropriate.
45. The _____ will present to the Superintendent or **designee will develop** a list of recommended purchases, ~~no later than _____ each year~~. The list **may** ~~will~~ include multiple copies of **resource** materials **when** ~~for which~~ a high level of interest and need is anticipated.

C. Selection Standards

Standards to be applied in the selection of resource materials are those set forth **below**: ~~in Policy 2530, repeated here.~~

1. **Resource mMaterials** will be suited to the varied interests, abilities, reading levels, and maturation levels of the students to be served.
2. Wherever **appropriate** ~~possible~~, **resource** materials will provide major opposing views on controversial issues so that students may develop, under guidance, the practice of critical reading and thinking.



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Resource Materials

3. Wherever **appropriate possible**, resource materials will **include the basic tenets of multiculturalism in accordance with N.J.A.C. 6A:7-1.7** ~~represent the many religious, ethnic, and cultural groups and their contributions to American heritage.~~
4. **Resource m**Materials will be factually accurate, **as appropriate**, and of genuine literary or artistic value.
5. **Resource m**Materials will be of a quality and durability appropriate to their intended uses ~~and longevity.~~
6. **Resource m**Materials will relate to, support, and enrich the **curriculum** ~~courses of study~~ adopted by the Board of Education.
7. **Resource materials will support the New Jersey Student Learning Standards.**

D. Periodic Removal of **Resource Reference** Materials

1. The Superintendent or designee _____ shall will conduct a periodic review of **resource materials** ~~reference~~ collections for their:
 - a. Continuing usefulness;;
 - b. Relevance to the curriculum **and the New Jersey Student Learning Standards;;**
 - c. Representation of the needs and interests of all grade levels, subject areas, and departments;; and
 - d. Balance of content, types of **resource** materials, and manner of presentation.



REGULATION GUIDE

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Resource Materials

2. Standard **resource** materials subject to frequent use that are worn or missing should be replaced periodically.
3. Outdated **resource** materials and **resource** materials no longer relevant to the curriculum may be withdrawn from the collection on Board of Education approval.
4. **Any request by an individual for the removal of resource materials will be governed by** ~~A complaint about reference materials shall be handled in accordance with~~ Policy and Regulation 9130.

Issued:



REGULATION GUIDE

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Library Material
M

R 2535 LIBRARY MATERIAL

Any individual with a vested interest requesting to have library material removed from a school library in the district shall follow the grievance procedure outlined below in accordance with the provisions of N.J.S.A. 18A:34A-5.

A. Definitions – N.J.S.A. 18A:34A-3

1. For the purpose of Policy 2535 and this Regulation:
 - a. “Board of Education” means a Board of Education as defined in N.J.S.A. 18A:18A-2, the Board of Directors of an educational services commission, a Board of Trustees of a charter school, a Board of Trustees of a renaissance school project, or any other local education agency.
 - b. “Censorship” means to block, suppress, or remove library material based on disagreement with a viewpoint, idea, or concept or solely because an individual finds certain content offensive, but does not include limiting or restricting access to any library material deemed developmentally inappropriate for certain students.
 - c. “Diverse and inclusive material” means any material that reflects any protected class as enumerated in the “Law Against Discrimination,” N.J.S.A. 10:5-1 et seq.; material produced by an author who is a member of a protected class as enumerated in the “Law Against Discrimination,” N.J.S.A. 10:5-1 et seq.; and material that contains the author’s points of view concerning contemporary problems and issues, whether international, national, or local; but excludes content that is inappropriate for grades served by the school library.



REGULATION GUIDE

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R 2535/page 2 of 5
Library Material

- d. "Individual with a vested interest" means any teaching staff member employed by the Board of Education, any parent of a student enrolled in the school district at the time the removal form required pursuant to N.J.S.A. 18A:34A-5 is filed, and any student enrolled in the district at the time the removal form required pursuant to N.J.S.A. 18A:34A-5 is filed.
 - e. "Library material" means any material including, but not limited to, nonfiction and fiction books, magazines, reference books, supplementary titles, multimedia and digital material, software and instructional material, and other material not required as part of classroom instruction belonging to, on loan to, or otherwise in the custody of a school library.
 - f. "School library staff member" means a school library media specialist, school librarian, any certificated or non-certificated staff member assigned to duties in a school library, or any individual carrying out or assisting with the functions of a school library media specialist or school librarian.
- B. The following procedure shall be adhered to any time an individual with a vested interest submits a complaint requesting removal of library material from any of the district's school libraries.
- 1. Complaints about library material shall be made on a request for removal form and submitted to the Principal of the school building in which the library material is challenged to initiate a review of the material.
 - 2. The individual with a vested interest shall complete and sign a request for removal letter. The request for removal letter shall include:
 - a. The title, author, and publisher of the library material at issue;



