



NJSLA Results: Spring 2022 Administrations

Closter Public School

October 27, 2022

Comparison of Closter's Spring 2022 NJSLA Administrations English Language Arts - Percentages



CLOSTER PUBLIC SCHOOLS											
2021-22 Spring NJSLA											
ELA/Language Arts											
Grade	Total Tested in District	Achievement Levels									
		% Not Meeting Expectations (Level 1)		% Partially Meeting Expectations (Level 2)		% Approaching Expectations (Level 3)		% Meeting Expectations (Level 4)		% Exceeding Expectations (Level 5)	
		District	State	District	State	District	State	District	State	District	State
3	114	4%	20%	6%	16%	21%	22%	43%	36%	26%	6%
4	131	0%	14%	2%	14%	9%	22%	44%	35%	46%	14%
5	130	2%	13%	5%	15%	12%	23%	56%	40%	24%	9%
6	140	1%	11%	4%	16%	16%	26%	49%	37%	31%	10%
7	144	3%	12%	4%	13%	6%	21%	36%	31%	51%	21%
8	131	2%	14%	1%	13%	10%	21%	34%	36%	54%	16%
All Grades	790	2%	14%	4%	14%	12%	23%	43%	36%	39%	13%

Notes:
Percentages
may not total
100 due to
rounding.



Comparison of Closter's Spring 2022 NJSLA Administrations Mathematics - Percentages



CLOSTER PUBLIC SCHOOLS 2021-22 Spring NJSLA Mathematics											
Grade	Total Tested in District	Achievement Levels									
		Not Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
		District	State	District	State	District	State	District	State	District	State
3	114	1%	13%	7%	18%	18%	23%	45%	33%	29%	13%
4	135	0%	13%	7%	23%	12%	25%	57%	33%	24%	6%
5	134	2%	15%	10%	23%	19%	26%	40%	29%	30%	7%
6	142	3%	15%	8%	25%	25%	28%	47%	26%	18%	5%
7	136	3%	11%	11%	24%	15%	31%	49%	29%	21%	5%
8	75	17%	30%	13%	32%	32%	22%	35%	15%	3%	1%
Algebra I	62	0%	18%	0%	23%	0%	25%	48%	32%	52%	3%
All Grades	798	3%	17%	8%	24%	18%	26%	46%	28%	24%	6%

*Some students in grade 8 participated in the Algebra I assessment in place of the 8th grade Math assessment. Thus, Math 8 outcomes are not representative of grade 8 performance as a whole.

Notes: Percentages may not total 100 due to rounding.



Comparison of Closter's Spring 2022 NJSLA Administrations Science - Percentages



CLOSTER PUBLIC SCHOOLS 2021-22 Spring NJSLA Science

Grade	Total # students Tested	Achievement Levels							
		Minimal (Level 1)		Limited (Level 2)		Proficient (Level 3)		Advanced (Level 4)	
		District	State	District	State	District	State	District	State
5	134	15%	42%	28%	33%	31%	18%	26%	7%
8	136	10%	41%	39%	43%	33%	12%	18%	4%
All Grades	270	12%	43%	33%	34%	32%	17%	22%	6%

Notes: Percentages may not total 100 due to rounding.

