



Cluster Assessment: Answers and Assets

Providing feedback for our students, families,
and staff

Presented by Courtney Carmichael, Ed.D.
December 9, 2021

Types of Assessment

01

Mandated

Federal and state regulations

02

Benchmarks

Progress monitoring for student achievement

03

Summative

Developed to see how students master the standards at the end of unit

04

Formative

Used to see student progress and to develop instructional choices

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Mandated Assessment

NJSLA - grades 3-8, ELA, Math, and grade 5&8 Science, end of year

Start Strong - grades 2-8, ELA, Math and grade 6 Science, beginning of year



Mandated Assessment

WIDA ACCESS - grades K-8, ELL students,
Feb.-March

CogAT - grades 2, 5, & new students,
entrance assessment for HEP and TEP,
spring

Dyslexia - new students to district, Aimsweb
and Dibels

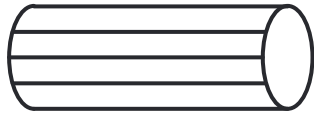


Start Strong Fall 2021

- Online
- 60 minutes each test
- Assessed on previous grade level standards



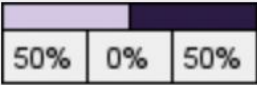
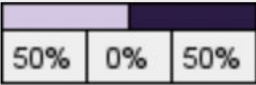
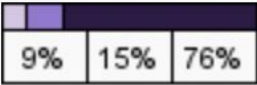
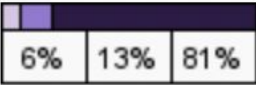
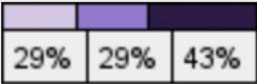
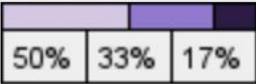
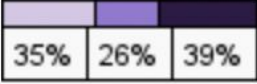
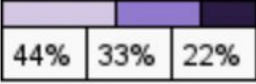
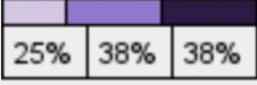
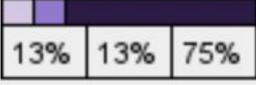
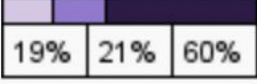
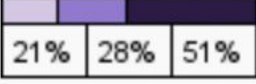
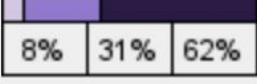
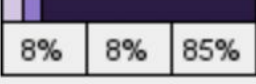
Start Strong Fall 2021	Strong Support	Some Support	Less Support
Grades 4-8 ELA	110 (16%)	130 (19%)	433 (64%)
Grades 4-8 Math	109 (16%)	138 (20%)	431 (64%)


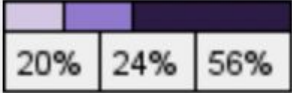




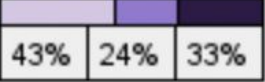
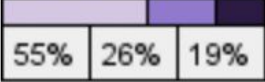
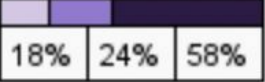

Start Strong Fall 2021	ELA		
Grade	Strong Support	Some Support	Less Support
4	19%	21%	60%
5	9%	13%	78%
6	21%	29%	50%
7	17%	18%	66%
8	16%	14%	70%

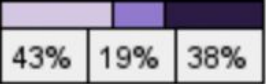
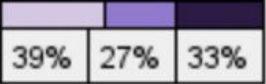
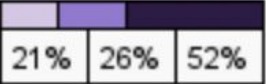

Start Strong Fall 2021	Math		
Grade	Strong Support	Some Support	Less Support
4	15%	21%	64%
5	19%	12%	69%
6	20%	23%	57%
7	11%	22%	67%
8	28%	37%	36%
Algebra	2%	8%	90%

Start Strong Fall 2021	Science		
Grade	Strong Support	Some Support	Less Support
6	22%	36%	42%

Ethnicity	ELA			Math		
American Indian / Alaska Native	 50% 0% 50%			 50% 0% 50%		
Asian	 9% 15% 76%			 6% 13% 81%		
Black / African American	 29% 29% 43%			 50% 33% 17%		
Hispanic or Latino	 35% 26% 39%			 44% 33% 22%		
Native Hawaiian / Other Pacific Islander	 25% 38% 38%			 13% 13% 75%		
White	 19% 21% 60%			 21% 28% 51%		
Two or More Races	 8% 31% 62%			 8% 8% 85%		

