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## LEA Plan for Use Of Funds

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1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning; ([count] of 2000 maximum characters used)

Closter Public Schools plan on reopening to full capacity for safe in-person learning in Fall 2021. Closter will follow CDC guidelines as applicable and practicable. No funds (except for those stated below) will be used for a safe return, instead relying on local and state funds for normal operation.

2. How the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year; ([count] of 2000 maximum characters used)

Closter Public Schools will continue its academic programs in ELA and math for grade K-8 after school and during the summer for 2021-2022. This continues the programs already implemented with CARES and ESSERII funding for summer 2020, 2021 and school year programs 2021. Students will be admitted using benchmark data, grades, teacher and parent recommendation. All students including those with disabilities, English learners, students with 504 and other vulnerable groups for small group instruction with certified staff.

3. How the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act; and ([count] of 2000 maximum characters used)

Closter Public Schools will use ARP ESSER Funds to install new heating, ventilation, and air conditioning (HVAC) system in the STEM Lab at Hillside Elementary School and B209 at Tenakill Middle School. We will also use a portion of the grant to replace windows at Tenakill Middle School so it can easily be opened for natural ventilation and improve indoor air quality.

4. How the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students. Under this requirement, an LEA must engage in meaningful consultation with stakeholders and give the public an opportunity to provide input in the development of its plan. Specifically, an LEA must engage in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions.

([count] of 2000 maximum characters used)

Closter Public Schools will staff a support teacher for grades K-2 to address learning loss for 2021-2022. The teacher will assess students using benchmarks and locally designed assessments to understand student progress and implement evidence-based interventions depending on the needs of the students. The community including various stakeholders were surveyed regarding how the funds should be used as well as a public forum in July of 2021 to consult on the plan.

5. Additionally, an LEA must engage in meaningful consultation with each of the following, to the extent present in or served by the LEA: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with

disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students. ([count] of 2000 maximum characters used)

The community including various stakeholders were surveyed regarding how the funds should be used as well as a public forum in July of 2021 to consult on the plan.