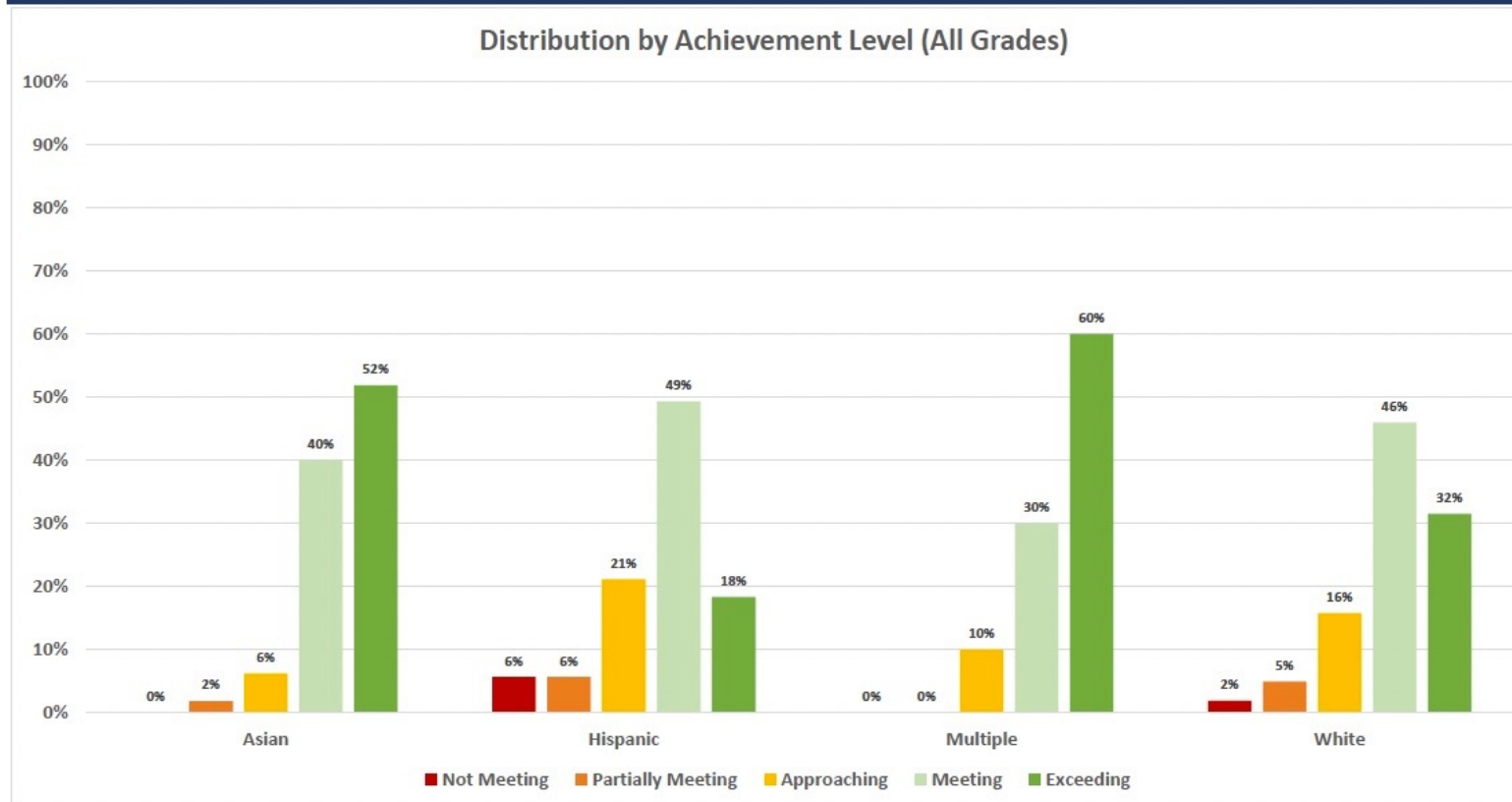




Subgroup Charts



CLOSTER PUBLIC SCHOOLS 2021-22 Spring NJSLA by Subgroup **Race** ELA/Language Arts



Race is reported for any subgroup with more than 10 students.

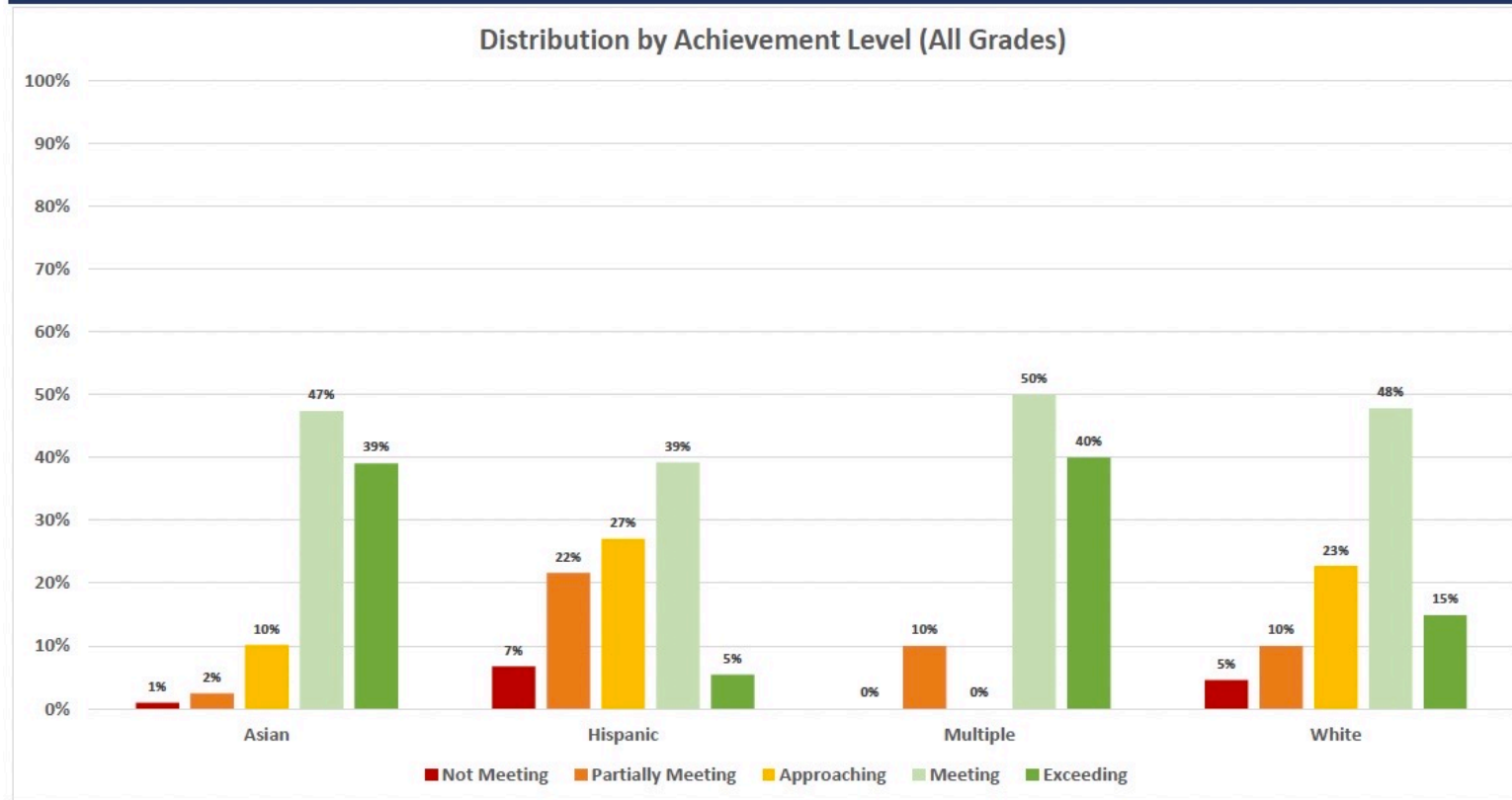




Subgroup Charts



CLOSTER PUBLIC SCHOOLS 2021-22 Spring NJSLA by Subgroup **Race** Mathematics



Race is reported for any subgroup with more than 10 students.