Gender	ELA	Math						
Female	 <table border="1" data-bbox="645 159 937 252"> <tr> <td>19%</td> <td>18%</td> <td>63%</td> </tr> </table>	19%	18%	63%	 <table border="1" data-bbox="1363 159 1655 252"> <tr> <td>20%</td> <td>24%</td> <td>56%</td> </tr> </table>	20%	24%	56%
19%	18%	63%						
20%	24%	56%						
Male	 <table border="1" data-bbox="645 309 937 401"> <tr> <td>14%</td> <td>20%</td> <td>66%</td> </tr> </table>	14%	20%	66%	 <table border="1" data-bbox="1363 309 1655 401"> <tr> <td>15%</td> <td>19%</td> <td>65%</td> </tr> </table>	15%	19%	65%
14%	20%	66%						
15%	19%	65%						

Students with Disabilities	ELA	Math						
IEP	 <table border="1" data-bbox="966 599 1232 681"> <tr> <td>43%</td> <td>24%</td> <td>33%</td> </tr> </table>	43%	24%	33%	 <table border="1" data-bbox="1474 599 1740 681"> <tr> <td>55%</td> <td>26%</td> <td>19%</td> </tr> </table>	55%	26%	19%
43%	24%	33%						
55%	26%	19%						
504	 <table border="1" data-bbox="966 734 1232 816"> <tr> <td>18%</td> <td>24%</td> <td>58%</td> </tr> </table>	18%	24%	58%	 <table border="1" data-bbox="1474 734 1740 816"> <tr> <td>16%</td> <td>35%</td> <td>48%</td> </tr> </table>	16%	35%	48%
18%	24%	58%						
16%	35%	48%						

English Language Learner	ELA	Math						
Current EL	 <table border="1" data-bbox="981 146 1248 230"> <tr> <td>43%</td> <td>19%</td> <td>38%</td> </tr> </table>	43%	19%	38%	 <table border="1" data-bbox="1485 146 1752 230"> <tr> <td>39%</td> <td>27%</td> <td>33%</td> </tr> </table>	39%	27%	33%
43%	19%	38%						
39%	27%	33%						
Former EL	 <table border="1" data-bbox="981 282 1248 366"> <tr> <td>21%</td> <td>26%</td> <td>52%</td> </tr> </table>	21%	26%	52%	 <table border="1" data-bbox="1485 282 1752 366"> <tr> <td>12%</td> <td>20%</td> <td>68%</td> </tr> </table>	12%	20%	68%
21%	26%	52%						
12%	20%	68%						

Total number of students who took Start Strong 2021-

ELA: 673/682 - 99% participation rate

Math: 678/688 - 99% participation rate

WIDA ACCESS

- Entering Level 1: 5 students
- Emerging Level 2: 8 students
- Developing Level 3: 26 students
- Expanding Level 4: 32 students
- Bridging Level 5: 10 students
- Reaching Level 6: 1 student

Total number of students who completed WIDA ACCESS in 2021 - 82

Number of students exited program in 2021: 18

(must achieve at least 4.5 on ACCESS and other wholistic indicators of success)

Benchmarks

Aimsweb Plus - grades K-1, early literacy and early numeracy, 3x per year

LinkIt! - grades 2-8, ELA and Math, standards-based questions, 3x per year

Renaissance STAR - grade 8, NVD uses data for entrance exam, Dec.



Benchmarks

Teachers College - grades K-4, literacy and reading skills, multiple times per year

Criterion Referenced Tests (CRT) - grades 5-8, NVCC developed to measure standards and curriculum validity

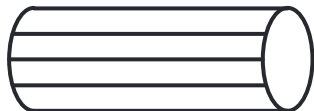
2021-2022 Subjects: science, grade 7; math, grades 5-8; Algebra, mid year; health, grade 6



LinkIt! Fall 2021

- Online
- 60 minutes each test
- Predictive analysis of grade level performance
- Results displayed indicate the percentage of students who meet or exceed the standards for the grade level

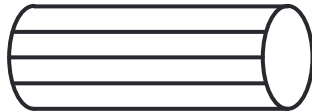
LinkIt! Fall 2021		
Grade	ELA	Math
2	48%	58%
3	59%	52%
4	58%	68%
5	81%	64%
6	70%	56%
7	80%	75%
8	81%	17%
Alg	N/A	95%



Aimsweb Plus

- K-1, individually assessed
- Early Literacy and Early Numeracy
- Results shown indicate student performance at the average or above average for the grade level compared to national norms