REGULATION GUIDE

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Library Material

- b. Sections of the library material to which the individual with a vested interest objects; and
 - c. An explanation of the reasons for the objection.
- 3. Within five working days of the receipt of the request for removal letter, the Principal or designee shall forward the request for removal to the Superintendent.
- 4. Upon receipt of the request for removal letter, the Superintendent or designee shall appoint a review committee consisting of:
 - a. The Superintendent or designee;
 - b. The Principal or designee of the school in which the library material is challenged;
 - c. The school library media specialist or a school library staff member;
 - d. A representative selected by the Board of Education;
 - e. At least one grade-appropriate teacher familiar with the library material, provided the teacher selected is not the individual who submitted the request for removal form;
 - f. A parent of a student enrolled in the school district, provided the parent selected is not the individual who submitted the request for removal form;
 - g. If appropriate, and at the discretion of the Superintendent, in cases where a student enrolled in the district in grades nine through twelve filed the request for removal form, a student enrolled in the district in grades nine through twelve may volunteer to serve on the review committee if that student did not file the request for removal form. The Superintendent shall consult with the Principal of the school involved in the removal request in making this determination; and



REGULATION GUIDE

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Library Material

- h. Any additional members the Superintendent or designee deem necessary.
- 5. The challenged library material shall remain within the school library and available for a student to reserve, check out, or access until there is a final decision reached by the Board of Education pursuant to N.J.S.A. 18A:34A-5.b.(5) and B.7. below.
- 6. The review committee members shall evaluate the request for removal form and review the challenged library material in its entirety. The review committee shall meet to discuss the library material and concerns raised and make a recommendation on whether the challenged library material should be removed from circulation, retained, or limited in use. The review committee shall submit its written report with recommendations to the Board of Education no later than sixty school days from the date of the next regularly scheduled Board of Education meeting after receipt of the request for removal form:
 - a. A copy of the review committee's report shall also be provided to the individual with a vested interest who filed the request for removal form and the Principal who received the request for removal form.
- 7. The Board of Education shall review the review committee's report and make a final determination on whether the library material is to be removed from the school library or limited in use. The Board of Education shall provide a written statement of reasons for:
 - a. The removal, limitation, or non-removal of a library material; and
 - b. Any final determination that is contrary to the recommendations of the review committee.
- 8. The written statement of reasons shall be posted on the Board of Education's website in a prominent and easily accessible location within thirty days of the determination.



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Library Material

9. All decisions on whether to remove from circulation, retain, or limit in use library material shall be based on the library material as a whole, not isolated passages.
10. All request for removal forms and outcomes shall be maintained in accordance with other similar records in the district.
11. Library material that has been challenged pursuant N.J.S.A. 18A:34A-5.b.(1) through 18A:34A-5.b.(5), Policy 2535, and this Regulation shall not be subject to challenge for at least one year in accordance with N.J.S.A. 18A:34A-5.b.(6).
12. The district may consolidate requests for removal of the same challenged library material in accordance with N.J.S.A. 18A:34A-5.b.(7).
13. The Board of Education's determination issued in accordance with N.J.S.A. 18A:34A-5, Policy 2535, and this Regulation which denies a request for removal shall not constitute a controversy or dispute pursuant to N.J.S.A. 18A:6-9. However, an individual with a vested interest, as defined in N.J.S.A. 18A:34A-3, may file a petition of appeal of the Board of Education's final determination to remove library material to the Commissioner of Education through the Office of Controversies and Disputes in accordance with N.J.S.A. 18A:6-9 and the procedures set forth in State Board of Education regulations.
14. Nothing in N.J.S.A. 18A:34A-1 through 18A:34A-7, Policy 2535, and this Regulation shall be construed as creating a separate legal cause of action regarding any determination issued pursuant to N.J.S.A. 18A:34A-1 through 18A:34A-7, Policy 2535, and this Regulation.
15. A school library staff member who engages in activities as required by N.J.S.A. 18A:34A-4 through 18A:34A-6 shall be immune from civil and criminal liability arising from good faith actions performed pursuant to the provisions of N.J.S.A. 18A:34A-4 through 18A:34A-6.

Adopted:



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Public Complaints and Grievances

Nov 25

R 9130 PUBLIC COMPLAINTS AND GRIEVANCES

All complaints and grievances addressed to the Board of Education, Board members individually, school officials, or district staff members shall be referred to the Superintendent for consideration in accordance with the following procedures.

