



Closter Public Schools District Professional Development Plan (PDP)

District Name	Superintendent Name	Plan Begin/End Dates
Closter Public Schools	Vincent McHale	September 2022 – June 2023

1: Professional Learning (PL) Goals

PL Goal No.	Goals	Identified Group	Rationale/Sources of Evidence
1	Educators will leverage the power of technology to measure essential learning and utilize assessment data to improve and accelerate student learning.	Teaching and administrative staff	<ul style="list-style-type: none"> ● LinkIt/Aimsweb benchmark data ● Future Ready committee findings ● NJSLA has provided the impetus to create more assessments that use online tools
2	Understanding and implementing New Jersey Student Learning Standards (NJSLs) and instructional engagement strategies in content areas to improve student achievement	Teaching and administrative staff	<ul style="list-style-type: none"> ● Updated curriculum documents ● Increase use of best instructional strategies for engaging learners
3	To improve the mental health and resiliency of staff and students, educators and students will engage in strategies that improve mindset and mindfulness.	Students, teaching and administrative staff	<ul style="list-style-type: none"> ● ARP grant application ● ESSRII grant application



2: Professional Learning Activities

PL Goal No	Initial Activities	Follow-up Activities (as appropriate)
1	<ul style="list-style-type: none"> Complete benchmark assessments with LinkIt!, Aimsweb Plus and Start Strong PLCs to analyze, interpret and act on data 	<ul style="list-style-type: none"> Lesson plans will reflect accelerated learning priorities determined at school and PLC level. Utilize professional resources and course offerings through Northern Valley Curriculum Center
2	<ul style="list-style-type: none"> Attend Northern Valley Curriculum Center workshops School-level meetings on curriculum and student engagement Middle School teachers will teach executive function skills, identified by grade level 	<ul style="list-style-type: none"> Utilize professional resources and course offerings through Northern Valley Curriculum Center. Middle School teachers to implement the goals of the High School Preparedness Action Plan 2022-2023
3	<ul style="list-style-type: none"> Wellness teams in each school provide suggested activities Research best practices Investigate PD for staff to turnkey for students 	<ul style="list-style-type: none"> West Bergen Mental Health consultant will provide wellness training, as requested

3: PD Required by Statute or Regulation

State-mandated PD Activities
Reading Disabilities Training – 2 hours in January for appropriate staff– annual requirement Suicide Prevention – New teachers – SafeSchools Online; 5 year regulation met in 2018, follow up for new staff Review of HIB policies and procedures – September faculty meeting; new teachers SafeSchools Online Recognition of Substance Abuse – SafeSchools Online School Safety – September faculty meeting Law Enforcement Operations – faculty meeting Gang Awareness – Administrators attend Office of the Attorney General seminar TBD Code of Conduct – September faculty meeting Missing and Abused Children – September faculty meeting Electronic Violence and Vandalism Reporting System – September faculty meeting Communicable Diseases and EpiPen – by nurse at September faculty meeting and as needed Asthma – SafeSchools Online Bloodborne Pathogens – SafeSchools Online



Alcohol, Tobacco, and Drug Prevention – SafeSchools Online
 AchieveNJ – September with follow up faculty meetings and separate SGO trainings through September-October
 Integration of strategies for ELL – faculty meetings and small group grade level sessions

4: Resources and Justification

Resources

Most professional development is embedded, in-house whenever possible. However, a few professional development experiences require outside consultants such as Dyslexia training provider, Accelerated Learning, Mental Health, and Safe Schools Online. We also are part of a consortium with the Northern Valley Curriculum Center, which provides additional professional development for staff. These activities and as-needed materials have been developed within the 2021-2022 budget as approved by the Closter Board of Education and the federal grants, Coronavirus Response and Relief Supplemental Appropriations (CRRSA), the Elementary and Secondary School Emergency Relief Fund (ESSER), and the American Rescue Plan.

Justification

Closter Public Schools believes in a strong professional development foundation. Professional learning is provided to successfully implement the curriculum. After reflecting on the district’s needs through various methods, the above priorities have been selected to deliver quality instruction and ensure 21st-century skills and academic growth.

Signature:

_____ **Superintendent Signature**

_____ **Date**