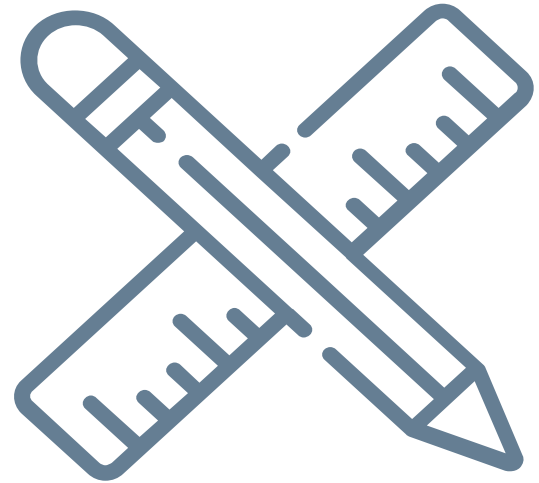
Aimsweb Plus		
Grade	Literacy	Numeracy
K	76%	85%
1	63%	77%



Summative

Combination of traditional tests and rubrics that assess students acquisition of content

Students demonstrate understanding of concepts, typically at the end of a unit



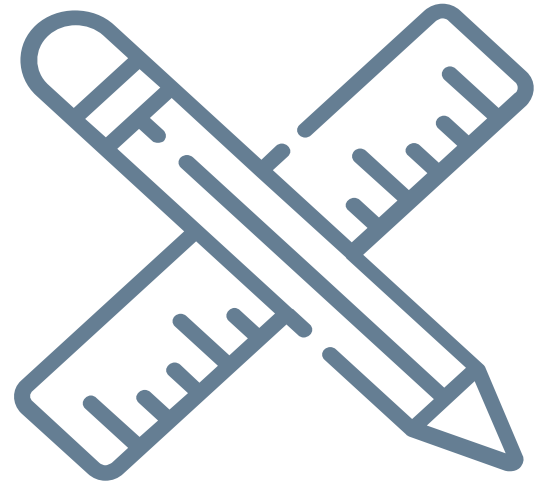
Summative

Examples:

Math: Go Math, Big Ideas, projects, quizzes

ELA: writing, reading, presentations,
Phonics First, spelling

Science, Social Studies, Other - teacher
created

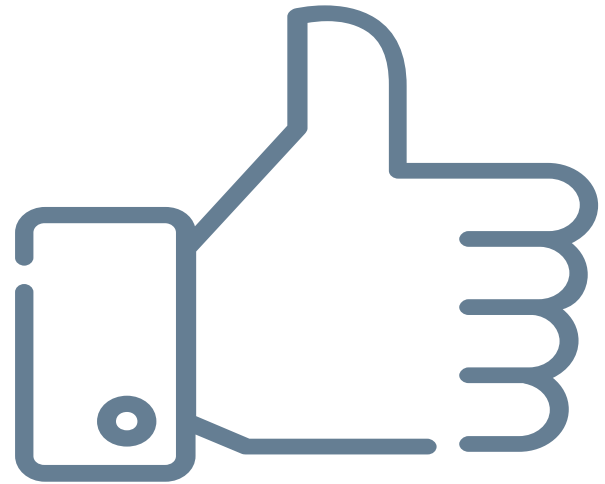


Formative

Used by teacher to assess understanding during instruction

Guides instruction and builds for summative assessment

Examples: class discussion, participation, homework, group work



Calendar

List of assessments

2021-22 Standardized Assessment Information for Closter Public Schools

Schools plan for students who receive testing accommodations via their IEP or 504 plans during their annual reviews and ELL needs.

Assessment / Subject Area	Administration Date / Time	Grades Covered	Testing Time Allotted Per Student	Requirement	Results Available
Start Strong - ELA and Math	September 13 - October 22, 2021	Grades 4-8	45-60 minutes per subject assessment	State Required	Fall / Winter 2021
Start Strong - Science	September 13 - October 22, 2021	Grade 6	45-60 minutes per subject assessment	State Required	Fall / Winter 2021
NJSLA Computer Based Testing - ELA and Math	April 25, 2022 - June 3, 2022	Grades 3-8	Testing Times (Last Updated 3/21)	State Required	Fall 2022
NJSLA Computer Based Testing - Algebra I	April 25, 2022 - June 3, 2022	Grade 8 (if enrolled in Algebra I)	Testing Times (Last Updated 3/21)	State Required (if enrolled in Algebra I)	Fall 2022
NJSLA - NJ Science Learning Assessment	April 25, 2022 - June 3, 2022	Grades 5, 8	Testing Times (Last Updated 3/21)	State Required	Fall 2022
Academic Placement for Social Studies and ELA	Fall 2021 subject to change	Grade 8	1 class period	Local Northern Valley Assessment	Available upon request
WiDA (Access for ELLs - English Language Learners)	Winter / Spring 2022 subject to change	All English Language Learners	No Time Limit	State Required	Summer 2022
DLM (Dynamic Learning Map)	February 14, 2022 - April 8, 2022	Grade 3-8 students who are unable to access NJSLA at this time.		State Required	Fall 2022
Criterion Referenced	Winter and Spring 2022	5 - Math	1 - 2 Class Periods	Local Northern	Available