A. Complaints Regarding a Teaching Staff Member Other Than an Administrator or Supervisor

1. First Level

- a. The complainant will be directed to address the **complaint matter** to the **teaching** staff member.
- b. The **teaching** staff member will be directed to discuss the **matter** directly with the complainant and to make every reasonable effort to **address the complaint** explain the difficulty and/or **and** take appropriate action, **if necessary**, in accordance with district **policies and** regulations and within **the teaching staff member's** his/her authority and district regulations.
- c. The **teaching** staff member will report the **complaint in writing matter**, and whatever action **that** may have been taken to resolve the **complaint matter**, to the **teaching staff member's** Principal or supervisor.

2. Second Level

- a. If the **complaint matter** cannot be satisfactorily resolved to the complainant's satisfaction at A.1. above the first level, the complainant **may appeal the teaching staff member's resolution to** may discuss the matter with the **teaching staff member's** Principal or supervisor.



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Public Complaints and Grievances

- b. The Principal **or supervisor** will take all reasonable and prudent steps to resolve the complaint **and meet with the complainant to discuss the Principal or supervisor's resolution to the complaint** ~~or to explain to the complainant why the matter cannot be resolved as the complainant wishes.~~

3. Third Level

- a. If the **complaint** matter cannot be ~~satisfactorily~~ resolved to **the complainant's satisfaction** at A.2. ~~above the second level~~, the complainant may, within ~~five~~ **three** working days (see Policy 9130) of ~~their~~ **his/her** meeting with the ~~teaching staff member's~~ **Principal or supervisor**, submit **a written request for a conference** to the Superintendent ~~a written request for a conference~~. The **written** request shall, **at a minimum, include: the specific nature of the complaint and a statement of the facts giving rise to it.**
 - (1) ~~The specific nature of the complaint and a brief statement of the facts giving rise to it,~~
 - (2) ~~The respect in which it is alleged that the complainant or the complainant's child has been unfairly treated or adversely affected, and~~
 - (3) ~~The remedy sought by the complainant.~~
- b. A copy of the **complainant's written** request for a conference will be **submitted** ~~sent~~ to the Board of Education **by the Superintendent.**
- c. Within seven working days (see Policy 9130) of the **Superintendent's** receipt of the **written** request **for a conference**, the Superintendent shall conduct ~~the~~ **a** conference, at a time convenient to the complainant **and the Superintendent**, and attempt to resolve the **complaint** ~~matter~~ **informally**. ~~The time for conference will be extended if the complainant is unable to schedule a convenient meeting.~~



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- d. The Superintendent shall record in writing **their** his/her disposition of the complaint and shall, within ten working days (~~see Policy 9130~~) of the conference, **submit provide** a copy of **their** the written disposition to the complainant and to the Board.
- 4. Fourth Level
 - a. A complaint that is not resolved **to the complainant's satisfaction** by a conference with the Superintendent at **A.3.c. above** or that seeks a remedy beyond the Superintendent's ~~jurisdiction~~ **authority** may be appealed **by the complainant** to the Board of Education.
 - (1) **The complainant shall, within three working days of their receipt of the Superintendent's written disposition, submit a written request with supporting documentation to the Superintendent for an informal hearing before the Board. The complainant's request, along with the Superintendent's disposition at A.3.d. above, shall be provide to the Board.**
 - ~~b. The complainant may, within three working days (see Policy 9130) of his/her receipt of the Superintendent's written disposition, submit a written request for a hearing before the Board. The request will include a copy of the Superintendent's disposition at Level 3.~~
 - be. **The Board shall, decide whether to grant or deny within forty-five calendar days (see Policy 9130) of the receipt of the complainant's request for conduct an informal hearing and provide their decision in writing to the complainant within five working days upon receiving the request for an informal hearing before a committee of Board members, in which the complainant will present his/her complaint. The Board may, on the petition of the complainant, permit the examination of witnesses. The Board may permit the teaching staff member complained of to testify in his/her own behalf.**