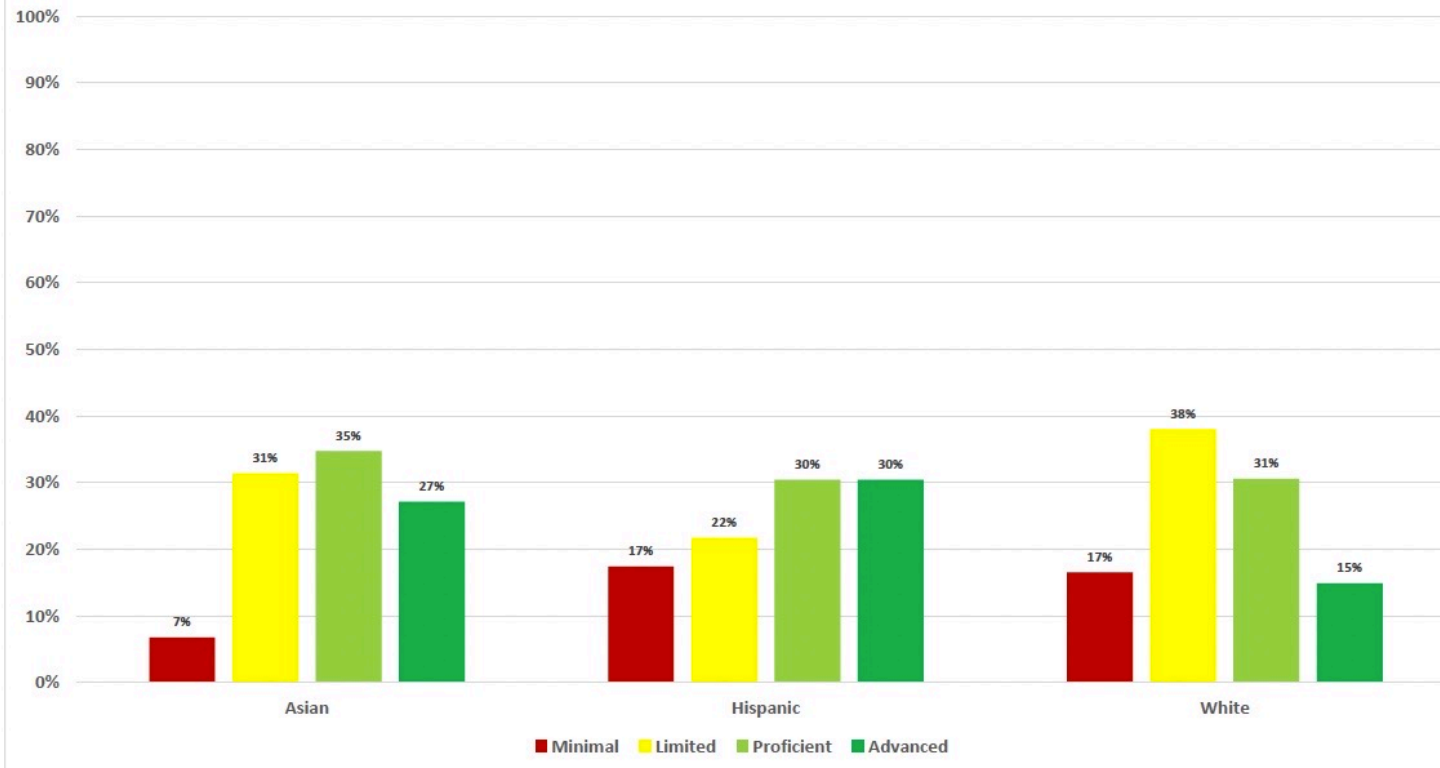


Subgroup Charts



CLOSTER PUBLIC SCHOOLS 2021-22 Spring NJSLA by Subgroup **Race** Science

Distribution by Achievement Level (All Grades)



Race is reported for any subgroup with more than 10 students.

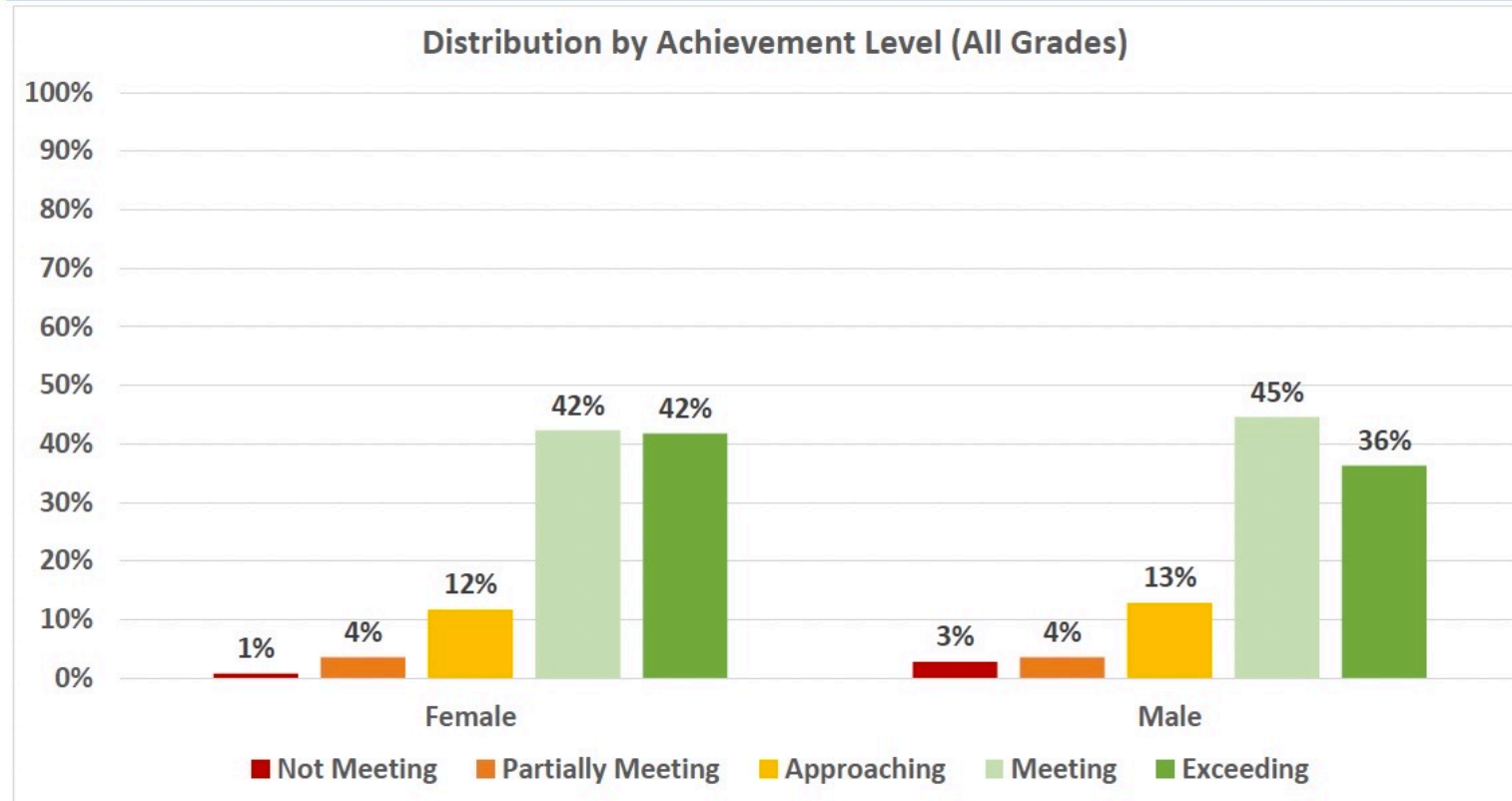




Subgroup Charts



CLOSTER PUBLIC SCHOOLS
2021-22 Spring NJSLA by Subgroup **Gender**
ELA/Language Arts



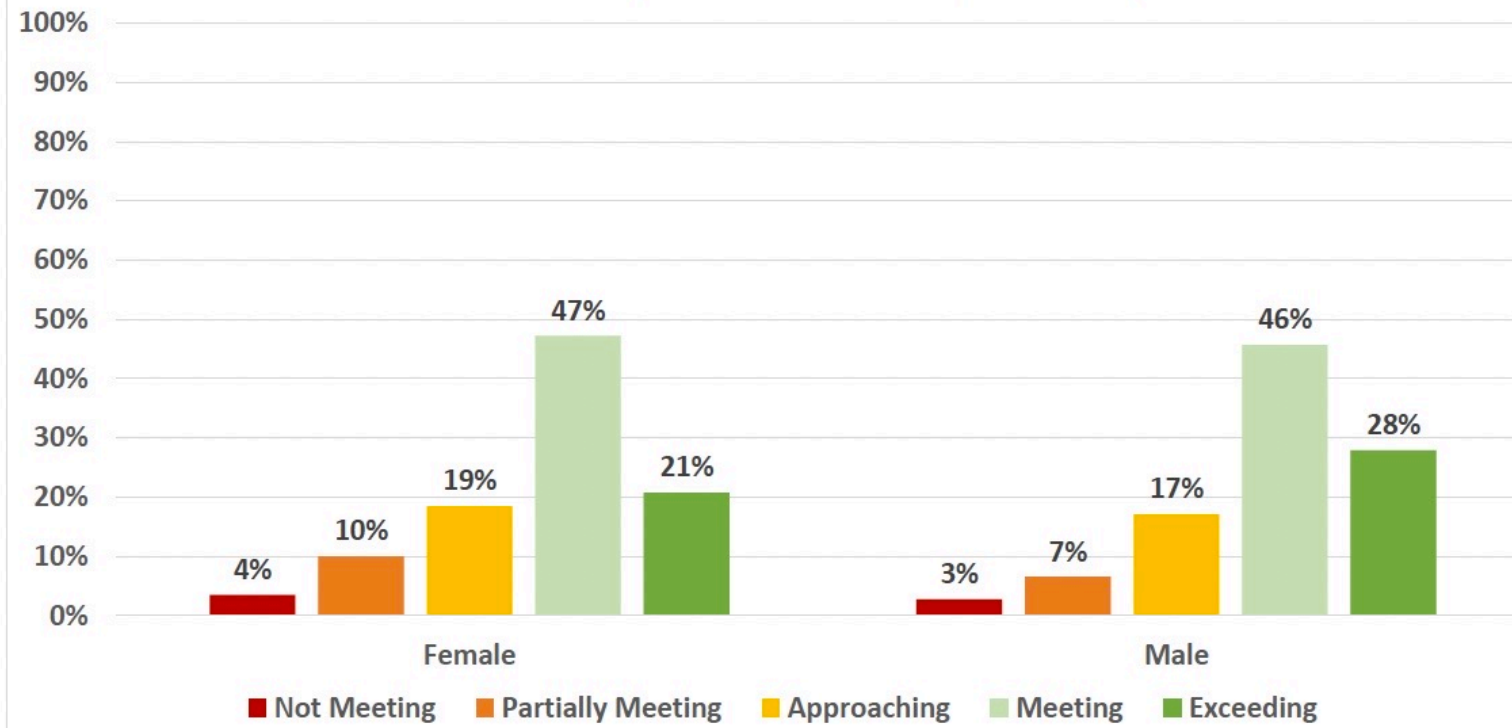


Subgroup Charts



CLOSTER PUBLIC SCHOOLS 2021-22 Spring NJSLA by Subgroup **Gender** Mathematics

Distribution by Achievement Level (All Grades)



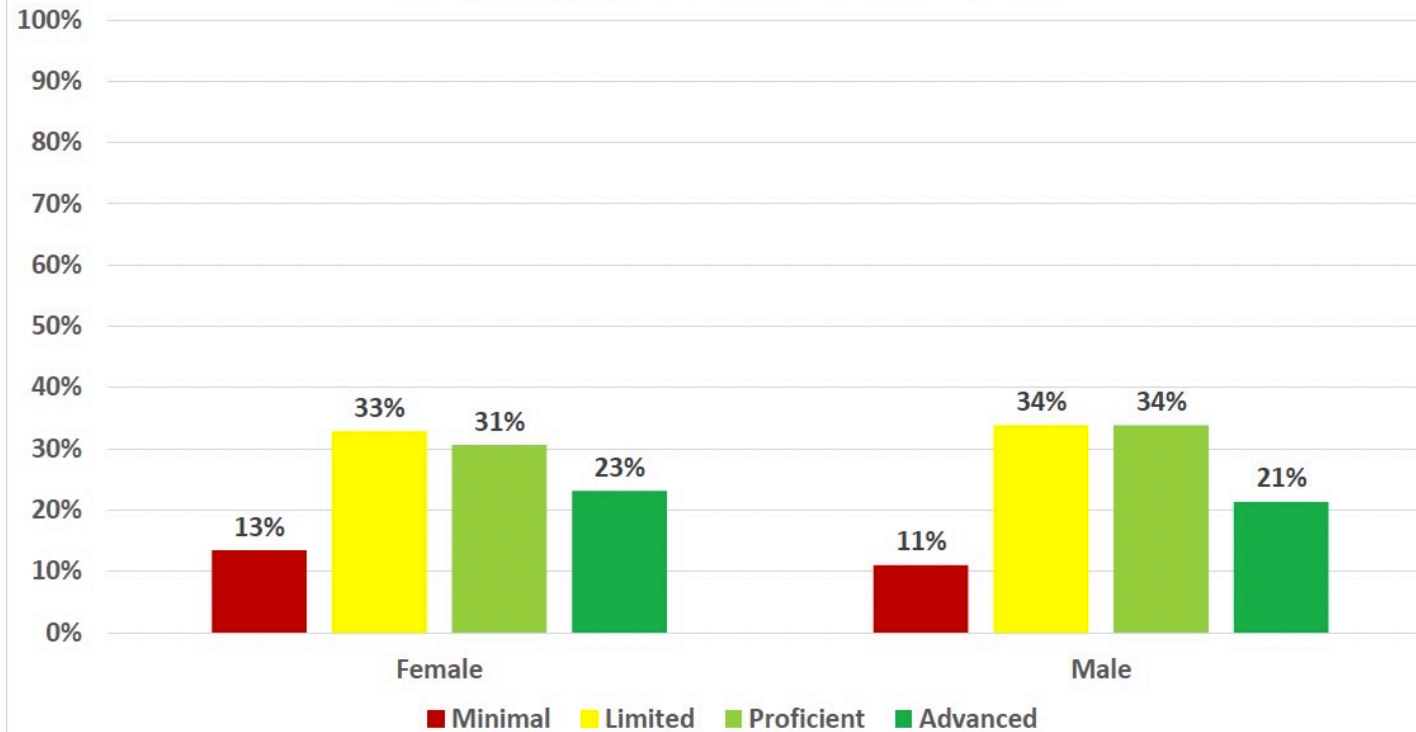


Subgroup Charts



CLOSTER PUBLIC SCHOOLS
2021-22 Spring NJSLA by Subgroup **Gender**
Science

Distribution by Achievement Level (All Grades)



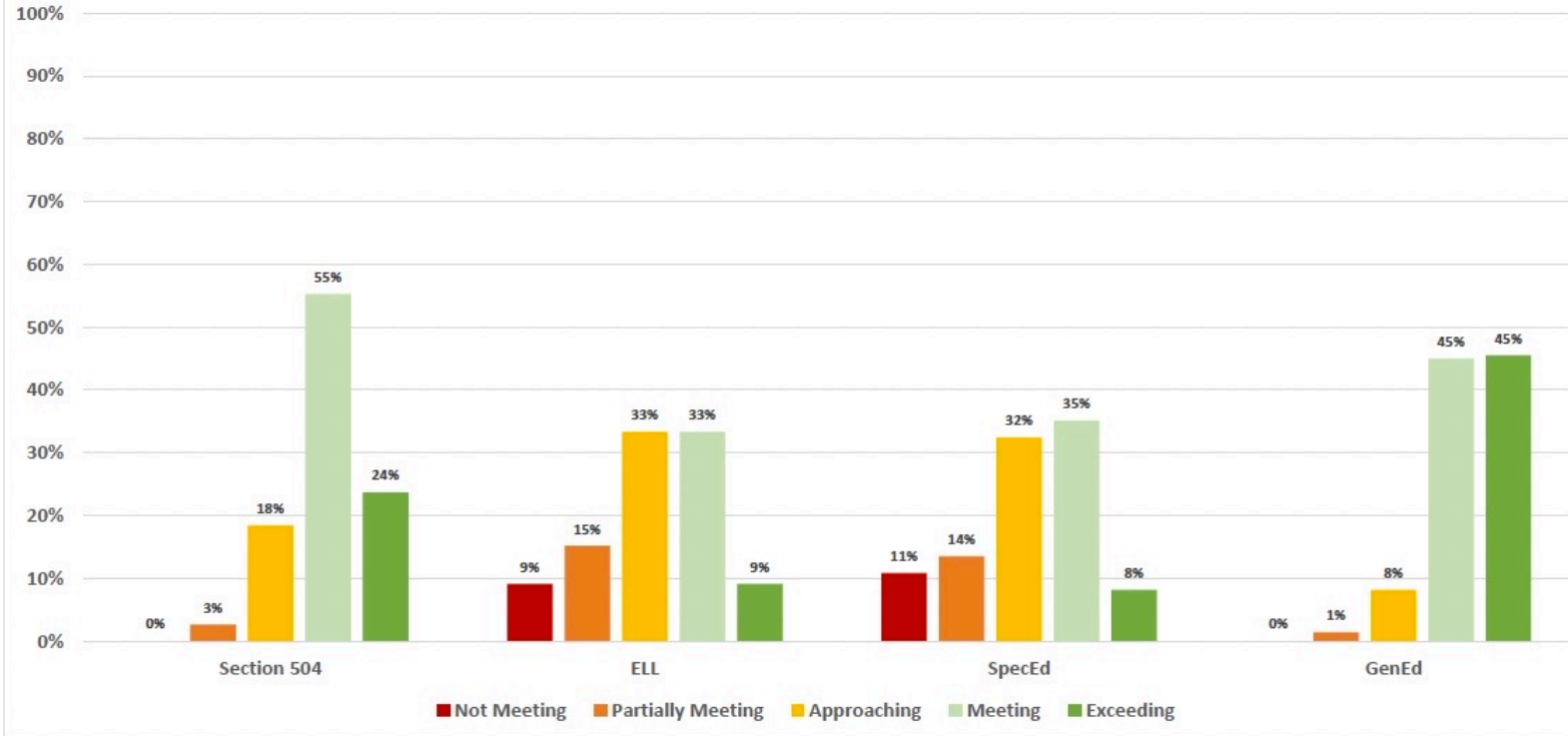


Subgroup Charts



CLOSTER PUBLIC SCHOOLS 2021-22 Spring NJSLA by Subgroup **Program** ELA/Language Arts

Distribution by Achievement Level (All Grades)

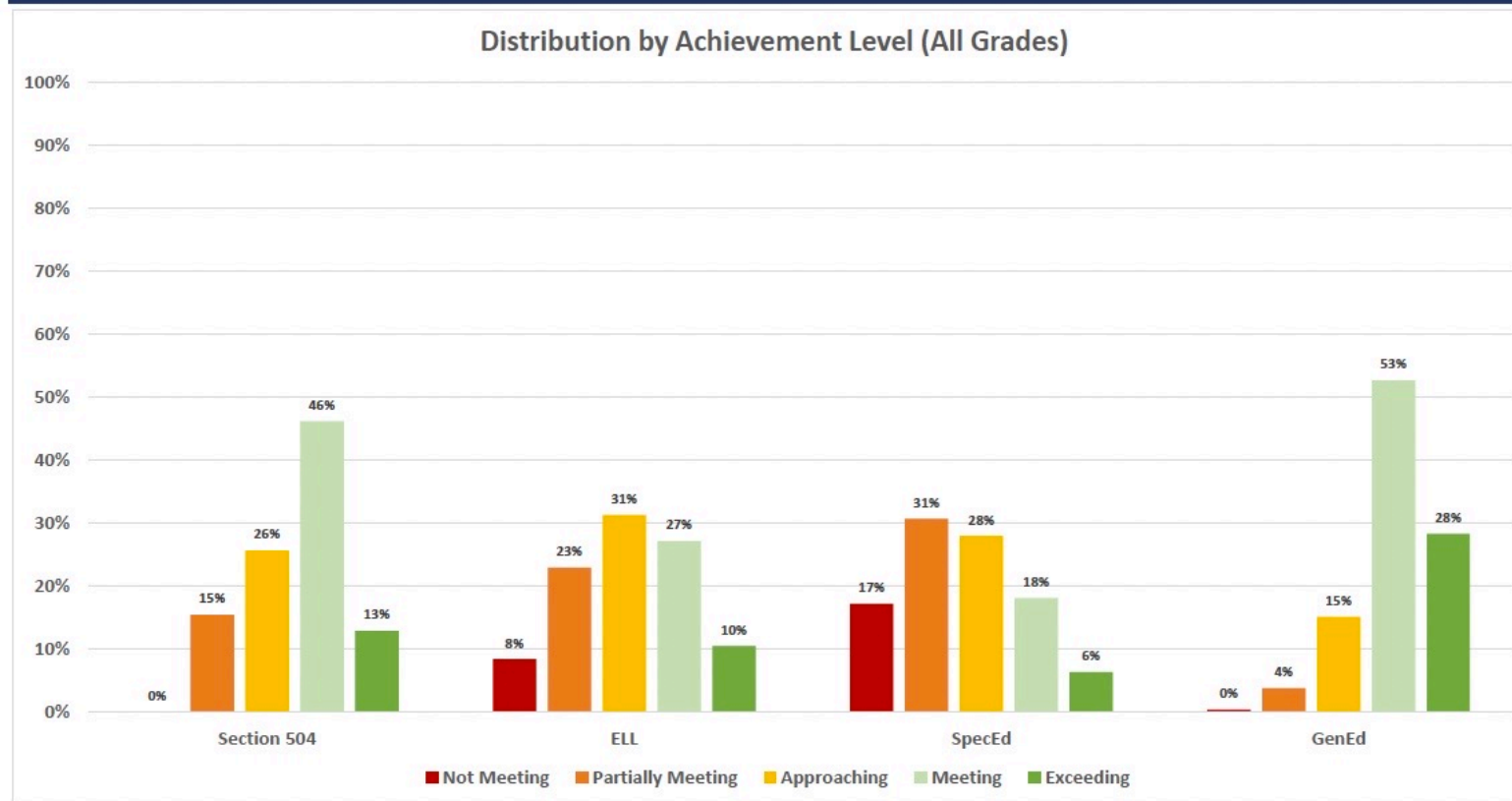




Subgroup Charts



CLOSTER PUBLIC SCHOOLS 2021-22 Spring NJSLA by Subgroup **Program** Mathematics



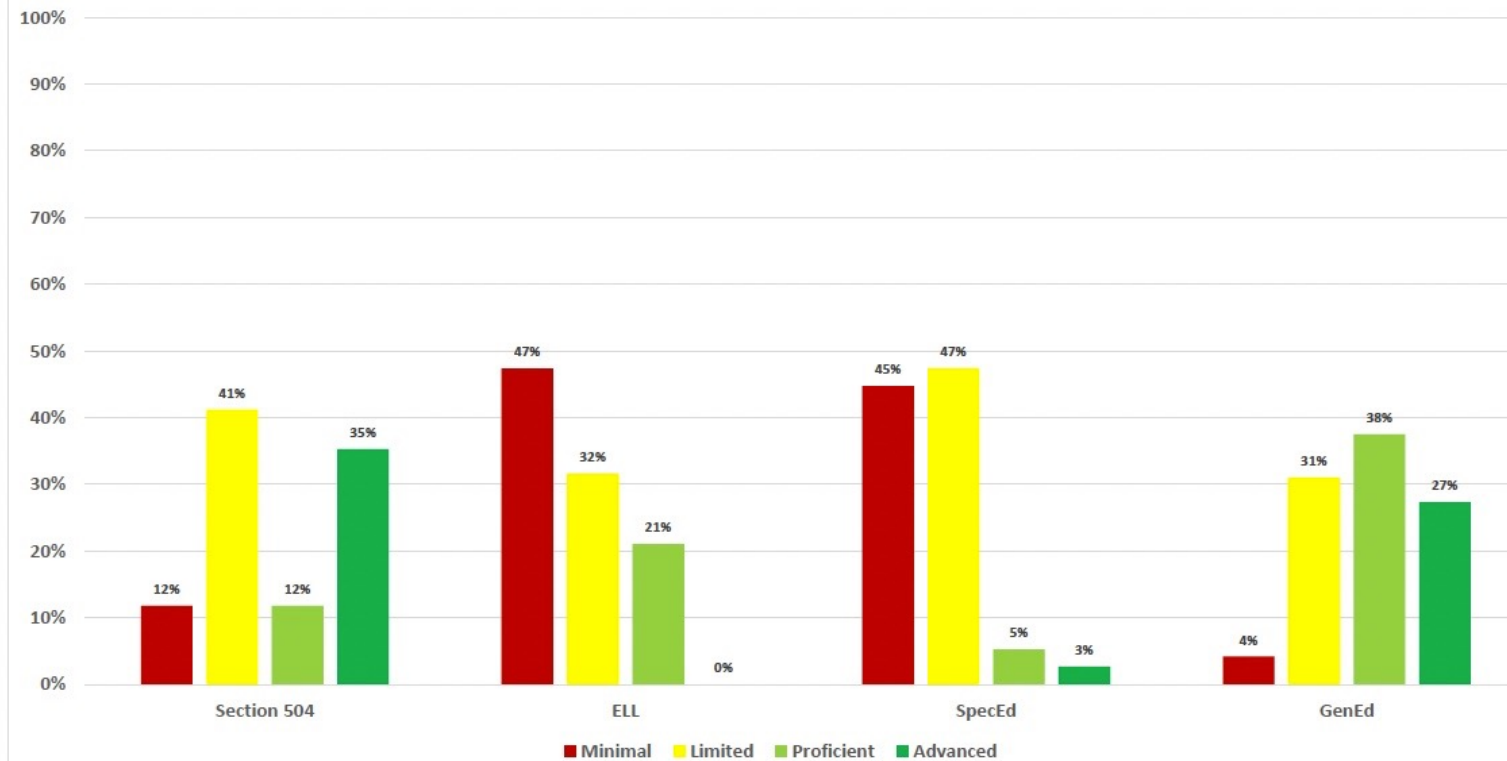


Subgroup Charts



CLOSTER PUBLIC SCHOOLS 2021-22 Spring NJSLA by Subgroup **Program** Science

Distribution by Achievement Level (All Grades)



Closter's ACCESS for ELLs® Administration 2022



Grades	# of Students Tested	Proficiency Level 1 Entering	Proficiency Level 2 Emerging	Proficiency Level 3 Developing	Proficiency Level 4 Expanding	Proficiency Level 5 Bridging	Proficiency Level 6 Reaching
K - 4	84	10	14	28	21	10	1
5 - 8	28	3	2	5	9	8	1
TOTAL	112	13	16	33	30	18	2



Closter's ACCESS for ELLs® Administration 2022



ACCESS FOR ELLS English Language Proficiency Test Grades K – 4 (84 students tested) Number of Students at Each Level

Proficiency Level	<i>Listening</i>	<i>Speaking</i>	<i>Reading</i>	<i>Writing</i>
1 – Entering	4	5	16	14
2 – Emerging	2	24	11	18
3 – Developing	8	32	17	26
4 – Expanding	8	18	6	23
5 – Bridging	12	4	16	3
6 – Reaching	50	1	18	0
TOTAL	84	84	84	84



Closter's ACCESS for ELLs® Administration 2022



ACCESS FOR ELLS English Language Proficiency Test Grades 5-8 (28 students tested) Number of Students at Each Level

Proficiency Level	<i>Listening</i>	<i>Speaking</i>	<i>Reading</i>	<i>Writing</i>
1 – Entering	0	4	5	3
2 – Emerging	3	2	3	2
3 – Developing	1	8	4	9
4 – Expanding	4	13	3	13
5 – Bridging	1	1	3	0
6 – Reaching	19	0	10	1
TOTAL	28	28	28	28





Notable Achievements



- District named a 2022 Best Community for Music Education by NAMM
- Hillside Elementary School was named a National Blue Ribbon School in fall 2021
- Hillside Highlights Event was held to highlight students' work and accomplishments, and parents were able to visit the school
- District ranked in the top 5% of all schools in New Jersey
- Eighth grade language arts team placed third nationally in the National Language Arts League competition AND our eighth grade science team place second nationally in the National Science League competition.



Intervention Strategies



- Hillside Elementary School
 - Offered Academic Assistance Program in summer 2022 and afterschool this year in ELA, math, arts, and STEM
 - Professional development in summer 2022 in ELA (reading instruction, interactive read-alouds, writing instruction) and mathematics (differentiated instruction and using Linkit! data to guide instruction)