Professional Development

All year

Dr. Bob Price, Assessment, large and small group workshops

- How to use benchmarks to guide instruction

Nov-Dec

Standards Based Report Cards -

- How to provide accurate feedback for students and families

Professional Development

All year

LinkIt! And Aimsweb

- What does the data tell us about student progress

All year

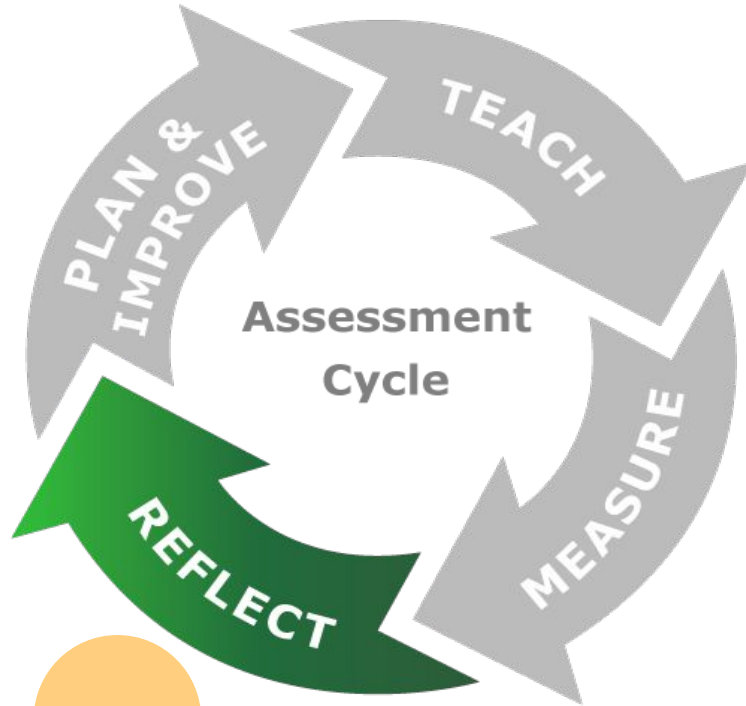
ACCESS

- What can our students do to communicate
- How can we adjust instruction to help students linguistically

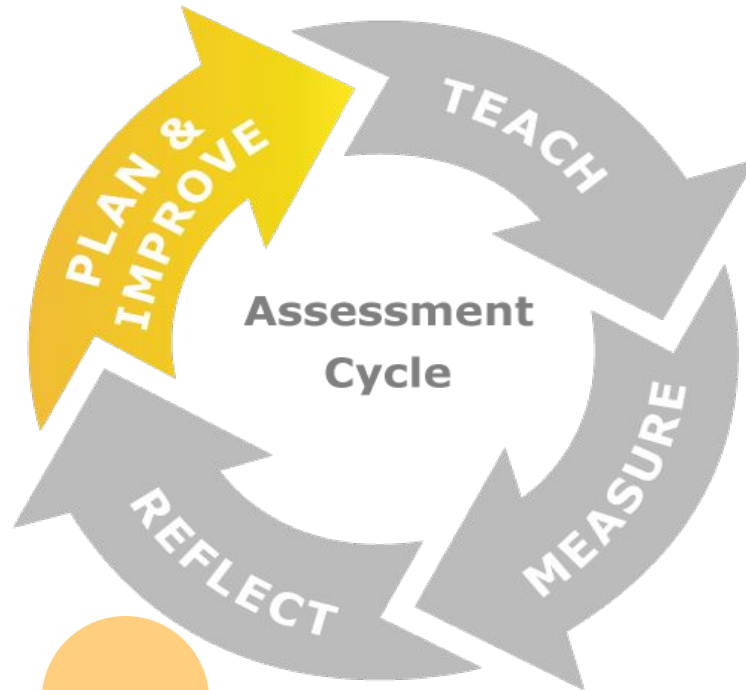
Academic Support for Students

- Plus Program
 - Three teachers in HES
 - Two teachers in TMS
- Additional Interventionist in HES
- After school support and summer programs, including special education and English Language Learners
 - Example
 - 96 students enrolled in HES Fall 2021 program
 - 82 students enrolled in TMS Fall 2021 program
- TMS Kids Helping Kids
- Summer STEM and ELA/Arts multidisciplinary programs for motivation in ELA and math
- Progress monitoring with benchmarks and teacher assessments

Assessment



Assessment





Thank you

Cluster Assessment: Answers and Assets

For more information:

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