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- (1) If the Board denies the request for an informal hearing, the Board shall render a decision on the appeal and provide the decision in writing to the complainant within ten working days.
 - (2) If the Board grants the request for an informal hearing, the Board shall schedule the informal hearing within forty-five working days upon receiving the request for an informal hearing. At the conclusion of the informal hearing, the Board shall render a decision and provide the decision in writing to the complainant within ten working days at the conclusion of the informal hearing.
 - (a) The Board may designate a committee of the Board to conduct an informal hearing with the complainant.
 - (b) The Board may permit the complainant to present witnesses.
 - (c) The Board will comply with the provisions of the Open Public Meetings Act and Bylaw 0162 regarding any public complaints, where applicable.
- d. ~~The Board shall, within ten calendar days (see Policy 9130) of the hearing, advise the complainant in writing of the Board's disposition of the complaint.~~
- e. ~~The complainant will be advised that the Board's decision may be appealed to the Commissioner of Education.~~
5. Reasonable efforts will be made to expedite **time sensitive** a complaints ~~that arises at the end of the school year so that the matter can be resolved before the interruption of summer vacations.~~



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Public Complaints ~~and Grievances~~

B. — Complaints About an Administrative Staff Member

1. — ~~The procedure set forth in A will be followed and the complainant will be directed to discuss the matter first with the administrator.~~
2. — ~~A complaint about a Principal or a central office administrator will omit the second level of the complaint procedure. Appeal of the first level discussion will be made directly to the Superintendent in accordance with A3.~~

BC. Complaints Regarding a Support Staff Member

1. The **complaint** procedure set forth in A.1. **above** will be followed and the complainant will be directed to discuss the **complaint** first with the support staff member, **if appropriate**.
2. **If the complaint cannot be resolved to the complainant's satisfaction at A.1. above, the complainant may follow the complaint procedure set forth in A.2. above.**
3. **If the complaint cannot be resolved to the complainant's satisfaction at A.2. above, the complainant may, within three working days of their meeting with the support staff member's supervisor, submit to the Superintendent a written request for a conference in accordance with A.3. above.**
4. **A complaint that is not resolved to the complainant's satisfaction by a conference with the Superintendent at A.3.c. above or that seeks a remedy beyond the Superintendent's authority may be appealed to the Board of Education in accordance with A.4. above.**

C. Complaints Regarding an Administrative Staff Member or Supervisory Staff Member

1. **The complainant shall discuss the complaint first with the administrative staff member or supervisory staff member who is the subject of the complaint.**



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Public Complaints and Grievances

2. An appeal of the discussion with the administrative staff member or supervisory staff member will be made directly to the Superintendent in accordance with A.3. above.
3. A complainant wanting to appeal the Superintendent's written disposition to the Board of Education shall follow the appeal procedures as outlined in A.4. above.

D. Complaints **Regarding** ~~About~~ a Program, Practice, or Operation

1. A complaint **regarding** ~~directed to a matter of~~ district or school policy;; procedure;; program;; or operation, including entitlement programs established by Sstate or Ffederal law, should be addressed, initially, to the **Superintendent who will refer the complaint to the appropriate** administrator or supervisor department head most directly concerned with the matter, in accordance with A.1.
2. A complaint that cannot be satisfactorily resolved to the **complainant's satisfaction at D.1. above** ~~at the first level~~ may be appealed to the Superintendent and, thereafter, the Board of **Education** in accordance with the procedures set forth in A.3. and A.4.

E. Complaints **Regarding** Textbooks, ~~About~~ Instructional Supplies, and Resource Materials

1. Complaints **regarding** ~~about~~ textbooks, library books, reference works, and other instructional **supplies, and resource** materials used in the district **shall will be submitted made** in writing by the **complainant** ~~and submitted~~ to the Superintendent.
2. ~~The complainant will complete and sign a complaint form available in the Principal's office.~~ The **written complaint form shall, at a minimum, will** include:
 - a. The title, author, and publisher of the **material at issue;** ~~work complained of,~~



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- b. **Sections of the material to which the complainant objects** ~~The specific portions or language complained of (by page(s) and item(s));;~~
 - e. ~~The complainant's familiarity with the work objected to;~~
 - cd. **An explanation of t**~~The reason(s) for the objection;;~~
 - de. The students or class for whom the **material work** is intended;; and
 - ef. The way in which the **material work** is used **or presented to students.**
3. Within seven working days of the receipt of the **written** complaint ~~form~~, the Superintendent shall appoint a review committee consisting of:
- a. The head of the department in which the **material work** is being used;;
 - b. **A teaching staff member** ~~teacher~~ in the subject area of the **material; work;**
 - e. ~~A library staff member;~~
 - cd. **A Board of Education** member;;
 - e. ~~A lay person knowledgeable in the area of the work, and~~
 - df. The Principal of ~~the~~ a school in which the **material work** is used **or presented;; and**
 - e. **Any other staff member designated by the Superintendent.**
4. The review committee will meet to evaluate the complaint and review the material **at issue** ~~objected to. The standards used by the committee will be those set forth in Policy 2530.~~