 - Grade three and four teams examining NJSLA data to identify standards that need more attention
 - Teachers using benchmark assessment data to monitor student progress toward grade level standards
 - Implementation of *Into Reading* program in Kindergarten
 - Ongoing professional development in ELA, mathematics and science



Intervention Strategies



- Tenakill Middle School
 - Maximizing Basic Skills Intervention programs in Math and ELA at the middle school to provide support for students who need assistance
 - Linkit! Benchmark Assessment data review and analysis in September, January, and June for progress monitoring
 - Data analysis professional development for math and ELA teachers last year with Bob Price to improve instruction and target specific areas of concern
 - Expanded the Academic Assistance Programs: we increased the number of days to four per week from October to May, added ESL programs and grade level support (two teachers at each grade level) for Academic Assistance Program, which all allows for smaller groups and targeted instruction
 - Expanded Summer Program to include an ESL program and grade-level support with two teachers at each grade level which also allowed for smaller groups and targeted instruction



Intervention Strategies



- Special Education
 - Special Education teachers are using Linkit! and benchmark assessment data to inform instruction
 - Special Education teachers have implemented *The Writing Revolution* method to improve students' written communication; teachers worked in Summer 2022 to develop a framework for implementation
 - Using *Touch Math* to improve foundational math skills; Touch Math is a research-based, multisensory approach to math used at all grade levels
 - Using Edmark Reading intervention resources in our Small Group Learning Communities (SGLC)
 - PLUS program teachers utilize assessment data and rubrics to determine eligibility for the program
 - Middle School Special Education teachers are developing rubrics to determine the appropriate placement of students in support programs
 - Scheduled a special education teacher to co-teach in all four core subject areas in grades 5 – 7 to provide additional academic support to students with special needs