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- a. **The standards used by the review committee to review textbooks will be those set forth in Regulation 2510.**
 - b. **The standards used by the review committee to review instructional supplies will be those set forth in Regulation 2520.**
 - c. **The standards used by the review committee to review resource materials will be those set forth in Regulation 2530.**
5. **The review committee will report its findings and recommendations to the Superintendent Board within fifteen working days upon the appointment of the review committee.**
6. **The Superintendent will submit the review committee's findings and recommendations to the Board at the next regularly scheduled Board meeting.**
76. ~~The Board will receive the report of the committee. If the Board acts to remove the material at issue work complained of or to limit access to the material at issue work, its action will be accompanied by a statement of reasons for the removal or limitation.~~
- a. **The Board shall render its decision within forty-five working days of receipt of the review committee's findings and recommendations.**
87. **A copy of the review committee's findings and recommendations report and the Board's action, if any, will be given to the complainant within five working days of the Board's action.**
98. **The complainant will be informed, in writing, that a decision of the Board may be appealed to the Commissioner of Education as permitted by law.**

Issued:



1644 DISCRETIONARY UNCOMPENSATED LEAVE

The Board of Education recognizes, under certain circumstances, the interests of the school district and of an individual staff member may be served by the staff member's extended absence from the school district for a purpose other than personal disability. Leaves for a staff member's personal disability shall be in accordance with the provisions of applicable personal disability leave law. Nothing in this policy shall be construed as to limit a staff member's right to request a reasonable accommodation pursuant to P.L. 101-336, Americans with Disabilities Act of 1990 (ADA).

The Board reserves the right to establish the conditions under which a discretionary uncompensated leave may be requested by a staff member, recommended by the Superintendent, and approved by the Board. A staff member may only request a discretionary uncompensated leave to commence after the staff member has used all their eligible sick days; vacation days, if applicable; personal days; and Federal and State Family Leave time in accordance with the provisions of the applicable law.

Professional certificated staff employed in the district for ten years or longer of continuous full-time service may be granted a discretionary uncompensated leave for an academic sabbatical only for full-time study in an accredited institution, which cannot be accomplished while employed full-time. If granted, a sabbatical leave will not require the employee to use any sick, vacation, or personal days.

The duration of a discretionary uncompensated leave requested by a staff member must extend to the end of the school year in which the leave is requested to cause the least interruption to the school's instructional program. **However, short-term uncompensated discretionary leave requests of ten (10) work days or fewer are exempt from this requirement and do not need to extend to the end of the school year.** A staff member may only request a discretionary uncompensated leave to occur once every third school year after a prior discretionary uncompensated leave was taken. For example, a staff member on an approved discretionary uncompensated leave ending on June 30, 2024 (2023-24 school year) is not eligible to request a subsequent discretionary uncompensated leave to commence until the 2027-2028 school year.

An approved discretionary uncompensated leave shall be without pay and without health insurance paid for by the school district. A twelve-month staff member on an approved discretionary uncompensated leave shall pay the total cost of their health insurance from the

day their leave commences through June 30 of that school year. The Board will pay its share of the staff member's health insurance when the twelve-month staff member returns to work on July 1. A ten-month staff member on an approved discretionary uncompensated leave shall pay the total cost of their health insurance from the day their leave commences through August 30 of that school year. The Board will pay its share of the staff member's health insurance when the ten-month staff member returns to work on or about September 1. If the staff member wants to maintain the school district's health insurance while on an approved discretionary uncompensated leave, the staff member shall pay the total cost of their health insurance for the subsequent month by the first day of each month of the leave.

A staff member requesting a discretionary uncompensated leave must submit a written request to the Superintendent at least thirty calendar days prior to the requested leave commencing unless the leave is not foreseeable, at which time the written request must be provided to the Superintendent as soon as practicable. The Superintendent will review the request and make a recommendation to the Board upon considering the reason for the leave; the documentation submitted supporting the leave; the duration of the leave; the level of disruption to the students and the school district operations; the budgetary implications of approving the request; the staff member's attendance history; the staff member's assignment; the staff member's performance evaluations; the availability of a qualified substitute; the staff member's specialized certification or qualifications; and any other issues and concerns in considering such a request. The Superintendent shall review each request with the Board, and an approval or denial of the request will be provided to the staff member within five business days of the Board's decision. All requests will be determined on a case-by-case basis, considering all the circumstances of the request. Any approval or denial of a request for a discretionary uncompensated leave shall not establish a precedent to be followed by any subsequent discretionary uncompensated leave requests.

Adopted: